



**Texas College  
of Osteopathic  
Medicine**

**Catalog  
1976-1977**



## The Osteopathic Oath

*I do hereby affirm my loyalty to the profession I am about to enter.*

*I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.*

*I will be ever vigilant in aiding the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no deadly drugs to any, though it be asked of me.*

*I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation, and never by word or by act cast imputations upon them or their rightful practices.*

*I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will ever be alert to adhere to and develop the principles of osteopathy as taught by Andrew Taylor Still.*

*In the presence of this gathering I bind myself to my oath.*



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**Texas College of Osteopathic Medicine  
North Texas State University**

**3516 Camp Bowie Blvd., Fort Worth, Texas 76107**

Rules and regulations in this catalog are effective August 1, 1976, and apply to all students. The provisions of this catalog are subject to change without notice and the College is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in preparation of this catalog.

The College may refuse further registration to any student whom the faculty or staff deems incompetent or unfit to continue in the course of study. Students accepted for admission pledge themselves to observe and abide by the existing regulations and standards of conduct of the College as put forth in this catalog and the Student Handbook.

Texas College of Osteopathic Medicine operates under a positive program of nondiscrimination to insure equal opportunity to all students and applicants regardless of race, sex, creed, color or national origin. The same policy is followed in securing faculty, staff and employees of the College.

This catalog published August 1, 1976.



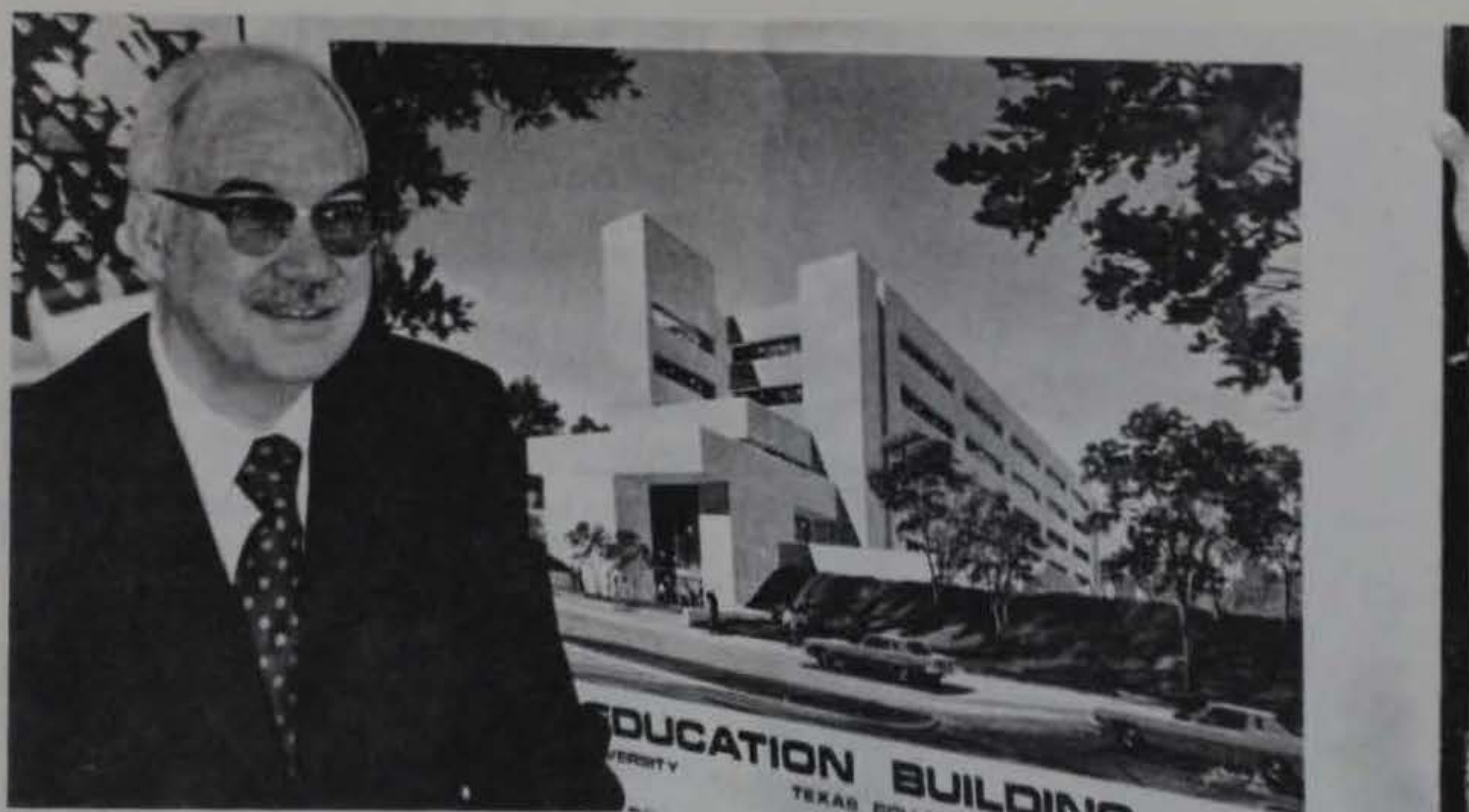
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## Message from the Dean

Texas College of Osteopathic Medicine came into being for the purpose of improving health care delivery in the state of Texas. We feel that we can best do that by educating and training osteopathic physicians who are well-prepared to deliver primary care in both urban areas and smaller, more rural communities.

It is our intent to graduate a primary physician who after one or two years of rotating internship is prepared to handle a preponderance of the primary care problems in a given community. At the same time, a smaller number of our graduates will wish to take residencies and specialize in a particular facet of osteopathic medicine. Another small group of graduates will wish to pursue research and academic careers. It is our feeling that the same basic education is essential to all of these physicians. An academic physician, a physician-researcher or a physician-specialist will be a better academician, researcher or specialist if he/she has first been prepared as a well-grounded primary care physician.

All departments of the College are important, but we place special interest and emphasis on the Departments of General and Family Practice and Osteopathic Philosophy, Principles and Practice. It is around these pivot points that the education

of the primary care physician is elaborated and enhanced.

Healthy interaction among students, faculty and administration is encouraged and is supported by faculty and administrators of the school. We keep always before us the ideal that the primary purpose of this school is service: service by the administration to the faculty and students; service by the faculty to the students and the community; and, most of all, preparation of students to deliver quality health care service to the public. The dedication to health care service begins the first day a student physician enters Texas College of Osteopathic Medicine; it is not something that suddenly happens on the day that he receives his Doctor of Osteopathy degree.

Our College is proud to be affiliated with a great university, North Texas State University at Denton. We are equally proud to be affiliated with six osteopathic teaching hospitals in Texas, five of them in the Dallas-Fort Worth Metroplex, and with many osteopathic physicians in private practice throughout the state. We are proudest, however, of the men and women in our College who will soon be in communities throughout the state serving as osteopathic physicians to the citizens of Texas and the Southwest.

**Dr. Ralph L. Willard, F.A.C.O.S.**





Dr. Andrew Taylor Still

## The Beginning of Osteopathic Medicine

In 1874 Dr. Andrew Taylor Still, founder of osteopathic medicine\*, turned against the medical practices of the day, especially the use of massive non-specific drugs, and began his own system.

The basic premises of the philosophy, science and art of osteopathic medicine as put forth by Dr. Still\*\* include that:

1. the human body is a unit in which structure and function are mutually and reciprocally interdependent.
2. the body, through a complex equilibrial system, tends to be self-regulatory and self-healing in the face of disease processes.
3. adequate function of body systems depends upon the unimpeded flow of blood and nerve impulses.
4. the musculoskeletal system comprises one of the several body systems, and its importance far exceeds that of providing framework and support.
5. there are somatic components to disease which are not only manifestations of the disease, but are important contributing and/or maintaining factors. These somatic components may be local or distant. Appropriate treatment of them has great value.

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\* A system of therapy founded by Andrew Taylor Still (1828-1917) and based on the theory that the body is capable of making its own remedies against disease and other toxic conditions when it is in normal structural relationship and has favorable environmental conditions and adequate nutrition.

It generally utilizes generally accepted physical, medicinal and surgical methods of diagnosis and therapy, while placing chief emphasis on the importance of normal body mechanics and manipulative methods of detecting and correcting faulty structures.

*Dorland's Illustrated Medical Dictionary.*  
W. B. Saunders, Philadelphia, 1965, p. 1107.

\*\* Prepared by Special Committee of the Council on Development, American Osteopathic Association. Approved May, 1963, American Osteopathic Association, Chicago.



# The College

## History of the College

In 1961 the Texas Association of Osteopathic Physicians and Surgeons (now the Texas Osteopathic Medical Association) began to explore the possibility of establishing a school of osteopathic medicine in Texas. Some 85 per cent of the osteopathic profession in the state favored such a move and agreed to support the new College facility.

Acting on that expression of interest and support, three osteopathic physicians, Drs. George J. Luibel, Carl E. Everett and D. D. Beyer, obtained from the State of Texas in June, 1966, a charter for Texas College of Osteopathic Medicine.

The charter permits granting the degree Doctor of Osteopathy, Master of Science and similar academic degrees and certificates of achievement, including honorary

degrees which are or may be usual among academic institutions.

Tarrant County was chosen by the Board of Directors as the site of the College because it was the only major area in the state without a medical school. In addition, the Dallas-Fort Worth area had the largest concentration of osteopathic physicians in Texas. The same geographical boundaries included several approved osteopathic teaching hospitals which had agreed to cooperate with the educational program of the College.

Texas College of Osteopathic Medicine accepted a class of twenty students in the fall of 1970. Classes met in temporary facilities at Fort Worth Osteopathic Hospital, 1000 Montgomery Street. The total faculty then numbered over thirty, only a small portion of whom were on a full-time basis. In the fall of 1971, the second entering class of 32 stu-



Long hours of study at the microscope are routine for a student doctor during the four years of medical school study following undergraduate college work.



dents began studies in leased quarters on Camp Bowie Boulevard. This property provided ample facilities for instruction in the pre-clinical sciences, adding 16,000 square feet to the existing College campus. The temporary quarters at Fort Worth Osteopathic Hospital were retained for additional laboratory and office space and housing of the library.

In 1971 the College began receiving financial support from the State of Texas when Senate Bill 160 was enacted by the Legislature. These funds, administered through the Coordinating Board, Texas College and University System, were to be used for operating expenses.

In February, 1972, a contract between North Texas State University and Texas College of Osteopathic Medicine for basic science instruction was signed. Under the terms of that contract, North Texas State University furnished classroom, laboratory and office space for Texas College of Osteopathic Medicine faculty and students. The instructional program for first and second year students on the Denton, Texas, campus of North Texas State University is taught by the faculty of both institutions in a cooperative arrangement between the schools. Within this program, osteopathic students benefit from the use of libraries and research facilities as well as from association with North Texas State University faculty and students.

The establishment of Texas College of Osteopathic Medicine extends the geographical influence of osteopathic medicine, the nearest osteopathic college being located some 300 miles away at Tulsa, Oklahoma. Texas College of Osteopathic Medicine expands the opportunities for osteopathic community service and medical research to the Fort Worth-Dallas metropolitan area. Benefits to the area will increase as Texas College of Osteopathic Medicine achieves its initial expansion program of \$12.8 million. Completion of Osteopathic Medical Education Building I is expected in late 1979.

In July, 1970, the Board of Trustees of the American Osteopathic Association, upon the recommendation of the Bureau of

Professional Education of the AOA, granted pre-accreditation status to Texas College of Osteopathic Medicine. In August, 1971, provisional accreditation status was granted, and full approval was granted in May, 1974.

Texas College of Osteopathic Medicine is approved by the U.S. Department of Health, Education and Welfare, Texas Education Agency and the Texas State Board of Medical Examiners. The College maintains membership in the American Association of Colleges of Osteopathic Medicine.

A bill enacted by the Legislature of the State of Texas on May 22, 1975, established Texas College of Osteopathic Medicine in Fort Worth as a separate institution and not a department, school or branch of North Texas State University, but under the direction of the Board of Regents of North Texas State University through the President of the University.

## Board of Regents

A. M. Willis, Jr.  
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Washington, D. C. 20515

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Radio Station KBWD  
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Davie James Lawson  
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Mission, Texas 78572



E. E. Stuessy  
6103 Mountain Climb  
Austin, Texas 78731

Kenneth A. May  
3202 46th Street  
Lubbock, Texas 79413

### **Executive Committee of the Board of Regents**

A. M. Willis, Jr., *Chairman*  
William W. Jamar, Jr.  
E. Bruce Street, Sr.  
Judge Carroll Sullivant

### **Advisory Council to the Dean**

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500 Throckmorton  
Fort Worth, Texas 76102

Wayne O. Stockseth  
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Corpus Christi, Texas 78403

Harry K. Werst  
Williamson-Dickie Manufacturing Company  
509 West Vickery Boulevard  
Fort Worth, Texas 76104

Claude Rainey  
Executive Vice President  
Fort Worth Osteopathic Hospital  
Fort Worth, Texas 76107

Roy B. Fisher, D.O.  
Chairman of the Board  
Fort Worth Osteopathic Hospital  
Fort Worth, Texas 76107

David R. Armbruster, D.O.  
President, Texas Osteopathic Medical Association  
3322 East Walnut Street  
Pearland, Texas 77581

Sam B. Ganz, D.O.  
President-Elect, Texas Osteopathic Medical Association  
3933 Upriver  
Corpus Christi, Texas 78408

A. M. Herman, J.D.  
Brown, Herman, Scott, Dean and Miles  
Fort Worth Club Bldg.  
Fort Worth, Texas 76102

### **General Administrative Officers and Staff**

C. C. Nolen, B.A., LL.D.  
President

Ralph L. Willard, D.O., F.A.C.O.S.  
Dean

Charles A. Kline, D.O., F.A.C.O.P.  
Associate Dean for Clinical Affairs

C. G. Skinner, B.S., M.S., Ph.D.  
Assistant Dean, Basic Health Sciences

J. Warren Anderson, B.S., M.S., Ed.D.  
Assistant Dean for Medical Education

Ken Coffelt, B.S., M.S.  
Assistant to the Dean and  
Director of Learning Resources

Walter L. Brake, B.A., M.Ed., Ph.D.  
Director of Student Services  
and Director of Personnel

Michael L. Budd, B.A., M.A., Ph.D.  
Director of Admissions

Earlene McElroy  
Registrar and Assistant  
Director of Admissions

Joan Swaim, B.A., M.S., M.L.S.  
Director of Library Services

Ray Stokes, B.A.  
Director of Development  
and Alumni Affairs

LeRoy DeFord  
Supervisor of Physical Plant



Verlie McAlister, B.S. Ed.  
Public Information Assistant

Charles Anderson, B.A.  
Health Care Consultant

## Purpose

The principal goal of Texas College of Osteopathic Medicine is to graduate competent Doctors of Osteopathy who by the time of graduation will have:

- ☐ demonstrated personal, intellectual and professional integrity.
- ☐ been versed in the philosophy and principles which have traditionally been the basis of osteopathic medicine.
- ☐ demonstrated an empathy and compassion for the patient and his family and learned to base all therapy on con-

siderations of the patient's personal state of development, the family and the social environment.

- ☐ become involved in community health care and health education activities which emphasize the multitude of community health care resources available to the physician, cooperation with allied health care workers in the community and insight into ways in which the interplay of familial, societal and environmental forces affect the health of individuals.
- ☐ demonstrated an understanding of basic medical knowledge and skills sufficient to practice general osteopathic medicine after completing the legal requirements for internship or to pursue further training in careers of specialty practice, academic teaching, administration, research or public health; and to serve as a foundation for lifelong professional growth.

Another goal of Texas College of Osteopathic Medicine is to provide health care and health education within the community and the state it serves. The College will share leadership in improving health care in those communities within its reach, as well as to extend its educational resources to patients, practicing physicians and allied health professionals so they may continue to be informed in all aspects of health care.

Texas College of Osteopathic Medicine shares with other institutions of higher learning a responsibility for adding to the total store of knowledge. Through its research programs, the College will endeavor to explicate the scientific theories and principles which underlie osteopathic medicine and the other health sciences to which it is inextricably related.



The learning process is aided by TCOM faculty physicians' ready availability to student doctors.

## Location

Although its affiliated facilities are located throughout the North Central Texas area, the city of Fort Worth is home for Texas College of Osteopathic Medicine. The region is one of temperate climate with periods of ex-



tremely hot or cold weather occurring only rarely, and then briefly. Fort Worth, with a population of about 400,000, has a blend of commercial interests including cattle, oil, finance and manufacturing. It is also an aerospace, transportation, industrial and educational center.

Texas College of Osteopathic Medicine is extremely fortunate in being situated near the state office of the Texas Osteopathic Medical Association (TOMA), located at 512 Bailey Avenue, Fort Worth, Texas, only seven blocks from the College campus. The proximity of the two institutions enables the College to work closely with the Executive Director of the state association and facilitates close liaison with practicing osteopathic physicians in the State of Texas.

In addition to Texas College of Osteopathic Medicine, Fort Worth has six

colleges and universities with a combined enrollment of more than 41,000 students in undergraduate and graduate courses. Among these schools are Texas Christian University, Texas Wesleyan College, and the three-campus Tarrant County Junior College. Further, there are seventeen colleges and universities within a 50-mile radius with a combined enrollment of over 80,000.

Fort Worth is served by the Dallas-Fort Worth Regional Airport, which is over 17,000 acres in area, one of the largest airports in the world. It is served by numerous major airlines with direct connections to most areas of the United States and foreign countries.

There are numerous buslines and railroads which serve the area as well as a controlled access freeway system totaling over 115 miles.



In addition to intensive classroom instruction, TCOM student-doctors train in both hospital and clinic settings throughout the Dallas-Fort Worth metropolitan area.



Fort Worth and its surrounding area offer much in the way of sports, entertainment and recreation. The city has the oldest continuously operating opera company in Texas, as well as a symphony orchestra, a ballet company and a community theater. The visual arts are served by a cluster of well-known museums which includes the Fort Worth Art Center, the Amon Carter Museum of Western Art which houses a large portion of the works of Frederic Remington and Charles M. Russell, the Kimbell Art Museum, the Fort Worth Museum of Science and History and others. These complement each other, placing the complex among the finest art centers in the nation. The Texas College of Osteopathic Medicine facilities are located adjacent to this great art and museum complex.

Recreational facilities in Fort Worth are Forest Park and Fort Worth Zoological Park, which contain America's largest herpetarium. Nearby recreational areas include Six Flags Over Texas, Lion Country Safari and Log Cabin Village. Professional baseball, football, hockey and soccer also are available in the Metroplex. The Texas Ranger baseball team plays home games at Arlington Stadium and the Dallas Cowboys football team plays home games at Texas Stadium in Irving. The Fort Worth Texans and the Dallas Black Hawks are professional hockey teams and the Dallas Tornado provide professional soccer for the area.

While Fort Worth is metropolitan, the city has maintained the relaxed pace of western living and hospitality.

Detailed information on the city is available from the Fort Worth Chamber of Commerce.

## **Educational Facilities**

### **Administration Building**

The administrative offices of the College are located at 3516 Camp Bowie Boulevard in the near-western part of Fort Worth. The building also houses faculty offices, an excellently furnished library for reference and study, classrooms and a faculty lounge.

Located just west of the Administration Building proper are a wing of offices and the Student Center. The Student Center will be moved to another site late in the Summer of 1976 in order to permit construction of the new Osteopathic Medical Education Building I.

### **Administration Building Annex**

The Business Office of the College, the Admissions Office, the Office of the Registrar, and other offices and functions, as well as some classroom space, are located in the Annex at 3120 West Seventh Street.

### **North Texas State University**

The basic health sciences portions of the curriculum are taught during the first two semesters at North Texas State University, forty miles north of Fort Worth. The fourth floor of the Biology Building is utilized for lecture classrooms and laboratories for the College. During the third semester, classes are held on both the Denton and Fort Worth campuses; the fourth and fifth semester classes are at Fort Worth.

### **Camp Bowie Outpatient Clinic**

Located at 3440 Camp Bowie Boulevard, the Camp Bowie Clinic was opened in March, 1974, adjacent to the Administration Building. Complete, modern outpatient services are offered; the building also includes an autopsy amphitheater, pathology laboratories and related offices for services complementing the basic science studies of the College.

### **Rosedale Outpatient Clinic**

A second outpatient clinic was opened by the College in July, 1973, on East Rosedale Street in the southeast section of Fort Worth. Originally a private clinic, it offers the community comprehensive outpatient care.





The Camp Bowie Outpatient Clinic provides low cost medical care to the surrounding community and clinical training for TCOM student-doctors.

### North Side Clinic

The College plans to open a third clinic in the fall of 1976. The North Side Clinic, a part of the Northside Multi-Purpose Center of the City of Fort Worth, will offer an additional source of comprehensive outpatient care to the community.

### Hospitals

Many of the learning experiences of the third and fourth years are provided in five affiliated osteopathic teaching hospitals in the Metroplex and another in Corpus Christi, Texas. These hospitals are affiliated with the College to serve as teaching hospitals for student physicians from Texas College of Osteopathic Medicine. They provide a total of more than 800 beds and offer a wide variety of educational experiences in patient care areas for osteopathic student physicians.

Fort Worth Osteopathic Hospital, located at 1000 Montgomery Street, only a block

from the College, is the primary teaching hospital of the College. A prestigious institution, it has been, through its many services, a vital force in the life of Texas College of Osteopathic Medicine. Its personnel and facilities are constantly in evidence throughout the entire College program.

Corpus Christi Osteopathic Hospital, located at 1502 Tarleton, Corpus Christi, Texas is the most distant of the affiliated hospitals, and is a general community hospital.

Dallas Osteopathic Hospital, located at 5003 Ross Avenue, Dallas, Texas, is a general community hospital.

East Texas Chest Hospital, located in Tyler, Texas, is a unit of the Texas State Department of Health. It has been designated by the Legislature of the State of Texas as the primary facility in the State to offer inpatient and outpatient care, education, and research activities in the treatment of chest diseases. Senior student physicians



from Texas College of Osteopathic Medicine participate in clinical clerkships in this hospital.

East Town Osteopathic Hospital, located at 7525 Scyene Road, Dallas, Texas, is a general community hospital.

Grand Prairie Community Hospital, located at 2733 Sherman Road, Grand Prairie, 15 miles east of Fort Worth, is a general community hospital.

Stevens Park Osteopathic Hospital, located at 2100 West Colorado Boulevard, Dallas, Texas, is a general community hospital.

## Other Clinical and Hospital Experiences

There are a number of other clinical experiences available to student physicians from Texas College of Osteopathic Medicine through cooperation with various community agencies at a variety of locations in the area, including:

- Family Planning Clinics

- Head Start Clinics

- Psychiatric Institute of Fort Worth

- Tarrant County Alcoholic Rehabilitation Farm

- Well Baby Clinics at the Fort Worth Public Health Center and Bethlehem Center

Student physicians also are assigned to osteopathic physicians who serve as preceptors. The student physician gains valuable clinical experience with his/her preceptor. The one-to-one relationship of preceptor to student physician promotes valuable educational experiences under the direct supervision of the osteopathic physician.

## The Medical Library

The Medical Library serving the College and the medical community occupies 3600 square feet in the Administration Building. It houses more than 7000 volumes of

biomedical literature and in excess of 500 journal titles in the health sciences and allied health science fields. A portion of the total library collection is housed in the Science Library at North Texas State University for the use of Texas College of Osteopathic Medicine students and faculty based on that campus. Other learning resources located in the library in Fort Worth include computer-based instructional programs accessed through the Ohio State University School of Medicine and the Massachusetts General Hospital. Computer terminals also are available to students at Fort Worth Osteopathic Hospital and on the Denton campus. In addition to its own resources, the Medical Library has ready access to materials in seven other Tarrant County medical libraries through a reciprocal loan agreement. The Medical Library also is the MEDLINE Center for Tarrant County and outlying regions to the west. MEDLINE is a computerized bibliographic file of articles indexed by the National Library of Medicine from over 3000 biomedical journals. Other bibliographic files such as Biological Abstracts and Science Citation Index also are available on-line.

## Instructional Technology Department

The Instructional Technology (Audio-visual) Department at Texas College of Osteopathic Medicine is a service facility which supports the total curriculum. A primary goal is the design and production of various audio and visual materials for use by faculty in the classroom or for individual student retrieval in the library. Facilities and staff are available for the preparation and distribution of color television programs, color slides and transparencies, audio tapes and original artwork for publications. The television facility permits live distribution or taping of programs originating from such locations as the television studio or the surgery suites at Fort Worth Osteopathic Hospital. Medical education videotapes and films are broadcast daily throughout the College and to the Hospital.



# Admissions

## Application

Texas College of Osteopathic Medicine is a participant in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS).

The applicant who uses AACOMAS must be applying for the first year of study leading to the Doctor of Osteopathy degree. Students applying for transfer must request application information from the Director of Admissions at Texas College of Osteopathic Medicine.

AACOMAS application cards may be obtained from the Office of Admissions at Texas College of Osteopathic Medicine. The applicant must complete the card and then mail it to AACOMAS. **EARLY APPLICATION IS ADVISABLE.**

AACOMAS will send an application form to the applicant upon receiving the request card. This application must be returned to AACOMAS in Washington, D.C. The applicant must request the Registrar from each college attended to supply copies of all official transcripts to AACOMAS.

The applicant must request that Medical College Admission Test (MCAT) and/or Medical College Admissions Assessment Program test scores be sent to all schools where he/she is making application, using code number 600 (which is the designated number for all participating osteopathic colleges). AACOMAS will reproduce the completed application form and will standardize all transcripts prior to distribution of the materials to the osteopathic colleges designated by the applicant. The applicant will receive a copy of the summarized materials; these should be checked for errors. As many as three sets of either MCAT or MCAAP scores can be shown on the AACOMAS printout.

If the applicant, for any reason, has transcripts under a different name, the ap-

plicant must be sure to note this on the AACOMAS application, so there will be no delay in completing the application.

## Admission Requirements

Admission to Texas College of Osteopathic Medicine is on a selective basis. An applicant must exhibit scholarship, aptitude, personal integrity and a high motivation for osteopathic medicine. Each candidate for admission must have completed 90 semester hours (not less than 75 per cent of the work required for a baccalaureate degree) at a fully accredited college or university. Many students will have completed B.A. or B.S. degree requirements. Required courses include the following:

Course	Semester Hours
English	12
Biological Sciences	16
Chemistry	
Inorganic and Organic)	16
Physics	8

Of the 16 hours of biology, as required by the Bureau of Education of the American Osteopathic Association, at least two of the following five advanced courses should be taken: comparative anatomy (strongly recommended), physiology (strongly recommended), microbiology, genetics and embryology.

The Admissions Committee strongly recommends that elective courses include mathematics, genetics, psychology and physical chemistry. The remaining electives should be selected so that the student has experienced a broad range of the arts and humanities.

Minimum acceptable academic average in pre-professional subjects is an overall C+ average. Grades for courses in other professional fields, physical training and vocational



courses will not be considered in determination of the overall grade point average.

Each applicant must have taken the MCAT or take the MCAAP and request that scores be sent to those osteopathic colleges to which he/she is applying, using Code Number 600. Three sets of MCAT or MCAAP scores can be shown on the American Association of Colleges of Osteopathic Medicine Application Service printout. In-

formation and application blanks for the Medical College Admissions Assessment Program may be obtained from Texas College of Osteopathic Medicine, from the premedical advisor in the applicant's college or university, or from The American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240. Prospective students are advised to take the examination in the spring of their third undergraduate year.

## Tuition and Fees

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### Tuition

- ☐ In-state resident: \$400 per 12-month academic year
- ☐ Out-of-state resident: \$1,200 per 12-month academic year
- ☐ Foreign student: \$800 per 12-month academic year

### Fees (All Students)

- ☐ Student Activity Fee: \$60 per 12-month academic year
- ☐ Building Use Fee: \$165 per 12-month academic year or any fractional part of an academic year
- ☐ Property Damage Fee: \$30 (one-time charge) Each enrolled student must pay a property damage deposit which is refundable on request upon final withdrawal or graduation. If not claimed within four years after last enrollment date, the deposit is non-refundable.
- ☐ Student Identification Card: \$1 each; \$5 additional charge for lost or replaced cards
- ☐ Laboratory Fee: \$25 plus any additional charges for materials in excess of that amount

- ☐ Late Registration Fee: 1st day, \$5; 2nd day, \$7.50; 3rd day, \$10; 4th day, \$12.50; 5th day \$15; 6th day, \$15. Late registration is not permitted later than the sixth day of classes.

### Other Charges

- ☐ Matriculation Fee: \$30 (one-time charge)
- ☐ Transcript Fee: \$2 per official copy; \$1 per student copy
- ☐ Photocopy Fee for Diploma: \$5 per copy
- ☐ Returned Check Service Charge: \$2. Any check returned to the College must be redeemed by the person giving the check; there is a service charge of \$2.
- ☐ Parking Fees, North Texas State University: Rates and regulations may be obtained from North Texas State University. Parking fees are not currently required at the Fort Worth campus.
- ☐ Microscope: Each student is required to have a microscope available. A limited number of microscopes may be leased from the College on a first-come basis. Lease requests should be made early.



- ☐ Health Insurance: Blue Cross-Blue Shield single student, \$67.02, payable semi-annually (\$134.04 annually); student and family, \$203.52, payable semi-annually (\$407.04 annually). Each student is required to show proof of health insurance; or a Blue Cross-Blue Shield plan is available through the College at the premiums noted above. Group policy rates are subject to change by Blue Cross/Blue Shield. The student must present proof of either Blue Cross-Blue Shield or other health insurance for each six-month period.
- ☐ Duplicate IBM cards: 25 cents.
- ☐ Duplicate Registration packet: \$1.
- ☐ Special Examinations: Based upon charge of the examining body or agency at the time of the examination.

## Tuition Refund Policy

A student who submits a letter of withdrawal during the first week of classes of any semester is entitled to a refund of 80 per cent of the tuition for that semester, provided full tuition has been paid. For withdrawals during succeeding weeks the refundable percentages are as follows: second week, 60 per cent; third week, 40 per cent; fourth week, 20 per cent; after the fourth week, none.

## Non-resident Student

A non-resident student enrolled for the spring semester of 1976 may continue to enroll at the same tuition rate in effect at this time, until: he/she receives the degree toward which the student was working in the spring of 1976, there is voluntary or involuntary withdrawal from the College, or the end of the spring semester of 1980, whichever occurs first.

An alien living in the United States under a visa permitting permanent residence, or one who has filed with the proper Federal

authorities a declaration of intention to become a citizen, has the same privilege of qualifying for Texas resident status for tuition purposes as has a citizen of the United States.

Foreign students applying to medical college for the first time since June 19, 1975, or foreign students registered in a medical college, who are citizens of a country in which tuition charges at a publicly funded medical school are equal to or less than \$800 per 12-month academic year, shall be charged \$800 per 12-month academic year.

The Coordinating Board, Texas College and University System, shall periodically certify to the chief executive officers of institutions of higher education the names of countries whose citizens will qualify for the tuition fee. Statute: Section 54.051, In Part.

*These rules and regulations for determining resident status approved October, 1975, are set by the Coordinating Board, Texas College and University System.*

For further information concerning resident status, students should contact the Office of Admissions or consult the above document.

*Tuition, fees and other charges as listed are subject to change by Legislative action, attorney general—State of Texas legal rulings, or by action of the Board of Regents.*

## Procedures for Transfer

Students enrolled in other osteopathic and non-osteopathic medical colleges may request transfer to Texas College of Osteopathic Medicine. In general, approved transfers into the academic program will be limited in number and the primary entrance into Texas College of Osteopathic Medicine is through its regular admissions program.

Applications for transfer will be evaluated on an individual basis and exceptional circumstances will be given careful consideration; however, the following guidelines will apply:

- A. Preference will be given to students from American Osteopathic Association-approved osteopathic colleges. Approval for transfer of non-osteopathic students is



limited to individuals who demonstrate specific understanding and dedication to the philosophy, principles and practice of osteopathic medicine.

**B.** Preference will be given to students of Texas residence and/or those who demonstrate intentions to practice in the state of Texas.

**C.** Review of individual applications will be restricted to those from persons who are certified to be in "good academic standing" by the institution formerly attended.

**D.** Transfer ordinarily may be made not later than the beginning of the third academic year at Texas College of Osteopathic Medicine. Applicants for transfer ordinarily should have completed the pre-clinical portion of their programs and should have successfully completed Part I of the National Osteopathic Board examination at the time of transfer. Except under unusual circumstances, transfer should take place only at the beginning of an academic term. Students must com-

plete a minimum of two academic years in residence at Texas College of Osteopathic Medicine.

An applicant for transfer must complete and present an Application For Transfer and present a written recommendation from the Dean of the transferring institution. Official academic transcripts from all previously attended colleges and universities must be provided and there must be a personal interview at Texas College of Osteopathic Medicine.

Individual academic courses attempted at another institution will be carefully evaluated. If the applicant is accepted for transfer, a letter of agreement will be issued which acknowledges the credit allowed for prior courses and defines the academic program, including any special conditions of performance, which must be completed at Texas College of Osteopathic Medicine.

Acceptance of an applicant for transfer is contingent upon satisfactory completion of course work in progress at the transferring institution until the time of transfer.



**Fort Worth Osteopathic Hospital, adjacent to the western edge of TCOM's Fort Worth campus, functions as the College's primary teaching hospital.**



# Student Services

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The Office of Student Services provides assistance to students in order to facilitate their academic training and professional growth. Student services involves three major areas: guidance and counseling, financial aid and other auxiliary student services.

## Guidance and Counseling

Guidance involves the collection and dissemination of information to students through the utilization of information shelves and bulletin boards. Information regarding various extracurricular activities and opportunities, such as extern and practice opportunities, is maintained and disseminated to students. Student forums are scheduled with each class at various times during the academic year to provide opportunities for communication between staff and students and for questions and answers. A student orientation is scheduled each fall semester for the entering class.

Counseling services are available to students regarding academic or personal problems. Students may make appointments in the Student Services Office or walk in. Group counseling sessions are scheduled during the year and are open to all students.

## Student Financial Aid

A number of sources are available to help students meet the costs of their medical education. Students requiring financial assistance should direct inquiries to the Student Financial Aid Officer. Students who are applying for financial aid through the Financial Aid Office must complete a needs analysis (the Graduate and Professional School Financial Aid Service), which will be mailed upon request.

In addition to the following programs, many states and state osteopathic associa-

tions have loans or scholarships available to their residents. For information, a student may contact the Financial Aid Office or the appropriate state agency.

## Scholarships

Auxiliary to American Osteopathic Association: The Auxiliary to the American Osteopathic Association has announced a total of 20 scholarships of \$1500 each (\$750 per academic year) to be awarded nationally, on the basis of competitive financial need, scholarship, motivation and personality, to qualified accepted applicants for admission to osteopathic colleges. Eligibility is limited to entering students who have a grade point average of at least 2.75 on a 4-point scale. Information and application forms may be obtained from the Financial Aid Office. Application deadline is April 15.

Texas Osteopathic Medical Association Scholarships: These include a \$1000 Phil R. Russell Scholarship and two \$750 Texas Osteopathic Medical Association Scholarships for entering students. Applicants may contact Tex Roberts, executive director, Texas Osteopathic Medical Association, 512 Bailey Avenue, Fort Worth, Texas 76107.

R. C. McGaughan Scholarships: One \$400 scholarship is granted annually to one student in each osteopathic college from the R. C. McGaughan Educational Fund of the National Osteopathic Foundation. Selection is made by the Dean upon recommendation from the Scholarship Committee. These are not available to entering students.

Texas College of Osteopathic Medicine: A \$500 annual scholarship is given to one member of the junior and one member of the senior class of the College. Awards are based on scholarship, financial need and college activities.



**H. E. Sharp Scholarship:** A \$500 annual scholarship is awarded a member of either the sophomore, junior or senior class of the College. The award goes to a native Texan with a strong academic background who plans to practice in Texas.

**Armed Forces Health Professions Scholarship Program:** Basic qualifications are that the student be enrolled in a class or accepted for the next entering class of a college of medicine or osteopathic medicine in the United States or Canada, be a citizen of the United States, be of good moral character and be physically qualified for a commission. Benefits include a stipend of \$400 per month, full tuition, payment for required textbooks, supplies, etc., plus all other rights and benefits of officers on active duty.

The required annual six-weeks active duty tour consists of a clerkship in a military hospital. During this six-weeks period, the monthly stipend increases to approximately \$1100.

The student incurs a service obligation of one year of active commissioned service for each year of scholarship participation, or a minimum of two years. For further information concerning the Armed Forces Health Professions Scholarship Program, contact:

United States Army  
Medical Recruiting Officer  
Attention: H.S.C.-P.E.-P.S.A.  
Fort Sam Houston, Texas 78234

United States Navy  
Medical Programs Officer  
918 South Ervay  
Dallas, Texas 75201

United States Air Force  
350th USAF Recruiting Group  
2621 Avenue E., East, Suite 217 MPR  
Arlington, Texas 76011

**Public Health Service Scholarship:** This program provides participants with tuition and fees, and a stipend (\$700-\$750 per month) to cover the cost of books, supplies and other educational equipment. In return, participants will be obligated to serve with the National Health Services Corps, the Indian Health Service, or the Federal Health Programs Services (Bureau of Prisons and United States Coast Guard), or any other

designated program that provides health care and services in a shortage area. The period of obligation is not less than one year of active service for each year of academic training received under the program (with a minimum of two years service). Priority is given to applications from upperclassmen.

## Loan Programs

**Guaranteed Student Loan Program:** Long-term loans up to \$1500 per year at 7 per cent interest are made by banks, savings and loan associations, and credit unions, with the amount controlled by the lending agency.

**Hinson-Hazlewood Student Loan Program (Texas Opportunity Plan):** Loans of not more than \$2500 per academic year are available with an additional \$500 permitted if the student attends summer session. The total loans to a student may not exceed \$10,000 during his academic career. The interest rate is seven per cent per year, with possible interest subsidy through the Federal government. **NOTE**—A student cannot participate in both the Hinson-Hazlewood and the Guaranteed Student Loan Programs during the same academic year.

**State Rural Medical Education Board:** The State Rural Medical Education Board will make loans to students who agree to practice in a rural area in the state of Texas. The loans will be made for varying amounts and may be paid either in lump sum, by the semester, or by the month. The promissory note is incorporated into a contract which the student must sign, agreeing to practice in a county of 25,000 population or less. Applications and a copy of the contract are available in the Financial Aid Office.

**Health Professions Student Loan Program:** Long-term loans with a maximum of \$3500 per academic year are available to students who need assistance. The interest rate is 3 per cent which begins after graduation.

**American Osteopathic Association Loan Fund (National Osteopathic Foundation):** This is a loan program administered partially by the College. Applications will be con-



sidered by the Scholarship Committee and referred with their recommendation to the Student Loan Committee of the American Osteopathic Association. Financial need is the most important single factor in determining eligibility for this loan.

Loans are restricted to third and fourth year students. The maximum loan is \$1,000 for each academic year and the maximum is \$2,000.

District VI (Harris County) Loan Program: Two \$500 loans are available to members of the third and fourth year classes. The loans are repayable after graduation at the prime rate of interest.

Emergency Relief Fund: This short-term loan fund is administered by the Financial Aid Office for students enrolled in the College who need immediate help to meet an unanticipated expense. Loans are repayable within 60 days.

## Auxiliary Services

Auto and Parking—Parking decals are necessary for cars of students while they attend Texas College of Osteopathic Medicine classes at North Texas State University. Arrangements should be made to obtain the decals during registration. At the present time, parking decals are not required for students on the Fort Worth campus. Two parking areas are available for student vehicles in Fort Worth.

Food Services—Food from vending machines is available in the Student Center at Fort Worth and in the Student Lounge at Denton.

Student Insurance—A program of health insurance is available through Blue Cross-Blue Shield. Student-only coverage is mandatory unless the student presents evidence of personal health insurance. Students may elect student-only Blue Cross/Blue Shield coverage at a cost of \$67.02 for each six-months period, beginning September 1; or the student may elect family coverage (with no maternity benefits) at a cost of \$203.52 for each six-months period, beginning

September 1. If a student does not desire insurance coverage through Blue Cross/Blue Shield, he/she must present evidence of personal health insurance coverage to the Office of Student Services each six-months following September 1.

Student Honors and Awards—Students are selected each year for *Who's Who in American Colleges and Universities*, the T. Robert Sharp Award-General Practitioner of the Year, the Wayne O. Stockseth Award, the Upjohn Achievement Award, the Sandoz, Inc. Award and the CIBA Community Service Award.

Student Housing—The Texas College of Osteopathic Medicine Office of Student Services maintains lists of housing available in Denton, Fort Worth and surrounding areas. Students may contact that office for



TCOM student-doctors are able to obtain a large amount of individual instruction as a result of the College's low 2:1 student-faculty ratio.



assistance in finding suitable housing in a convenient area. There are, however, varied opportunities in the Metroplex and suitable housing is generally readily available.

**Student Registration**—Registration is held once a year and usually is scheduled on the Friday prior to the first day of the fall semester for the first, second and third year classes. Registration is conducted by mail during August for the fourth year class. Additional information regarding registration may be obtained from the Registrar of the College or from the College calendar, which is printed elsewhere in this catalog.

**Student Handbook**—The Student Handbook which is revised annually contains supplemental information to the College catalog. Handbooks are distributed to students during registration.

**Student Health Services**—Students on the Denton campus may utilize the facilities of the Health Center of North Texas State University. Students on the Fort Worth campus may utilize the health care services of the Camp Bowie Clinic at no charge, except for laboratory fees and drugs.

**Student Center**—The Student Center houses the Student Services Office and recreation, dining and lounge areas, which are available for student use during the weekday hours of 8:00 a.m. to 5:00 p.m.

**Student ID Cards**—Students on the Denton campus receive North Texas State University student identification cards. Students on the Fort Worth campus receive Texas College of Osteopathic Medicine student identification cards. Identification cards are issued during the first week of classes.

**Military Affairs**—Assistance is provided to those students who are on active duty or who are veterans. To remain eligible to receive veteran's benefits a student must maintain satisfactory academic standing and have a minimum of 80 per cent attendance in class. Veteran's benefit payments may not be made during any period of academic probation.

Texas College of Osteopathic Medicine is approved by the Texas Education Agency for the training of men and women who have

served in the armed forces. To establish eligibility for assistance a veteran should contact the Student Services Office for the appropriate forms. The completed forms and a copy of Form DD-214 should be forwarded to the Student Services Office. Veterans wishing to continue their benefits at Texas College of Osteopathic Medicine should complete a Transfer of Training Application and submit it to the Student Services Office.

**Student Employment Service**—Students and spouses interested in locating part-time or full-time employment should submit an employment application to the Student Services Office.

**Student Activities**—Arrangements are made with North Texas State University each year for students on the Denton campus to participate in student activities there. Activities available on the Fort Worth campus include intramural sports (volleyball and basketball), recreational games and lounge at the Student Center, selected activities at Texas Christian University and the Texas College of Osteopathic Medicine softball team. Interested students also may participate in the publication of the student newspaper and the College annual, *The Speculum*.

**Student Organizations**—Students may participate in one or more of several student organizations:

**The Advisory Council**, composed of presidents of student organizations, coordinates activities and facilitates communication among those organizations.

**The American Academy of Osteopathy** is a voluntary organization for students who devote extracurricular time to the study of the theory and application of the osteopathic philosophy.

**The American Osteopathic Association (AOA)** offers membership to all students. The Association is the recognized national organization of the osteopathic profession. Continuing membership in this organization is highly recommended and desirable.

**Sigma Sigma Phi** is a national osteopathic honorary service fraternity. Membership is by invitation and is extended to those students in the last half of



the sophomore year or the first half of the junior year who are in the upper half of their class academically and who show leadership. The size of the chapter is limited to 15 per cent of the student body.

The Student Osteopathic Medical Association (SOMA) offers membership to all student physicians. The purposes of the organization are to improve the quality of health care delivery to the American people, to contribute to the welfare and education of osteopathic medicine, to establish lines of communication with other health science organizations and to prepare its members to meet the moral, social and ethical obligations of the osteopathic profession.

The Student Chapter of the American College of General Practitioners in Osteopathic Medicine and Surgery invites the participation of all interested student physicians. The organization fosters an informative interest in general practice while providing direct contact between student doctors and practicing general family physicians.

The Student Council is composed of representatives from each of the four

classes who are elected in January, for the calendar year, to represent the student body in matters related to student, faculty and administrative affairs. The president of the Student Council and the Student Council Advisor serve as liaison between students and the administration.

The Students' Wives Auxiliary of Texas College of Osteopathic Medicine is affiliated with the Auxiliary to the American Osteopathic Association. Membership is open to wives of students of Texas College of Osteopathic Medicine. Objectives are to prepare members for roles as wives of osteopathic physicians and to promote projects which will benefit Texas College of Osteopathic Medicine, the local community and the osteopathic profession through educational programs, by planning social activities for students and their families.

The Atlas Club is a professional fraternity dedicated to advancing the principles of osteopathic medicine. Although the Atlas Club was recently chartered on the Texas College of Osteopathic Medicine campus, it is the largest and oldest osteopathic fraternity.

## Scholastic Regulations

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### General

Current regulations as printed in this catalog are applicable to all students enrolled in the College, for the period of their enrollment. Interpretation or explanation contrary to the regulations herein published shall not be binding upon the College.

### Student Responsibilities

Each student enrolled in the College is individually responsible for knowledge of the current scholastic regulations, the general

and specific requirements and the operational policies which apply to registration and instruction.

### Absence from Class

Uniform and punctual attendance is required at all times. A student, to receive credit in any College course, must have attended at least 80 per cent of all lectures and laboratory sessions in the course. There are no "excused" absences. One hundred per cent attendance is expected in clinical assignments.



## Scholarship

Grades and Grade Points—Grades which are used in the College are:

A—Excellent	D—Inferior, but
B—Good	passing
C—Average	F—Failure
W—Withdrawal	I—Incomplete

Grade points are calculated as follows:

A—four points per semester hour
B—three points per semester hour
C—two points per semester hour
D—one point per semester hour

The grade point average (GPA) is determined by multiplying the number of semester hours of A grades by four; the hours of B grades by three; the hours of C grades by two; the hours of D grades by one. The total grade points are then divided by the total number of semester hours attempted.

## Semester Grades

Grades for each course will be assigned at the end of each semester. No course extends over two semesters; therefore, each course stands as a separate entity and no grades are carried over one semester to another.

## Formula for Converting Clinical Rotation Hours to Semester Hours

Semester hours will be assigned to clinical clerkships so that the average academic credit awarded per term for clerkships is equivalent to the average academic given per term for classroom instruction.

## Incomplete Grades

At the end of a semester, a grade of "I" (Incomplete) may be assigned in exceptional circumstances, by the instructor. The work which was incomplete must be completed

within one calendar year from the end of the semester in which the incomplete grade was assigned. An incomplete grade becomes an "F" after one year if the work is not satisfactorily completed.

## Promotion

Advancement of a student in the academic program is based upon satisfactory completion of academic requirements and recommendation of the Student Academic Promotions Committee. No student may advance to the next term until he/she has satisfied all legal and financial requirements of the College. Promotion to the third year includes the requirement of satisfactory completion of Part I of the examination administered by the National Board of Examiners for Osteopathic Physicians and Surgeons, Inc.

## Advanced Placement

A student may be considered for advanced placement in a given course if he/she has completed comparable formal course work in the discipline at a college or university of graduate level and/or successfully completed a waiver examination. All aspects of the prior training offered for advanced placement will be reviewed by Texas College of Osteopathic Medicine, including the institution at which the work was done, the applicability of the work to the College curriculum, the grade(s) achieved and the time elapsed since the work was completed. Each department of the College may establish procedures for administering waiver examinations. Final determination of acceptance of work or examination for advanced placement rests with Texas College of Osteopathic Medicine.

The applicant for advanced placement must attend all regularly scheduled classes and laboratory sessions in the class until advanced standing is confirmed by the course instructor and the Dean.

1. Before, or no later than, the first week of class, the student must make a formal request in writing to the department





**Classroom instruction at TCOM is augmented by a number of computerized instruction programs which can be utilized by students at their own pace and scheduling.**

chairperson for a waiver of the course based on prior training or examination. The student must furnish, with the request, any necessary documentation for the request. After reviewing the request and documentation, administering an examination if appropriate, and conferring with the student, the chairperson may take one of the following actions:

- a. Grant advanced placement based on satisfactory evidence of prior course work, experience, or examination equivalent to objectives of the course being waived. This decision will be communicated in writing to the student and the Dean.
  - b. Refuse advanced placement; this decision will be justified in writing to the student and to the Dean.
2. The Dean will confirm in writing to the student the decision regarding his/her request for advanced standing. He will instruct the Registrar, if advanced standing is granted, to record on the student's permanent record "P—passed by examination or prior service." This shall not contribute to the student's grade point average.

The final decision as to the comparability of prior course work, experience, or examination as a basis for advanced standing shall remain with the appropriate department of the College and the Dean.

## Honor List

At the close of each semester, and for graduation, the Office of the Registrar will prepare "Honors Lists": *summa cum laude*, *magna cum laude* and *cum laude*. All students whose names appear on these lists will have been enrolled for a full academic load as defined by the Student Academic Promotions Committee. To be named to highest honors, a student must have achieved a grade point average of 3.9-4.0; high honors 3.81-3.89; honors 3.50-3.80. These names will be made available to the Office of Public Information for publication in appropriate periodicals if the individual student so desires. Graduation honor designations appear on the official transcript and on the diploma and are announced at graduation.



## Withdrawal from the College

Applications for voluntary withdrawal from the College must be made in writing to the Dean of the College. Except in rare and special circumstances, the application will be accompanied by a personal interview. Every effort should be made that no misunderstanding or errors occur in the withdrawal process. Students who do not complete an application for voluntary withdrawal will not be entitled to an honorable withdrawal, and will not be considered for re-entry at a later date. The possibility of re-entry, however, is not assured unless it is a part of the final decision made by the Dean and other appropriate parties, following proper procedures.

## Dismissal

Students who may be required by the College to withdraw are those who 1) fail to show satisfactory scholastic progress (or promise of same); 2) do not exhibit integrity, honesty, good moral character, and/or professional promise. It should be clearly understood that the College, after due consideration and process, reserves the right to require the withdrawal of any student at any time prior to graduation if circumstances of a legal, moral, ethical, health or academic nature justify such an action.

## Final Examinations

The faculty has ruled that no student may be exempted from taking final examinations and that no final examination may be given early or late except in the case of unusual circumstances acceptable to the instructor

and the Dean of the College. Each case of this type will be considered on its individual merits.

## Requirements for Graduation

A student who has satisfactorily completed all academic requirements and who has been recommended by the faculty of Texas College of Osteopathic Medicine may be awarded the degree Doctor of Osteopathy (D.O.), provided he/she is of good moral character and that he/she:

1. is at least 21 years of age
2. has been in residence for four academic years at an accredited college of osteopathic medicine or college of medicine, the last two years of which must have been at Texas College of Osteopathic Medicine.
3. has satisfactorily completed Part I and Part II as administered by the National Board of Osteopathic Physicians and Surgeons, Inc. Individuals scoring unsatisfactorily on Part I or Part II will be reviewed by the Student Academic Promotions Committee.
4. has complied with all legal and financial requirements of the College.
5. has exhibited the ethical, professional and personal characteristics necessary for the practice of osteopathic medicine and
6. attends the commencement at which the degree is to be awarded.

(No degree will be awarded in absentia except in unusual circumstances.)



# Curriculum

## Curriculum Description

The curriculum of Texas College of Osteopathic Medicine is a four-year academic and clinical program leading to the granting of the Doctor of Osteopathy degree.

Semesters I and II of the first year are taught on the Denton campus of North Texas State University and are devoted primarily to instruction in the pre-clinical sciences. During the same period an introduction is made to the clinical sciences through the Departments of General and Family Practice and Osteopathic Philosophy, Principles and Practice.

Semester I of the second year is a transitional term during which students continue their study of the pre-clinical subjects for three days each week on the Denton campus. They attend classes on the Fort Worth campus the other two days of the week, which are devoted to instruction in the clinical sciences.

The following two terms, Semester II of the second year and Semester I of the third year, are taught on the Fort Worth campus where students complete the didactic por-

tion of the clinical sciences instruction as preparation for the Clinical Clerkship Program.

The final 18 months of the curriculum are devoted to the Clinical Clerkship Program and further studies in both pre-clinical and clinical sciences. Each student rotates through a series of preceptor, outpatient clinic and hospital clerkships for a 12-month period. These rotations are scheduled for units of four weeks each. They are scheduled primarily in physicians' offices, college clinics and clinics and hospitals located in or near the Fort Worth-Dallas area.

## The Instructional Program

The instructional program of Texas College of Osteopathic Medicine utilizes a variety of teaching methods and settings in order to prepare each student adequately in the diverse areas of osteopathic medical knowledge and clinical skills which comprise the curriculum. While much of the in-



A cardio-simulator enables student doctors to refine their diagnostic accuracy by listening to heartbeats.



struction in the first five semesters takes place in the familiar classroom setting, there is an increasing effort to augment classroom lectures with other teaching methods which facilitate application and retention of the substance of pre-clinical and clinical subjects. Numerous opportunities are provided for laboratory instruction in the pre-clinical sciences. Other techniques are being developed in the clinical sciences which involve the use of audiovisual media, computer-assisted instruction and simulated clinical experiences to complement and reinforce didactic clinical lectures. The instructional program and associated methods are designed to provide a progression rather than an abrupt transition from classroom to clinic. Students begin early to gain experiences which utilize clinical techniques

and settings which, by the time of the Clinical Clerkship Program, will be the dominant elements of instruction.

## Curriculum Improvement

The faculty, administration and staff at Texas College of Osteopathic Medicine are dedicated to the principles of academic excellence and constantly strive to improve the quality of the academic program. There is continuing effort to refine the educational goals which guide the curriculum and to develop courses, teaching methods and evaluation procedures which best achieve those goals.

## Curriculum\*

### Year 1—Fall Term

Gross Anatomy  
Biochemical Principles  
and Metabolism  
Embryology  
Histology  
Medical Psychology  
Osteopathic Philosophy,  
Principles and Practice

### Year 1—Spring Term

Gross Anatomy  
Clinical Biochemistry  
Genetics  
Introductory Microbiology  
and Immunology  
Neurobiology  
Osteopathic Philosophy,  
Principles and Practice  
Medical Physiology  
Medical Psychology

### Year 2—Fall Term

Medical Microbiology  
Osteopathic Philosophy,  
Principles and Practice  
Basic Pathology  
Introduction to Pharmacology  
Physical Diagnosis  
Medical Physiology  
Psychiatry  
Principles of Radiology

### Year 2—Spring Term

Internal Medicine  
Necropsies  
Osteopathic Philosophy,  
Principles and Practice  
Systematic Pathology  
Introduction to Obstetrics  
and Gynecology  
Physical Diagnosis  
General Pharmacology  
Introduction to Surgery  
Principles of Radiology  
Rehabilitation Medicine  
Pediatrics  
Principles of Psychiatry  
Public Health

### Year 3—Fall Term

General Surgery  
Obstetrics and Gynecology  
Ophthalmology  
Anesthesiology  
Internal Medicine  
Clinical Neurosciences  
Otorhinolaryngology  
Pediatrics  
Osteopathic Philosophy,  
Principles and Practice  
Medical Jurisprudence  
Dermatology

### Year 3 (Spring) and Year 4 Clerkships

Clinics  
Medicine  
Surgery  
Special Medicine  
General Practice Preceptorship  
Pediatrics  
Obstetrics and Gynecology  
Rehabilitation Medicine/  
Neurosciences  
Radiology/EENT  
Psychiatry  
Elective



# Course of Study

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Following each course description, the first number in parentheses indicates the number of lecture hours per week; the second number indicates the number of laboratory hours per week.

## Department of Allied Studies

L. Priddy, Chairman and Lecturer  
Gabert, Leepre, Walker, Lecturers

**304. Medical Jurisprudence.** Legal aspects of medical practice, including the need for legal counseling, the writing of medico-legal reports and testifying in court. (2 semester hours) third year, fall semester (2-0).

## Department of Anatomy

M. L. Schunder, Chairman and  
Associate Professor  
Schleuter, Professor  
Busbee, Carnes, Aschenbrenner,  
Rudick, Zimmerman,  
Assistant Professors  
B. Harris, Adjunct Associate Professor

**101. Gross Anatomy.** Dissection and detailed study of the gross morphological features of the human body are covered in laboratory sessions. Lectures follow the regions dissected in laboratory with emphasis on clinically important aspects of anatomy, embryology, structural relationships and general morphology of the systems. Areas covered are the back, upper extremity, head and neck and pectoral region. (6 semester hours) first year, fall semester (3-8).

**102. Gross Anatomy.** Course description same as Anatomy 101. Areas covered are thorax, abdomen, pelvis and lower extremity. (4 semester hours) first year, spring semester (2-5).

**111. Histology.** Principles of cellular and molecular biology and a histological study of cells, tissues and organs of the human body. (5 semester hours) first year, fall semester (2-6).

**112. Neurobiology.** Neuroanatomy and neurophysiology, gross and fine structural study of the central and peripheral nervous system. Dissection of whole human brains. Coordinated lecture and laboratory program stressing normal structure and physiology of the nervous system. Clinical case presentations are used to supplement classroom instruction. (4 semester hours) first year, spring semester (2-4).

**121. Embryology.** Principles of development of the human embryo. Emphasis is on the development of organs and organ systems. (2 semester hours) first year, fall semester (2-0).

**122. Genetics.** Principles of molecular and cellular genetics with special emphasis on genetic counseling, mutations and genetic anomalies and their relationships to clinical problems. (2 semester hours) first year, spring semester (2-0).

## Department of Anesthesiology

P. Stern, Chairman and Clinical Professor  
Kahn, Kebabjian, Kelso, Wheeler,  
Clinical Associate Professors  
Gallehugh, Leech, S. Stern,  
Clinical Assistant Professors  
Benson, Clinical Instructor  
Neisler, Instructor

**301. Principles of Anesthesiology.** The fundamentals of anesthesiology are presented by lecture, demonstrations and use of audiovisual materials. The course goals are to provide an understanding of the principles, techniques and patient management utilized by anesthesiologists and to establish a firm basis for practical experience. (1 semester hour) third year, fall semester (1-0).



## Department of Biochemistry

C. G. Skinner, Chairman and Professor  
Gracy, Norton, Professors  
Lacko, Associate Professor  
Kaman, Assistant Professor  
Jacobson, Adjunct Assistant Professor

### 101. Biochemical Principles and Metabolism.

An introduction to the chemical structure and processes related to living systems. A survey of intermediary metabolism. (5 semester hours) first year, fall semester (5-0).

### 102. Clinical Biochemistry.

A study of the biochemical principles utilized in the laboratory diagnosis of disease. Includes laboratory experience in the testing of normal and pathological specimens, and review of selected biochemical disorders by clinicians. (4 semester hours) first year, spring semester (2-3).

## Department of General and Family Practice

T. R. Sharp, Chairman and Clinical Professor  
Gamber, Vice Chairman and Associate Professor  
Ellis, Newell, Professors  
Baldwin, Associate Professor  
Proffitt, Garmon, Assistant Professors  
Dickey, Everett, Clinical Professors  
Saperstein, Young, Clinical Associate Professors  
Lane, Clinical Assistant Professor  
Keilers, Kratz, Pressly, Wiley, Zackary, Bull,  
Peterson, D. Beyer, W. T. Giles, F. D. Giles,  
Gramer, Griffith, C. Jenkins, Smith, Nobles,  
Hoffman, Clinical Assistant Professors  
Coleman, Haman, Royder, Walton, Cuniff, Earp,  
Hames, Alderman, Russell, Clinical Instructors

The Department of General and Family Practice plans and supervises the clerkship rotations in the College primary care clinics, the general practice perceptorships, the emergency medicine sequences and the clinical experiences at the Tarrant County Alcoholic Rehabilitation Farm. The department has input into many courses administered by other departments of the College, e.g. physical diagnosis, Osteopathic Philosophy, Principles and Practice.



In the TCOM Medical Library audio-visual carousels facilitate review by student doctors.

## Department of Medicine

R. C. Olson, Chairman and Professor  
Esselman, Professor  
Beckwith, Associate Professor  
Locke, Waddell, Assistant Professors  
DePetrus, Clinical Professor  
Johnson, Rose, Cordas, Negron, Capper,  
Forshay, Clinical Associate Professors  
Akhtar, Adjunct Clinical Associate Professor  
Graves, Eakin, Clinical Assistant Professors  
Godell, Clinical Instructor  
Shields, Dickinson, Mayberry, McCluer, Walsh,  
Halden, Adjunct Clinical Assistant Professors

**201. Physical Diagnosis.** A lecture and demonstration course which includes history taking and methods of physical diagnosis. Inspection, palpation, percussion and auscultation as applied to organ systems. Emphasis is on signs, symptoms and their relation to disease. (2 semester hours) second year, fall semester (2-0).

**202. Physical Diagnosis.** Methods of physical diagnosis in normal and probable disease



states. Use of the stethoscope, ophthalmoscope, otoscope, sphygmomanometer, etc. to evaluate the patient. (2 semester hours) second year, spring semester (2-0).

**212. Internal Medicine.** Endocrinopathies, rheumatology, fluid and electrolyte balance, hematology, nephrology, metabolic diseases of the bone and clinical immunology. (6 semester hours) second year, spring semester (6-0).

**301. Internal Medicine.** The etiology, diagnosis, physiology, pathophysiology, sequelae and treatment of cardiovascular, respiratory and gastrointestinal tract diseases. (6 semester hours) third year, fall semester (6-0).

**311. Dermatology.** Diagnosis and treatment of diseases of the skin. (1 semester hour) third year, fall semester (1-0).

## Department of Microbiology

E. Harris, Chairman and Associate Professor  
Reeves, Professor  
Keyser, Hatten, Assistant Professors  
Bradshaw, Clinical Professor  
Reifel, Clinical Associate Professor

**101. Introductory Microbiology and Immunology.** A survey of the microbial and animal parasites of man, natural defenses, normal immune responses, hypersensitivities and immunological diseases are presented with emphasis on principles. Clinical applications of immunology are stressed in the presentation of lectures, laboratories, case histories and student reports concerning diagnostics, isohematology, immunization, autoimmune diseases, allergies, transplantation and cancer immunology. (3 semester hours) first year, spring semester (3-2).

**202. Medical Microbiology.** Diseases caused by viruses, bacteria, fungi, rickettsia and animal parasites are presented by physiological systems with emphasis on pathogenesis, diagnosis and treatment. Special topics include medical entomology, epidemiology, nosocomial infections, problems of chemotherapy and immunization. Lectures, laboratories, simulated patient case presentations and student reports are utilized. (7 semester hours) second year, fall semester (6-2).

**203. Public Health.** Guest lectures by various public health officials are coordinated in individual study. The organization of public health services and the relationship of the physician to each area of public health activity is stressed. (1 semester hour) second year, spring semester (1-0).

## Department of Neurosciences

C. Biggs, Chairman and Clinical Professor

**301. Clinical Neurosciences.** Encompasses clinical neurology and clinical neurosurgery, covering both subjects from the standpoints of neurological diagnosis and treatment, both medical and surgical. The subject is best treated as one total entity so that the whole of neurological function, neurological disease and neurological treatment can be approached as a comprehensive unit. Detailed coverage of methods of obtaining information necessary for neurological examination, with the various diagnostic modalities. Detailed coverage of gross neurological pathology including case slide presentations and case reviews. Neurosurgical treatment covered in detailed slide presentations and movies. (3 semester hours) third year, fall semester (3-0).

## Department of Obstetrics and Gynecology

L. J. Walker, Chairman and Professor  
N. G. Ellis, Fischer, Clinical Associate Professors  
Matthews, Lane, Clinical Assistant Professors

**202. Introduction to Obstetrics-Gynecology.** The terminology, basic physiology and pathology of pregnancy and gynecology. (1 semester hour) second year, spring semester (1-0).

**301. Obstetrics and Gynecology.** The physiology and pathology of pregnancy, labor and puerperium. The theory, diagnosis and management of gynecologic disorders. Inflammatory diseases, malpositions, congenital defects, oncology and traumas. (3 semester hours) third year, fall semester (3-0).



## Department of Ophthalmology

W. Ranelle, Chairman and Clinical Associate Professor

Becka, Connell, Scadron, Van de Grift, Clinical Associate Professors

**301. Principles of Ophthalmology.** Basic anatomy and physiology of the eye. Ophthalmic examination, diagnosis and treatment of common ocular diseases. (1 semester hour) third year, fall semester (1-0).

## Department of Osteopathic Philosophy, Principles and Practice

J. Harakal, Chairman and Professor  
Coy, Professor

Tyska, Benner, Associate Professors  
Carlton, Clinical Professor

Becker, Galewaler, Grainger, Clinical Associate Professors

Pruzzo, R. B. Beyer, Clinical Assistant Professors  
Morgan, Clinical Assistant Professor

**101. OPP&P.** A history of medicine, tracing the development from primitive medicine to the current systems of medicine including the unique position of the osteopathic concept in total health care delivery. Instruction and practice training given in a systematic method of examination of the body, diagnosis of somatic dysfunction and training is initiated for the recognition of somatic-visceral interrelationships. (3 semester hours) first year, fall semester (1-2).

**102. OPP&P.** The function of the musculoskeletal system is examined along with factors which impair or alter normal functioning of its related components; skeletal, arthrodial and myofascial structures and related vascular, lymphatic and neural elements. Initiation of the application of the principles of manipulative treatment of somatic dysfunction based on individual findings of biochemical examination and diagnosis. (3 semester hours) first year, spring semester (1-2).

**201. OPP&P.** Principles and techniques of osteopathic management, lectures, patient case presentations and study of the clinical use of osteopathic diagnosis and treatment

of somatic dysfunction. Pertinent manipulative techniques are demonstrated and practiced. Introduction to diagnosis and treatment of somatic dysfunction of the extremities utilizing various methods. (2 semester hours) second year, fall semester (2-0).

**202. OPP&P.** Review and more advanced diagnostic and treatment procedures related to the axial skeleton, rib cage and pelvis, with an introduction to the cranio-sacral



Osteopathic manipulative treatment is integrated throughout the College's curriculum.



mechanism. Introduction to integrated osteopathic procedures in various disease states. (3 semester hours) second year, spring semester (2-0).

**301. OPP&P.** Designed to give practical information and training in the application of osteopathic philosophy, principles and practice through lectures and practice-training sessions. The classes are designed to bridge the gap between the preclinical and clinical years, and to prepare for effective utilization of osteopathic philosophy, principles and practice in the clinical setting. Multiple medical disciplines are presented. (3 semester hours) third year, fall semester (3-0).

## Department of Otorhinolaryngology

E. A. Becka, Chairman and Clinical Professor  
Van de Grift, Scadron, Connell, O'Brien, Clinical Associate Professors

**301. Principles of Otorhinolaryngology.** Clinical diagnosis and therapy of disorders of the ear, nose, paranasal sinuses and throat. Bronchoesophagology, respiratory allergy and diagnosis of head and neck neoplasms. Principles of ENT examination and the use of diagnostic instruments and screening audiometers. Weekly audiovisual presentations include exposure to a wide field of subjects in otology, rhinology, and laryngology. (2 semester hours) third year, fall semester (2-0).

## Department of Pathology

J. T. O'Shea, Chairman and Clinical Professor  
Starkey, Wimbish, Assistant Professors  
Skinner, Clinical Associate Professor  
Gwozdz, Adjunct Clinical Professor

**201. Basic Pathology.** The general mechanisms and pathogenesis of disease. Degenerations, inflammation, infectious disease, neoplasia, chemical and physical injuries. Gross specimens and tissue microscopy. (5 semester hours) second year, fall semester (4-2).

**202. Systematic Pathology.** Principles of pathology applied to the study of disease of organ systems. (5 semester hours) second year, spring semester (4-2).

**212. Necropsies.** Correlation of case histories with postmortem findings, follow-up microscopic examination and techniques of reporting. The purpose is to correlate antemortem clinical findings and the course of disease with postmortem findings. Beginning the spring semester of the second year, each student is required to attend a minimum of ten (10) postmortem examinations. The student must complete an acceptable protocol to obtain credit for each attendance. Scheduled as available.

## Department of Pediatrics

C. Kline, Acting Chairman and Professor  
Gilfillan, Assistant Professor  
Moore, Philben, Clinical Professors  
Helfrey, Neal, Clinical Assistant Professors

**202. Introduction to Pediatrics.** The treatment of the child and its development and care and diseases of children. (1 semester hour) second year, spring semester (1-0).

**301. Fundamentals of Pediatrics.** Perinatology, neonatology, growth and development, pediatric physical diagnosis, dermatology, infectious diseases, pediatric orthopedics, hematology, allergy and immunology, accidents and poisonings and gastrointestinal disorders. (3 semester hours) third year, fall semester (3-0).

## Department of Pharmacology

E. Cantrell, Chairman and Assistant Professor  
Emmett-Oglesby, Assistant Professor

**201. Introduction to Pharmacology.** The fundamental principles of pharmacology, including pharmacodynamics, toxicology, posology, drug interaction and the molecular basis of drug action. Selected drug classes will be discussed in terms of principal ac-



tions, side effects, adverse effects, contraindications and clinical applications. (3 semester hours) second year, fall semester (2-2).

**202. General Pharmacology.** Drug classes discussed with emphasis on chemotherapy within the scope of the principles of pharmacology. (3 semester hours) second year, spring semester (2-2).

## Department of Physiology

J. F. Gaugl, Chairman and Associate Professor  
Redden, Professor  
Hatch, Assistant Professor  
Lott, Professor

**102. Medical Physiology.** An intensive investigation into the functions of the organ systems. Emphasis is placed on comprehension of physiological principles, through the study of the various control mechanisms which maintain homeostasis. Systems considered are membrane, muscular, cardiovascular and renal. Lecture periods are set aside for student discussion sessions. Laboratory utilizes demonstrations, student-performed exercises and clinically relevant presentations from outside sources. (4 semester hours) first year, spring semester (3-3).

**201. Medical Physiology.** Course description similar to 102. The gastrointestinal, pulmonary and endocrine systems are intensely investigated and aspects of exercise and environmental physiology as well as physiological aging are surveyed. (3 semester hours) second year, fall semester (3-3).

## Department of Psychiatry

R. Conn, Chairman and Clinical Professor  
Dennis, Professor  
Yentis, Adjunct Clinical Professor

**201. Principles of Psychiatry I.** Clinical applications of psychiatry; case histories are included. The spectrum of psychopathology and psychiatric disorders; concepts of cure,

adaption, recovery and residual deficit; management of psychiatric symptoms by psychotherapeutic means. (2 semester hours) second year, fall semester (2-0).

**202. Principles of Psychiatry II.** The informed use of psychotropic drugs and preparing for the practice of medicine in a fashion that will facilitate the treatment of psychological problems accompanying physical illness, the psychiatric referral and the reacceptance of psychiatric patients. (2 semester hours) second year, spring semester (2-0).

## Department of Psychology

T. Whittle, Chairman and Clinical Professor  
Dennis, Professor

**101. Medical Psychology.** Fundamentals of personality development utilizing the theories of Freud, Erikson and Piaget are reviewed to form a base for the study of man as an individual, rather than as an anatomical entity. (1 semester hour) first year, fall semester (1-0).

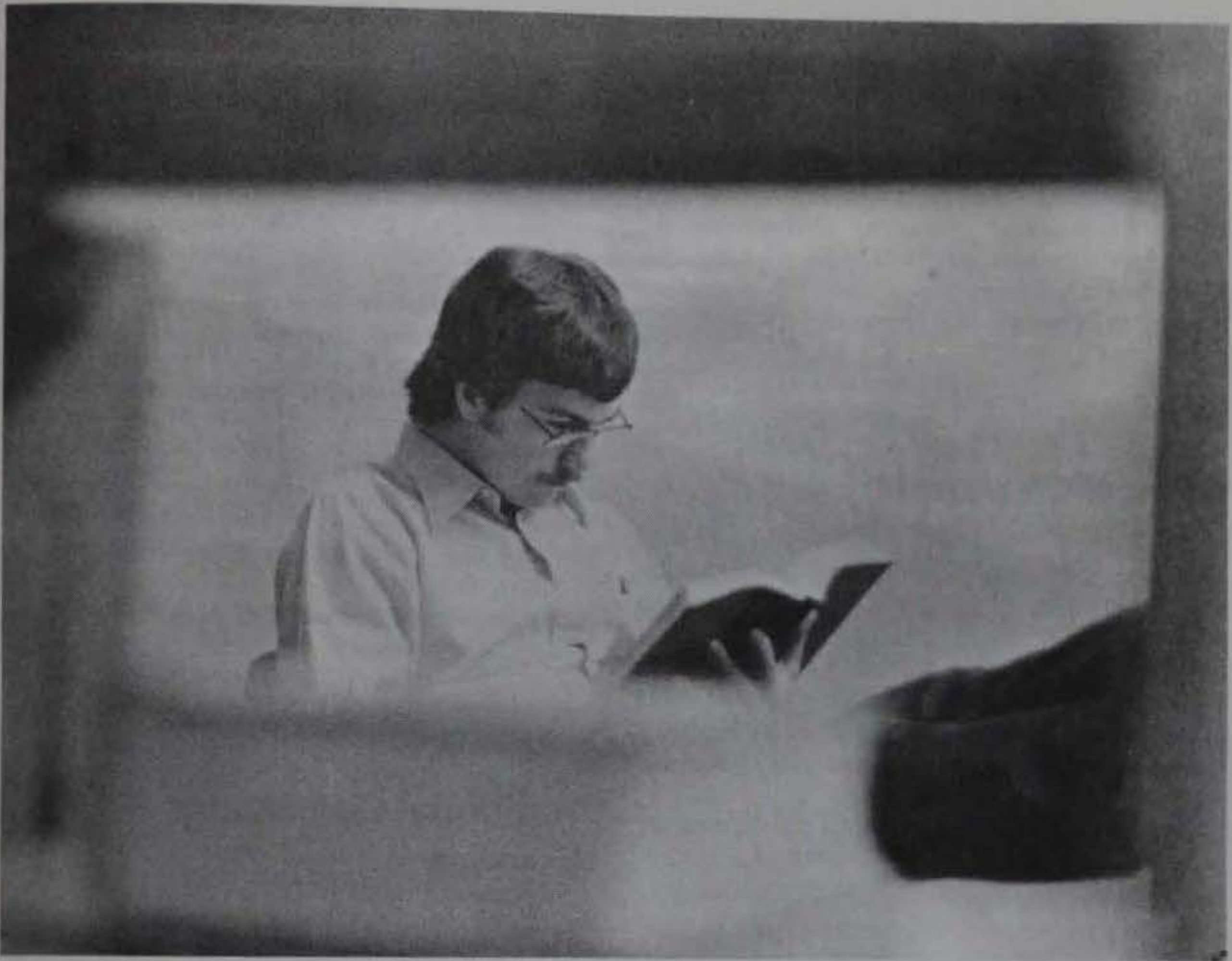
**102. Medical Psychology.** The focus of this course falls upon the development of man from a helpless infant into a specific individual with relationships to himself, to others and to events which influence his physical makeup, his physiologic responses and his state of health. Stress is placed upon the principle of osteopathic medicine that the total patient, not the disease, assumes the central position in therapy. (1 semester hour) first year, spring semester (1-0).

## Department of Radiology

J. Kemplin, Chairman and Clinical Professor  
Nelson, Briney, McCorkle, Clinical Associate Professors  
Beck, Pearson, Bascone, Dott, Clinical Assistant Professors

**201. Principles of Radiology.** The study of basic principles, equipment, interaction of radiation with living tissue, normal X-ray examinations, diseases of nutrition, endocrine glands, metabolism, hematopoiesis, blood vessels and heart. (2 semester hours) second year, fall semester (2-1).





**202. Principles of Radiology.** Diagnostic radiology of urinary tract, respiratory system, alimentary tract, liver, gall bladder, bile ducts, pancreas, nervous system, striated muscle, skeletal system, joints and connective tissue. (2 semester hours) second year, spring semester (2-1).

## Department of Rehabilitation Medicine

W. English, Chairman and Professor

**202. Rehabilitation Medicine.** An attempt to help students develop empathy for disabled persons and enthusiasm for rehabilitative processes. Appropriate audiovisual aids and clinical laboratory work. The student will be exposed to patients with primary and secondary disabilities, from which the student will come to realize the need for special rehabilitative procedures to help the patient

function at maximum efficiency and to help him realize his maximum potential; will include exposure to physical, social, psychological and vocational methods of rehabilitation. Students will acquire attitudes which are essential for skillfull application of rehabilitative principles in the general practice of osteopathic medicine. (2 semester hours) second year, spring semester (2-0).

## Department of Surgery

Jenkins, Chairman and Professor  
Willard, Professor  
Alter, Bilyea, Associate Professors  
Powell, Assistant Professor  
Stewart, Clinical Professor  
Calabria, Glickfeld, Pease, Turner, McGrath,  
Fisher, Clinical Associate Professor  
D. M. Beyer, Tuinstra, Farrow, Crawford,  
Clinical Assistant Professors  
Raborn, Instructor

**202. Introduction to Surgery.** Demonstration of surgical skills. Procedures in orthope-



dic, proctological and urological surgery. Pre- and post-operative management. (1 semester hour) second year, spring semester (1-0).

**301. General Surgery.** Diagnosis of surgical conditions, pre- and post-operative management of surgical patients. Differentiation between diseases on the basis of physical, historical and laboratory data. (8 semester hours) third year, fall semester (8-0).

## Clinical Clerkship Program

Students rotate through clinical clerkship services during the 12-month period beginning in January of the third year. The last five months prior to graduation are devoted primarily to gaining clinical experiences in ambulatory care in the Fort Worth-Dallas area. Seminars and short courses in the pre-clinical and clinical sciences may also be presented at this time.

Each student is required to serve one or more clerkship units in each of the following services during the third and fourth years:

Clinic	Pediatrics
Medicine	Ob-Gyn
Surgery	Mental Health
Elective	

As an elective, students may choose additional units in any of the required rotations or service in a clerkship in an approved rotation at an approved institution outside the Fort Worth-Dallas area. The list of approved institutions may be obtained from the Office of the Dean. Participating units are:

## Affiliated Hospitals in Texas

Corpus Christi Osteopathic Hospital  
Dallas Osteopathic Hospital  
East Texas Chest Hospital  
East Town Osteopathic Hospital  
Fort Worth Osteopathic Hospital  
(Primary Teaching Hospital)  
Stevens Park Osteopathic Hospital

## Other Hospitals in Texas

Gulfway General Hospital  
Hurst General Hospital  
Lubbock Osteopathic Hospital

## Clinics in Fort Worth

Bethlehem Community Center  
Camp Bowie Clinic  
Head Start Child Health Clinic  
North Side Clinic  
Public Health Center-Well Baby Clinic  
Rosedale Clinic  
Tarrant County Alcohol Rehabilitation Farm

## Additional Consultants

### Dermatology

Thomas L. Shields, M.D., Chairman  
John A. Dickinson, M.D.  
James D. Mayberry, M.D.  
Charles F. McCluer, M.D.  
Edmund Walsh, M.D.

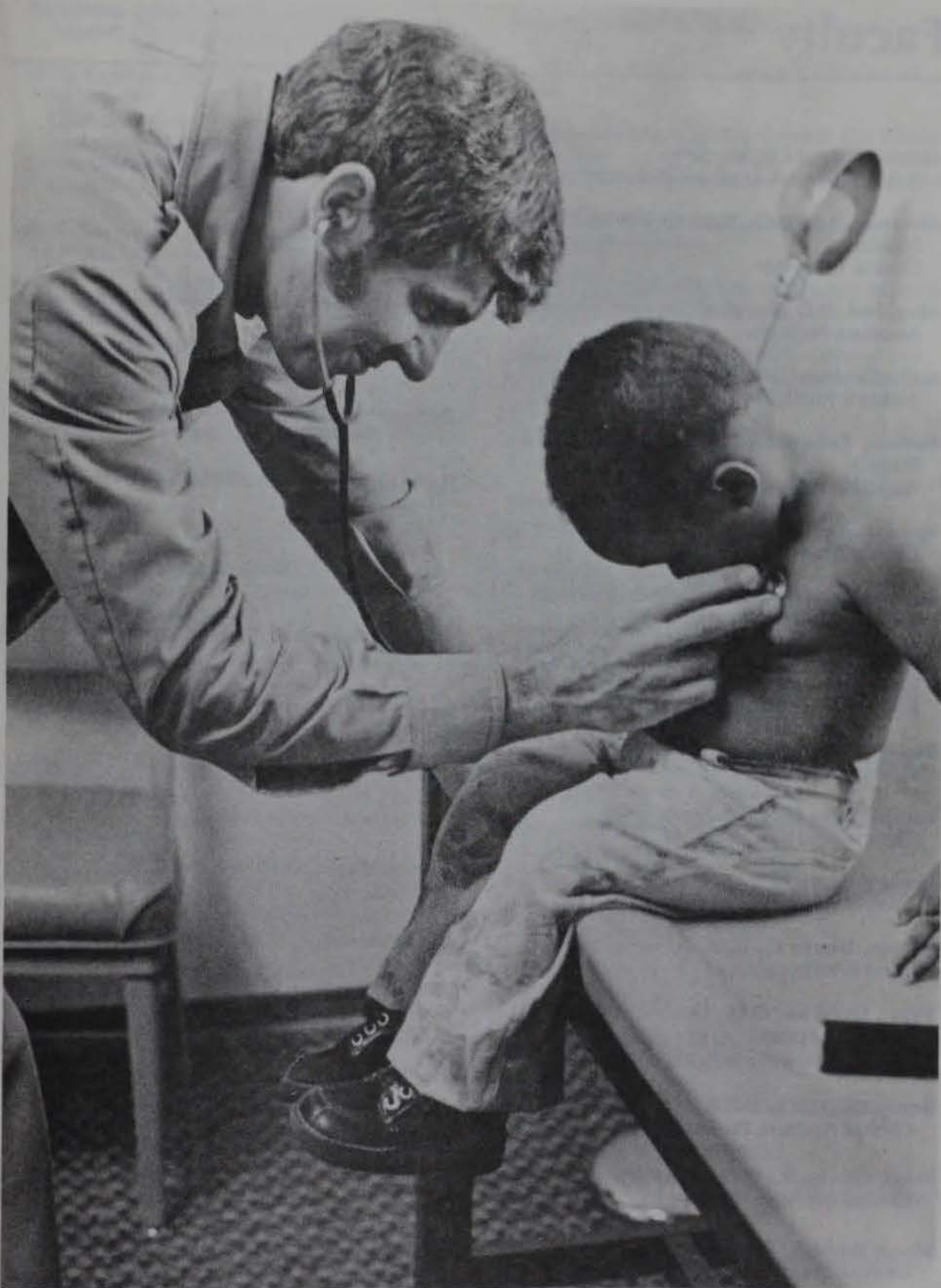
### Medical Jurisprudence

Laurance Priddy, J.D., Chairman  
Sharon Gabert, J.D.  
Charles S. Leeper, J.D.  
Jearl Walker, J.D.

### Medicine

E. R. Halden, Jr., M.D.





**TCOM and the osteopathic medical profession emphasize the development of family physicians. Over two-thirds of all osteopathic physicians in the U.S. are in general practice as family physicians.**



# Faculty

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**Akhtar, Nasim, M.D.,** Medicine  
Adjunct Clinical Associate Professor

**Alderman, J.A., D.O.,** General and Family  
Practice  
Clinical Instructor

**Alter, Joel, D.O.,** Surgery  
Associate Professor

**Aschenbrenner, John E., Ph.D.,** Anatomy  
Assistant Professor

**Baldwin, Richard B., D.O.,** General and Family  
Practice  
Associate Professor

**Bascone, Anthony C., D.O., C-RAD,** Radiology  
Clinical Assistant Professor

**Beck, Raymond E., D.O., C-RAD,** Radiology  
Clinical Assistant Professor

**Becka, Edward A., D.O., C-OALR,**  
Otorhinolaryngology, Ophthalmology  
Clinical Associate Professor

**Becker, Rollin E., D.O., O.P.P. & P.**  
Clinical Associate Professor

**Beckwith, Jay G., D.O.,** Medicine  
Clinical Associate Professor

**Benner, Henry I., D.O., O.P.P. & P.**  
Clinical Associate Professor

**Benson, Dewey C., D.O.,** Anesthesiology  
Clinical Instructor

**Beyer, David M., D.O.,** General and Family  
Practice, Surgery  
Clinical Assistant Professor

**Beyer, R.B., D.O., O.P.P. & P.**  
Clinical Assistant Professor

**Biggs, Charles R., D.O.,** Neurosciences  
Clinical Professor

**Bilyea, David L., D.O.,** Surgery  
Clinical Associate Professor

**Bradshaw, William V., Jr., M.D.,** Microbiology  
Adjunct Clinical Professor

**Briney, Stanley R., D.O., C-RAD,** Radiology  
Clinical Associate Professor

**Busbee, David L. Ph.D.,** Anatomy  
Assistant Professor

**Calabria, J.T., D.O., C-S,** Surgery  
Clinical Associate Professor

**Cantrell, Elroy T. Ph.D.,** Pharmacology  
Assistant Professor

**Capper, Robert S., M.D.,** Medicine  
Adjunct Clinical Associate Professor

**Carlton, Catherine K., D.O., C-GP, F.A.A.O.,**  
O.P.P. & P.  
Clinical Professor

**Carnes, James E., Ph.D.,** Anatomy  
Assistant Professor

**Coleman, Lee, D.O.,** General and Family Practice  
Clinical Instructor

**Conn, Raymond A., D.O.,** Psychiatry  
Clinical Professor

**Connell, Ralph M., D.O., F.O.C.O.O., C-OALR,**  
Ophthalmology, Otorhinolaryngology  
Clinical Associate Professor

**Cordas, Stevan, D.O., C-I,** Medicine  
Clinical Associate Professor

**Coy, Marion E., B.S., D.O., F.A.C.G.P., O.P.P. & P.**  
Professor

**Crawford, Robert R., D.O.,** Surgery  
Clinical Assistant Professor

**Cunniff, Nelda, D.O.,** General and Family Practice  
Clinical Instructor

**Dennis, Margaret H., B.A., M.Ed., Ed.D.,**  
Psychology, Psychiatry  
Professor

**DePetris, J.F., D.O., F.A.C.O.I., C-I,** Medicine  
Clinical Professor

**Dickey, Clifford E., D.O., F.A.C.G.P., C-GP,**  
General and Family Practice  
Clinical Professor



**Dickinson, John A., M.D.,** Medicine  
Adjunct Clinical Assistant Professor

**Dott, Raymond N., D.O., D.N.B., C-RAD,**  
Radiology  
Clinical Assistant Professor

**Eakin, Donald L., D.O.,** Medicine  
Clinical Assistant Professor

**Earp, Gary, D.O.,** General and Family Practice  
Clinical Instructor

**Ellis, Noel G., D.O., C-OBG,** Obstetrics and  
Gynecology  
Clinical Associate Professor

**Ellis, Virginia, D.O., F.A.C.O.P., C-PD,**  
General and Family Practice  
Professor, Associate Director of Clinics

**English, Wayne R., D.O., C-RM,** Rehabilitation  
Medicine  
Professor

**Emmett-Oglesby, Michael W., Ph.D.,**  
Pharmacology  
Assistant Professor

**Esselman, George M., D.O., F.A.C.O.I., C-I,**  
Medicine  
Professor

**Everett, Carl E., D.O.,** General and Family Practice  
Clinical Professor

**Farrow, Charles D., D.O.,** Surgery  
Clinical Assistant Professor

**Fisher, Roy B., D.O., C-S,** Surgery  
Clinical Associate professor

**Fischer, Roy L., D.O., F.A.C.O.O.G., G-OB,**  
Obstetrics & Gynecology  
Clinical Associate Professor

**Forshay, R. Lee, Jr., M.D.,** Medicine  
Adjunct Clinical Associate Professor

**Gabert, Sharon, J.D.,** Allied Studies  
Adjunct Lecturer

**Galewaler, John E., D.O., O.P.P. & P.**  
Clinical Associate Professor

**Gallehugh, Clyde A., D.O., C-ANES,**  
Anesthesiology  
Clinical Associate Professor

**Gamber, Russell G., D.O.,** General and Family  
Practice  
Associate Professor, Associate Director of  
Clinics

**Garmon, Anesia V., D.O.,** General and Family  
Practice  
Assistant Professor, Associate Director of Clinics

**Gaugl, John F., Ph.D.,** Physiology  
Associate Professor

**Giles, F.D., D.O.,** General and Family Practice  
Clinical Assistant Professor

**Giles, William T., D.O., D.N.B.,** General and  
Family Practice  
Clinical Assistant Professor

**Gilfillan, Bruce G., D.O.,** Pediatrics  
Assistant Professor

**Glickfeld, Myron, D.O.,** Surgery  
Clinical Associate Professor

**Godell, C.J., D.O.,** Medicine  
Clinical Instructor

**Gracy, Robert W., Ph.D.,** Biochemistry  
Professor

**Grainger, H.G., D.O., F.A.A.O., O.P.P. & P.**  
Clinical Associate Professor

**Gramer, Jack H., D.O.,** General and Family  
Practice  
Clinical Assistant Professor

**Graves, William R., D.O.,** Medicine  
Clinical Assistant Professor

**Griffith, William A., D.O.,** General and Family  
Practice  
Clinical Assistant Professor

**Gwozdz, Felix, M.D.,** Pathology  
Clinical Professor

**Halden, Richard E., M.D.,** Medicine  
Adjunct Clinical Assistant Professor

**Haman, Robert, D.O., F.A.C.G.P.,** General and  
Family Practice  
Clinical Assistant Professor

**Hames, R.B., D.O.,** General and Family Practice  
Clinical Instructor

**Harakal, John H., D.O., F.A.A.O., O.P.P. & P.**  
Professor

**Harris, Ben G., Ph.D.,** Anatomy  
Adjunct Associate Professor



- Harris, Elizabeth F., Ph.D., Microbiology**  
Associate Professor
- Hatch, William J., Ph.D., Physiology**  
Assistant Professor
- Hatten, Betty A., Ph.D., Microbiology**  
Assistant Professor
- Helfrey, Richard B., D.O., Pediatrics**  
Clinical Assistant Professor
- Hoffman, Gerald, D.O., General and Family Practice**  
Clinical Assistant Professor
- Jacobson, Myron K., Ph.D., Biochemistry**  
Adjunct Assistant Professor
- Jenkins, Constance I., D.O., General and Family Practice**  
Clinical Assistant Professor
- Jenkins, William R., D.O., C-S, Surgery**  
Professor
- Johnson, Melvin E., D.O., F.A.C.O.I., C-I, Medicine**  
Clinical Associate Professor
- Kahn, Hyman, D.O., D.N.B., C-ANES, F.A.O.C.A., Anesthesiology**  
Clinical Associate Professor
- Kaman, Robert L., Ph.D., Biochemistry**  
Assistant Professor
- Kebabjian, S. Stevon, D.O., F.A.O.C.A., C-ANES, Anesthesiology**  
Clinical Associate Professor
- Keilers, Royce K., D.O., C-GP, General and Family Practice**  
Clinical Assistant Professor
- Kelso, Elmer L., D.O., F.A.O.C.A., C-ANES, Anesthesiology**  
Clinical Associate Professor
- Kemplin, John C., D.O., C-RT, Radiology**  
Clinical Professor
- Keyser, Peter D., Ph.D., Microbiology**  
Assistant Professor
- Kline, Charles A., D.O., F.A.C.O.P., C-PD, Pediatrics**  
Professor
- Kratz, Arthur K., D.O., C-GP, General and Family Practice**  
Clinical Assistant Professor
- Lacko, Andras G., Ph.D., Biochemistry**  
Associate Professor
- Lane, Richard A., D.O., General and Family Practice**  
Clinical Assistant Professor
- Leech, Richard C., D.O., C-ANES, Anesthesiology**  
Clinical Assistant Professor
- Leeper, Charles S., J.D., Allied Studies**  
Adjunct Lecturer
- Locke, John D.O., Medicine**  
Assistant Professor
- Lott, James R., Ph.D., Physiology**  
Professor
- Matthews, James G., Jr., D.O., Obstetrics & Gynecology**  
Clinical Assistant Professor
- Mayberry, James D., M.D., Medicine**  
Adjunct Clinical Assistant Professor
- McCluer, Charles F., M.D., Medicine**  
Adjunct Clinical Assistant Professor
- McCorkle, J. Warren, D.O., C-RAD, Radiology**  
Clinical Associate Professor
- McGrath, T.T., D.O., F.A.C.O.S., C-OR, Surgery**  
Clinical Associate Professor
- Moore, Robert L., D.O., C-PD, Pediatrics**  
Clinical Assistant Professor
- Morgan, Samuel S., D.O., C-RM, O.P.P. & P.**  
Clinical Assistant Professor
- Neal, William P., D.O., C-PD, Pediatrics**  
Clinical Assistant Professor
- Negron, Angel, M.D., Medicine**  
Adjunct Clinical Associate Professor
- Nelson, Robert L., D.O., C-RAD, Radiology**  
Clinical Associate Professor
- Neisler, Gary L., D.O., Anesthesiology**  
Clinical Instructor
- Newell, Edward T., D.O., General and Family Practice**  
Professor, Associate Director of Clinics
- Nobles, Robert H., D.O., General and Family Practice**  
Clinical Assistant Professor
- Norton, Scott J., Ph.D., Biochemistry**  
Professor



**O'Brien, Martin E., D.O.,** Otorhinolaryngology  
Clinical Associate Professor

**Olson, C. Raymond, D.O., C-I,** Medicine  
Professor

**O'Shea, J. Thomas, D.O., C-PATH,** Pathology  
Clinical Associate Professor

**Pearson, Harris F., Jr., D.O., C-RAD,** Radiology  
Clinical Assistant Professor

**Pease, George F., D.O., C-S,** Surgery  
Clinical Associate Professor

**Peterson, Donald M., D.O., C-GP,** General and  
Family Practice  
Clinical Assistant Professor

**Philben, Patrick D., D.O., C-PD,** Pediatrics  
Clinical Associate Professor

**Powell, R. Lyn, D.O.,** Surgery  
Assistant Professor

**Pressly, Walter A., Jr., D.O.,** General and Family  
Practice  
Clinical Assistant Professor

**Priddy, Laurance, J.D.,** Allied Studies  
Adjunct Lecturer

**Proffitt, Paul Q., D.O.,** General and Family  
Practice  
Assistant Professor, Associate Director of Clinics

**Pruzzo, Neil A., D.O., D.N.B., O.P.P. & P.**  
Clinical Assistant Professor

**Raborn, Westley, E., D.O.,** Surgery  
Clinical Instructor

**Ranelle, H. William, D.O., D.N.B.,**  
Ophthalmology  
Clinical Associate Professor

**Redden, David R., Ph.D.,** Physiology  
Professor

**Reeves, James B., Ph.D.,** Microbiology  
Professor

**Reifel, Donald C., M.D.,** Microbiology  
Adjunct Clinical Associate Professor

**Rose, Herman, M.D.,** Medicine  
Adjunct Clinical Associate Professor

**Royder, James O., D.O.,** General and Family  
Practice  
Clinical Instructor

**Rudick, Virginia, Ph.D.,** Anatomy  
Assistant Professor

**Russell, James M., D.O.,** General and Family  
Practice  
Clinical Instructor

**Saperstein, Phillip P., D.O.,** General and Family  
Practice  
Clinical Associate Professor

**Scadron, Hubert M., D.O., C-OALR,**  
Ophthalmology, Otorhinolaryngology  
Clinical Associate Professor

**Schlueter, Edgar A., Ph.D.,** Anatomy  
Professor

**Schunder, Mary L., Ph.D.,** Anatomy  
Associate Professor

**Sharp, T. Robert D.O., F.A.C.G.P., C-GP,**  
General and Family Practice  
Clinical Professor

**Shields, Thomas L., M.D.,** Medicine  
Adjunct Clinical Assistant Professor

**Skinner, C. Gordon, Ph.D.,** Biochemistry  
Professor

**Skinner, Myron G., D.O.,** Pathology  
Clinical Associate Professor

**Smith, Bobby G., D.O.,** General and Family  
Practice  
Clinical Assistant Professor

**Starkey, Earle F., D.O.,** Pathology  
Assistant Professor

**Stern, Paul A., D.O., F.A.O.C.A., C-ANES,**  
Anesthesiology  
Clinical Professor

**Stern, Stephen A., D.O.,** Anesthesiology  
Clinical Assistant Professor

**Stewart, J. Natcher, D.O., F.A.C.O.S., C-S,**  
Surgery  
Clinical Professor

**Tuinstra, Theodore J., D.O., D.N.B., C-S,** Surgery  
Clinical Assistant Professor

**Turner, Thomas R., D.O., C-OR,** Surgery  
Clinical Associate Professor

**Tyska, Edmund R., D.O., O.P.P. & P.**  
Associate Professor



**Van De Grift, William H., D.O., C-OALR,**  
Ophthalmology, Otorhinolaryngology  
Clinical Associate Professor

**Waddell, Dan A., D.O.,** Medicine  
Clinical Assistant Professor

**Walker, Lee J., D.O., F.A.C.O.O.G., C-OBG,**  
Obstetrics and Gynecology  
Professor

**Walsh, Edmund, M.D.,** Medicine  
Adjunct Clinical Assistant Professor

**Walton, John A., D.O.,** General and Family  
Practice  
Clinical Instructor

**Wheeler, Francis S., D.O., F.A.O.C.A., C-ANES,**  
Anesthesiology  
Clinical Associate Professor

**Whittle, Tom W., D.O., F.A.C.G.P., C-GP,**  
Psychology  
Clinical Professor

**Wiley, Arthur S., D.O.,** General and Family  
Practice  
Clinical Assistant Professor

**Willard, Ralph L., D.O., F.A.C.O.S., C-S,** Surgery  
Professor

**Wimbish, Gary H., Ph.D.,** Pathology  
Assistant Professor

**Yentis, Richard M., M.D.,** Psychiatry  
Adjunct Clinical Professor

**Young, Andrew R., D.O., F.A.C.G.P., C-GP,**  
General and Family Practice  
Clinical Associate Professor

**Zachary, T. Eugene, D.O., C-GP,** General and  
Family Practice  
Clinical Assistant Professor

**Zimmerman, Earl G., Ph.D.,** Anatomy  
Assistant Professor

## Abbreviations

<b>DNB</b>	Diplomate of National Board of Examiners for Osteopathic Physicians and Surgeons	<b>FOCOO</b>	Fellow of the American College of Ophthalmology and Otorhinolaryngology
<b>C</b>	Certified specialist. The symbol "C" is followed by a hyphen and the symbol for the specialty in which the doctor is certified.	<b>ANES</b>	Anesthesiology
<b>FAAO</b>	Fellow of the American Academy of Osteopathy	<b>GP</b>	General Practice
<b>FACGP</b>	Fellow of the American College of General Practitioners in Osteopathic Medicine and Surgery	<b>I</b>	Internal Medicine
<b>FACOI</b>	Fellow of the American College of Osteopathic Internists	<b>LM</b>	Laboratory Medicine
<b>FACOOG</b>	Fellow of the American College of Osteopathic Obstetricians and Gynecologists	<b>OALR</b>	Ophthalmology and Otorhinolaryngology
<b>FACOP</b>	Fellow of the American College of Osteopathic Pediatricians	<b>OB</b>	Obstetrics
<b>FACOS</b>	Fellow of the American College of Osteopathic Surgeons	<b>OBG</b>	Obstetrics and Gynecology
<b>FAOCA</b>	Fellow of the American Osteopathic College of Anesthesiologists	<b>OR</b>	Orthopedic Surgery
<b>FAOCPR</b>	Fellow of the American Osteopathic College of Proctology	<b>P</b>	Psychiatry
<b>FOACRM</b>	Fellow of the American Osteopathic College of Rehabilitation Medicine	<b>PD</b>	Pediatrics
		<b>RAD</b>	Radiology
		<b>RM</b>	Rehabilitation Medicine
		<b>RT</b>	Roentgenology
		<b>S</b>	Surgery (General)
		<b>CF</b>	Full-time college faculty position
		<b>J.D.</b>	Doctor of Jurisprudence



# Alumni

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## Class of 1976

- Angelo, John Edward**  
B.A., University of Texas-Austin
- Baker, Mark Allen**  
Howard Payne College
- Barnes, Randall Dean**  
M.S., North Texas State University
- Beard, James Bradley**  
M.A.T., Miami University, Ohio
- Berry, Neil Mask**  
B.S., Tarleton State University
- Blue, Barney Earl**  
M.S., University of Oklahoma
- Brose, John Adolph**  
B.A., Gettysburg College
- Burrows, Larry Glenn**  
M.S., North Texas State University
- Chisolm, Robert Preston**  
University of Arkansas
- Collins, Randy Earl**  
B.S. Phr., Southwestern State College
- Cooke, Thomas Ray**  
Portland State University
- Duncan, Melinda Ann**  
B.S. Phr., University of Texas-Austin
- Dziamba, Cheri Quincy**  
B.A., University of the Pacific
- Ewing, Tom Wallace**  
B.S., Abilene Christian University
- Gutierrez, Otto Eugenio**  
B.A., St. Mary's University
- Gutierrez, Oziel David**  
B.A., St. Mary's University
- Hallgren, Sally Ann**  
B.A., St. Olaf College, Minnesota
- Harmon, David Russell**  
B.S., Abilene Christian University
- Hemmer, Thomas Melville**  
B.S. Phr., University of Texas-Austin
- Holton, Mark Edward**  
M.S., Baylor University
- Huddleston, Don M.**  
B.S., Birmingham Southern College
- Hudson, Richard Clay**  
B.S. Phr., Southwestern State College, Oklahoma
- Irwin, Walter Lee**  
B.S., University of Houston
- Jamison, Robert William, Jr.**  
B.S., Parsons College, Iowa
- Johnson, Eric Ryan**  
B.A., Southern Methodist University
- Jones, Ronald J.**  
B.A., Southwestern College, Kansas
- Kasukonis, John Edward**  
University of Texas-Austin
- Kelly, Ralph Whitley**  
B.S., University of Texas-Austin
- Kennedy, Bobby Joe**  
B.S. Phr., University of Texas-Austin
- Kirkwood, Alfred John**  
B.S., Texas A&M University
- Kruczek, Kenneth Edward**  
B.A., University of Texas-Austin
- LeCompte, Michael Dennis**  
B.A., University of Texas-Austin
- Leever, John Terry**  
B.S., University of Houston
- Lewis, Harold Davis**  
B.S. Phr., University of Texas-Austin
- Lofton, Randall Hampton**  
B.S., Lamar University
- Lowrey, Jefferson Roy**  
B.A., Texas Wesleyan College
- Paillet, Steven Lester**  
B.A., University of Texas-Austin
- Propst, Arthur Hannon**  
North Texas State University
- Pyron, Walter Ray**  
B.S., University of Texas-Austin
- Salazar, Hernan Alfonso**  
M.P.H., University of Oklahoma
- Sherman, Ronald Warren**  
B.S., University of Texas-Arlington
- Stockard, Alan Ray**  
B.S., University of Texas-Arlington
- Tharp, Denny Keith**  
B.S., Southwest Texas State University
- Tilma, Guert Levi, Jr.**  
B.S., University of Texas-Austin
- Wheeler, Charles Henry**  
B.A., University of Texas-Austin
- Whigham, Cliff Judson, Jr.**  
B.S., Southwestern University, Texas



**Zemenick, Richard Benedict**  
B.S., University of Texas-Arlington

**Zimmermann, Dale Regis**  
B.S., Stephen F. Austin University

## Class of 1977

**Alford, Anthony Lane**  
B.S., University of Texas-Arlington

**Brien, James Howard**  
B.S., Sam Houston State University

**Butts, Carla Jo**  
B.S., University of Texas-Arlington

**Clinch, Charles**  
B.S., Sul Ross State University, Texas

**Cornell, Barry Wayne**  
B.A., Texas Tech University

**Czewski, James Woodrow**  
B.S. Phr., Southwestern State College, Oklahoma

**Dishner, William Samuel, Jr.**  
B.S., East Texas State University

**Driscoll, Maria Mota**  
M.S., Texas Woman's University

**Embry, Bennie Delton**  
B.S., Texas A&M University

**Farmer, Stephen Everett**  
B.A., Texas Tech University

**Flack, Charles**  
B.S. Phr., University of Arizona

**Garner, John Edward**  
B.S., Tarleton State University

**Gilleland, J. B.**  
B.S., Wheaton College, Illinois

**Gleason, Stephen Dee**  
B.S., Texas Christian University

**Hawa, James Theodore**  
B.S., Lamar University

**Holland, Edwin Carlisle**  
B.A., University of Texas-Austin

**Hoover, Samuel Clark**  
B.S., University of Texas-Arlington

**Hudson, Charles Houston**  
B.S., University of Texas-Arlington

**Irvin, Robert Edwin**  
B.A., University of Texas-Austin

**Kalosis, John Joseph, Jr.**  
B.S., Michigan Tech University  
M.B.A., St. Mary's University

**Karam, Harold James**  
B.A., St. Mary's University

**Kelley, Patrick Dion**  
B.S. Phr., University of New Mexico

**Key, Webb B., Jr.**  
B.A., Southern Methodist University

**Kincheloe, Albert Moore**  
Tarleton State University

**Klett, Michael Peter**  
B.A., Texas Lutheran College

**Kost, Dennis Wayne**  
B.A., University of Texas-Austin

**Leatherwood, James Louis**  
B.S., East Texas State University

**Leifheit, Steven Henry**  
B.A., Lehigh University, Pennsylvania

**Lindsey, George Crockett**  
B.S., Texas A&M University

**Lo, Wan-Bang**  
Ph.D., Emory University, Georgia

**Love, Tommy Lee**  
B.S., U.S.A.F. Academy, Colorado

**McDonald, Russell Neil**  
M.S., Stephen F. Austin State University

**Marcus, Glenn Jay**  
B.S., University of Houston

**Marsh, Robert William**  
B.S., University of Arizona

**Meyers, Charles Louis**  
M.S., Southern Methodist University

**Miers, John Edward**  
B.S., Texas Wesleyan College

**Monte, Michael B.**  
B.S., Lamar State College of Technology

**Morgan, Marion Vernon**  
Ph.D., Duke University

**Morrow, Rodger Douglas**  
B.S., University of Houston

**Noonan, Thomas Addis, Jr.**  
B.S., Tarleton State University

**Pease, Rodney Douglas**  
B.A., Dartmouth College, New Hampshire

**Richey, Harvey Mac**  
M.S., North Texas State University

**Rodgers, Lawrence Rodney**  
B.A., University of Texas-Austin

**Rudolph, Charles John**  
Ph.D., Oklahoma State University

**Smith, Don Wayne**  
B.S., Tulane University

**Smith, Barbara Jean**  
M.S., Texas Woman's University

**Sparks, Robert Dale**  
B.S., East Texas State University



**Stenger, Patrick Webster**  
B.A., University of Texas-Austin

**Stevens, James Edward**  
B.S., Abilene Christian University

**Stockburger, Robert Lloyd**  
M.A., Baylor University

**Thomas, Pat Allen**  
B.S., Tarleton State University

**Thompson, Jeffrey Clinton**  
M.S., Duke University

**White, Frederick Eugene**  
B.S., University of Texas-Arlington

**Wintory, Terry Joel**  
B.S., University of Texas-Houston

**Wolf, Gary Duke**  
B.S., East Texas State University

## Class of 1978

**Allen, George Dennis**  
B.S., Stephen F. Austin State University

**Brueggemann, Stuart Arthur**  
B.S., University of New Mexico

**Caivano, Roy Louis**  
B.S., Texas Christian University

**Carpenter, David Gary**  
B.S., Texas A&M University

**Cary, Randall A.**  
B.A., Fort Lewis College, Colorado

**Cawthon, Michael Allen**  
B.S., University of Texas-Arlington

**Cheng, Peter Hsien**  
B.S., University of California-Los Angeles

**Chisum, Aulton D.**  
B.S. Phr., University of Houston

**Classen, Ashley M.**  
Baylor University

**Cleary, Kevin W.**  
B.S., Texas Wesleyan College

**Cole, Michael K.**  
B.A., University of Texas-Austin

**Colvin, David Paul**  
M.S., North Texas State University

**Cotton, Fred, Jr.**  
B.S., University of Texas-Arlington

**Cox, John V.**  
B.S., Texas A&M University

**Davis, George Hardy IV**  
B.S., Southern Methodist University

**Davis, M. McKim**  
B.A., North Texas State University

**Demler, Kyle Tyson**  
M.A., Southern Methodist University

**Eckberg, David John**  
B.S., University of Texas-El Paso

**Ellis, Vivian E.**  
B.A., University of Texas-Austin

**Ganz, Mary L.**  
B.A., Notre Dame University

**Grayson, Robert S.**  
B.S., Texas A&M University

**Griego, Manuel**  
B.S., Midwestern University

**Haftner, Lance E.**  
B.S., Upsala College, New Jersey

**Halling, Thomas A.**  
B.S., Texas A&M University

**Harsdorff, Glenn R.**  
B.A., Texas A&M University

**Hayward, Bruce Thomas**  
B.S., Regis College, Colorado

**Hill, Frederick L.**  
M.S., University of Houston

**Hughes, Mark Delbert**  
B.A., Southern Methodist University

**Hussey, Jimmy Pascal**  
B.S., University of Texas-Arlington

**Jackson, Ronald E.**  
M.S., University of Houston

**James, John T.**  
M.S., University of Texas-Austin

**Johnson, Johnny H.**  
B.S., University of Houston

**Katz, David Alan**  
B.S., University of Wisconsin

**Keller, Michael Guy**  
B.S., University of Houston

**Kravetz, James H.**  
M.A., University of Texas-Galveston

**Laird, Stephen D.**  
M.A., North Texas State University

**Liles, Jerry B.**  
B.A., University of Texas-Austin

**Leckie, Kenneth D.**  
B.A., Texas Tech University

**McCarty, Elmore Jackson**  
B.B.A., Texas Tech University

**Pehr, Marcia Beth**  
B.S., University of Rochester

**Puretz, Lester M.**  
B.S., State University of New York at Albany

**Reeves, James D.**  
B.S., Texas Tech University

**Rinker, Donnie L.**  
B.S., Texas Tech University



**Rossel, Linda S.**  
M.S., Texas Woman's University

**Rowley, Steve E.**  
B.S., University of Texas-Arlington

**Schenck, Betsy Brown**  
B.A., North Texas State University

**Schott, Arthur W.**  
B.S., Texas A&M University

**Setzler, Frank D., Jr.**  
M.S., Texas Southern University

**\*Simmons, Eric A.**  
B.S., University of Texas-Arlington

**Steinman, Arthur Charles**  
B.A., Queens College, New York

**Strzinek, Robert A.**  
Ph.D., North Texas State University

**Sutherland, Herbert N., Jr.**  
B.A., Texas Tech University

**Wade, Twila V.**  
B.S., Stephen F. Austin State University

**Waits, Jerry W.**  
B.S., University of Texas-Arlington

**Ward, Gordon P.**  
B.A., University of Texas-Austin

**Watson, Terry R.**  
B.S., University of Texas-Austin

**West, William Reed**  
B.S., Tarleton State University

**Wheat, Carrol E.**  
B.S. Phr., Southwestern State College,  
Oklahoma

**Whiteley, Michael Joe**  
B.S., University of Houston

**Willis, Norman Lynn**  
B.S., Baylor University

**Wiseman, Rodney Marvin**  
B.S., University of Houston

\*Leave of absence

## Class of 1979

**Alpern, Jeffrey B.**  
B.S., Penn State University

**Anders, Stephen O.**  
B.S., University of Texas-Arlington

**Bailer, Alan S.**  
B.S., Moravian College

**Barrera, Rodolfo C.**  
B.S., University of Texas-Austin

**Beaty, Barry L.**  
B.S., Tarleton State University

**Beck, Charles F.**  
M.S., North Texas State University

**Browning, Carla M.**  
B.A., North Texas State University

**Burch, Larry E.**  
B.A., University of Texas-Austin

**Burns, Henry B.**  
B.S., Lamar University

**Calabrese, Glenn M.**  
B.A., University of Texas-El Paso

**Coleman, Robert R.**  
B.A., Wichita State University

**Connelly, Elizabeth A.**  
B.A., Wittenburg University

**Cowsar, John D.**  
B.S., Texas A&M University

**Denton, Allen E.**  
B.S., Texas A&M University

**Ellis, David D.**  
B.A., Southern Methodist University

**Fletcher, Stephen A.**  
B.S., Texas A&M University

**Fontanier, Charles E.**  
B.S., Oregon State University

**Friess, Gregory G.**  
B.S., University of Texas-Arlington

**Garmon, Paul M.**  
B.S., E.H., East Tennessee State University

**Garretson, William D.**  
B.A., University of Texas-Austin

**Gonzales, Fernando**  
B.S., University of Texas-Arlington

**Haverlah, Vernon C.**  
B.S., Texas Lutheran College

**Hendricks, Edwin P.**  
B.A., University of Texas-Austin

**Holland, Bret H.**  
B.S., Texas A&M University

**Hull, Christopher K.**  
B.A., University of Texas-Austin

**Jones, William R.**  
B.S., University of Texas-Arlington

**Kent, Robert C.**  
M.A., University of Texas-Austin

**Kouns, George S.**  
B.S., University of Houston

**Lund, Gregg C.**  
B.S., Florida State University

**McCorkle, Brandt H.**  
Harding College

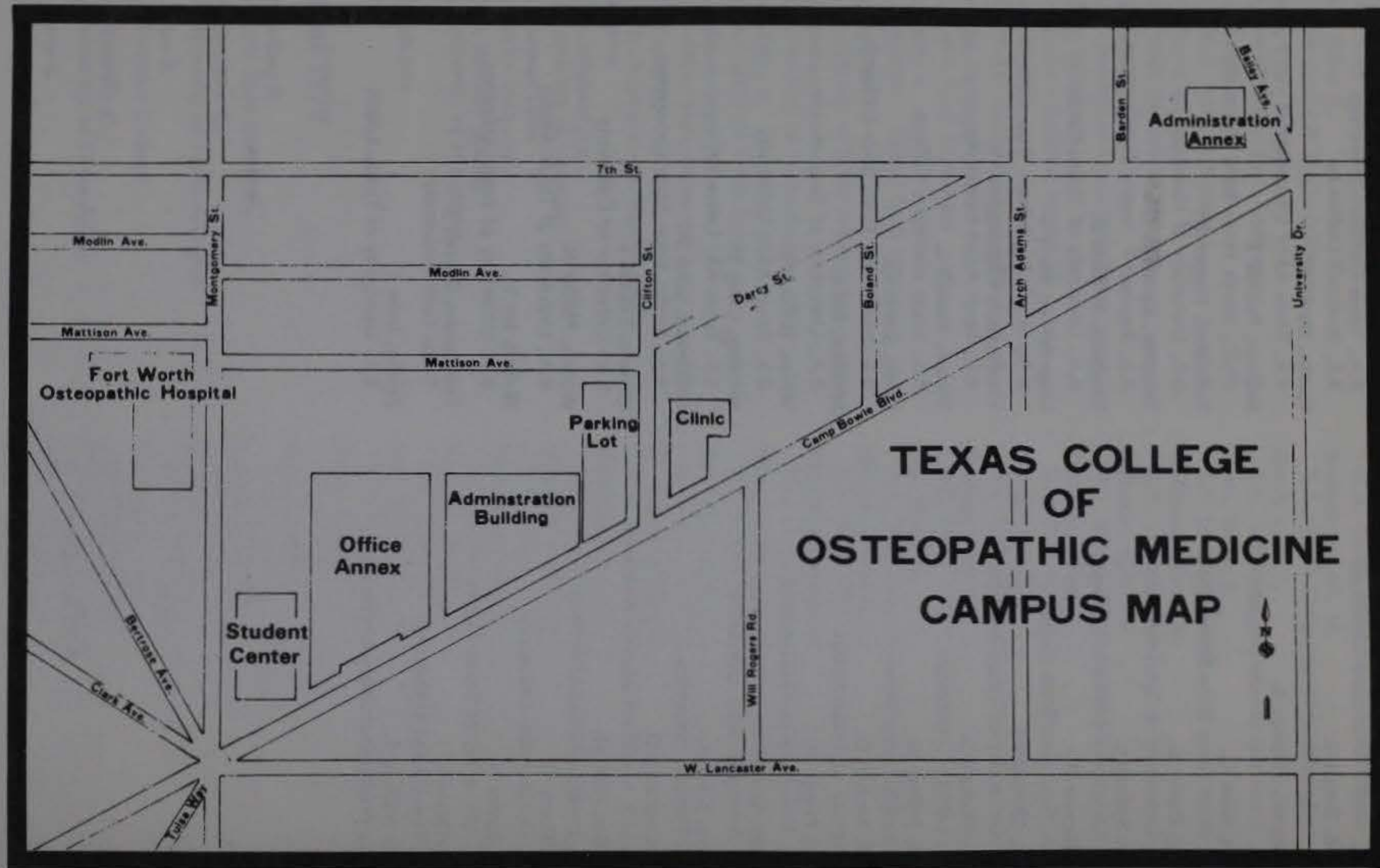
**McShane, Jerry M.**  
M.Ed., Sam Houston State University

**Miller, Brian T.**  
B.A., Vanderbilt University

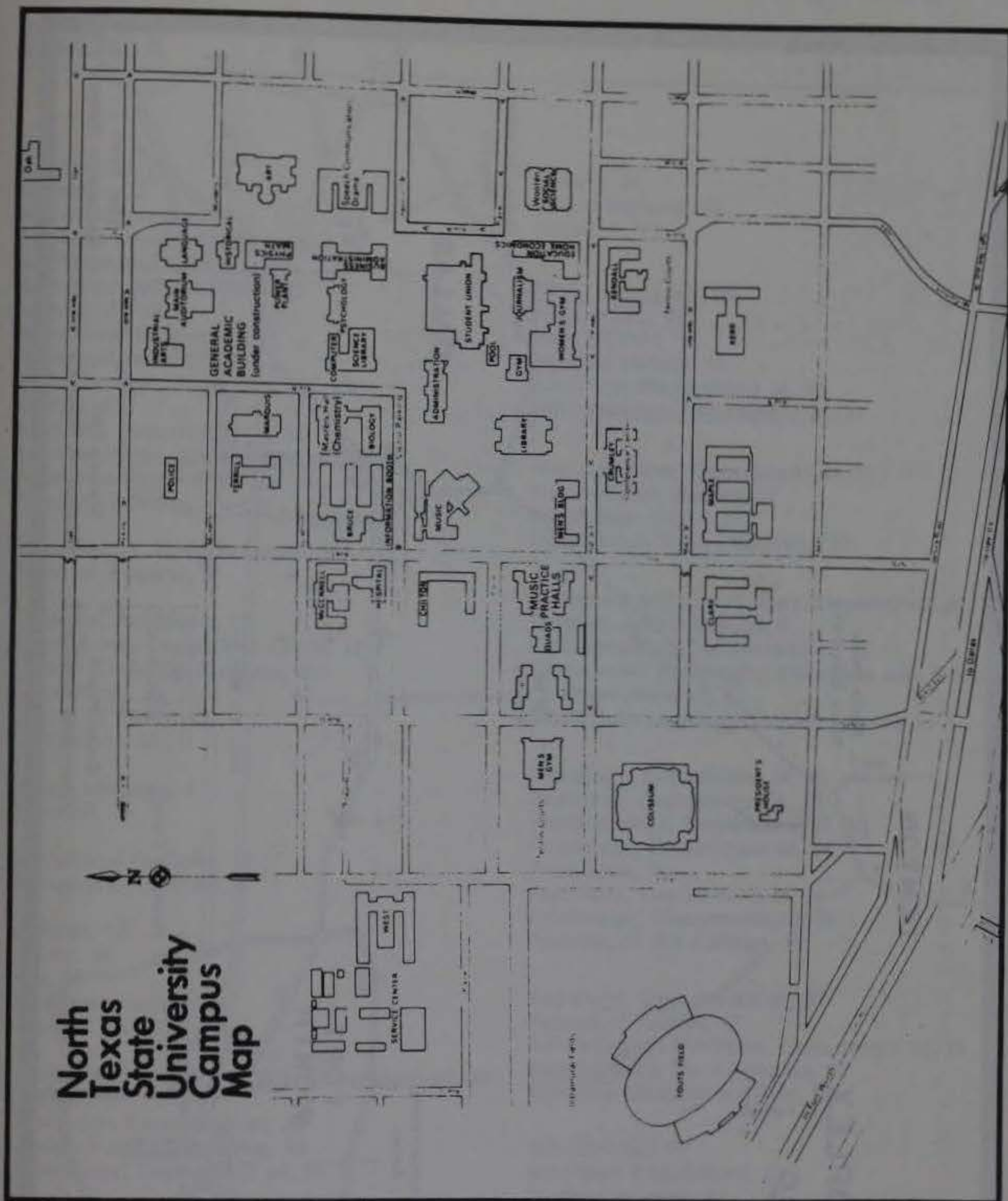


- Mills, Paul F.**  
B.A., North Texas State University
- Morrell, Rocco L.**  
B.S., University of Houston
- Pennington, Thomas B.**  
B.A., University of Texas-Austin
- Phillips, John C.**  
B.S., West Texas State University
- Powley, David G.**  
B.S., University of Texas-Arlington
- Redels, Sydney L.**  
B.S., Oklahoma Christian College
- Reid, Steven W.**  
B.B.A., Southern State College
- Roenn, Christian J.**  
B.S., University of Texas-Arlington
- Rosen, Michael S.**  
B.A., LeHigh University
- Russell, Jeffery D.**  
B.S., ILxgjNIFcvmjnuthx-
- Russell, Melvin D.**  
University of Texas-Austin
- Russell, Peggy M.**  
B.A., University of Texas-Austin
- Sailsbury, Danny E.**  
B.S., Memphis State University
- Samberg, Gary A.**  
B.A., Temple University
- Scott, Courtney D.**  
B.S., U.S. Merchant Marine Academy
- Slaughter, Paul M.**  
B.S., Texas Christian University
- Smith, Harry G.**  
B.S., Florida State University
- Smith, James N.**  
B.A., University of Texas-Austin
- Sneed, David L.**  
B.S., Texas A&M University
- Sorrels, William F.**  
B.Ph., Washington State University
- Spain, Jon B.**  
B.A., Texas Christian University  
B.S., Bucknell University
- Spinks, David W.**  
B.S., Texas A&M University
- Sullivan, Patrick T.**  
Ph.D., North Texas State University
- Tollefsbol, Trygve O.**  
B.S., University of Houston
- Trimmer, Kenneth B.**  
B.S., Stephen F. Austin State University
- Umstattd, William R.**  
B.A., University of Texas-Austin
- Ungerleider, Barry I.**  
B.A., North Texas State University
- Vanderzant, Christopher W.**  
B.S., Texas A&M University
- Vinson, Russell L.**  
B.S., Texas Wesleyan College
- Vretis, James G.**  
B.S., Southwest Texas State University
- Weldon, Bill E.**  
B.A., University of Texas-Austin
- White, William S.**  
B.S., Texas A&M University
- Whiting, Craig D.**  
B.S., Texas A&I University
- Wilkinson, John W.**  
B.A., North Texas State University
- Winans, Robert E.**  
B.S., University of California
- Woods, Phillip H.**  
B.A., University of Texas-Austin
- Wright, Jay V.**  
B.S., University of Texas-Arlington
- Youngman, Darrell J.**  
Texas Tech University
- Zeitler, Irvin E.**  
B.S., University of Texas-Austin















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# Calendar

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## 1976-1977

### Fall Semester

**August 27, 1976**

Registration for first, second and third year students  
Orientation for first year students

**August 30, 1976**

First day of classes for first, second and third year students

**September 3, 1976**

Deadline for Medical College Admissions Assessment Program (MCAAP) Application

**September 6, 1976**

Labor Day holiday

**October 2, 1976**

Administration of MCAAP

**October 21-22, 1976**

Administration of Parts I and II, National Board of Examiners for Osteopathic Physicians and Surgeons, Inc.

**October 22, 1976**

Midterm grade reports due in Office of the Registrar

**November 25-26, 1976**

Thanksgiving holidays

**December 16-21, 1976**

Final examinations

**January 5, 1977**

Fall term grades due in Office of the Registrar

### Spring Semester

**January 3, 1977**

Third year clinical clerkship rotations begin

**January 10, 1977**

Classes begin for first and second year students

**March 5-13, 1977**

Spring break

**March 11, 1977**

Midterm grade reports due in Office of the Registrar

**March 14, 1977**

Classes resume

**March 17-18, 1977**

Administration of Part II, National Board of Examiners for Osteopathic Physicians and Surgeons, Inc.

**April 8, 1977**

Good Friday holiday

**May 7-13, 1977**

Final examinations

**May 18, 1977**

Final grades for all classes due in Office of the Registrar

**May 20, 1977**

Senior Banquet

**May 21, 1977**

Commencement







