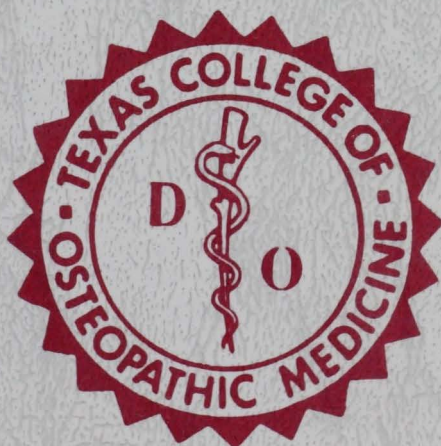


TEXAS COLLEGE OF OSTEOPATHIC MEDICINE



CATALOG FOR 1975-76

1976-1977 catalog is
not available at this time.

THE OSTEOPATHIC OATH

I do hereby affirm my loyalty to the profession I am about to enter.

I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no deadly drugs to any, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation, and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will ever be alert to adhere to and develop the principles and practices of Osteopathic Medicine and Surgery as taught in this College.

In the presence of this gathering I bind myself to my oath.

TEXAS COLLEGE OF OSTEOPATHIC MEDICINE
UNDER THE NORTH TEXAS STATE UNIVERSITY
BOARD OF REGENTS
3516 Camp Bowie Blvd., Fort Worth, Texas 76107

PURPOSE OF THE COLLEGE

It is the purpose of the Texas College of Osteopathic Medicine to produce competent osteopathic physicians, thoroughly trained in the tenets and principles of osteopathic medicine. Within its educational program, the college will directly serve the health needs of those within its reach, while advancing the knowledge and development of the osteopathic contribution to medicine through research programs. Opportunities for the continuing study and development of teachers and investigators as well as physicians will be an integral part of the college program.

Rules and regulations in this catalog are effective May 1, 1975 and apply to all students. The provisions of this catalog are subject to change without notice and the college is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in preparation of this catalog.

The college may refuse further registration to any student whom the faculty or staff deem incompetent or unfit to continue in the course of study. Students accepted for admission pledge themselves to observe and abide by the existing regulations and standards of conduct of the college as put forth in this catalog and the student handbook.

Texas College of Osteopathic Medicine operates under a positive program of nondiscrimination to insure equal opportunity to all students and applicants regardless of race, sex, creed, color or national origin. The same policy is followed in securing faculty, staff and employees of the college.
This catalog published May 15, 1975

TEXAS COLLEGE OF OSTEOPATHIC MEDICINE

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Fort Worth, Texas

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Paul Proffitt, D.O.
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Director of Student Services

Ken Coffelt, M.N.S.
Director of Instructional Technology

LeRoy DeFord
Director of Purchasing and Inventory

Earlene McElroy
Acting Director of Admissions and Registrar

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Librarian

Ray Stokes, B.A.
Director of Development and Public Relations
Director of Alumni Affairs

J. T. Wise, B.S., M.S.W.
Director of Social Work Services

TEXAS COLLEGE OF OSTEOPATHIC MEDICINE CALENDAR

1975-1976

April 4-5, 1975

Texas State Board of Examiners in the Basic Sciences

May 3, 1975

Medical College Admissions Test (MCAT) Registration
Deadline — April 7, 1975

May 8-9, 1975

Part I — National Board of Examiners for Osteopathic Physicians and Surgeons, Inc.

June 10-12, 1975

Part I and II — Texas State Board of Medical Examiners
Austin, Texas

June 28, 1975

Clinical Rotations begin

July 4, 1975

Holiday

July 28, 1975

Pre-registration by mail for 2nd, 3rd, and 4th year students

August 29, 1975

Orientation for 1st year students at NTSU in Denton

August 29, 1975

Registration of 1st year students at NTSU in Denton, Room 419, Biology Building

September 1, 1975

Classes begin — 1st, 2nd, 3rd year students

September 27, 1975

Medical College Admissions Test (MCAT)
Deadline for Applications — August 29, 1975

October 23-24, 1975

Part I and II — National Board of Examiners for Osteopathic Physicians and Surgeons, Inc.

October 24, 1975

Mid-term reports due in Office of the Registrar

November 27-28, 1975 inclusive

Thanksgiving Holidays

December 1, 1975

Classes resume

December 2, 3, and 4, 1975

Examination — Texas State Board of Medical Examiners

December 15-20, 1975

Final Examinations

December 19, 1975

Pre-registration by mail for 4th year students

December 24-28, 1975

Christmas Holidays — Administrative Offices Closed

January 1-4, 1976
New Year's Holiday

January 5, 1976
Last day for final grades to be
in the Office of the Registrar

January 8, 1976
Registration for 3rd year stu-
dents at TCOM, Fort Worth
8:00 to 12:00 noon

January 8, 1976
Registration for 2nd year stu-
dents at TCOM, Fort Worth
1:00 to 5:00 P.M.

January 9, 1976
Registration for 1st year stu-
dents at NTSU, Denton

SPRING SEMESTER — 1976

January 12, 1976
Classes begin

March 8, 1976
Mid-term reports due in Office
of Registrar

March 13-19, 1976
Spring Vacation

March 18-19, 1976
Part II — National Board of
Osteopathic Physicians and
Surgeons, Inc.

March 22, 1976
Classes resume

April 16-18, 1976
Easter Holiday

April 19, 1976
Classes resume

May 6-12, 1976
Dead Week for Sophomore
students only

May 13-14, 1976
Part I — National Board of Ex-
aminers for Osteopathic Phys-
icians and Surgeons, Inc.

May 17-20, 1976
Final Examination Week for
Sophomore students only

May 28, 1976
Last day for submission of
final grades to Office of Regis-
trar

May 29, 1976
Senior Banquet

May 30, 1976
Doctoral Service

May 31, 1976
Commencement

Texas State Board of Medical
Examiners dates are not avail-
able at this time.

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Administration Building — Texas College of Osteopathic Medicine



Administration Building — North Texas State University

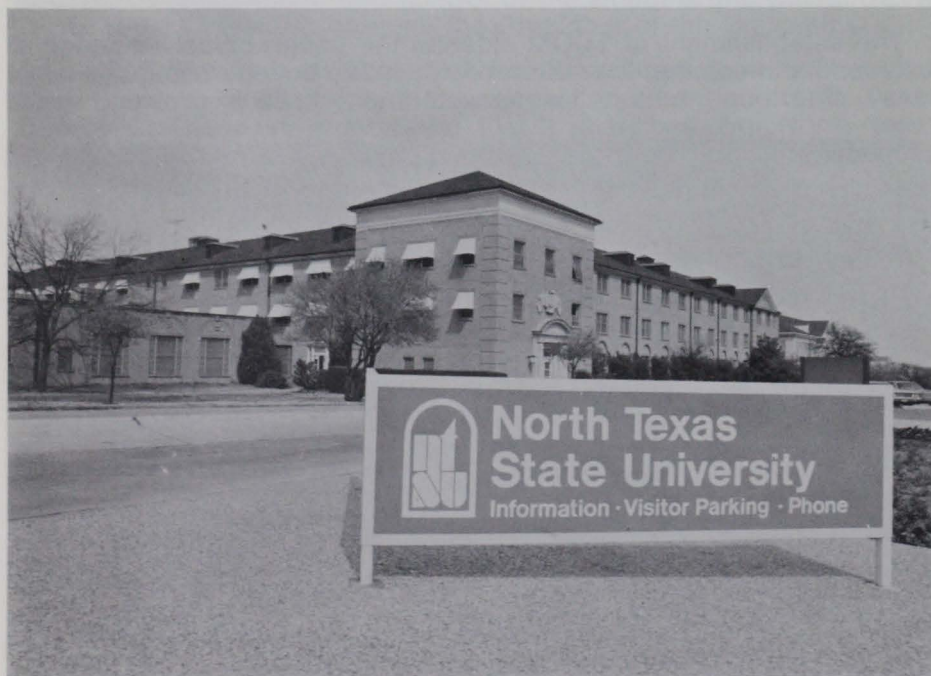
HISTORY OF THE COLLEGE

In 1961 the Texas Association of Osteopathic Physicians and Surgeons (now the Texas Osteopathic Medical Association) began to explore the possibility of establishing a school of osteopathic medicine in Texas. Some 85 percent of the osteopathic profession in the state favored such a move and agreed to support the new College facility.

Acting on expression of interest and support, three physicians, Drs. George J. Luibel, Carl E. Everett and D. D. Beyer, obtained from the State of Texas, in June 1966, a charter for the Texas College of Osteopathic Medicine.

The charter permits granting the degree Doctor of Osteopathy and eventually Master of Science and similar academic degrees and certificates of achievement, including honorary degrees which are or may be usual among academic institutions. Also authorized in the charter are schools of nursing, technology and other appropriate allied health facilities.

Tarrant County was chosen by the Board of Directors because it was the only major area in the state without a medical school. In addition, the Dallas-Fort Worth area had the largest concentration of osteopathic physicians in Texas. The same geographical boundaries include several approved teaching hospitals that have agreed to co-operate with the educational program of the College.



Bruce Hall — North Texas State University

Texas College of Osteopathic Medicine opened in the fall of 1970 with a class of twenty students, meeting in temporary facilities at the Fort Worth Osteopathic Hospital, 1000 Montgomery Street. The total faculty then numbered over thirty, only a small portion of whom were on a full-time basis. The fall of 1971 saw the second entering class of 32 students begin studies in leased quarters on Camp Bowie Boulevard in Fort Worth. This property provided an ample Basic Science Building, adding 16,000 square feet to the College facilities. The temporary quarters at Fort Worth Osteopathic Hospital were retained for additional laboratory and office space and housing of the library.

In 1971 the College began receiving financial support from the State of Texas when Senate Bill 160 was enacted by the Legislature. These funds, through the Coordinating Board, Texas College and University System, were to be used for operating expenses.

In February 1972 a contract between North Texas State University and Texas College of Osteopathic Medicine for basic science instruction was signed. Under the terms of this contract, North Texas State University furnished classroom, laboratory and office space for TCOM faculty and students. The instructional program for first and second year students on the Denton Texas campus of NTSU utilizes TCOM and NTSU faculty in a cooperative arrangement between the schools. By this program, TCOM students benefit from the use of NTSU libraries and research facilities as well as from association with the NTSU faculty and students.

The establishment of TCOM extends the geographical influence of osteopathic medicine, the nearest osteopathic college being 600 miles away. The opportunities for service and research provided by a



Biology Building — North Texas State University

modern medical complex are unlimited. The benefits to the area in providing family physicians will be evident in the improvement of the practitioner-patient ratio and the offering of complete health care for the community.

In July, 1970, the Board of Trustees of the American Osteopathic Association, upon the recommendation of the Bureau of Professional Education of the A.O.A., granted preaccreditation status to Texas College of Osteopathic Medicine. In August, 1971, provisional status was granted, and final approval was granted in May, 1974.

The United States Office of Education, through the National Commission on Accreditation, recognizes the American Osteopathic Association as the official and only accrediting agency for osteopathic medical education in the United States.

Texas College of Osteopathic Medicine is approved by the Department of Health, Education, and Welfare, Texas Education Agency, and the Texas State Board of Medical Examiners. The College maintains membership in the American Association of Colleges of Osteopathic Medicine.

A Bill enacted by the Legislature of the State of Texas on May 22, 1975 established the Texas College of Osteopathic Medicine in the city of Fort Worth as a separate institution and not a department, school or branch of North Texas State University, but under the direction, management, and control of the Board of Regents of North Texas State University, through the President of the University.

The Board of Regents of North Texas State University shall have the same powers of direction, management, and control of the Texas College of Osteopathic Medicine that it exercises over North Texas State University, but the Board shall act separately and independently on all matters affecting the Texas College of Osteopathic Medicine as a separate institution.

LOCATION OF THE COLLEGE

Although its affiliated facilities are located throughout the North Central Texas area, the city of Fort Worth is home for TCOM. The region is one of temperate climate with periods of extremely hot or cold weather occurring only rarely, and then briefly. Fort Worth with a population of about 400,000 has a blend of interests including cattle, oil, finance and manufacturing. It is also an aerospace, transportation, industrial and educational center.

In addition to TCOM, Fort Worth has six colleges and universities with an enrollment of more than 41,000 students in undergraduate and graduate courses. Among the schools are Texas Christian University, Texas Wesleyan College, and the three-campus Tarrant County Junior College. Further, there are seventeen colleges and universities within a 50-mile radius, with an enrollment of over 80,000.

Fort Worth and Dallas are served jointly by the Dallas-Fort Worth Airport located between the two cities.

Numerous airlines, buslines, and railroads serve the area, and Tarrant County has a controlled access freeway system totaling over 115 miles. The Dallas-Fort Worth Turnpike connects the two cities.

Fort Worth and its surrounding area offer much in the way of sports, entertainment and recreation. The city has the oldest continuously operating opera company in Texas, as well as a symphony orchestra, a ballet company, and a community theater. The visual arts are served by a cluster of high quality museums including the Fort Worth Art Center, the Amon Carter Museum of Western Art, housing a large



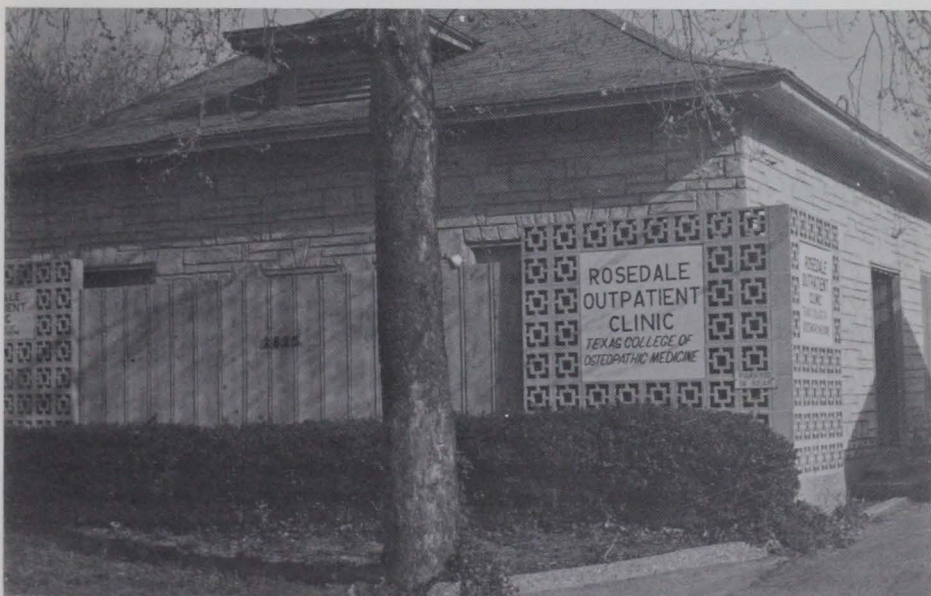
Camp Bowie Outpatient Clinic

portion of the works of Frederic Remington and Charles M. Russell, the Kimbell Art Museum, the Fort Worth Museum of Science and History, and others. These complement each other beautifully ranking the complex among the finest art centers in the nation. The TCOM facilities are located facing this great art and museum park.

There are many other entertainment facilities in the area. The nearby Fort Worth Zoological Park ranks third in the nation for number of species. The number one tourist attraction in the state, sprawling history-oriented "Six Flags Over Texas" is only fifteen miles away. Adjacent to Six Flags is the multi-million dollar "Seven Seas" park.

Both collegiate and professional sports are extremely popular in the area. Texas Christian University, home of the famous HORNED FROGS is only a few blocks away. The basketball and baseball teams of Texas Wesleyan College also provide excellent spectator recreation. The Colonial National Invitational Golf Tournament is also played a few blocks away, and there are 15 public links for the many local golfers. Fort Worth-Dallas became home for an American League baseball team when the former Washington Senators became the Texas Rangers. The Dallas Cowboys are located in Irving, between the two large cities. Professional hockey and soccer are also available in the greater metropolitan area.

While Fort Worth is metropolitan in all respects, it has maintained the relaxed pace of easy Western living and hospitality. Detailed information on the city "Where The West Begins" is available on request from the Fort Worth Chamber of Commerce.



Rosedale Outpatient Clinic

EDUCATIONAL FACILITIES

Administration Building — This building, located at 3516 Camp Bowie Boulevard in the near western part of the city, is at present the main college building. It houses administrative and faculty offices, an adequate and excellently furnished library, classrooms, and a faculty lounge.

Camp Bowie Outpatient Clinic — This facility, located at 3440 Camp Bowie Boulevard, was opened in March, 1974, and is adjacent to the Administration Building. The Clinic is a complete and modern outpatient facility and includes an autopsy amphitheater, pathology labs and related offices complementing the basic science studies of the College.

Rosedale Outpatient Clinic — Another recent acquisition is a building across town from the campus, on East Rosedale Street in the south-east portion of the city. Built as a private clinic, it is serving the community as an outpatient clinic.

TCOM MOBILE UNIT

The Mobile Unit has a dual sponsorship: Fort Worth Community Action Agency and Texas College of Osteopathic Medicine. Its purpose is to make available free medical services to underprivileged areas of the city. Its functions are to give ongoing care of geriatric patients, prenatal obstetrical check-ups, pediatric examinations plus immunizations, and to serve as a source of osteopathic medical guidance wherever indicated. The unit is staffed by two student doctors and a supervisory licensed physician. Appointments and schedules are set up by the Agency. From the standpoint of educational benefits to the student doctor, this service proves to be a meaningful experience.



North Texas State University — The basic health science portion of the curriculum is taught 40 miles north of Fort Worth in Denton, Texas on the campus of North Texas State University. The entire fourth floor of the Biology Building houses the lecture and laboratory facilities of the College.

Hospitals — A great deal of the learning experience in the 3rd and 4th years is directed through programs in the Fort Worth Osteopathic Hospital which is only one block from the Administration Building, and in four other hospitals in the area.

Fort Worth Osteopathic Hospital, 1000 Montgomery Street, Fort Worth. This prestigious institution, adjacent to the College, has been, through its many services, a vital force in the life of TCOM. Its personnel and facilities are constantly in evidence in the entire college program.

Grand Prairie Community Hospital, 2733 Sherman Road, Grand Prairie. Located 15 miles east of Fort Worth, this is a general hospital.

East Town Osteopathic Hospital, 7525 Scyene Road, Dallas — a general hospital.

Dallas Osteopathic Hospital, 5003 Ross Avenue, Dallas — also a general hospital.

Stevens Park Osteopathic Hospital, 2100 West Colorado Boulevard, Dallas — a general hospital.

These hospitals are all under contract to serve as teaching hospitals for TCOM students. They contain a total of over 600 beds and provide a wide variety of instructional exposure for our students.

Lakeside Rest Home, Inc., 1000 McKinley Street, Fort Worth, Texas, is also available for instruction of TCOM students.

East Texas Chest Hospital, Tyler, Texas, is a unit of the Texas State Department of Health. It has been designated by the Legislature of the State of Texas as the primary facility in the State to carry outpatient care, education, and research activities and treat all chest diseases. Senior students are on rotation through this hospital.

ADMISSION AND COST

REQUIREMENTS FOR ADMISSION

Admission to the Texas College of Osteopathic Medicine is on a selective basis. To be accepted an applicant must exhibit high motivation, aptitude, personal integrity, and scholarship. Each candidate for admission must have completed 90 semester hours (not less than 75% of the work required for a baccalaureate degree) at a fully accredited college or university. Many students have completed the B.A. or B.S. degree requirements.

COURSE	SEMESTER HOURS
English	12
Biological Sciences	16
Chemistry (Inorganic and Organic)	16
Physics	8

Of the 16 hours of Biology, as required by the Bureau of Education of the American Osteopathic Association, at least 2 of these 5 advanced courses should be taken: 1) Comparative Anatomy (strongly recommended), 2) Physiology (strongly recommended), 3) Microbiology, 4) Genetics, 5) Embryology.

The Committee on Admissions strongly recommends that elective courses include mathematics, genetics, psychology, and physical chemistry. The remaining electives should be such that the student is exposed to a broad range of the arts and humanities.

Academic minimum in pre-professional subjects is an overall C plus average. Grades for courses in other professional fields, physical training and vocational courses will not be considered in determination of the overall grade point average.

Each applicant must take the Medical College Admission Test. MCAT scores will be sent to the AACOMAS office from the American College Testing Program. Information and application blanks may be obtained from MCAT, The American College Testing Program, P. O. Box 414, Iowa City, Iowa 52240 or from the premedical advisor in the applicant's college or university. Prospective students are advised to take the examination in the spring of their third undergraduate year.

APPLICATION PROCEDURES

The College is a participant in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS). When applying to any of the osteopathic medical schools, participating in AACOMAS, the applicant will complete an application and request the registrar of each college attended to supply copies of the official transcript and MCAT scores to AACOMAS, with a check for \$15.00. The application will be reproduced and distributed to the osteopathic schools so designated by the applicant.

The applicant using AACOMAS must be applying for the 1st-year of study leading to a D.O. degree. Students applying for transfer must request application information from the Director of Admissions at TCOM.

AACOMAS application cards may be obtained from the Office of Admissions. The completed cards are mailed to AACOMAS. Early application is advisable.

The applicant will be sent a supplemental application from TCOM. This should be completed, with a \$25.00 non-refundable fee and returned to the Office of Admissions at TCOM. The deadline for receipt of application is November 30 for admission in August of the following year.

Letters of reference from an osteopathic physician and the student's pre-medical advisory committee are required and must be mailed to TCOM. Additional letters are optional.

A personal interview with the Committee on Admissions, at the invitation of the committee, is required of each student prior to acceptance.

Each student must have a medical examination by a qualified medical practitioner. Health forms, which accompany the application form, must be completed and returned before acceptance is considered.

TUITION AND FEES

1. Tuition

- | | |
|-------------------------------|--|
| a. In-State, Resident | \$400 per academic year of 12 months |
| b. Out-of-State, Non-Resident | \$1,200 per academic year of 12 months |
| *c. Foreign Students | \$800 per academic year of 12 months |

2. Other Registration Fees

- | | |
|--------------------------------|--|
| a. Student Activity Fee | \$60 per academic year of 12 months |
| b. Building Use Fee | \$165 per academic year of 12 months |
| c. Property Damage Fee | \$30—one time charge (each student who enrolls pays a property damage deposit of \$30 which is refundable on request upon final withdrawal or graduation. If not claimed within four (4) years after last enrollment date, the deposit is non-refundable.) |
| d. Student Identification Card | \$1.00 each, \$5.00 additional charge for lost or replaced ID cards |
| e. Laboratory Fee | \$25.00 plus any additional charges for materials over and above the basic \$25.00 charge |
| f. Late Registration Fee | 1st day \$5; 2nd day \$7.50; 3rd day \$10; 4th day \$12.50; 5th day \$15; 6th day \$15 |

3. Other Charges

- | | |
|----------------------------------|--|
| a. Matriculation Fee | \$30—a one time charge |
| b. Transcript Fee | \$2.00 per copy |
| c. Photocopy Fee for Diploma | \$5.00 per copy |
| d. Returned Check Service Charge | \$2.00—any check returned to the College must be redeemed by the person giving the check and is subject to a service charge of \$2.00. |

****4. Parking Fees**

Rates and regulations pertaining to parking may be obtained from the business office.

5. Microscope Fee

(optional to own or lease) \$140 per year.

6. Health Insurance (Blue Cross-Blue Shield)

Single—\$67.02 payable seminannually (\$134.04 annual)

Family — \$203.52 payable semiannually (\$407.04 annual)

Each student is required to show proof of insurance; or the above plan is available through the College student plan as noted above.

- | | |
|----------------------------------|---|
| 7. a. Duplicate IBM cards | .25 |
| b. Duplicate Registration Packet | \$1.00 |
| c. Special Examination | Based upon charge of examining body or agency at the time of the examination. |

*Foreign Student Tuition rates are subject to interpretation of statutes passed in the 64th regular legislative session, 1975, and will be released by the Coordinating Board, College and University System, State of Texas, by approximately mid-July, 1975. It is not anticipated to be in excess of the amounts shown above.

**Parking Fees have not been set at this time. It is not anticipated that this charge would exceed \$50 per 12 months if and when approved.

TUITION, FEES, AND OTHER CHARGES AS LISTED ARE SUBJECT TO CHANGE BY LEGISLATIVE ACTION, ATTORNEY GENERAL — STATE OF TEXAS LEGAL RULINGS, OR BY BOARD OF REGENTS ACTION.

SUPPLIES AND EQUIPMENT

Certain materials and supplies must be purchased by the student for his personal use in classrooms and laboratories. A list of required supplies will be provided the student on the first day of classes.

The College participates in a program whereby first year students may lease a microscope for classroom use. Details will be provided at registration.

NON-RESIDENT MEDICAL STUDENT

Any nonresident medical student who was enrolled for the Spring Semester of 1975 may continue to enroll at the same tuition rate in effect at this time, until he or she either

1. Receives the degree toward which the student was working in the Spring of 1975,
2. Voluntarily or involuntarily withdraws from school, or
3. Until the end of the Spring Semester of 1979, whichever occurs first.

TUITION REFUND POLICY

A student who submits a letter of withdrawal during the first week of classes of any semester is entitled to a refund of 70% of the semester's tuition, provided, of course, that full tuition has been paid. For withdrawals during succeeding weeks the refundable percentages are as follows:

during the second week	60%
during the third week	40%
during the fourth week	20%
after the fourth week	None

RESIDENCE CLASSIFICATIONS

MINORS

An individual, under eighteen (18) years of age, whose family resides in another state or has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a nonresident student.

An individual eighteen (18) years of age or under whose family has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a nonresident student regardless of whether he has become the legal ward of residents of Texas or has been adopted by residents of Texas while he is attending an educational institution in Texas, or within a 12-month period before his attendance, or under circumstances indicating that the guardianship was for the purpose of obtaining status as a resident student.

An individual eighteen (18) years of age or under whose parents were residents of Texas at the time of the student's registration is entitled to pay the resident tuition fee following the parents' change of legal residence to another state, as long as the individual remains continuously enrolled in a regular session in a state-supported institution of higher education.

RESIDENCE OF INDIVIDUALS OVER EIGHTEEN

An individual eighteen (18) years of age or over who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in an educational institution

shall be classified as a resident student as long as he continues to maintain a legal residence in Texas.

An individual eighteen (18) years of age or over who resides out of the state or who has come from outside Texas and who registers in an educational institution before having resided in Texas for a 12-month period shall be classified as a nonresident student.

A nonresident student classification is presumed to be correct as long as the residence of the individual in the state is primarily for the purpose of attending an educational institution. After residing in Texas for at least twelve (12) months, a nonresident student may be reclassified as a resident student as provided in the rules and regulations adopted by the Coordinating Board, Texas College and University System. Any individual reclassified as a resident student is entitled to pay the tuition fee for a resident of Texas at any subsequent registration as long as he continues to maintain his legal residence in Texas.

MARRIED STUDENTS

A nonresident who marries and remains married to a resident of Texas, classified as such under this Act at the time of the marriage and at the time the nonresident registers, is entitled to pay the resident tuition fee regardless of the length of time he has lived in Texas, and any student who is a resident of Texas who marries a nonresident is entitled to pay the resident tuition fee as long as he does not adopt the legal residence of the spouse in another state.

MILITARY PERSONNEL AND VETERANS

Military personnel are classified as provided by this section in the following manner:

An officer, enlisted man or woman, selectee or draftee of the Military Service of the United States who is assigned to duty in Texas is entitled to register himself, his spouse, and their children in a state institution of higher education by paying the tuition fee and other fees or charges required of Texas residents, without regard to the length of time he has been assigned to duty or resided within the state.

A person on military service who wishes to pay the resident tuition fee for himself or his dependents must submit at the time of each registration a statement from his Commanding Officer or Personnel Officer certifying that he is then on permanent as distinguished from temporary military assignment in Texas.

As long as they reside continuously in Texas, the spouse and children of a member of the Armed Forces of the United States who has been assigned to duty elsewhere immediately following assignment to duty in Texas are entitled to pay the tuition fees and other fees or charges provided for Texas residents.

A person who enrolls in an institution of higher education following his separation from military service must be classified as a nonresi-

dent student unless, (1) he was a legal resident of Texas at the time he entered military service and has not relinquished that residence, (2) he can prove that during his military service he has, in fact, established a bona fide, legal residence in Texas at a time at least 12 months prior to his registration, or (3) he has resided in Texas other than as a student for 12 months prior to his registration and subsequent to his discharge from service.

The spouse and children of a member of the Armed Forces of the United States who dies or is killed are entitled to pay the resident tuition fee, if the wife and children become residents of Texas within 60 days of the date of death.

If a member of the Armed Forces of the United States is stationed outside Texas and his spouse and children establish residence in Texas by residing in Texas and by filing with the Texas institution of higher education at which they plan to register a letter of intent to establish residence in Texas, the institution of higher education shall permit the spouse and children to pay the tuition, fees, and other charges provided for Texas residents without regard to length of time that they have resided within the State.

STUDENT RESPONSIBILITIES

The responsibility of registering under the proper residence classification is that of the student, and if there is any question of his right to classification as a resident of Texas, it is his obligation, prior to or at the time of his registration, to raise the question with the administrative officials of the institution in which he is registering and have such officially determined.

Every student who is classified as a resident student but who becomes a nonresident at any time by virtue of a change of legal residence by his own action or by the person controlling his domicile is required to notify the proper administrative officials of his institution at once.

OFFICIAL CHANGE OF RESIDENCE STATUS

Every student classified as a nonresident student shall be considered to retain that status until such time as he shall have made written application for reclassification in the form prescribed by the institution and shall have been officially reclassified in writing as a resident of Texas by the proper administrative officers of the institution.

STUDENT SERVICES

The area of Student Services attempts to provide assistance to students in order to facilitate their academic training and professional growth. Student Services involves three major areas of activities: auxiliary services, guidance and counseling and financial aid.

AUXILIARY SERVICES

Student Activities — Students on the NTSU campus are entitled to participate in all the student activities on that campus. Students on the Fort Worth campus may attend the film series at Texas Christian University and Texas Wesleyan College. Students on both campuses may participate on the Texas College of Osteopathic Medicine softball team.

Student Center — The Student Center is presently located in temporary quarters at 3507 Mattison. The building has facilities for a lunch area and a lounge area.

Student Employment Service — Assists students and their spouses in locating part-time or full-time employment. Interested students should submit an employment application to the Student Services Office.

Student Health Services — Students may utilize the health care services of the Camp Bowie Clinic at no charge, except for laboratory fees and drugs. The College also carries a group health insurance policy with Blue Cross/Blue Shield which is mandatory for the students. A student may elect to cover his or her family. The coverage is divided into two six-month periods, beginning September 1 and March 1.

Student Housing — First and second year students may elect to live in Denton. Housing possibilities in Denton include university housing, private apartments and houses for rent or sale. It is recommended that students who choose to reside in Denton, make arrangements prior to the middle of August.

Housing information for Denton or the Fort Worth/Mid-Cities area is available to students in the Student Services office.

Student Identification Cards — Students on the NTSU campus will receive NTSU identification cards. Students on the TCOM campus and students at NTSU will receive TCOM identification cards. Identification cards are issued to students soon after registration.

Student Organizations

American Academy of Osteopathy — A voluntary organization for students which devotes extracurricular time to the study of the theory and application of the osteopathic philosophy. Catherine Carlton, D.O. heads this organization.

American Osteopathic Association (AOA) — Student Membership. Student memberships in the American Osteopathic Association are open to all regularly enrolled students. The American Osteopathic Association is the recognized national organization of this profession. Continued membership in this organization throughout one's professional life is highly recommended and desirable.

Eta Chapter of Sigma Sigma Phi — National osteopathic honorary service fraternity. Membership in the honorary fraternity, by invitation, is extended to students in the last half of the sophomore year or the first of the junior year who are in the top half of their class academically and who show leadership. The size of the chapter is limited to 15% of the student body.

SOMA — Student Osteopathic Medical Association

Objectives:

Improve the quality of health care delivery to the American people.

Contribute to the welfare and education of osteopathic medical students.

Familiarize its members with the purposes and ideals of osteopathic medicine.

Establish lines of communication with other health science organizations.

Prepare its members to meet the moral, social and ethical obligations of the osteopathic profession.

Student Chapter of the American College of General Practitioners in Osteopathic Medicine and Surgery — The purpose of this organization is to foster an informative interest in general practice while providing direct contact between student doctors and practicing general practitioners. All interested students are eligible for membership. Meetings are held monthly as announced.

Student Council — Representatives from each of the four classes are elected in January for the calendar year to represent the student body in matters related to student, faculty, and administrative affairs. President of the Council and Student Council Advisor serve as liaison between students and the administration.

Student Wives Auxiliary to the Texas College of Osteopathic Medicine affiliated with the Auxiliary to the American Osteopathic Association — This auxiliary was organized in October, 1970. The objectives are to prepare the members for their future as wives of osteopathic physicians, to promote projects which will benefit the Texas College of Osteopathic Medicine, the local community and the osteopathic profession. These objectives are achieved through programs relative to the osteopathic profession and its educational institutions; by encouraging loyalty and unity within the student body; and planning social activities for the students and their families.

Student Parking — Students at Denton are provided with NTSU parking stickers during registration. Student parking at the Fort Worth campus is available on part of the North Lot and the gravelled lot adjoining it.

Veteran's Affairs — Under the various laws dealing with veteran education, TCOM is approved by the TEA for the training of men and women who have served in the armed forces. The veteran will receive all benefits to which he or she is entitled by law. To establish eligibility, the veteran should present the Certificate of Eligibility and a DD-214 Form to the Student Services office. Veterans who wish to continue their benefits at TCOM should complete a Transfer of Training application and submit it to the Student Services office.

GUIDANCE AND COUNSELING

Guidance and counseling services are available to students on an individual or group basis. Meetings are held frequently with students to provide opportunities for communication and input with administrators and to discuss ideas and problems.

STUDENT FINANCIAL AID

A number of sources are available to help students meet costs of their medical education. Students requiring financial assistance should direct inquiries to the Student Financial Aid Officer.

A prerequisite is the completion of a needs analysis, the Graduate and Professional School Financial Aid Service, which will be mailed upon request.

In addition to the following programs, many states and state osteopathic associations have loans or scholarships available to their residents. For information, a student may contact the student aid office or the appropriate state agency.

SCHOLARSHIP PROGRAMS

National Osteopathic College Scholarship — Offered by the Auxiliary to the American Osteopathic Association for entering students only. Based on financial need, scholarship, motivation and personality. Approximately twenty \$1500 scholarships (\$750 per year) are awarded annually nationwide. Application deadline is March 15.

Texas Osteopathic Medical Association Scholarships — Includes \$1000 Phil R. Russell Scholarship and two \$750 TOMA scholarships for entering students. Contact Mr. Tex Roberts, Executive Director, Texas Osteopathic Medical Association, 512 Bailey Avenue, Fort Worth, Texas 76107. (Telephone 817-336-0549).

R. C. McCaughan Scholarships — Seven scholarships are granted annually from the R. C. McCaughan Educational Fund of the National Osteopathic Foundation. Selection is made by the Dean upon recommendation of the Scholarship Committee. These are not available to entering students.

TCOM Scholarships — \$500 each annual scholarship given to a member of the junior and a member of the senior class. Awards based on academics, financial need and school activities.

H. E. Sharp Scholarship — \$500 annual scholarship to a member of either the sophomore, junior or senior class. The award goes to a native Texan with strong academic background who plans to practice in Texas.

Military Medical Scholarships — Plan covers tuition, fees, related academic expenses and provides a stipend of \$400 per month, except during an annual 45-day active duty tour when stipend increases to about \$1100. Student applies to his choice of the three branches of the Armed Forces. If selected, he is commissioned a second lieutenant or ensign in the inactive reserve. Active duty will be arranged in order to avoid interruptions of academic work.

The student incurs a service obligation of one year of active commissioned service for each year of program participation, or at least two years.

For further information concerning the Armed Forces Health Professions Scholarship Program, contact:

U. S. Army
Medical Recruiting Officer
Attention: H.S.C. — P.E. — P.S.A.
Fort Sam Houston, Texas 78234

U. S. Navy
Medical Programs Officer
Suite 501, 1499 Regal Row
Dallas, Texas 75247

U. S. Air Force
3504th USAF Recruiting Group
2621 Avenue E., East, Suite 217 MPR
Arlington, Texas 76011

Public Health Service Scholarship — Provides participants with tuition costs and stipend (\$700-\$750 per month) to cover books, supplies and living expenses. In return participants are obligated to serve with the National Health Service Corps, the Indian Health Service, Coast Guard or the Federal Health Programs Service. The period of obligation is not less than one year of active service for each year of academic training received under the program with a two-year minimum. Priority is given to applications from upperclassmen.

LOAN PROGRAMS

Guaranteed Student Loan Program — Long-term loans of up to \$2500 per year at 7% made by banks, savings & loan associations, credit unions with the amount controlled by the lending agency.

Note: A student cannot participate in both the Hinson-Hazelwood and the Guaranteed Student Loan Programs during the same academic year.

Hinson-Hazelwood Student Loan Program (Texas Opportunity Plan) — Loans to \$1500 per academic year with an additional \$500 permitted if student attends summer school. Total loan to student may not exceed \$7500 during his academic career. Between 6% and 7% interest per year with possible interest subsidy through the Federal government.

Health Professions Student Loan Program — Long term loans with a \$3500 per academic year maximum available to students who need

assistance. Interest rate is 3% which begins after graduation.

National Osteopathic Foundation Loan Fund — Restricted to third and fourth year students and may not exceed \$1000 per year. Administered partially by the College.

Emergency Relief Fund — Small short-term loans to students already enrolled in the College who need immediate help to meet an unanticipated expense. Loans are payable within 60 days.

District VI (Harris County) Loan Program — Two \$500 loans available to members of the third and fourth year class. Repayable after graduation at prime rate of interest.

SCHOLASTIC REGULATIONS

GENERAL

Current regulations are applicable to every student enrolled, regardless of the date of his admission. Interpretations or explanations contrary to the regulations herein set forth shall not be binding upon the College.

STUDENT RESPONSIBILITIES

Each student is individually responsible for awareness of the current scholastic regulations of the College, the general specific requirements, and those operational policies which apply to registration.

ABSENCE FROM CLASSES

Uniform and punctual attendance is required in all classes. To receive credit in any course, the student must have attended at least 80% of all lectures and laboratory sessions in the course. There are no "excused" absences.

SCHOLARSHIP

Grades and grade points

The grades used are: A (excellent), B (good), C (average), D (inferior but passing), F (failure), W (withdrawal) I (incomplete).

A grade of A will be rated as four points per semester hour,

A grade of B as three points per semester hour

A grade of C as two points per semester hour

A grade of D as one point per semester hour

The grade point average (G.P.A.) is determined by multiplying the number of semester hours of A grades by four, the hours of B grades by three, the hours of C by two and the hours of D by one. The numerical grading scale in current use is the following:

A = 100-90; B = 80-89; C = 70-79; D = 60-69; F = below 60.

FORMULA FOR CONVERTING CLINICAL ROTATION HOURS INTO SEMESTER HOURS

A unit of clinical rotation is 4 weeks. Therefore, there are 160 clock hours per rotation unit. It has been determined that 4 contact hours of clinic rotation are equal to one contact hour in the classroom. Each 4 weeks rotation (1 unit) is equal to 2.50 semester hours.

INCOMPLETE GRADES

At the end of a semester, a grade of "Incomplete" may be given in exceptional circumstances and with the permission of the instructor and the Academic Dean. When the grade of "Incomplete" is given, the work missed must be completed within one calendar year from the end of the semester in which the incomplete grade was assigned.

SEMESTER GRADES

Grades for a course will be given at the end of each semester. No course extends over two semesters. Therefore, each course stands as a separate entity and no grades are carried over from one semester to another.

PROMOTION

Advancement of a student from one year to the next is based upon satisfactory completion of all academic requirements and upon recommendation of the Promotions Committee. No student will be allowed to advance until he has complied with all legal and financial requirements of the College. Promotion to the third year includes satisfactory completion of Part I of the examination administered by the National Board of Examiners for Osteopathic Physicians and Surgeons.

ADVANCED PLACEMENT

Determination of Advanced Placement

A student is eligible to be considered for advanced placement in a course if he/she has completed formal course work in the discipline at the college level. TCOM will evaluate all aspects of the student's prior training including the institution at which the work was done, the applicability of the training to a medical curriculum, and the time elapsed between when the course was taken and present.

The applicant must attend all regularly scheduled classes and laboratories until advanced standing is confirmed by the Vice President for Academic Affairs.

The Procedure for Achieving Advanced Placement Standing

1. During the first week of class, the student must request of the Division Chairman a waiver of the course. After reviewing the appropriate documentation, and conferring with the student, the Chairman will take one of the following actions:
 - a. Refuse advance placement, with justification in writing to the Vice President for Academic Affairs.
 - b. Permit the student to take a comprehensive examination in the subject. The results of the examination and the Division's recommendation will be transmitted to the Promotions Committee for approval. The Promotions Committee will recommend to the Vice President for Academic Affairs that the student be granted or refused placement.

2. The Vice President for Academic Affairs shall by letter notify the student that he/she has been granted or refused advanced placement. If granted, the Registrar will record on the student's permanent record, "P — passed by examination." The grade shall not contribute to the student's grade point average.

HONOR LIST

At the close of each semester, the Office of the Registrar will issue an honor list which will include the names of all students who have a G.P.A. of 4.0. In addition a second honor list will be prepared which will include the names of all students who have a G.P.A. of 3.5 or better.

WITHDRAWAL FROM THE COLLEGE

Applications for voluntary withdrawal from the College must be submitted in writing to the Vice President, Academic Affairs. Except in extremely rare and special circumstances, this should be done in person so as to insure against any errors in the withdrawal process. Students who do not complete an application for voluntary withdrawal will not be entitled to an honorable withdrawal.

FINAL EXAMINATIONS

The faculty has ruled that exemptions from final examinations may not be given. Under normal circumstances, no final examinations may be taken early or late. However, under rare and unusual circumstances, the instructor and Vice President for Academic Affairs may authorize a student to take a final examination at a time other than that originally scheduled. Each case will be individually determined and the Vice President will issue written approval to the instructor.

REQUIREMENTS FOR GRADUATION

A student who has satisfactorily completed all academic requirements and upon recommendation of the faculty of the Texas College of Osteopathic Medicine may be awarded the degree Doctor of Osteopathy provided that he is of good moral character and that he:

1. is at least 21 years of age
2. has been in residence for four academic years at an accredited College of Osteopathic Medicine, the last two of which must have been at the Texas College of Osteopathic Medicine
3. has satisfactorily completed Part I and Part II of the examination administered by the National Board of Examiners for Osteopathic Physicians and Surgeons
4. has complied with all legal and financial requirements of the College
5. has exhibited the ethical, professional, and personal characteristics necessary for the practice of osteopathic medicine
6. attends the commencement at which the degree is to be awarded. No degree will be awarded in absentia except under unusual circumstances.

DISMISSAL

The College may require students who fail to show satisfactory scholastic progress to withdraw. In addition, students who do not exhibit integrity, honesty, good moral character, and professional promise may be required to withdraw. It should be clearly understood by all students that the College reserves the right to require the withdrawal of any student at any time prior to graduation if circumstances of a legal, moral, ethical, health or academic nature justify this action.

EDUCATIONAL PROGRAM

1st Year

Biochemistry
 Clinical Biochemistry
 Embryology
 Genetics
 Gross Anatomy
 Histology
 Immunology
 Neurobiology
 Osteopathic Theory and Technique
 Physiology
 Psychology

2nd Year

Medical Microbiology
 Medical Pharmacology
 Medical Physiology
 Osteopathic Theory and Technique
 Pathology
 Pediatrics
 Physical Diagnosis
 Psychiatry
 Public Health
 Radiology
 Rehabilitation Medicine
 Surgery

3rd Year

Anesthesiology
 General Practice
 Medicine
 Medical Jurisprudence
 Neuroscience
 Obstetrics and Gynecology
 Osteopathic Theory and Technique
 Pathology
 Pediatrics
 Psychiatry

3rd and 4th Year Clerkships

Clinic
 Medicine
 General Practice Preceptorship
 Obstetrics and Gynecology
 Pediatrics
 Rehabilitation Medicine and Neuroscience
 Radiology/EENT
 Psychiatry
 Special Medicine
 Surgery
 Electives

CURRICULUM

Department of Allied Studies

Allied Studies 304 — Medical Jurisprudence

The legal aspects of medical practice are presented, including the need of legal counseling, the writing of medico-legal reports and testifying in court.

(2 Cr.) Third Year — Fall Semester (2-0)

Department of Anatomy

M. L. Schunder — Chairman

Associate Professor — Schunder

Assistant Professors — Carnes, Aschenbrenner, Busbee

Lecturer — Rudick

Anatomy 101 — Gross Anatomy

Dissection and detailed study of the gross morphological features of the human body are covered in laboratory sessions. Lectures follow the regions dissected in laboratory with emphasis on clinically important aspects of anatomy, embryology, structural relationships, and general morphology of the systems. Areas covered are the back, upper extremity, head and neck and pectoral region.

(5 Cr.) First Year — Fall Semester (2-7)

Anatomy 102 — Gross Anatomy

Course description same as Anatomy 101. Areas covered are thorax, abdomen, pelvis, and lower extremity.

(5 Cr.) First Year — Spring Semester (2-7)

Anatomy 111 — Histology —

Principles of cellular and molecular biology and a histological study of cells, tissues and organs of the human body.

(5 Cr.) First Year — Fall Semester (4-2)

Anatomy 112 — Neurobiology —

Structure and function of the human nervous system.

(4 Cr.) First Year — Spring Semester (2-4)

Anatomy 121 — Embryology — Principles of development of the human embryo. Emphasis is on the development of organs and organ systems.

(2 Cr.) First Year — Fall Semester (3-0)

Anatomy 122 — Genetics — Principles of molecular and cellular genetics with special emphasis on genetic counseling, mutations, and genetic anomalies and their relationship to clinical problems.

(2 Cr.) First Year — Spring Semester (2-0)

Department of Anesthesiology

P. Stern, Chairman

Clinical Professor — Stern

Clinical Associate Professor — Kebabjian, Kelso, Wheeler

- Clinical Assistant Professors — Benson, Black, Gallehugh, Leech
 Clinical Instructor — S. Stern, Benner
 Anesthesiology 301 — The fundamentals of anesthesiology.
 (1 Cr.) Third Year — Fall Semester (1-0)

Department of Biochemistry

- C. G. Skinner — Chairman
 Professors — Skinner, Norton Assistant Professor — Kamen
 Associate Professor — Gracy Lecturer — Sullivan
 Biochemistry 101 — Biochemical Principles and Metabolism
 An introduction to the chemical structure and processes related
 to living systems. A survey of intermediary metabolism.
 (5 Cr.) First Year — Fall Semester (5-0)
 Biochemistry 102 — Clinical Biochemistry
 A study of the biochemistry involved in the laboratory diagnosis
 of disease. Includes laboratory testing of normal and pathological
 specimens.
 (4 Cr.) First Year — Spring Semester (2-3)
 Biochemistry 112 — Biochemical Disorders
 A correlative study of the clinical expression of biochemical dis-
 orders. Consists of review by clinicians of selected biochemical
 disorders, including endocrine disorders with special emphasis
 on how each is expressed in disease.

Department of Medicine

- J. F. DePetris — Chairman
 Clinical Professor — DePetris, Olson, Esselman
 Clinical Associate Professors — Johnson, Nobles, Skinner
 Clinical Assistant Professors — Jones, King, Godell, Eakin
 Clinical Instructors — Brashier, Martz, Cordas, Cording, Doyle,
 Adjunct Clinical Associate Professor — Dunn
 Medicine 201 — Physical Diagnosis
 A lecture and demonstration course which includes history taking
 and methods of physical diagnosis. Inspection, palpation, per-
 cussion, and auscultations as applied to organ systems. Emphasis
 is on signs, symptoms and their relation to disease.
 (2 Cr.) Second Year — Fall Semester (2-0)
 Medicine 202 — Physical Diagnosis
 Methods of physical diagnosis in normal and probable disease
 states. Use of the stethoscope, ophthalmoscope, otoscope, sphyg-
 momanometer, etc., to evaluate the patient.
 (2 Cr.) Second Year — Spring Semester (2-0)
 Medicine 211 — Internal Medicine
 The etiology, diagnosis, physiology, pathophysiology, sequelae
 and treatment of cardiovascular, respiratory, and gastrointestinal
 tract diseases.
 (6 Cr.) Second Year — Fall Semester (6-0)

Medicine 212 — Internal Medicine

Endocrinopathies, rheumatology, fluid and electrolyte balance, hematology, nephrology, metabolic diseases of the bone, and clinical immunology.

(6 Cr.) Third Year — Fall Semester (6-0)

Department of Microbiology

E. Harris — Chairman

Associate Professor — Harris

Assistant Professors — Hatten, Keyser

Microbiology 102 — Introductory Microbiology and Immunology

Survey of the microbial and animal parasites of man, natural defenses, normal immune responses, hypersensitivities, and immunological diseases are presented with emphasis on principles. Clinical applications of immunology are stressed in the presentation of lectures, labs, case histories and student reports concerning diagnostics, isohematology, immunization, autoimmune diseases, allergies, transplantation and cancer immunology.

(3 Cr.) First Year — Spring Semester (3-2)

Microbiology 202 — Medical Microbiology

Diseases caused by viruses, bacteria, fungi, rickettsia and animal parasites are presented by physiological systems with emphasis on pathogenesis, diagnosis and treatment. Special topics include medical entomology, epidemiology, nosocomial infections, problems of chemotherapy and immunization. Lectures, laboratories, simulated patient case presentations and student reports are utilized.

7 Cr.) Second Year — Fall Semester (6-2)

Department of Neurosciences

C. Biggs — Chairman

Neurosciences 301 — Clinical Neurosciences

The course in clinical neurosciences encompasses clinical neurology and clinical neurosurgery and covers both these subjects from the standpoints of neurological diagnosis and treatment, both medical and surgical. It is best to treat the subject of clinical neuroscience as one total entity so that the whole of neurological function, neurological disease, and neurological treatment can be handled as the comprehensive unit which it actually does comprise, as opposed to customary fragmentary methods of treating this extremely important area. The subject will be handled with detailed coverage of the methods of obtaining the information necessary for neurological examination, and the various diagnostic modalities. Neurological pathology from a gross standpoint will be covered in detail including case slide presentations and case reviews, and the neurosurgical treatment will also be covered in detailed manner including both slides and movies.

(3 Cr.) Fall Semester — Third Year (3-0)

Department of Obstetrics and Gynecology

L. Walker — Acting Chairman

Clinical Professor — Walker

Clinical Assistant Professors — Fischer, Lane, Matthews, Saperstein, Slevin

Obstetrics and Gynecology 301

The physiology and pathology of pregnancy, labor and puerperium. The theory, diagnosis and management of gynecologic disorders. Inflammatory diseases, malpositions, congenital defects, oncology, and traumas are presented.

(3 Cr.) First Semester — Third Year (3-0)

Department of Ophthalmology

W. Ranelle — Chairman

Clinical Associate Professors — Connell, O'Brien, Scadron, Van de Grift

Ophthalmology 301

Ophthalmic examinations, diagnosis and treatment of diseases of the eye. Basic anatomy and physiology of the eye.

(1 Cr.) Third Year — Fall Semester (1-0)

Department of Otorhinolaryngology

E. A. Becka — Chairman

Clinical Professor — Becka

Clinical Associate Professors — Connell, O'Brien, Scadron, Van de Grift

Clinical Instructor — Ranelle

Otorhinolaryngology 301

Principles of examination, diagnosis and therapy of common ear, nose and throat disorders. Bronchoesophagology, respiratory allergy and diagnosis of head and neck neoplasms.

(2 Cr.) Third Year — Fall Semester (2-0)

Department of Osteopathic Philosophy, Principles and Practices

J. Harakal — Chairman

Clinical Professors — Carlton, English

Clinical Associate Professors — Beyer, Grainger, Luibel, Russell

Clinical Assistant Professors — Becker, Galewaler, Pruzzo, Thompson

Clinical Instructors — Benner, Morgan, Wilhelm, Clinch

Osteopathic Philosophy, Principles and Practice 101

History of Philosophy of Medicine — A study of medicine's history from primitive times to the present. The development of major medical philosophies and concepts of disease, its treatment and prevention. Emphasis is given to the development of osteopathic medicine and initial diagnostic procedures of the somatic component of the body.

(2 Cr.) First Year — Fall Semester (2-0)

Osteopathic Philosophy, Principles and Practice 102

Practical Application Lab — The general structure and function of the human body are considered, together with the role of the musculoskeletal system and its relationships with the neural and vascular systems in health and disease. Emphasis is placed on the initial acquiring of the skills of structural biomechanical diagnosis and manipulative therapy with thorough integration of osteopathic principles.

(2 Cr.) First Semester — Spring Semester (0-3)

Osteopathic Philosophy, Principles and Practice 201

Principles and Techniques of Osteopathic Management — Lectures, patient case presentations, and laboratory study of the clinical use of osteopathic diagnosis and treatment of somatic dysfunction. Pertinent manipulative techniques are demonstrated and practiced. Introduction to diagnosis and treatment of somatic dysfunction of the extremities utilizing various osteopathic methods.

(2 Cr.) Second Year — Fall Semester (2-0)

Osteopathic Philosophy, Principles and Practice 202

Review and more advanced diagnostic and treatment procedures related to the axial skeleton, rib cage, pelvis with an introduction into the cranium. Initial introduction to integrated osteopathic procedures in various diseases states.

(2 Cr.) Second Year — Spring Semester (2-0)

Osteopathic Philosophy, Principles and Practice 301

Combines instruction consisting of didactic lectures, demonstration of various techniques of osteopathic treatments, and application of techniques demonstrated by students as patients.

Presentation of actual patients to offer opportunity for diagnostic communication between instructor and student to provide a valuable integral part of this program. Further, to provide an extension of the osteopathic concept and its continuing awareness.

(2 Cr.) Third Year — Fall Semester (2-0)

Department of Pathology

J. T. O'Shea (Acting Chairman)

Clinical Professor — O'Shea

Clinical Associate Professors — Skinner

Clinical Assistant Professor — Starkey

Adjunct Clinical Professors — Cirone, Gwozdz, Schaffer

Pathology 201 — Basic Pathology —

The general mechanisms and pathogenesis of disease. Degenerations, inflammation, infectious disease, neoplasia, chemical and physical injuries. Gross specimens and tissue microscopy.

(5 Cr.) Second Year — Fall Semester (4-2)

Pathology 202 — Systemic Pathology —

Principles of pathology applied to the study of diseases of organ systems.

Pathology 212 — Necropsies —

Correlation of case histories with postmortem findings, followup microscopic examination, and techniques of reporting. The purpose is to correlate antemortem clinical findings and the course of disease with postmortem findings. Beginning with the second year, each student is required to attend a minimum of ten (10) postmortem examinations. The student must complete an acceptable protocol to obtain credit for each attendance. Scheduled as available.

Department of Pediatrics

R. L. Moore — Co-Chairman

P. D. Philben — Co-Chairman

Clinical Professors — Moore, Philben

Clinical Assistant Professors — Helfrey, Neal

Pediatrics 201 —

Perinatology, neonatology, growth and development, pediatric physical diagnosis, dermatology, infectious diseases, pediatric orthopedics, hematology, allergy, and immunology, accidents and poisonings and gastro-intestinal disorders.

(1 Cr.) Second Year — First Semester (1-0)

Department of Pharmacology

E. Cantrell — Chairman

Assistant Professors — Cantrell, Laurence

Pharmacology 201 — Introduction to Pharmacology

The fundamental principles of pharmacology, including pharmacodynamics, toxicology, posology, drug interaction and the molecular basis of drug action. Selected drug classes will be discussed in terms of principal actions, side effects, adverse effects, contraindications and clinical applications.

(3 Cr.) Second Year — Fall Semester (2-2)

Pharmacology 202 — General Pharmacology

Drug classes discussed with emphasis on chemotherapy within the scope of the principles of pharmacology.

(3 Cr.) Second Year — Spring Semester (2-2)

Department of Physiology

J. F. Gaugl — Chairman

Professor — Redden

Associate Professor — Gaugl

Assistant Professors — Laurence, Weillepp

Physiology 101 — Medical Physiology

This course is an intensive investigation into the functions of the organ systems. Emphasis is placed on comprehension of physiol-

ical principles, through the study of the various control mechanisms which maintain homeostasis. The system considered are: muscular, gastrointestinal, cardiovascular, and renal. Approximately seven lecture periods are set aside for student discussion sessions. The laboratory utilizes both demonstrations and student-performed exercises, as well as clinically relevant presentations from outside sources.

(4 Cr.) First Year — Spring Semester (3-3)

Physiology 201 — Medical Physiology

Course description similar to 102. The pulmonary and endocrine systems are intensely investigated, and aspects of exercise and environmental physiology as well as physiological aging are surveyed. A summary of the body's control systems is made.

(3 Cr.) Second Year — Fall Semester (3-3, on alternate weeks)

Department of Psychiatry

R. Conn—Chairman

Clinical Professor — Conn

Psychiatry 201 — Clinical applications of psychiatry, case histories are included. The spectrum of psycho-pathology and psychiatric disorders; concepts of cure, adaption, recovery, and residual deficit; management of psychiatric symptoms by psycho-therapeutic means.

(2 Cr.) Second Year — Fall Semester (2-0)

Psychiatry 202 — Principles of Psychiatry

The informed use of psychotropic drugs and preparing for the practice of medicine in a fashion that will facilitate the treatment of psychological problems accompanying physical illness, the psychiatric referral and the reacceptance of psychiatric patients.

(2 Cr.) Second Year — Spring Semester (2-0)

Department of Psychology

T. Whittle — Chairman

Clinical Professor — Whittle

Medical Psychology 101 —

Lectures and case histories emphasize the fundamentals of personality development. The focus does not fall upon the tangible structure of man, but upon man as a total person to whom the physician relates. The course follows the development of man from a helpless animal infant into a specific individual with relationships to himself, to others, and to events that influence his physical make-up, his physiologic responses and his state of health. This is a first clinical course which stresses the principle of osteopathic medicine that the total patient, not the disease, assume a central position in therapy.

(2 Cr.) First Year — Fall Semester (2-0)

Department of Radiology

J. Kemplin — Chairman

Clinical Professors — Kemplin, Bradley

Clinical Associate Professors — Beck, Pearson, Dott

Clinical Assistant Professor — Bascone

Radiology 201 — Principles of Radiology

The study of diagnostic radiology of the head, spine, extremities, the lungs and pleural cavity.

(2 Cr.) Second Year — Fall Semester (2-1)

Radiology 202 — Principles of Radiology

Diagnostic radiology of the gastro-intestinal tract, genito-urinary tract, and nuclear medicine.

(2 Cr.) Second Year — Spring Semester (2-1)

Department of Rehabilitation Medicine

W. English — Chairman

Clinical Professor — English

Rehabilitation Medicine 202 —

The department personnel will attempt to help the students develop empathy for disabled persons and enthusiasm for rehabilitative processes. By means of appropriate audio-visual aids and clinical laboratory work, the student will be exposed to patients with primary and secondary disabilities. From this exposure, the student will come to realize the need for special rehabilitative procedures to help the patient function at maximum efficiency and thus will help him realize his maximal potential. This will include exposure to physical, social, psychological and vocational methods of rehabilitation. Hopefully, the students will acquire those attitudes which are essential prerequisites for the skillful application of rehabilitative principles in the general practice of osteopathic medicine.

(2 Cr.) Second Year — Spring Semester (2-0)

Department of Surgery

J. Alter — Chairman

Clinical Professors — Alter, Stewart

Clinical Associate Professors — Calabria, Fisher, Glickfeld, McGrath, Pease, Turner

Clinical Assistant Professors — Bilyea, Farrow, Jenkins, Tuinstra, Crawford

Surgery 202 — Introduction to Surgery

Demonstration of surgical skills. Procedures in orthopedic, proctological and urological surgery. Pre-and post-operative management.

(1 Cr.) Second Year — Spring Semester (1-0)

Surgery 301 — General Surgery

Diagnosis of surgical conditions, pre- and post-operative management of surgical patients. Differentiation between diseases on the basis of physical, historical and laboratory data.

(8 Cr.) Third Year — Spring Semester — (8-0)

TEXAS COLLEGE OF OSTEOPATHIC MEDICINE
CLINICAL SCIENCES
ROTATION SCIENCE PROGRAM

The third and fourth year rotational program is under the direct supervision of the Texas College of Osteopathic Medicine. The program will be accomplished by the cooperation and assistance of the participating hospitals, clinicians and student participation in supervised experience in a variety of out patient clinics.

The program is designed to place emphasis in development of family practice skills and philosophy since the primary purpose of this college is to develop primary care physicians.

Each student is required to serve one or more clerkship units on each of the following during his third or fourth year.

1 unit = 4 weeks

- 3 units — Clinics
- 2 units — Medicine
- 2 units — Surgery
- 1 unit — Special Medicine (ETCH)
- 1 unit — General Practice Preceptorship
- 1 unit — Pediatrics
- 1 unit — Ob-Gyn
- 1 unit — Vacation
- 1 unit — Rehab. Medicine/Neurosciences
- 1 unit — Radiology/EENT
- 1 unit — Psychiatry
- 3 units — Elective
- 18 Total Units

Period 1	Weeks of Jan.	13 — Feb.	7, 1975
Period 2	Weeks of Feb.	10 — Mar.	7, 1975
Period 3	Weeks of Mar.	10 — Apr.	4, 1975
Period 4	Weeks of Apr.	7 — May	2, 1975
Period 5	Weeks of May	5 — May	30, 1975
Period 6	Weeks of June	2 — June	27, 1975
Period 7	Weeks of June	30 — July	25, 1975
Period 8	Weeks of July	28 — Aug.	22, 1975
Period 9	Weeks of Aug.	25 — Sept.	19, 1975
Period 10	Weeks of Sept.	22 — Oct.	17, 1975
Period 11	Weeks of Oct.	20 — Nov.	14, 1975
Period 12	Weeks of Nov.	17 — Dec.	12, 1975
Period 13	Weeks of Dec.	15 — Jan.	9, 1976
Period 14	Weeks of Jan.	12 — Feb.	6, 1976
Period 15	Weeks of Feb.	9 — Mar.	5, 1976
Period 16	Weeks of Mar.	8 — Apr.	2, 1976
Period 17	Weeks of Apr.	5 — Apr.	30, 1976
Period 18	Weeks of May	3 — May	28, 1976

Students may choose as an elective to repeat any of the required rotations or to serve a clerkship in an approved rotation at an approved institution outside the Fort Worth-Dallas area. The list of approved institutions may be obtained from the Office of the Vice President, Academic Affairs.

Participating units are:

Hospitals in Texas

Fort Worth Osteopathic Hospital
Dallas Osteopathic Hospital
East Town Osteopathic Hospital
Stevens Park Osteopathic Hospital
Grand Prairie Community Hospital
East Texas Chest Hospital
Lubbock Osteopathic Hospital

Clinics in Fort Worth

Bethlehem Community Center
Head Start Child Health Clinic
Rehabilitation Farm Clinic
Public Health Center — Well Baby Clinic
Rosedale Clinic
Camp Bowie Clinic
The Mobile Clinic

Out-of-State Hospitals

Art Centre Hospital
Canadian Osteopathic Aid Society
Flint Osteopathic Hospital
Garden City Osteopathic Hospital
Gulfway General Hospital
Hurst General Hospital
Lancaster Osteopathic Hospital

FACULTY
TEXAS COLLEGE OF OSTEOPATHIC MEDICINE
CLINICAL FACULTY

Joel Alter, D.O.

Chairman & Clinical Professor, Surgery

Richard W. Anderson, D.O.

Clinical Associate Professor, General Practice

W. F. Baker, D.O.

Clinical Assistant Professor, General Practice

Anthony C. Bascone, D.O., C-RAD

Clinical Assistant Professor, Radiology

Raymond E. Beck, D.O., C-RAD

Clinical Associate Professor, Radiology

Edward A. Becka, D.O., C-OALR

Chairman & Clinical Professor, Ophthalmology & Otorhinolaryngology

Rollin E. Becker, D.O.

Clinical Assistant Professor, O. P. P. & P.

Henry Benner, D.O.

Clinical Instructor, O.P.P.&P.

Dewey C. Benson, D.O.

Clinical Assistant Professor, Anesthesiology

Jim D. Bettis, D.O.

Clinical Assistant Professor, General Practice

David M. Beyer, D.O.

Clinical Assistant Professor, General Practice

R. B. Beyer, D.O.

Clinical Associate Professor, O.P.P.&P.

Charles R. Biggs, D.O.

Chairman & Clinical Professor, Neurosciences

David L. Bilyea, D.O.

Clinical Assistant Professor, Surgery

James H. Black, D.O.

Clinical Assistant Professor, Anesthesiology

Frank J. Bradley, D.O. C-RAD

Clinical Assistant Professor, Radiology

William V. Bradshaw, Jr., M.D.

Adjunct Clinical Associate Professor, Public Health

C. D. Brashier, D.O.

Clinical Instructor, Medicine

J. T. Calabria, D.O., C-S

Clinical Associate Professor, Surgery

Catherine Carlton, D.O., F.A.A.O.

Clinical Professor, O.P.P.&P.

A. H. Clinch, D.O.

Clinical Instructor, O.P.P.&P.

Lee Coleman, D.O.

Clinical Instructor, General Practice

Raymond A. Conn, D.O., C-P

Chairman & Clinical Professor, Psychiatry

Ralph Connell, D.O., F.O.C.O.O., C-OALR

Clinical Associate Professor, Ophthalmology & Otorhinolaryngology

Stevan Cordas, D.O., C-I

Clinical Assistant Professor, Medicine

Arthur Cording, D.O., D.N.B.

Clinical Instructor, Medicine

Robert R. Crawford, D.O.

Clinical Assistant Professor, Surgery

J. F. DePetrus, D.O., F.A.C.O.I., C-I

Chairman & Clinical Professor, Medicine

Clifford E. Dickey, D.O., F.A.C.G.P., C-GP

Clinical Associate Professor, General Practice

Raymond Dott, D.O., D.N.B., C-RAD

Clinical Associate Professor, Radiology

E. Lee Doyle, Ph.D.

Clinical Instructor, Medicine

Joseph M. Dubin, D.O., F.A.C.G.P., C-GP

Clinical Associate Professor, General Practice

Robert B. Dunn, M.D.

Adjunct Clinical Associate Professor, Internal Medicine

Donald L. Eakin, D.O.

Clinical Assistant Professor, Medicine

Noel G. Ellis, D.O., C-OBG

Clinical Associate Professor, Obstetrics & Gynecology

Virginia Ellis, D.O., F.A.C.O.P., C-PD

Associate Director of Clinics

Wayne R. English, D.O., C-RM

Chairman & Clinical Professor, Rehabilitation Medicine

George M. Esselman, D.O., F.A.C.O.I., C-I

Clinical Professor, Medicine

Carl E. Everett, D.O.

Clinical Assistant Professor, General Practice

Charles D. Farrow, Jr., D.O.

Clinical Assistant Professor, Surgery

Roy B. Fisher, D.O., C-S

Clinical Associate Professor, Surgery

Roy L. Fischer, D.O., F.A.C.O.O.G., G-OB

Clinical Associate Professor, Obstetrics & Gynecology

John E. Galewaler, D.O.

Clinical Assistant Professor, O.P.P.&P.

Clyde A. Gallehugh, D.O., C-ANES.

Clinical Associate Professor, Anesthesiology

F. D. Giles, D.O.

Clinical Assistant Professor, General Practice

William T. Giles, D.O., D.N.B.

Clinical Assistant Professor, General Practice

Myron Glickfeld, D.O.

Clinical Associate Professor, Surgery

C. J. Godell, D.O.

Clinical Instructor, Medicine

H. G. Grainger, D.O., F.A.A.O.

Clinical Associate Professor O.P.P.&P.

Jack H. Gramer, D.O.

Clinical Assistant Professor, General Practice

William A. Griffith, D.O.

Associate Director of Clinics

John H. Harakal, D.O., F.A.A.O.

Clinical Associate Professor, O.P.P.&P.

Richard B. Helfrey, D.O.

Clinical Associate Professor, Pediatrics

W. N. Hesse, D.O., F.A.C.G.P., C-GP

Clinical Associate Professor, General Practice

Jerry Houchin, D.O.

Clinical Instructor, Medicine

Wallace H. Ingram, D.O., C-GP

Clinical Assistant Professor, General Practice

Constance I. Jenkins, D.O.

Clinical Assistant Professor, General Practice

William R. Jenkins, D.O.

Clinical Assistant Professor, Urology

Virgil L. Jennings, D.O., F.A.C.G.P., C-GP

Clinical Associate Professor, General Practice

Melvin E. Johnson, D.O., F.A.C.O.I.

Clinical Associate Professor, Medicine

Myron D. Jones, Jr., D.O.

Clinical Assistant Professor, Medicine

Armin L. Karbach, D.O., F.A.C.G.P., C-GP

Clinical Professor, General Practice

S. Stevon Kebabjian, D.O., F.A.O.C.A., C-ANES

Clinical Associate Professor, Anesthesiology

Royce Keilers, D.O.

Clinical Assistant Professor, General Practice

Elmer Kelso, D.O., F.A.O.C.A., C-ANES

Clinical Associate Professor, Anesthesiology

John C. Kemplin, D.O., C-RT

Chairman and Clinical Professor, Radiology

Arthur K. Kratz, D.O., C-GP

Clinical Assistant Professor, General Practice

Casper Kutach, D.O.

Clinical Assistant Professor, General Practice

Richard A. Lane, D.O.

Clinical Assistant Professor, Obstetrics & Gynecology

Richard C. Leech, D.O., C-ANES

Clinical Assistant Professor, Anesthesiology

James W. Linton, D.O.

Clinical Assistant Professor, General Practice

George J. Luibel, D.O., F.A.A.O., C-GP

Clinical Associate Professor, Osteopathic Philosophy,
Principles and Practice

Glenn R. Monte, D.O., D.N.B.

Clinical Instructor, General Practice

Robert L. Moore, D.O., C-PD

Chairman & Clinical Professor, Pediatrics

Sam Morgan, D.O., C-RM

Clinical Instructor, Osteopathic Philosophy, Principles and Practice

Robert H. Nobles, D.O., C-GP

Clinical Associate Professor, General Practice and Medicine

C. Raymond Olson, D.O., C-I

Clinical Professor, Medicine

J. Thomas O'Shea, D.O.

Chairman & Clinical Professor, Pathology

Donald K. Paxston, D.O.

Clinical Assistant Professor, General Practice

Harris F. Pearson, Jr., D.O., C-RAD

Clinical Assistant Professor, Radiology

George F. Pease, D.O., C-S

Clinical Associate Professor, Surgery

Donald M. Peterson, D.O., C-GP

Clinical Assistant Professor, General Practice

Patrick D. Philben, D.O., C-PD

Chairman and Clinical Professor, Pediatrics

Hartley Polasky, D.O., C-GP

Clinical Assistant Professor, General Practice

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Clinical Assistant Professor, General Practice

Paul Q. Proffitt, D.O., CF

Associate Director of Clinics

Neil A. Pruzzo, D.O., D.N.B.

Clinical Assistant Professor, Rehabilitation Medicine

Billy H. Puryear, D.O., D.N.B.

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Hugo J. Ranelle, D.O.

Clinical Assistant Professor, General Practice

William Ranelle, D.O., D.N.B.

Clinical Instructor, Ophthalmology

Jack W. Rice, D.O., C-GP

Clinical Instructor, General Practice

James O. Royder, D.O.

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Phil R. Russell, D.O., L.M.

Clinical Associate Professor, O.P.P.&P.

Philip P. Saperstein, D.O.

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Hubert M. Scadron, D.O.

Clinical Associate Professor, Ophthalmology & Otorhinolaryngology

T. Robert Sharp, D.O., F.A.C.G.P., C-GP

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Clinical Professor, Surgery

John R. Thompson, D.O.

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Jon S. Tompkins, D.O.

Clinical Instructor, Medicine

Theodore J. Tuinstra, D.O., D.N.B., C-S

Clinical Assistant Professor, Surgery

Thomas R. Turner, D.O., C-OR

Clinical Associate Professor, Surgery

William H. Van De Griff, D.O., C-OALR

Clinical Associate Professor, Ophthalmology & Otorhinolaryngology

Jearl Walker, J.D.

Medical Jurisprudence

Lee J. Walker, D.O., F.A.C.O.O.G., C-OBG

Chairman & Clinical Professor, Obstetrics & Gynecology

John A. Walton, D.O.

Clinical Assistant Professor, General Practice

Francis S. Wheeler, D.O., F.A.O.C.A., C-ANES

Clinical Associate Professor, Anesthesiology

Tom W. Whittle, D.O., C-GP

Chairman & Clinical Professor, Psychology

Arthur S. Wiley, D.O.

Clinical Assistant Professor, General Practice

Jack Wilhelm, D.O.

Clinical Instructor, O.P.P.&P.

Andrew Roland Young, D.O., F.A.C.G.P., C-GP

Clinical Assistant Professor, General Practice

Edward Yurkon, D.O.

Clinical Associate Professor, Radiology

T. Eugene Zachary, D.O.

Clinical Assistant Professor, General Practice

ADDITIONAL CONSULTANTS:

Laurance Priddy, J.D.
Medical Jurisprudence

Thomas L. Shields, M.D.
Dermatology

John A. Dickinson, M.D.
Dermatology

James D. Mayberry, M.D.
Dermatology

Charles F. McCluer, M.D.
Dermatology

Edmund Walsh, M.D.
Dermatology

Sharon Gabert, J.D.
Medical Jurisprudence

Charles S. Leeper, J.D.
Medical Jurisprudence

DNB	Diplomate of National Board of Examiners for Osteopathic Physicians and Surgeons
C	Certified specialist. The symbol "C" is followed by a hyphen and the symbol for the specialty in which the doctor is certified.
FAAO	American Academy of Osteopathy
FACGP	American College of General Practitioners in Osteopathic Medicine and Surgery
FACOI	American College of Osteopathic Internists
FACOOG	American College of Osteopathic Obstetricians and Gynecologists
FACOP	American College of Osteopathic Pediatricians
FACOS	American College of Osteopathic Surgeons
FAOCA	American Osteopathic College of Anesthesiologists
FAOCPR	American Osteopathic College of Proctology
FAOCR	American Osteopathic College of Radiology
FOACRM	American Osteopathic College of Rehabilitation Medicine
FOCOO	Osteopathic College of Ophthalmology and Otorhinolaryngology
ANES	Anesthesiology
GP	General Practice
I	Internal Medicine
LM	Laboratory Medicine
OALR	Ophthalmology and Otorhinolaryngology
OB	Obstetrics
OBG	Obstetrics and Gynecology
OR	Orthopedic Surgery
P	Psychiatry
PD	Pediatrics
RAD	Radiology
RM	Rehabilitation Medicine
RT	Roentgenology
S	Surgery (General)
CF	Full-time college faculty position

BASIC HEALTH SCIENCES FACULTY**J. K. G. Silvey, Ph.D., Director****John E. Aschenbrenner, Ph.D.**

Assistant Professor, Anatomy

David L. Busbee, Ph.D.

Assistant Professor, Biology, TCOM Microanatomy

Elroy T. Cantrell, Ph.D.

Assistant Professor, Pharmacology

James E. Carnes, Ph.D.

Assistant Professor, Anatomy & Microanatomy

John Gaugl, Ph.D.

Head Division of Physiology & Associate Professor

Robert W. Gracy, Ph.D.

Associate Professor, Chemistry, TCOM Biochemistry

Ben G. Harris, Ph.D.

Associate Professor, Biology, TCOM Physiology-Biochemistry

Elizabeth Harris, Ph.D.

Co-chairman of Microbiology & Associate Professor

Betty A. Hatten, Ph.D.

Assistant Professor, Microbiology

Robert L. Kaman, Ph.D.

Assistant Professor, Biochemistry

Peter D. Keyser, Ph.D.

Assistant Professor, Microbiology

Richard J. Laurence, Ph.D.

Assistant Professor, Pharmacology-Physiology

James R. Lott, Ph.D.

Professor, Biology, TCOM Physiology

Scott Norton, Ph.D.

Professor, Chemistry, TCOM Biochemistry

David R. Redden, Ph.D.

Professor, Biology, TCOM Physiology

Victoria Rudick, Ph.D.

Lecturer, Biochemistry

Mary L. Schunder, Ph.D.

Chairman, Division of Anatomy

J. K. G. Silvey, Ph.D.

Distinguished Professor of Biological Sciences, Acting Director
Basic Health Sciences Department

Gordon Skinner, Ph.D.

Chairman, Division of Biochemistry and Professor of Chemistry

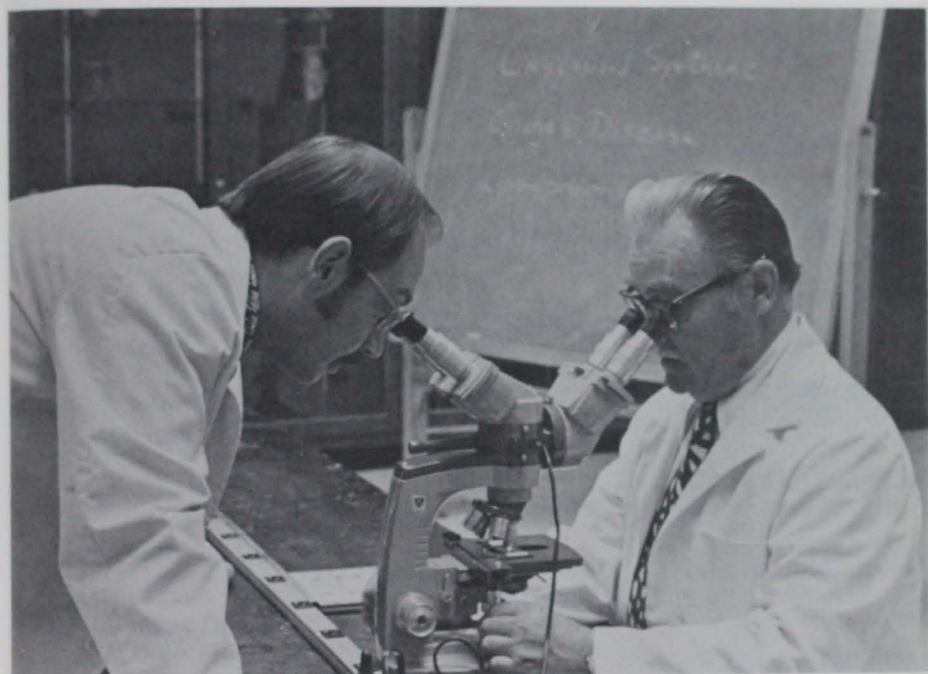
Tim Sullivan

Lecturer, Chemistry, TCOM Biochemistry

Thomas G. Weilepp, Jr., M.S.

Assistant Professor, Physiology

REGISTER OF STUDENTS



CLASS OF 1975

Bell, Robert Patrick
B.S., Texas Tech University

Blum, John K.
B.S., University of Houston

Brooke, Joseph A.
University of Houston

Buchanan, Sam, Jr.
Texas Christian University

Burns, Clinton L.

B.S., West Texas State University

Connor, M. Scott

B.A., University of Texas at Austin

Elias, George D.

B.S., University of Nevada

Farr, Larry D.

B.A., Baylor University

Hall, Peggy J.

B.S., University of Texas at Arlington

Hamilton, Roger D.

B.S. Phr., University of Texas-Austin

Hochberger, Richard C.

B.A., Brooklyn College

Jennings, Martin D.

B.S., Texas Wesleyan College

Kalich, Allan G.

B.A., University of Texas-Austin

Long, William M.

B.S., University of Texas-Arlington

O'Connell, William A.

B.S., Purdue University

O'Toole, Charles L.

B.S., University of Texas-Arlington

Pasco, Patrick J.

B.A., University of Mississippi

Price, Steven R.

B.S., Abilene Christian College

Robinson, Michael T.

B.S., Brigham Young University

Sebold, Ronald C.

B.A., Brooklyn College

Thompson, John Q.

B.A., University of Texas-Austin

Vogler, Charles D.

M.A., University of Alabama

Wallace, Arnold D.

B.S., Texas Tech University

Watson, Donald K.

B.S., Abilene Christian College

Wilson, Robert S.

B.A., Southern Methodist University

CLASS OF 1976

Angelo, John Edward

B.A., University of Texas-Austin

Baker, Mark Allen

Howard Payne College

Barnes, Randall Dean

M.S., North Texas State University

Beard, James Bradley

M.A.T., Miami University, Ohio

Berry, Neil Mask

B.S., Tarleton State College

Blue, Barney Earl

M.S., University of Oklahoma

Brose, John Adolph

B.A., Gettysburg College

Burrows, Larry Glenn

M.S., North Texas State University

Chisolm, Robert Preston

University of Arkansas

Collins, Randy Earl

B.S. Phr., Southwestern State College

Cooke, Thomas Ray

Portland State University

Duncan, Melinda Ann

B.S. Phr., University of Texas-Austin

Dziamba, Cheri Quincy

B.A., University of the Pacific

Ewing, Tom Wallace

B.S., Abilene Christian College

Gutierrez, Otto Eugenio

B.A., St. Mary's University

Gutierrez, Oziel David

B.A., St. Mary's University

Hallgren, Sally Ann

B.A., St. Olaf College, Minnesota

Harmon, David Russell

B.S., Abilene Christian College

Hemmer, Thomas Melville

B.S. Phr., University of Texas-Austin

Holton, Mark Edward

M.S., Baylor University

Huddleston, Don M.

B.S., Birmingham Southern College

Hudson, Richard Clay

B.S. Phr., Southwestern State College, Oklahoma

Irwin, Walter Lee

B.S., University of Houston

Jamison, Jr., Robert William

B.S., Parsons College, Iowa

Johnson, Eric Ryan

B.A., Southern Methodist University

Jones, Ronald J.

B.A., Southwestern College, Kansas

Kasukonis, John Edward

University of Texas-Austin

Kelly, Ralph Whitley

B.S., University of Texas-Austin

Kennedy, Bobby Joe

B.S. Phr., University of Texas-Austin

Kirkwood, Alfred John

B.S., Texas A & M University

Kruczek, Kenneth Edward

B.A., University of Texas-Austin

LeCompte, Michael Dennis

B.A., University of Texas-Austin

Leever, John Terry

B.S., University of Houston

Lewis, Harold Davis

B.S. Phr., University of Texas-Austin

Lofton, Randall Hampton

B.S., Lamar University

Lowrey, Jefferson Roy

B.A., Texas Wesleyan College

Paillet, Steven Lester

B.A., University of Texas-Austin

Propst, Arthur Hannon

North Texas State University

Pyron, Walter Ray

B.S., University of Texas-Austin

Salazar, Hernan Alfonso

M.P.H., University of Oklahoma

Sherman, Ronald Warren

B.S., University of Texas-Arlington

Stockard, Alan Ray

B.S., University of Texas-Arlington

Tharp, Denny Keith

B.S., Southwest Texas University

Tilma, Jr., Guert Levi

B.S., University of Texas-Austin

Wheeler, Charles Henry

B.A., University of Texas, Austin

Whigham, Jr., Cliff Judson

B.S., Southwestern University, Texas

Zemenick, Richard Benedict

B.S., University of Texas-Arlington

Zimmermann, Dale Regis

B.S., Stephen F. Austin University

CLASS OF 1977**Alford, Anthony Lane**

B.S., University of Texas-Arlington

Brien, James Howard

B.S., Sam Houston State College

Butts, Carla Jo

B.S., University of Texas-Arlington

Clinch, Charles

B.S., Sul Ross State College, Texas

Cornell, Barry Wayne

B.A., Texas Tech University

Czewski, James Woodrow

B.S. Phr., Southwestern State College, Oklahoma

Dishner, William Samuel, Jr.

B.S., East Texas State University

Driscoll, Maria Mota

M.S., Texas Woman's University

Embry, Bennie Delton

B.S., Texas A & M University

Farmer, Stephen Everett

B.A., Texas Tech University

Flack, Charles

B.S. Phr., University of Arizona

Garner, John Edward

B.S., Tarleton State University

Gilleland, J. B.

B.S., Wheaton College, Illinois

Gleason, Stephen Dee

B.S., Texas Christian University

Hawa, James Theodore

B.S., Lamar University

Holland, Edwin Carlisle

B.A., University of Texas-Austin

Hoover, Samuel Clark

B.S., University of Texas-Arlington

Hudson, Charles Houston

B.S., University of Texas-Arlington

Irvin, Robert Edwin

B. A., University of Texas-Austin

Kalosis, John Joseph, Jr.

B.S., Michigan Tech University

MBA, St. Mary's University, Texas

Karam, Harold James

B.A., St. Mary's University, Texas

Kelley, Patrick Dion

B.S. Phr., University of New Mexico

Key, Webb B., Jr.

B.A., Southern Methodist University

Kincheloe, Albert Moore

Tarleton State College

Klett, Michael Peter

B.A., Texas Lutheran College

Kost, Dennis Wayne

B.A., University of Texas-Austin

Leatherwood, James Lewis

B.S., East Texas State University

Leifheit, Steven Henry

B.A., Lehigh University, Pennsylvania

Lindsey, George Crockett

B.S., Texas A & M University

Lo, Wan-Bang

Ph.D., Emory University, Georgia

Love, Tommy Lee

B.S., U.S.A.F. Academy, Colorado

McDonald, Russell Neil

M.S., Stephen F. Austin State University

Marcus, Glenn Jay

B.S., University of Houston

Marsh, Robert William

B.S., University of Arizona

Meyers, Charles Louis

M.S., Southern Methodist University

Miers, John Edward

B.S., Texas Wesleyan College

Monte, Michael B.

B.S., Lamar State College of Technology

Morgan, Marion Vernon

Ph.D., Duke University

Morrow, Rodger Douglas

B.S., University of Houston

Noonan, Thomas Addis, Jr.

B.S., Tarleton State College

Pease, Rodney Douglas

B.A., Dartmouth College, New Hampshire

Richey, Harvey Mac

M.S., North Texas State University

Rodgers, Lawrence Rodney

B.A., University of Texas-Austin

Rudolph, Charles John

Ph.D., Oklahoma State University

Smith, Don Wayne

B.S., Tulane University

Smith, Barbara Jean

M.S., Texas Woman's University

Sparks, Robert Dale

B.S., East Texas State University

Stenger, Patrick Webster

B.A., University of Texas-Austin

Stevens, James Edward

B.S., Abilene Christian College

Stockburger, Robert Lloyd

M.A., Baylor University

Thomas, Pat Allen

B.S., Tarleton State College

Thompson, Jeffrey Clinton

M.S., Duke University

White, Frederick Eugene

B.S., University of Texas-Arlington

Wintory, Terry Joel

B.S., University of Texas-Houston

Wolf, Gary Duke

B.S., East Texas State University

CLASS OF 1978

Allen, George Dennis

B.S., Stephen F. Austin State University

Brueggemann, Stuart Arthur

B.S., University of New Mexico

Caivano, Roy Louis

B.S., Texas Christian University

Carpenter, David Gary

B.S., Texas A & M University

Cawthon, Michael Allen

B.S., University of Texas-Arlington

Cheng, Peter Hsien

B.S., University of California-Los Angeles

Chisum, Aulton D.

B.S. Phr., University of Houston

Classen, Ashley M.

Baylor University

Cleary, Kevin W.

B.S., Texas Wesleyan College

Cole, Michael K.

B.A., University of Texas-Austin

Colvin, David Paul

M.S., North Texas State University

Cotton, Fred, Jr.

B.S., University of Texas-Arlington

Cox, John V.

B.S., Texas A & M University

Davis, George Hardy IV

B.S., Southern Methodist University

Davis, M. McKim

B.A., North Texas State University

Demler, Kyle Tyson

M.A., Southern Methodist University

Eckberg, David John

B.S., University of Texas at El Paso

Ellis, Vivian E.

B.A., University of Texas-Austin

Ganz, Mary L.

B.A., Notre Dame University

Grayson, Robert S.

B.S., Texas A & M University

Griego, Manuel

B.S., Midwestern University

Haftter, Lance E.

B.S., Upsala College, New Jersey

Halling, Thomas A.

B.S., Texas A & M University

Harsdorff, Glenn R.

B.A., Texas A & M University

Hayward, Bruce Thomas

B.S., Regis College, Colorado

Hill, Frederick L.

M.S., University of Houston

Hughes, Mark Delbert

B.A., Southern Methodist University

Hussey, Jimmy Pascal

B.S., University of Texas-Arlington

Jackson, Ronald E.

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