

Interview with Dorotha Doane, May 8, 1991

Stokes: This is Ray Stokes in the studios of the Biomedical Communications Department in the TCOM Library on May 8, 1991. I have a unique assignment today because as is noted in the record I am a former employee of TCOM, having retired last September. I do a little work on the side for the Foundation and I am asked to do an occasional assignment in the oral history section of the Special Collections Department in the Library. Today I am honored because I have known our guest today, oh at least 14 years or so that she has been an employee at TCOM and I tell you frankly, the reason why I am interviewing Dorotha Doane, I occasionally visit with Dorotha over at the hospital cafeteria. We don't meet there intentionally but we meet there occasionally and have lunch together and here recently we were discussing a situation that she was interested in because it so happens that I happen to be coauthor of a recent book called TCOM, The First Twenty Years, and Dorotha got around to reading the book recently and she made the remark that one statement that one of my interviewees made relative to the first building we had, we called Med Ed I, which is the eight story building down on the corner of Camp Bowie and Montgomery. The story goes that they made an overnight move and Dorotha, who has the title of manager of the Property Control Department here at TCOM, would be the person, if anyone would do any contradicting, or saying amen to whatever the statement happens to be, agreeing, then she would be the person, because she said there is one thing about it, there was not an overnight move, it took more than just an overnight move in order to execute all of the transactions of the moving because we were spread at that time. We

were spread, weren't we Dorothea, in about three different locations when we moved into the building. I've laid the groundwork, Dorothea, I've told what your job is here at TCOM, and it is a very vital and a very important assignment and you have grown from one to you have a couple of assistants now and you are in new quarters, so I would like for you to kind of just talk by giving me some of the experiences that you have had, because I have interviewed better than 40 persons who had something to do with the establishing, founding of the first years, the first students and the involvement down through the years, but you have been here since, what, 1977?

Doane: 1977, that's right.

Stokes: And so you are almost a 15 year employee, won't be long, although you weren't here when we were a private. You have been here only since we were state, and of course at the time you found... I'm sure when you came here to establish your records of inventory, and that sort of thing, you didn't have many records to find because we probably were very poor housekeepers in keeping records up till that time, so I know you have done a great deal in building the department and building what we have here on the 16 acre campus, you have done a lot in making that possible as far as keeping records of the control of the properties that we own. So start... Let me have just a little bit of a background, Dorothea, of where you are from and what's your background. Give a little profile of before you came to TCOM.

Doane: Before I came to TCOM I am a native of Oklahoma.

Stokes: Native of Oklahoma.

Doane: I had taught school, high school, in Oklahoma, then had gone to Clarendon, Texas.

Stokes: Where in Oklahoma did you teach high school?

Doane: At Mountain Park.

Stokes: Where is that?

Doane: That is near Altus.

Stokes: Near Altus, okay, I think we can identify Altus.

Doane: Broxton which is near Apache, and then Wautonga, Oklahoma, which is near Enid.

Stokes: That is up north central, isn't it?

Doane: Yes. Then I went to Clarendon, Texas, for nine years where I taught at a Junior College.

Stokes: And that was called Clarendon Junior...

Doane: Clarendon Junior College. And was there nine years and then came to Fort Worth to take on...

Stokes: Now Clarendon is what, about 40-50 miles south of ...

Doane: About 45 miles south of Amarillo.

Stokes: And you were there how long?

Doane: Nine years.

Stokes: Didn't we.. In reminiscing, I know this to be a fact. We had.. I don't know exactly, he was our head accountant here at one time, Bill Hutton.

Doane: Bill Hutton was instrumental in getting me here.

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Stokes: Well, I thought he had some relationship or some ...

Doane: In his freshman and sophomore years, Bill Hutton had attended college at Clarendon.

Stokes: He was a Vietnam veteran, wasn't he?

Doane: That's correct. And I had been his accounting teacher at that time. Then he came to Denton...

Stokes: You mean what little accounting, what big, what much accounting he had he credits you.

Doane: No, he came on to Denton and did other accounting work there

and had a degree in accounting.

Stokes: He got that at North Texas, didn't he?

Doane: Yes. And it was through some people at North Texas that he got his position here.

Stokes: I believe John Carter was probably in measure had something to do with it.

Doane: I don't remember the exact names but I would suspect that that..

Stokes: He was vice-president of finance up there and I imagine he had something to do with it.

Doane: And I was looking for a change and a new position but I was looking in Oklahoma City and Tulsa. Bill became aware that I was looking. He got the word to me that they needed a position and I said no because I wasn't going south.

Stokes: You weren't going south of the Red River, were you?

Doane: But somehow powers that be talked to me and I was in Tulsa and making interviews and getting ready to start the third day of interviewing and the powers that be kept saying it is down there in Fort Worth, all you have to do is go get it. So I came to Fort Worth and was hired as the property manager at that time.

Stokes: Well now, what did you take over? What did you find as property manager?

Doane: I took over a desk, a file cabinet, a credenza, a typewriter and a calculator and records underneath and over the top and my job was first of all to get those records straightened out and once we had done that we found that the inventory for 1977 had not been done, so that was the next step was to do an inventory almost the minute I got on campus.

Stokes: You really got baptized in a hurry, didn't you?

Doane: Yes, because as you said earlier we were in several different places. All the basic sciences were at North Texas. And they were in at least three and I'm remembering maybe four different buildings. Every clinic, classroom, and office that we had was on the top floor of any of those buildings. So we started out in what was their Public Health Science which was two flights up to meet with the people. So I would go in and one instructor would meet me and we would go down the stairs and across the campus to whatever building he had and up the stairs 2, 3, and in one building 4 flights, do what we needed to do and come back down the stairs and across the campus and back to the Health Sciences Center and up the stairs again and someone else then would say "I know where these things are" and this was repeated daily for about two weeks. I was much thinner then.

Stokes: Well, was that kind of coordinated to some degree by Dr. Elizabeth Harris?

Doane: No, at that time it was Dr. Skinner who was our basic dean and so he was the one who was officing there. Now Dr. Harris was one of the people that I worked with because she was chairing a department.

Stokes: Yeah, and then she was coordinator between TCOM Fort Worth and TCOM North Texas.

Doane: Yes, and this created some problems because they had both TCOM property and North Texas property and if it didn't have a tag you had to be sure that you found the right PO to prove ownership before you could put a tag on it. So that was an interesting experience.

Stokes: Alright, then after we did get moved in, whether it was one day or a fortnight into Med Ed I, the eight story building here, what are some of the outstanding memories that you have. In other words, as you kind of go down memory lane, just pick out some of the important occurrences or experiences, usual or unusual.

Doane: Well, the moving in overnight. I know many departments moved in as a department overnight. But to fill the full eight floors was not an overnight move. In fact, the building was not completed when she started moving in.

Stokes: I was thinking that was true.

Doane: We took the two top floors, the 8th floor and the 7th floor, and moved in with all the old furniture because the new furniture was

not here yet, and in a couple of weeks why they would finish another floor or the next two floors and it was floor by floor, or two floors at a time that we moved into Med Ed I. So it was not an overnight move to get into Med Ed I. Now, each department got there maybe overnight, but not the whole building. We were in with all the old furniture and a gentleman came to my desk one morning about 8:15 and said, "They're here with the new furniture, who's counting it in?" Well, we are a new school remember, we are a new administration. I'm new in a position. Not any of us I don't think had ever moved into brand new buildings before, so no one had made any plans for this contingency. We knew we were going to have to tag it, we might as well count it. So our first move was to find the purchase orders so we could find out what we were supposed to be counting and how many of it there was, how much. We managed to get that done and get some organization to the system and the old furniture would be moved out and the new furniture put in place.

Stokes: Now how much help did you have?

Doane: At that time I had one gentleman and he worked full time through the summers and part-time, half-time through the winter. He was a student at the seminary.

Stokes: I see.

Doane: And we managed to floor by floor and piece by piece and as the equipment was brought in to tag it and count it and attempt to keep records on it. Before anyone else had moved in, I believe the



8th and 7th floor were occupied, I believe, and while we were moving this new furniture in there was a smoke problem at the north end of Med Ed I and was beginning to.

Stokes: Oh, is this the story about the alleged fire.

Doane: We had a fire, and could smell it. We had no smoke alarms, no way to alert people, but it was decided that we probably should evacuate until we found out how bad the problem was and we went from door to door as we went down the hallway, telling everybody to please evacuate, that there was a fire and that we were going to have to get out.

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Stokes: Now which floor was this?

Doane: The eighth floor.

Stokes: The eighth floor, the top floor.

Doane: Yes, the only time I ever gave the president an instruction, but he followed it. At least I gave it to his secretary and they followed it. But I did get to give the president an instruction once in my life.

Stokes: What did you say?

Doane: I said clear the building, there's a fire.

Stokes: Clear the building, there's a fire.

Doane: We all took the steps and went downstairs. The director of accounting...

Stokes: Excuse me. Do you remember the date or close.

Doane: I don't remember the date exactly, but it was about 3 or 4 months after we had gotten in, I believe. The director of accounting told us after he got out that he had called the fire department and the fire department said there is no eight story building on that corner, and he said I know there is, I'm on the eighth floor and there is a fire and I'm leaving. They did respond and we did find...

Stokes: They didn't have any records of the school at that time.

Doane: Well we had not at that point I guess notified them that it was occupied. So they weren't quite ready to come. And we later found that what had happened was one of the men who was helping to move the new furniture in had decided to take a smoke break in the janitor's closet and either he decided it was time to get out or thought he was going to get caught and he had flipped his cigarette into the maid's cart which was full of paper and of course the maid's cart is cloth and that was where the fire had started.

Stokes: That was in the days when you could smoke anywhere you wanted to in the building or outside of the building.

Doane: Yes, except evidently this young man wasn't supposed to be smoking at that time.

Stokes: No, but I mean you could smoke in the building at that time where now there is no smoking.

Doane: Right, we could smoke and it is now no smoking. The other incident was when they let a desk get away from them.

Stokes: They did what?

Doane: Let a desk get away from them. They were in the hallway and I believe this was on the 8th floor. It slipped. Of course the east side of the building is all glass. The desk slipped, broke the glass, went tumbling out and fell eight floors. No one was injured or damaged in that.

Stokes: I thought I knew a little bit about the history, but I hadn't heard about that.

Doane: Well, but you see I was keeping up with this property. That was my job. I knew those things were happening along the way to the property because that was one desk we couldn't count.

Stokes: Did it destroy the desk?

Doane: Oh yes, they had to replace the desk.

Stokes: Now where did that... what part of the... the north end or the south end of the building went out. I'm trying to determine where it landed.

Doane: It would have been on the east side onto what is now the A Lot but no one was damaged because it fell straight down and you know you have that green area and the trees there in between and it just fell straight down so no one was damaged and I'm not recalling that any cars were damaged. I don't keep up with personal cars, so I don't know, but I knew about the desk.

Stokes: You knew your desk was destroyed.

Doane: Yes sir.

Stokes: Well, and they had to replace the glass of course.

Doane: Oh yes. They had to be bonded so those expenses were the mover's expenses.

Stokes: I'm surprised. I thought I knew everything that happened in those early days, but I surely had never heard about that.

Doane: You were probably on the west side of the building.

Stokes: Well no, at that time I was probably still down in what we call the River Plaza before we moved up to the 7th floor at that time. Well now, you have had a lot of experiences I know and some

are serious and some have been I'm sure facetious. But can you... I think you and I recently were discussing some of the experiences you had. Didn't you relate something that Dr. Mary Shunder mentioned one time in her experience. That would be a good anecdote to tell.

Doane: Oh, this was when we were officing in the accounting space, room 832, and Dr. Mary Shunder came in one day.

Stokes: Now she was the chairman of the Anatomy Department.

Doane: Chairman of the Anatomy Department. And she approached the director of accounting and told him that she was not pleased and was not satisfied with her lecturers. Well the director of accounting responded and said, "But Mary, I don't have anything to do with your lecturers, that's your choice." She says, "But I'm not getting the information from them that I need, that my class needs." He says, "Well Mary, then you'll just have to select different lecturers, I can't do anything about that." Well, Mary in her intelligence and wit kept the director of accounting into this conversation for about 10 minutes and when she finally let him off the hook, he was on the hook, it seems that the accounting clerks had been coding the cadavers who had come in with a full name and they had been coding the cadavers as lecturers, and so Mary thought that her lecturers were not producing as they should.

Stokes: Now that's a good one. I wish I had had that story in the book that Dr. Judy and I put together here recently. That is something else I hadn't heard. Of course, I had interviewed Mary but

Mary didn't tell me that story.

Doane: Maybe it wasn't as important to her as it was to us who were listening.

Stokes: Right.

Doane: Because we did get... The rest of the morning was pleasant because we kept talking about these dead lecturers and whether or not you could get any information from them.

Stokes: What do you recall of any other experience there in Med Ed I that was unusual before we moved into Med Ed II. Is there anything you can recall.

Doane: Nothing other than the constant moving and redeveloping and growing and improving.

Stokes: There has been quite a growth now in the years that you have been there.

Doane: Very definitely, yes.

Stokes: In other words now where was your first... you came here in 1977, where was your first office?

Doane: The first office was on the second floor of the old bank building which was on the corner of University and Bailey.

Stokes: Yeah.

Doane: I think I've moved about at least once every two years.

Stokes: You were never down in the River Plaza were you?

Doane: Yes.

Stokes: Were you.

Doane: Not in River Plaza per se. I was across the street in what was..

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Stokes: Across the street in another bowling alley.

Doane: In another bowling alley.

Stokes: Right.

Doane: We moved from upstairs of the bank building to downstairs of the bank building to the 8th floor of Med Ed I and across the hall, and then down to what we called the annex then, which was part of the bowling alley on University.

Stokes: Across from the River Plaza.

Doane: Yes. And finally back to Med Ed I again.

Stokes; And that was of course in 1978 or 1979.

Doane: We moved into Med Ed I in about 1978 or 1979, I think Labor Day.

Stokes: Yeah, I think it was Labor Day of 1978, because they tried to start the fall school year at that time.

Doane: Right, and it must have been '82 or '83 when we moved down then to the annex and we were then about three or four years before we moved back up to Med Ed I. And now we have a new home in the brand new General Services Building.

Stokes: Where is the General Services Building as far as the campus is concerned?

Doane: The General Services Building is on Dorothy Street, the street that angles from Med Ed II, the east end of Med Ed II, and we are about a half a block down Dorothy Street on the north side.

Stokes: That is the street that goes down by the post office.

Doane; That is correct. The thing that we are so excited about in this new location is that we have our storeroom immediately next door to us with a window that looks out so that we know what is out there, we can see when something is being taken out, we know when something is coming in.



Stokes: It's quite a bit more visual than it was.

Doane: Very much so, as it has been before. We have been as much as three miles from the storage area, which could create a great many problems in keeping up with the property that went into and out of storage. And so we are really excited to be officing right next door to the storage area and plan to keep a much better record and rotate the things that go into that area, either through sale if they are not worth redistribution on campus, or redistributing them much faster than we have in the past.

Stokes: When you say through sale, or you referring to such like auction procedures that you have occasionally? Give us a little description of the process involved there. When you want to get rid of... If I got a desk I want to get rid of, how do I go about getting rid of it?

Doane: Well, if you have a desk you want to get rid of, the first thing we find out is if somebody else in that building wants it, so we don't have to move it to storage and then back again.

Stokes: Right.

Doane: But if it gets to storage and it is not usable and we are not going to want to put it back into use on campus, once those things accumulate to a certain point then we will run ads in the newspaper and extend to the public an opportunity to buy any of the surplus property that we have. It is a sealed bid sale so they come in and

look it over, put their bids on a sheet of paper, seal them up in an envelope. When we open the bids then the top bidder gets to take the lot. We usually don't sell just individual items unless it is something rather special or unique and we usually have rather good success with those.

Stokes: How about Med Ed II, did you run into any unusual problems when you were furnishing that building?

Doane: Med Ed II the problem we ran into was...

Stokes: Now Med Ed II is what? Is that called the Basic Science Building?

Doane: The basic science building. The first problem we ran into there was that when we looked at the purchase orders it just said "Group 5, so many dollars". Well that doesn't tell me what is in group 5, it doesn't tell me how many are in group 5 or what the unit cost is of group 5. So we had to go dig some more records and so we relied on Purchasing there and they provided us with the initial bid sheets and types of items and to set ourselves up and go in and tag the items in Med Ed II. That one wasn't as difficult to do as Med Ed I.

Stokes: You had a little trial and error.

Doane: We had a little practice and knew how to get there and we had also known to be ready ahead of time. So that one wasn't quite as

difficult as the other. If there was difficulty with Med Ed II it was that the equipment that is in Med Ed II was not purchased at the time the building was bought necessarily, but it is scientific equipment, and so one must learn what that equipment does and how many pieces there are to it and whether those pieces stand alone or not. There is the challenge in tagging the things that go into Med Ed II.

Stokes: We're in Med Ed III now, aren't we, in the Library Building and the Bio-Communications Building.

Doane: You know, now I swore after we got through with Med Ed I that I would not be at TCOM when the other buildings were built.

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Stokes: You did, did you.

Doane: We have since Med Ed I put up four buildings. With Med Ed III I had a whole new experience.

Stokes: Tell us about it.

Doane: And that was the architects said that we could save money on their fee if someone from the school were to supervise and do a daily check and record of the equipment and furniture that was coming in and out and so on, so for a period of approximately a month I was in Med Ed III watching all the furniture come and go, keeping track of what companies were supposed to deliver on what days and being sure that they would have access to the dock and the elevator and so on,

so I got first of all to see it all put in and then secondly I got to go back and tag it all. The interesting thing with Med Ed III is this was the first time we had one modular furniture with wiring inside the furniture, inside the work stations, and so you might buy the walls and a table unit from one company, the lights from another company, and perhaps an overhead from another company, an overhead storage. So our problem there was to be sure that we got all three of those purchase orders together. Now unit by unit we got all the costs there that should be involved, and we got them all applied to the correct unit. But it was definitely an organization and an accounting challenge, to be able to take care of all of that.

Stokes: Well, from what I've been able... Of course, I'm hardly a critic one way or the other, but from what I've been able to observe, I'd give you an A+ on what you did.

Doane: Well, I appreciate that.

Stokes: Sure would. For example now, we're here in a very fine studio here in the Biomedical Communications section of the Library. I guess you had something to do with knowing exactly what all the equipment we have in here in the way of camera and lights and that sort of thing, you're pretty familiar with them, I image.

Doane: Yes, and if we're not we've got the records to prove it. But this room itself, much of it was not bought, the equipment was not bought out of the building fund. The audio visual people either already had this equipment or bought it out of another fund, so it

came in at different orders.

Stokes: Well, some of this, I'm sure was transferred from where they were on the 7th floor.

Doane: Yes, and at that point they had to tell us they were moving it. And occasionally things get lost when we do massive moves of that sort.

Stokes: Can you, without embarrassing yourself or anyone else as far as that, can you relate any particular item of great consequence that has been lost and hasn't been found, or have you found everything that has been lost.

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Doane: No we never find everything that is lost, because in some circumstances it wore out and people, not realizing that they should contact us, have just thrown it in the trash.

Stokes: I see.

Doane: A couple of items that come to mind that we were about ready to write off, because after a period of four years if you don't find it we write it off as lost. If it shows up then we can always reclaim it and put it back on the record. But one day one of the ladies arrived with an overhead projector in hand. We had been looking for it for three years. She has borrowed it. They had put it in their garage so it would be sitting by the car so they could put it in the car when she was coming to work and something got put in

front of it and when they cleaned the garage she found it, but she returned it so we didn't write that one off. A microscope we did write off, but when we closed a satellite program out at the old rehab farm.

Stokes: Out at Eagle Mountain?

Doane: Yes. And they were cleaning some of the closets. This was a rather deep closet and you know you never look on the floor at the far back of any closet. But in cleaning that closet out came this microscope, so we had to put that one back on inventory. We don't always find everything, but we do our best and we have a cooperative group of people on campus who try to help us find these things.

Stokes: When that's good. Do we have very much equipment stolen?

Doane: We have a very small amount of equipment stolen. Maybe one or two pieces a year. We also have a good campus police department.

Stokes: I was alluding to that and I wandered about that.

Doane: Within the last year or two years, last year I believe one of our policeman was making his rounds and saw some things in some sacks in the hallway of Med Ed I or Med Ed III, level 1 or Med Ed III, and didn't think they ought to be there and when he checked it it was some audiovisual equipment, quite a lot of it I understand. So he retrieved that equipment and attempted to catch the gentle... I won't call him a gentleman. The guy who was going to abscond with it, got

a broken nose in the process, but we did get to keep the equipment. So, we have a good police force who try to help us with that. We had some problems with typewriters being in open areas for a period of time and they were quite cooperative in helping to find a means of attaching those permanently to a desk to avoid that sort of thing. It is a cooperative effort to keep the stolen list down.

Stokes: Well, Dorotha we have come through Med Ed I, II, and III, and possibly... What is the name of the building that you are in now?

Doane: General Services Building.

Stokes: General Services, and that's down on Dorsey Street, 1/2 way down the hill.

Doane: Half-way down the hill.

Stokes: Let's see we've got about a 16 acre spread now and I know you have been involved in purchasing and distribution of quite a number of properties, commodities, and I know basically that is your assignment and that is your #1 priority. But I know you have access to the campus, you have access since you have been here since 1977, you have seen the identity and the image of TCOM change. Now hopefully it has changed for the better. Do you have any sort of concept about what the identity of the campus was as far as an outsider was concerned in 1977 as compared to what the outsider might think in 1991 and now only the identity by the image? In other words, I'm not asking you to... I'm asking you to level with me on what your

impression is. Have we shown a progression to any great extent in these 15 years or almost that you have been here?

Doane: I think from my point of view and from my feeling, yes we have. It's not easy to count yourself as a sophisticated, well-developed school when you are scattered in leased spaces like an old bank building and that is the way you are referring to your buildings as the old back building, the old bowling alley, the old motel, and so on. Those do not give a good impression anywhere. And so now that we do have buildings with our name on them and names which reflect what we do then we definitely have a very positive image, much more positive than we would have had 15 years ago. Let me relate to you for just a moment, we still have a problem between identifying the school as a school and a separate entity from the hospital, which, though we work very closely with them, is a separate entity. While we were in the process of building Med Ed I we were also in the process of attempting to buy more land up and down Dorsey Street and 7th Street. This was probably three years, probably 1980 and I was in what was then a Buddy's Grocery Store where the Eckerd's Drug Store is now, and the shelves were emptying. There was nothing to buy and I asked one of the clerks about what was happening and she said, "Well, we're closing. The landlords went up on their lease and they couldn't afford to keep that grocery store there any longer and it was all because that hospital up there is buying up all the land." Well they were mixing hospital again with the school, because #1 the school wasn't buying up all the land and #2 we weren't going to buy that particular piece of property.



Stokes: We weren't going that far east.

Doane: Those two things I knew. But I let her go on with her little feeling of rejection. Maybe I should have said something, but still it is a question as to whether we are a hospital or a school and whether or not we are one or two and that is something we will probably always have to fight within the community.

Stokes: Probably will. You probably have the same experiences I used to have. I don't have as much now since people know I'm retired, or supposedly retired. But I used to run into people that I knew very well who'd say, "Ray, how's everything out at the hospital." And I'd say, "Well, I guess it's alright, but I don't work for the hospital." Of course I do now on a volunteer basis occasionally. But I ran into that. Well Dorotha, another thing that I know you don't come into direct contact as a rule I don't imagine with students, but I know you know some of them one way or the other. Looking at it from as much of an objective point of view as you can from the sidelines, what do you think about the student improve... not necessarily improvement, but the complexities of the student progression down through the years.

Doane: Well, you're right. I don't get a lot of contact with the students and the contact I get with the students is when they are not on guard because they are out in the hallway or they are traveling in the elevator and they are letting it be known whether they liked that test or didn't or if that class was worth the effort or whether the lecture or should we or shouldn't we make the next class, this sort

of thing. But I see our student body as being a very intelligent group of people, a very responsible group of people, and dedicated to what they are doing, because they are off guard with a lot of their conversations and if I just sit in the corner and listen they also talk about their profession that they are attempting to get into, some of the philosophies that they feel should change or shouldn't or even some arguments of whether they are yet ready to accept a philosophy. And they do a lot of soul-searching. Now they can be like the rest of us if they have just come out of a test, a little loud and a little boisterous and ready to play. But everyone has to play occasionally. But these people that we put through TCOM and that I see in the hallways, when they don't know anybody is really looking because if they were looking they would be looking for the president or one of the instructors and they really don't know that much about who I am, and having worked with college students before I find them to be a very dedicated group of people.

Stokes: You know what I was just thinking, Dorotha. I had a finger in the writing of the history of the first 20 years of the school, but what you have been telling me here today, I think you're qualified to write the first 25 years of the school.

Doane: No, I haven't been here that long.

Stokes: Well, I know it, but you will be, I hope.

Doane: I haven't been here that long.

Stokes: I think you will. Anything else that you can recall that is related directly or indirectly with your assignment as manager of the property control department.

Doane: Well, we've covered the property angle of it, but a part of the job that we have is to also know all the buildings, know all the measurements of every room in the building.

Stokes: Oh, my goodness.

Doane: Know who is assigned to those rooms and how they use those rooms, whether it is an office, a storeroom, a classroom, study room, and all of that data too is required by the state offices and those reports go to the state office as well as the capital equipment reports that go to the state purchasing agency which is a state mandate.

Stokes: Do you make any inventory other than an annual inventory?

Doane: Of the rooms?

Stokes: Yes, of the property and rooms.

Doane: We are mandated to do an annual inventory of the property every year, and that date is set by the state legislative body, too, so February 28 is our annual inventory date, every year you can count on doing inventory starting February 28 until it's finished. There is no mandated deadline on the buildings, so the inventory we usually

manage to get out of the way about May. So we try to spend the summer months taking care of the building inventory and we are not a stable institution so far as that this room is going to be here tomorrow and the next day and the next day. Because we grow, it is necessary to reconstruct our buildings to account for that growth and make room for that growth. It is just like a house.

Stokes: Well, that has been visible in some of the additions around the Surgery Department, Medicine Department, and so forth.

Doane: You can't put a teenager in the same room that you would put an infant in, so you have to readjust the walls a little. So in those cases we go back and we remeasure the room. And people will laughingly say how can you lose a room, but you can.

Stokes: Well, then you were deeply involved in the restoration of the remodeling of the old medical examiner's building which is now Pediatrics, isn't it?

Doane: Yes.

Stokes: You know, I have a kind of personal interest in that because I feel like I had a little finger in the original purchase, or the gift that we got of that building way back in 1973 and it first became an outpatient clinic and changed to the medical examiner's and now that they moved out it is pediatrics. You were involved in some of that change over.

Doane: Well, our involvement comes after they have done the remodeling. Then we go in and measure the rooms and determine who is doing what in what rooms and what kind of a room it is. And when I came here originally that's where central clinic was. Central clinic now probably takes up about three times the space that we had in that one building.

Stokes: That's in Med Ed I, isn't it?

Doane: Yes, Central Clinic is in Med Ed I.

Stokes: Do you have to keep pretty good record on like for example our outpatient clinics and various areas? What relationship do you have with them?

Doane: We have equipment in all of those clinics and we since it is leased space we also have to report that space to the state office, so all of that gets measured and accounted for, all of the equipment that comes in or out of those clinics is accounted for.

Stokes: Now we have a clinic down at Godley, one up at Justin, and several in the Fort Worth Metroplex area, I guess, Northside and Southside.

Doane: Yes sir, and recently the one that we have opened out at Carswell.

Stokes: Oh yes.

Doane: Three departments now operating out at Carswell Air Base.

Stokes: I just hope it stays open.

Doane: Oh, I do too, because they are doing us a service and we are doing them a service in that respect and we've got, I believe, three departments working out there now, so we have equipment out there, and all of that space is to be measured and accounted for.

Stokes: Well, now do you make an occasional visit to these particular locations?

Doane: We try to get to them at least once a year. I won't be doing as much of it as I used to.

Stokes: Well, you've got a little more help now than you had in the beginning.

Doane: I have a helper who does the most of the floor work now and that's the one thing I didn't like about having the helper is I don't get to meet all the people who are out there the way I used to. I enjoyed meeting those people.

Stokes: I see. What else do you reflect that you would change if you could, or improve if you could, or justify if you can.

Doane: It would be nice to be a witch and wriggle your nose and have it all in place, but then I'm quite sure that all of the

administration feel the same way in that respect. It just does take time. We all learn a little bit of patience and I'm as guilty as the next person with that lack of patience, believe you me.

Stokes: You may be guilty of that but I think TCOM is indebted to you personally for this one simple fact that the type of an assignment that you have... Now some jobs can change every three months and there wouldn't be necessarily any notice, but in your particular job that you have it is an advantage of TCOM for you to acquire all the longevity that you can, I'm sure.

Doane: Well, I appreciate that.

Stokes: I'm being selfish as far as the school is concerned in saying that, but as long as it doesn't hinder your progress in any way, I know that the school looks forward to your association for many years to come.

Doane: Well, and a great deal of the success that we have in property control is the result of the people that are on campus, the faculty, the staff, the administration, everyone, physical plant, janitors, everyone, because when we go out to do an inventory, without their cooperation we could not succeed. If they were not keeping us notified of when they move the equipment and what's happening to it we could not success. It truly is a situation where if you don't have the cooperation you can't do the job and the people here are very cooperative, exceedingly cooperative, so it helps to make the job pleasant.

Stokes: You mentioned to me earlier that you are going to have an open house in your new facilities. You know what the date is on that?

Doane: The date of the open house will be March 28, I believe.

Stokes: March 28th, next March. Open house?

Doane: Excuse me, that's May 28th.

Stokes: Well I wondered.

Doane: I'm still doing inventory.

Stokes: Well I understand. Well, when we opened the library, the library had been functioning for nearly two years before they had the opening ceremony, so I wasn't at all surprised when you said March instead of May.

Doane: No, May 28th, I'm sorry.

Stokes: May the 28th, that's just a little over a month and a half from now. Well I have a suggestion for whoever plans the program for that day, and I'm not trying to be facetious. But I think the employee, the general employee of TCOM ought to know a little bit more about your assignment, what you're charged with and what is required of you and what is required of your department as comparison with other departments and so forth and the cooperation. It wouldn't



be a bad idea, Dorothea, if they showed a copy of this videotape during that particular time.

Doane: Oh, I'm not sure that anyone would want to...

Stokes: You don't think they would. Well, let's have it...

Doane: Well, we do our fair share of advertising to let everybody know we're there and that we need them.

Stokes: You might talk them into indoctrinating them as they indoctrinate the new employees to show excerpts of this particular interview for new employees might get some benefit out of the information that you have given today. Well, Dorothea, we are very grateful to you and as an exemployee I am grateful for the opportunity to come back and feel at home, so to speak, and to visit with you, and you've given me an update on some of the things that you're doing, and we're grateful and on behalf of the library and the Biomedical Communications Department we say thank you.

Doane: Thank you very much. I've enjoyed doing it.