





seventy-five speculum volume ii

texas college of osteopathic medicine fort worth

1975 Speculum is dedicated to

Mrs. Joan Swaim

for her genuine concern for students and their needs. Her department is efficient, competent, and above all, responsive to the students.

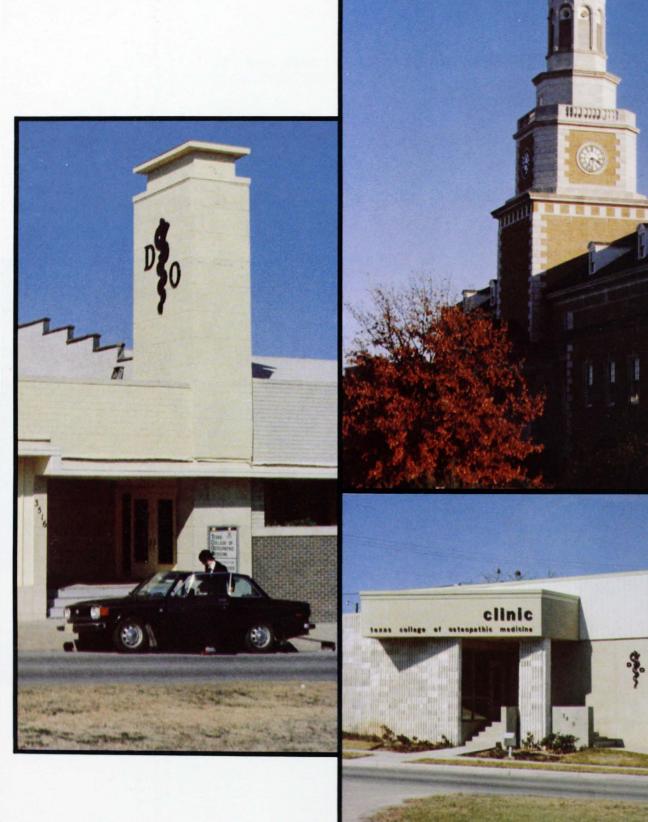






inside this year

Well, here it is, Volume 2, not as heralded	
as its older sister, but with a few new	1
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outrageous, but hopefully a bit for	
everyone — making 1975 Speculum really	
something to look into.	





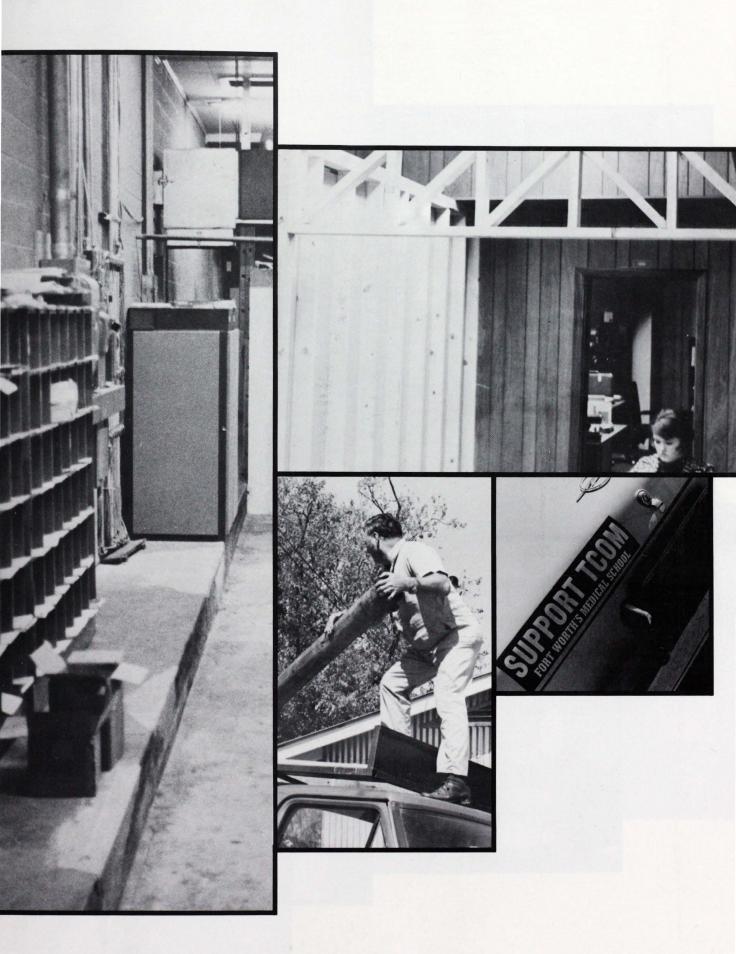


a memory's like a photo a painting in the mind, a picture show played backwards in permanent rewind, an image of the people, a portrait of the place, a record of the things that passed at ever-speeding pace.







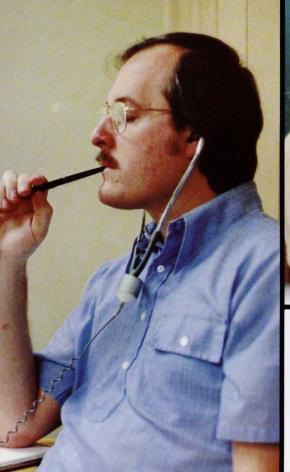




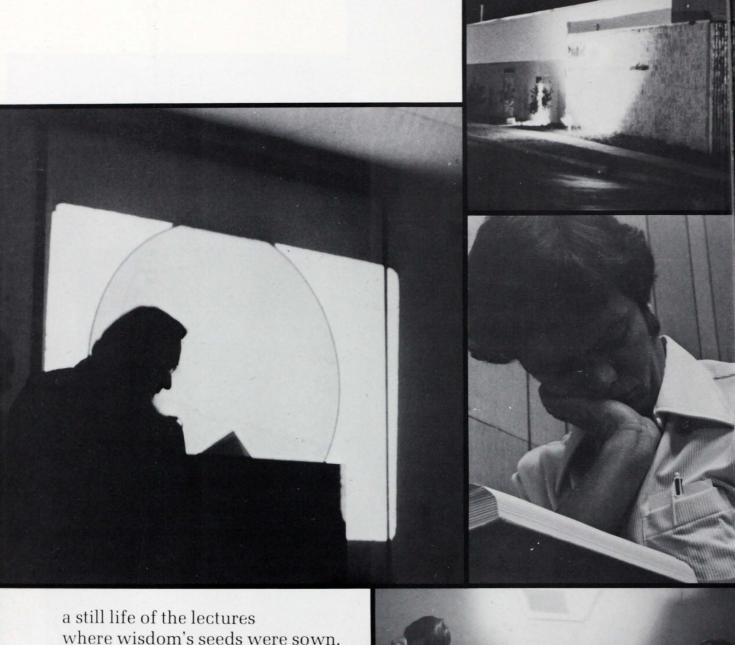


a diary of the struggles, of conquests that were few, of days i spent discovering how little still i knew.



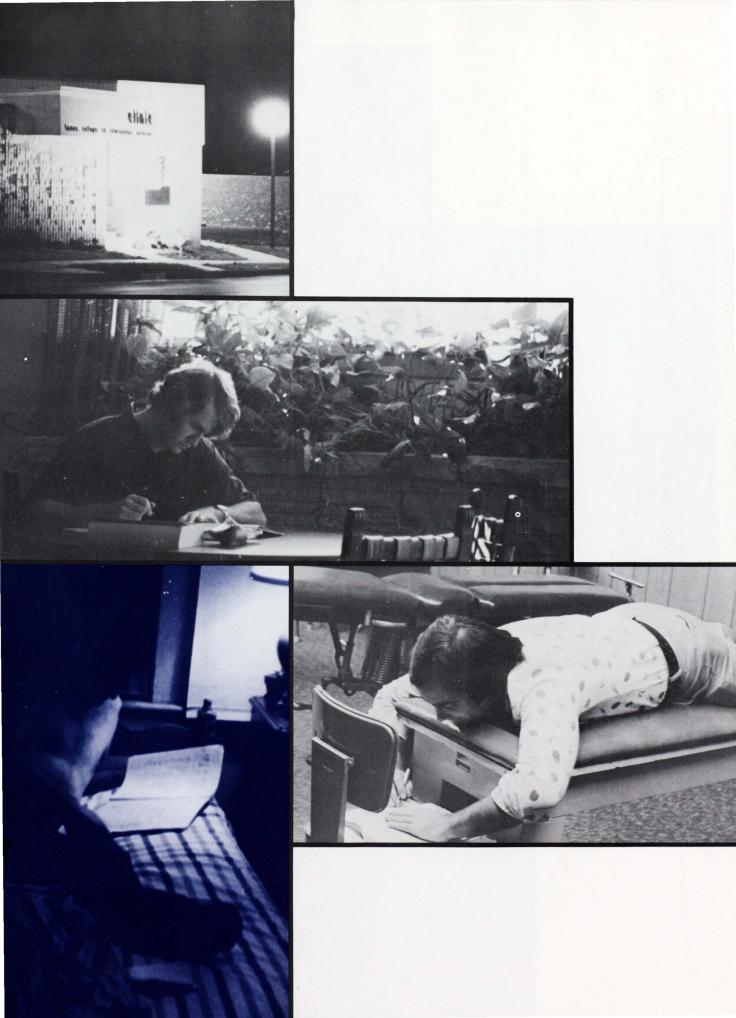






a still life of the lectures where wisdom's seeds were sown, a nightmare of the many hours when man met book alone,





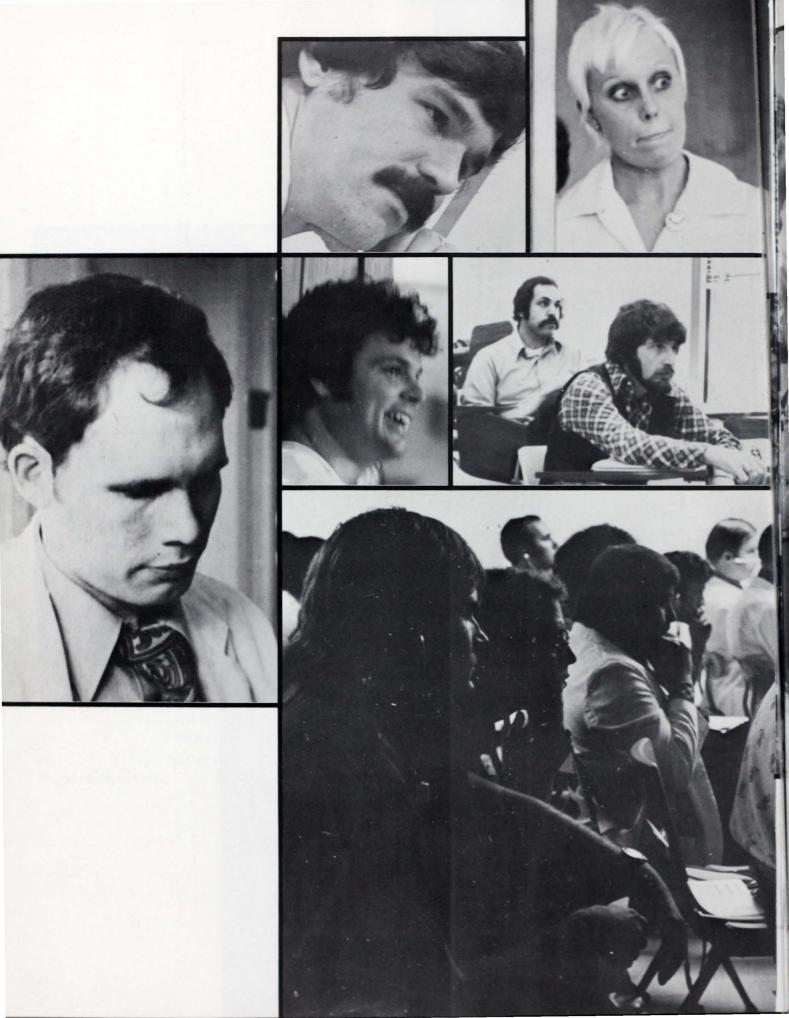


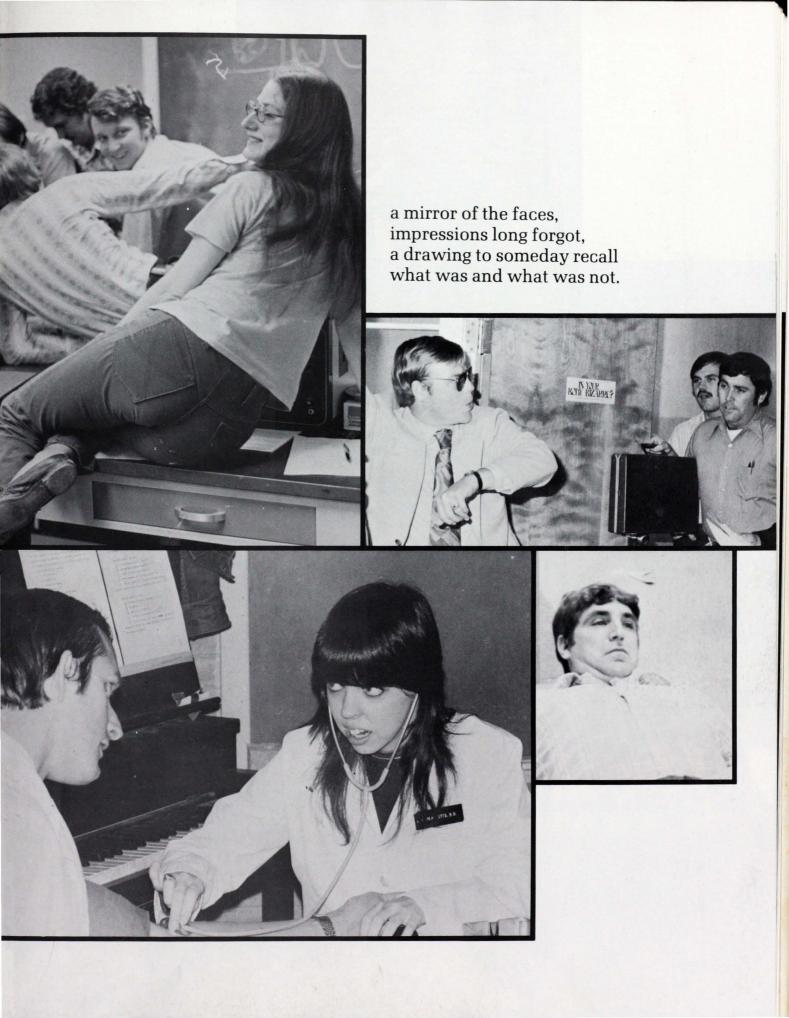


an etching of the moments, an essay to be read, reflections of this journey and where four years have led,















and now i start to wonder how long the memories last. the promise of tomorrow's dreams obliterates the past.



To have and to hold from this day forward

article By Verlie McAlister a play-by-play account of the hottest academic romance of the decade, and most eagerly awaited . . . at least in this corner of the Lone Star State

To some, the merger of Texas College of Osteopathic Medicine with North Texas State University seemed an unlikely match, but to most it was a marriage made in heaven — or at least a "marriage de convenance" in the best European tradition.

NTSU would gain an established medical school in Fort Worth, thereby extending its arm some 40 miles to the South. By joining with the University, TCOM would gain all the benefits accruing to a state-supported institution. It could lower its tuition, making medical education available to qualified applicants who could not meet the high rates of a private school. With state funding it would finally be able to fully develop a permanent medical school complex. It could draw from the NTSU science departments and faculty, who in turn would be enriched through the association with a medical school.

Possible merger of the two institutions was not the result of one man, one committee, or one institution. It was a joint effort of NTSU, TCOM, AOA and members of the osteopathic medical profession in Texas.

A major step in joining the two educational institutions was when

J.K.G. Silvey, Ph.D., attended the AOA convention in Honolulu in November, 1971. Dr. Silvey returned much impressed with the profession and through his friend, Robert Nobles, D.O., of Denton, contact was made with TCOM regarding the possibility of TCOM using NTSU facilities.

In December a meeting between TCOM and NTSU administrators, including George Luibel, D.O., Dr. Silvey, Henry Hardt, Ph.D., Dr. Nobles, C. C. Nolen and Harry Werst was arranged to discuss the proposal.

As a result of that meeting and one other, the details of a contractual agreement were drawn up by Dr. Hardt and Gus Ferre, Ph.D. The engagement was formalized by the signing of the contract in February 1972, agreeing that NTSU would provide facilities in Denton and partial teaching faculty for TCOM's first two years of basic science courses, beginning in September 1972.

During the three school years that TCOM and NTSU maintained the contract, major steps were being taken toward permanent affiliation. With each step, this affiliation was approved and even encouraged by the Coordinating Board of the Texas College and University System.

Coordinating Board encouragement began with the November 1971 inspection by that Board when G. V. Brindley, M.D., of Temple said that the college should be aligned with a major university in order to enhance its growth and development.

Finally, the preacher and place of marriage were selected when it was decided to attempt the wedding at the 64th Legislature of the State of Texas. Governor Dolph Briscoe would hopefully sign the license.

Senator Betty Andujar and Representative Gib Lewis, both of Fort Worth, agreed to sponsor the bill and introduced it concurrently in both houses. The legislation stated that TCOM would become a state-supported school under the governance of the NTSU Board of Regents.

Senators first gave their approval of the legislation when it passed unanimously the Senate Education Committee by a 7-0 vote. This was the first indication that the bill would eventually become law and TCOM-NTSU supporters openly expressed their pleasure at the vote of approval.

This excitement was short-lived.



With the next day it was learned that the bill had been sent to the wrong Senate committee and the vote was null. Following the realization of the mistake, Sen. Andujar obtained permission from the Senate to switch the bill from State Affairs (where it was originally to have been heard) to the Education Committee.

A new hearing was not needed, but a new vote was. The second vote, again approved by the Committee was another chance for TCOM and NTSU officials to rejoice. They were on their way to state approval of the bill.

On March 17, 1975, Senate Bill 216 was passed by an overwhelming vote of 26-2 and that version was sent to the House. The only major change in the original bill was an amendment



by the Senate Education Committee stating that the state would not give the medical school any money for initial land acquisition.

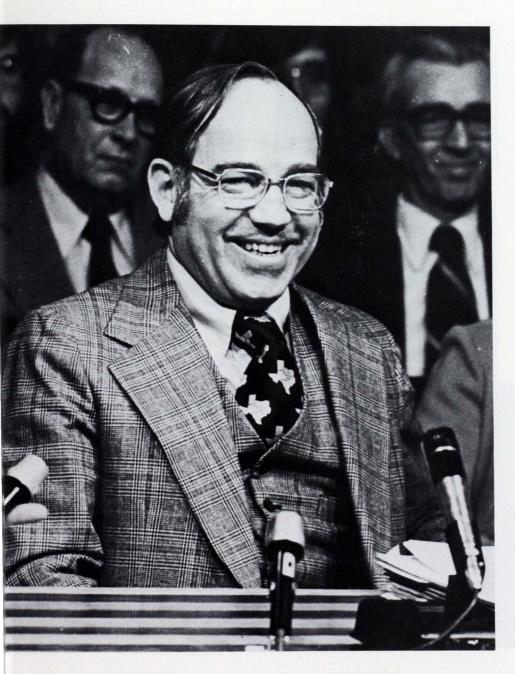
Action in the House was not as quick and smooth in coming as it was in the Senate.

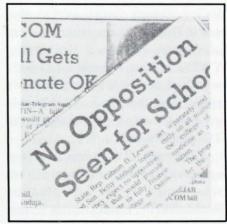
The first hearing before the House Higher Education Committee came on March 11 with over 100 TCOM-NTSU supporters traveling to Austin to participate in or observe the hearing.

A chartered bus in addition to a Winnebago and private cars, filled with student-doctors, physicians from across Texas, Fort Worth Osteopathic Hospital officials, NTSU and TCOM officials and Texas Osteopathic Medical Association personnel converged on Austin.



Upper left, George J. Luibel, D. O., TCOM Board of Directors chairman and C. C. (Jitter) Nolen, NTSU president, discuss preliminary plans for permanent affiliation. Upper right, Sen. Betty Andujar, Senate sponsor of the bill, listens during one of many committee hearings. Upper right, Rep. Gib Lewis, House sponsor, testifies during the House Higher Education Committee hearing. Far right, President Nolen testifies during the Senate Education Committee hearing while Sen. Andujar listens.





These spectators filled the House gallery and eventually the House floor when the TCOM-NTSU hearing finally came before the committee.

Supporters of Fort Worth's existing medical school waited nearly four hours while the committee heard lengthy testimony from proponents of another medical school in Fort Worth, and then one in Corpus Christi. Testimony for House Bill 445 began at 11:50 p.m. and ended at 1 a.m., March 12. There was no testimony against the bill. No action was taken on the pending bill and it was referred to subcommittee.

The subcommittee was instructed to consider the TCOM-NTSU bill along with three others proposing medical schools in the Rio Grande Valley, Corpus Christi and another one in Fort Worth under the auspices of Texas Woman's University. TWU's bill was the most closely watched of the three since many people felt that its location would greatly affect the outcome of the TCOM-NTSU bill.

Although TWU's request for approval for their medical school was denied by the Coordinating Board, TWU President John Guinn, Ph.D., said he would take it to the legislature without approval and fight for its passage. He did so with tenacity.

Sen. Andujar said "This school (TWU's medical school) is to Dr. Guinn what (stripper) Fanne Foxx







Upper left, C. C. (Jitter) Nolen, NTSU president, expresses his support of the union between TCOM and NTSU during the House Higher Education Committee hearing. Top, George J. Luibel, D.O., TCOM Board of Directors chairman, and M. E. Coy, D.O., TCOM president, jointly testify before the Higher Education Committee. Bottom left, witnesses for the TCOM-NTSU bill Bevington Reed, Ph.D., Coordinating Board Commissioner; President Nolen; Dr. Coy; and Dr. Luibel take the oath before testifying before the House Committee. Watching, second from right, is Rep. Gib Lewis. Far right, students and TCOM officials filled a chartered bus and traveled to Austin to attend the Higher Education Committee hearing.





was to (Congressman) Wilbur Mills. It's an obsession with him. If it weren't for him, the thing wouldn't even be under serious consideration."

When TWU's bill looked shaky, it joined forces with proponents of the Rio Grande school and submitted a revised bill to the House Higher Education Committee asking that both be established under the governance of TWU.

The House passed the revised version and sent it to the Senate for approval. The Senate Committee on State Affairs passed it, but the bill died when Sen. Bill Moore, committee chairman, refused to sign the report to send the bill to the Senate floor.

The TCOM-NTSU proposal had also come in for some rough times. Members of the House Higher Education Subcommittee placed two amendments on the legislation limiting building expansion and allowing TCOM to spend state money in only four areas of cost. They were general administration and student services, faculty salaries, departmental operating expenses and the library. The building amendment said the College could not expand the physical capacity of existing buildings or build new ones without legislative approval.

Briscoe Gets

NTSU to Govern College

Governor

eopathic L to ink me

Briscoe school bil

"In effect, we're saying we'll recognize your common-law marriage. But you better not get pregnant," said Rep. Frank Gaston of Dallas, a member of the Higher Education Committee. NTSU and TCOM had been identified as living together, but not married since the first contractual agreement was signed.

In the end it was the Senate version of the bill which was put before the House floor. On May 15 in the second of two required readings it was passed by a resounding 121-11 margin of victory, and sent to the desk of the Governor.

At 10:30 a.m. on May 22, 1975, the Governor's Reception Room at the Texas Capitol was elbow to elbow with spectators and well-wishers. NTSU President C. C. (Jitter) Nolen, TCOM President, M. E. Coy, D.O., and other dignitaries had traveled to Austin to meet Sen. Andujar and Rep. Lewis to watch as Governor Briscoe put his signature on the legislative act for which so many had worked so hard.

Under the now-formalized marriage, the NTSU Board of Regents becomes the governing body of TCOM and determines policy and procedure for the medical school. Since TCOM remains a separate institution, the regents hold two separate meetings - one for NTSU and one for TCOM.

President Nolen serves as TCOM's chief administrative officer in Fort Worth.

College officials are currently busy planning an extensive campus expansion, utilizing the \$8 million appropriated for building in 1976-77. Operating expenses allocated for 1975-77 are \$12.9 million.

Of such stuff new eras are made. By affiliating with the fifth largest state university, TCOM moves into a realm of financial stability previously unknown. At the same time, it has been able to dramatically lower



Gov. Briscoe waves to well-wishers after signing Senate Bill 216. Watching, from left, are Lt. Gov. Bill Hobby, C. C. Nolen, Claude Rainey, executive vice-president, FWOH; Dr. Gerald Flanagan, Rep. Gib Lewis, Drs. M. E. Cov. Bobby G. Smith, Carl Everett, George Luibel, Sen. Andujar, Dr. D. D. Beyer, Tex Roberts, Dr. Calabrese, Dr. Robert Nobles and Dr. John Burnett

TOURS CLOSED

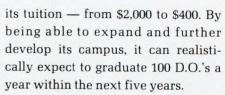
BILL SIGNING

IN PROSESS

EASE USE PRESS DOOR

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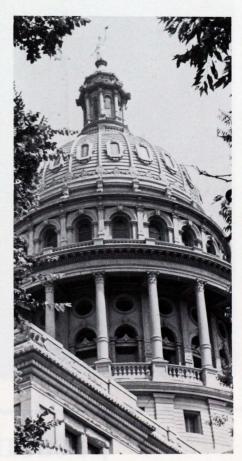




In short, it now has the potential to become an outstanding asset to the state and to the profession.

May the marriage be a good one.







presenting —

TCOM

the greatest show on earth





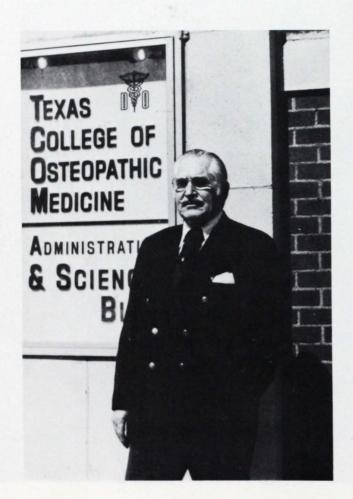




TCOM BOARD OF DIRECTORS: First Row: D. D. Beyer, D.O., Carl E. Everett, D.O., Mrs. Leo Koetting, George Luibel, D.O. Second Row: A. M. Herman, Board Attorney, H. G. Grainger, D.O., V. Mae Leopold, D.O., John L. Witt, D.O., Samuel B. Ganz, D.O. Third Row: Mr. Harry

Werst, Michael A. Calabrese, D.O., Mr. Jay Sandelin, Mr. Wayne O. Stockseth, John H. Burnett, D.O. Above, members gather at one of the last meetings of the TCOM Board. Right, George J. Luibel, Chairman of the Board and founder of the College.

directed by





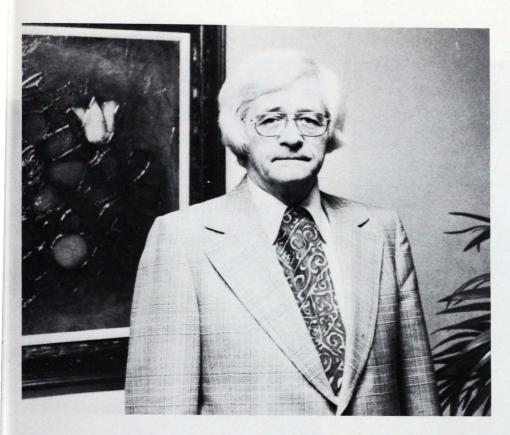


starring

M. E. Coy, D.O., President, joined TCOM after completing a year as AOA President. He has seen the college grow from a private to a state school, nearly triple in size, and add greatly to its facilities.

Even Presidents have their moments of relaxation. Above, Dr.

Coy is presented a plaque commemorating the 100th year of Osteopathy from Janice Tilma, Student's Wives Auxiliary President. *Below*, he enjoys one of his favorite past-times, working with his Arabian horse, Ro Raajiah.







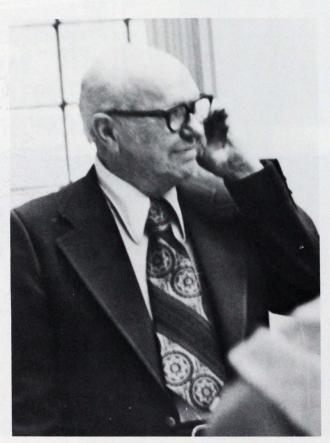
Edward T. Newell, D.O., Vice-President of Academic Affairs was appointed Academic Dean in January 1973. He came from the position of D.M.E. at Metropolitan Hospital in Philadelphia, PA.

Secretaries to the Executives. *Left,* Phyllis Weber, Secretary of the Board. *Right,* Judy Slagle, Secretary to the President; Dottie Sanders, Secretary to the Vice-President; and Billie Westbrook, Receptionist.

co-starring









supporting cast

On the left, J. K. Silvey, Ph.D., Director of Basic Health Sciences Program and his secretary, Cheryl Briggs. Dr. Silvey heads the TCOM program courses at the Denton campus of North Texas State University.

On the right, James B. Reeves, Ph.D., Director of Curriculum and Academic Development with secretary Margaret Berry. Dr. Reeves joined the TCOM administration in January 1975 to co-ordinate and review all curriculum.







produced by

On the left, the Purchasing Department includes: Lee DeFord, Director; Kevin McNatt, Central Supply; Joan Parker, Secretary; Mary Heddins, Purchasing Clerk; and Becky Rumley, Switchboard Operator.

Above right, Business Office personnel are: Jesse Maldonado, Accountant; Milton Glenn, Director; Bill Hutton, Accountant; Judy Lank and Linda Walta, Secretaries. Below, is Milton working on how much he can embezzle from the books next year?









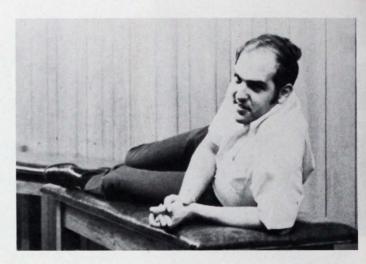


Above, the three Musketeers of the Department of Social Work Services: J. T. Wise, Director; Cherre Pugh, Social Worker; Jeanne Frazior, Secretary.

Below left, Audio-Visual staff: Marsha Frazier, Graphics Artist; Shari Zinn, Secretary; Bob Combs, Electronic Technician; Kenneth Coffelt, Director. Below right, Ray Stokes, Director of Public Relations and Development.

cameramen, etc.









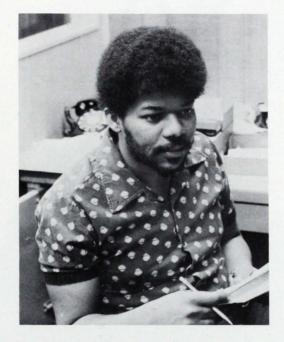
written by

Below, the competent staff of the TCOM Library: Sandy Echt, Medline Analyst; Karen Case, Secretary; Joan Swaim, Librarian; and Elaine Roach, Assistant.

Above, part-timers Debbie Miller and Steve Wadle. Debbie works at TCOM Central Clinic; Steve as the night librarian (when he isn't resting on OMT tables.)











Above, behind-the-scenes workers count too: Maintenance men George Mize and Eldon Langston; Mailman Ron Booker; and Print Shop Operator Larry Cowan.

Below, staffing the TCOM Clinics are: Edna Stokes and Mary Metters at Rosedale Clinic; Dana Ramirez, Mary Duque, Eleanor Moody, and Clara Ramirez at Central Clinic.

stage crew



On completion of my doctoral thesis in 1970, I chose teaching at the fledgling Texas College of Osteopathic Medicine rather than postdoctoral work in some research-oriented institution. There were those among my advisors and friends who thought this might ruin my career. Knowing nothing about osteopathic medicine. I saw my position merely as a well-paying job where I would have a good deal of freedom to develop the courses as I saw fit. As a result, the Class of '74 suffered through the pathways of photosynthesis as well as Benedict's tests and enzyme kinetics in the laboratory. But, being associated with a medical school, one cannot help but be associated with medicine, and some of it gradually sank in.

I developed a great respect for the osteopathic approach to the whole patient, since in biochemistry there

are no isolated pathways, no unconnected parts; everything meshes together and influences to a greater or lesser extent everything else. The atmosphere on the fifth floor of Fort Worth Osteopathic Hospital was such that the Basic Science faculty could sit in on Dr. Catherine Carlton's early OMT lectures, and all of us received a little cervical manipulation now and then from some of the freshman students. While I did not feel that OMT was the cure-all that some D.O.'s professed, at least I realized it wasn't quackery.

A much harder adjustment also resulted from this association with medicine — the inclusion of clinically relevant facts in my biochemistry courses. Ultimately I saw that my function as an instructor in a medical school was not to create student copies of myself but to train future doctors. The TCOM course in Clinical

cal Biochemistry, devised over a period of years, is somewhat unique and not taught in this form at other schools.

Inherent in developing this course was an attempt to fully understand body interrelationships on the macroscopic level, and I realized that to teach them more precisely, I would have to study medicine. Fortunately, there were (and are) administrators in the various osteopathic schools who recognized the need for Ph.D.-D.O.'s to serve as educators. Thus I became a student. Had this been an allopathic school with its traditional emphasis on research and separation of the body into parts or diseases. I probably never would have felt this urge to understand the whole.

Being a student for the past three years has increased my empathy for the student situation. But it has not



basic science award charles j. rudolph, jr., ph.d.

altered my basic philosophy of teaching, which is to push the students one step farther than is reasonable to require and then reward them in the end for having withstood the pressure. An "A" in biochemistry signifies a large amount of knowledge and, I hope, a reasonable degree of understanding. I have been gratified that TCOM students have scored so well on the National Boards.

If there is anything I can offer for the future to the graduating classes of TCOM it is these three suggestions: an open mind, a sense of responsibility to the profession, and concern for the prevention of illness. First, never stop trying to learn more; the conventional method may not always be the best. What you get from your four years of medical training only scratches the surface of what is there to be learned. In keeping up, I rely heavily on the resources

of the TCOM library, ably directed by Joan Swaim. Sandy Echt can talle your topic and do a Medline search in ten minutes. Elaine Roach or Karen Case can get copies of these papers for you within a day to a week. I strongly recommend that you learn to use this kind of search for keeping up rather than attempting to read fifty journals each month.

Next, when you graduate, don't feel you are finished with osteopathic education. Some of us will be most suited for a full or part-time place on the teaching staff of an osteopathic college. Others may want to aid in an extern program or in CME courses. Others may be able to help osteopathic education only financially. But no one should feel he is without a responsibility to those who will follow.

Finally, I think American medicine has come a full circle — from Doc Adams of "Gunsmoke" through 100

years to Marcus Welby. Both these fictional M.D.'s share at least one thing with osteopathic physicians: they treat one whole patient at a time (even though you may see him for only 15 minutes in the office while Dr. Welby appears to spend entire days on a single case.) I firmly believe that crisis medicine is not the whole of medicine; it certainly should not be the osteopathic approach. I feel prevention will be the basis for future medicine, and general practice is the ideal arrangement for handling it. Since much of prevention occurs at the level of cellular metabolism and nutrition, this gets us back to biochemistry, which, after all, is where I started.



Dexter fridge

by Russell Baker

The entire right half of me was cold. Right toes, right leg, right torso, right arm, right hand, right fingers, right ear, right scalp — all frigid.

"I will pretend nothing unusual has happened and it will go away," I said, but it didn't. Three days later, my entire right half was covered with goose pimples, which I tried to conceal by presenting only my left profile to family and public. I began walking sideways, left half forward. It was very awkward at cocktail parties, where people kept trying to maneuver around to my goose-pimple side. It was also very cold.

My left side remained as warm as ever, but the cold on the right side intensified. When I clutched a drink in my right hand the ice cubes got bigger instead of melting.

I saw a doctor. He was delighted.

"You must be a very rich man," he said.

"Far from it," I told him.

"Then you are in way over your head," he said, his delight fading in a frown. "With the cost of medical care today, serious illness is one of the most expensive luxuries in America. If you can't afford a serious illness you shouldn't take one on."

Was my illness very serious, then?

"I'll give it to you straight," the doctor said. "You have taken on a severe case of *dexter fridge*. In layman's language, that means you have a very cold right half."

"Is there any hope?"

"Surgery," said the doctor. "With a radical semiectomy, you can be back on your foot in no time."

"You mean back on my feet."

"On your foot," said the doctor. "In a semi-ectomy, we remove the patient's entire right half."

I asked how much a semi-ectomy cost. "If you have to ask," the doctor said, "you can't afford one."

I told the doctor how much money was in the bank. He became irritable. "You've got some nerve," he said, "coming in here with a case of *dexter fridge* when you can't even afford a mild heart attack."

I apologized. "You wouldn't go to Cartier's with a pocketful of subway tokens and expect them to sell you a diamond necklace," said the doctor, "but you walk in here

without enough money to afford an infected pimple and you expect to walk out with a semi-ectomy."

It angered me. I said, "Hah!" I didn't need his super-luxury semi-ectomy. I would go to England where they had socialized medicine and get one free.

"Don't be foolish," he cautioned. "Stay in America where you can get the best medical care in the world."

What good was the best if only the richest could afford it, I asked.

The doctor's tone changed. "My boy," he said, "be reasonable. Don't take on illnesses like *dexter fridge*, coronary thrombosis and kidney failure if you can't swing them at the bank. Be modest. Put enough money aside to pay for something in your income range and when you come into the hospital with it, you'll come with the assurance that you're going to enjoy the best medical care in the world."

In the end he was kind. He went over current hospital and medical costs with me, analyzed my financial situation and suggested that in five years, if I was frugal and took no vacations, I would be able to afford cataracts, a peptic ulcer or a comminuted fracture of the shin bone.

The family, as you may imagine, was not pleased when I told them what we were saving for. Why should I be entitled to wallow in the excellence of American medical care when nobody else had even had a trip to Venice, they asked. Families can be terribly selfish when the luxuries are being parceled out.

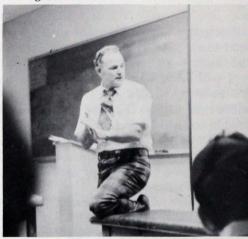
As I write this, I am wearing half an Eskimo suit lined with half an electric blanket. It covers my entire right half. This is very comfortable in the privacy of the writing cell, but when I wear it in the streets, as I must, people stare disconcertingly, particularly in the summer when my left half is clothed in light linens.

I hope soon to be free of it. An extremely rich woman who has had, done and seen absolutely everything wrote recently that she heard I have a very expensive case of dexter fridge. She wants to buy it so she will have something to talk about in Nassau after her semi-ectomy.

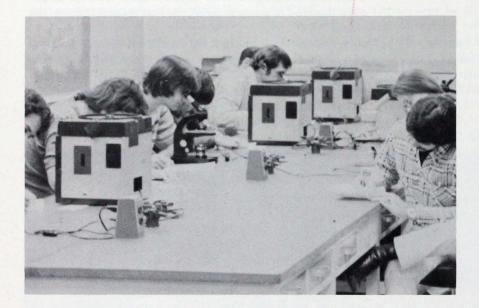
If her price is right, I may be able to afford both a family trip to Venice and a new strain of viral pneumonia.



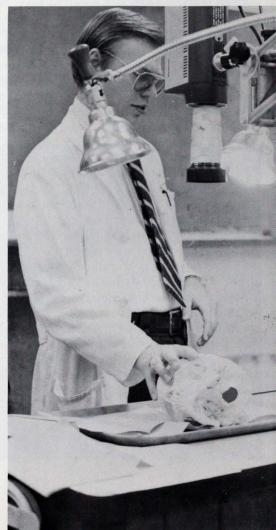
James E. Carnes, Ph.D. Acting Chairman



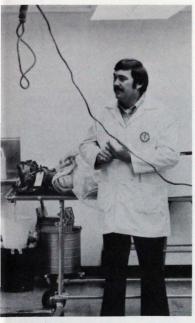
I feel like something is eating at my head.







John E. Aschenbrenner, Ph.D.



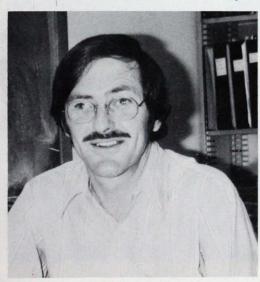
Pondering gross Exam.



Mary Lu Schunder, Ph.D.



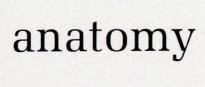
Line up following Exam.



Ben G. Harris, Ph.D.



Such an important little bucket.

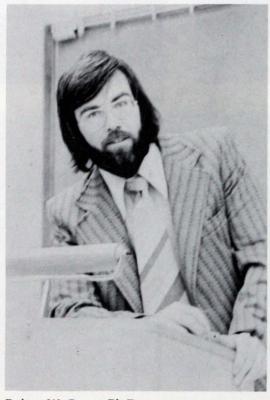




Victoria Rudick, Ph.D.

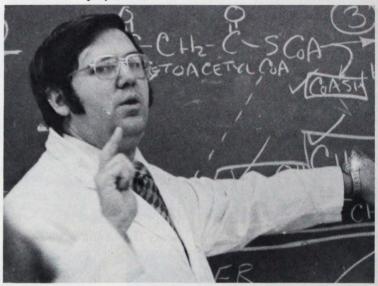
department of

biochemistry



Robert W. Gracy, Ph.D.

Charles Rudolph Jr., Ph.D.









Robert L. Kaman, Ph.D.

Charles Gordon Skinner, Ph.D. Chairman









Scott Norton, Ph.D.

Mr. Tim Sullivan

microbiology



Could that be a seating chart?





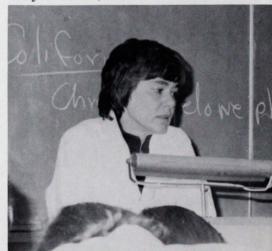
Elizabeth Harris, Ph.D. Chairwoman





Peter D. Keyser, Ph.D.

Betty A. Hatten, Ph.D.



Pretty tough, Hey Peter!



Peter Flunked!





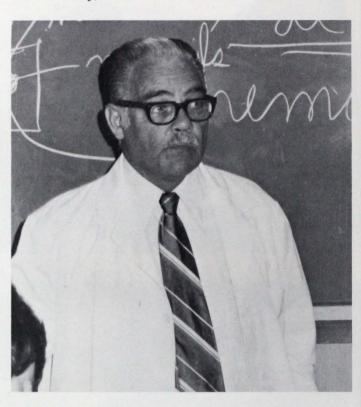




Earl I. Starkey, D.O.

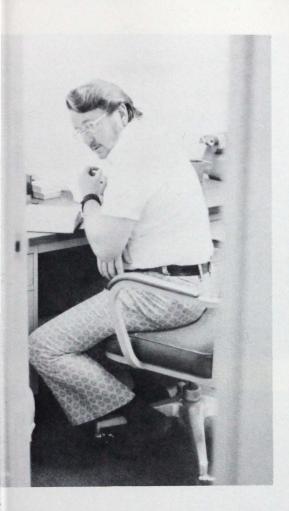


Now, if I were teaching this course . . .





Practicing his vowels.



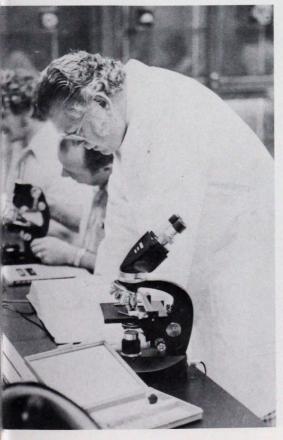
In memoriam

John Knox Histotechnician

Making a point. department of

pathology







J. Thomas O'Shea, D.O. Chairman

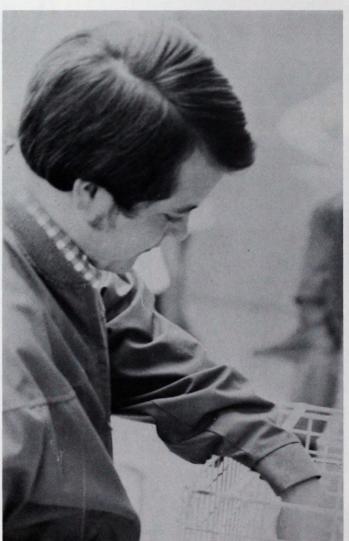
Myron G. Skinner, D.O.

Elroy T. Cantrell, Ph.D. Chairman



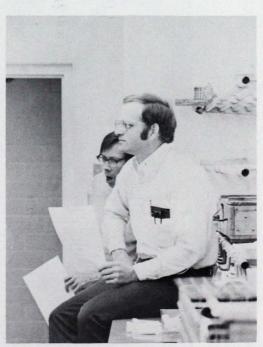
pharmacology



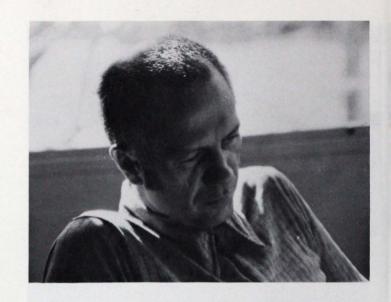




Richard J. Laurence, Ph.D.



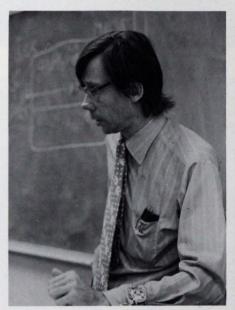
Another exciting lab.



Thomas G. Weilepp Jr. M.A.

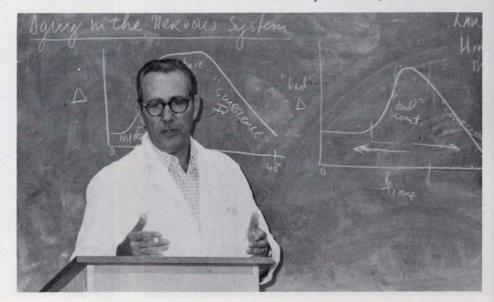


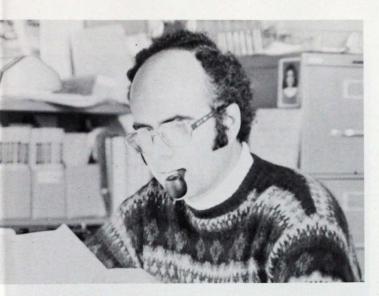
Reddi Kilowatt



Richard J. Laurence, Ph.D.

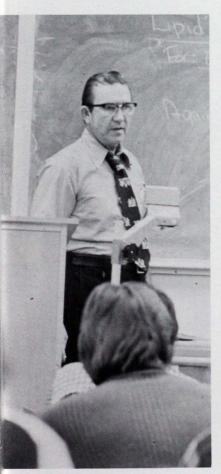
James R. Lott, Ph.D.





John F. Gaugl, Ph.D. Chairman

physiology



David R. Redden, Ph.D.



Inspecting equipment.



Are they really trying to tell us something?

psychiatry

Depressive Neurosis: "Oh, no! Not another psychiatry class. I don't think I can stand it.

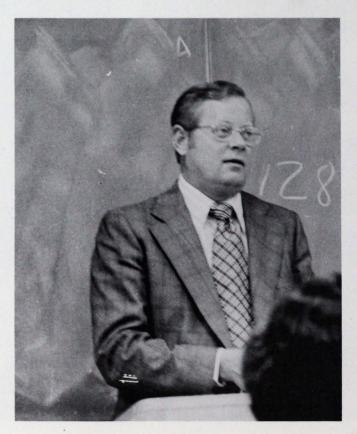


department of

psychology

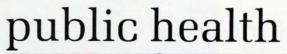
Tom W. Whittle, D.O. Chairman Raymond A. Conn., D.O. Chairman





Donald Reifel, M.D.

department of

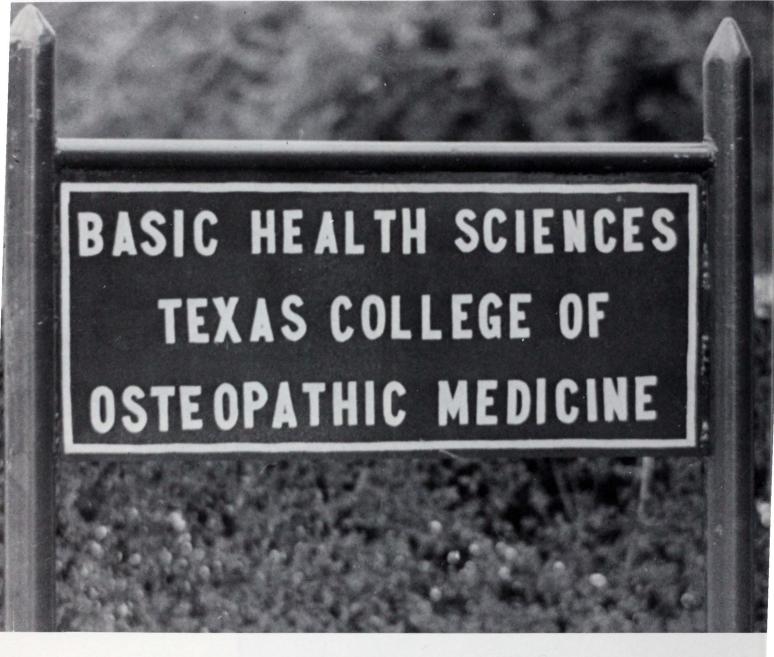






William V. Bradshaw, M.D. Chairman

freshman:



the class of '78 gets going



FALL CLASS OFFICERS



Jerry Waits: Weldon Schott: Jack McCarty: Jerry Liles: Bud Classen:

Marcia Pehr: Vivian Ellis: Student Council Representative Class Secretary Class Vice-President Curriculum Committee Class President

Curriculum Committee Class Treasurer

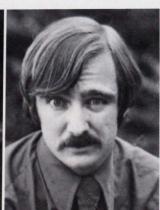
SPRING CLASS OFFICERS



Jerry Waits:
Ron Jackson:
Michael Cawthon:
Weldon Schott:
Vivian Ellis:
Casey Cleary:
Bud Classen:
David Katz:

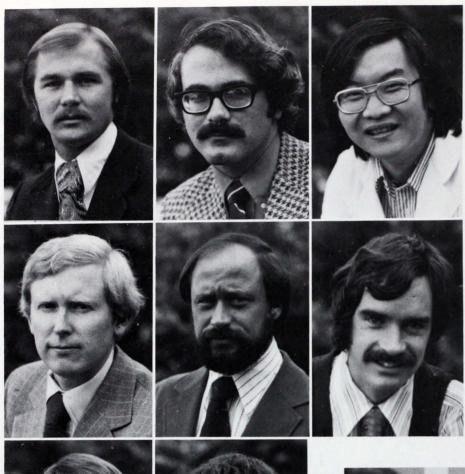
Student Council Representative Student Council Representative Curriculum Committee Class Secretary Class Treasurer Curriculum Committee President Class Vice-President







George Allen Stuart Brueggemann Roy Louis Caivano



Undoubtedly the student tries to learn too much, and we teachers try to teach him too much - neither, perhaps, with great success. The existing evils result from neglect on the part of the teacher, student and examiner of the great fundamental principle laid down by Plato - that education is a life long process, in which the student can only make a beginning during his college course. We can only instill principles, put the student in the right path, give him methods, teach him how to study, and early to discern between essentials and non-essentials. Perfect happiness for student and teacher will come with the abolition of examinations, which are stumbling blocks and rocks of offence in the pathway of the true student.

Sir William Osler



David Carpenter Michael Cawthon Peter Hsien Cheng

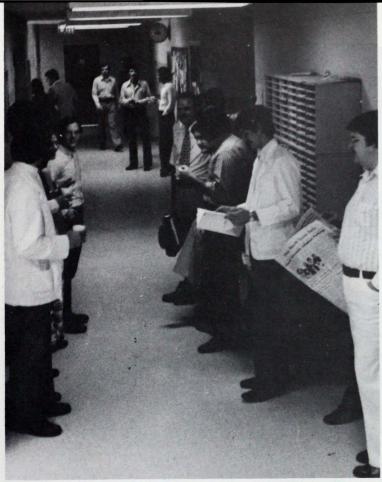
Dale Chisum Bud Classen Casey Cleary

Michael Cole David Colvin



There are two objects of medical education: To heal the sick, and to advance the science.

Charles H. Mayo



Where are the girls?

Fred Cotton John Cox

George Hardy Davis IV M. McKim Davis Kyle Demler

David J. Eckberg Vivian E. Ellis Paul Evans



The hardest conviction to get into the mind of a beginner is that the education upon which he is engaged is not a college course, not a medical course, but a life course, for which the work of a few years under teachers is but a preparation.

Sir William Osler



Mary Ganz Robert S. Grayson Manuel Griego, Jr. Lance Hafter Thomas A. Halling First test anxiety. Glenn R. Harsdorff Bruce Hayward Rick Hill Mark Hughes Jim Hussey

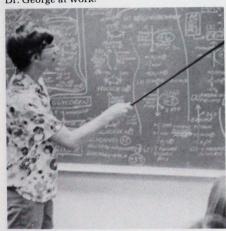
Hand bone connected to the . . .



Registration line up.



Dr. George at work.



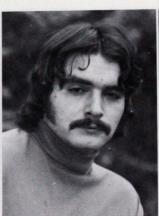
Let's see.



Ronald E. Jackson

John T. James John Howard Johnson David Katz











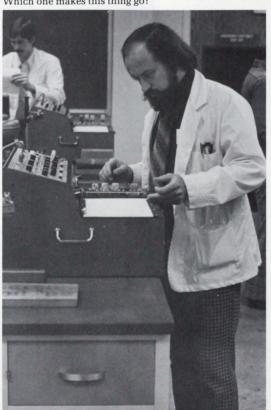


Michael Keller James H. Kravetz Stephen D. Laird

Kenneth D. Leckie







Reserved.







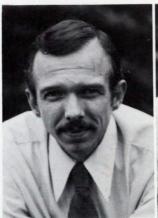


Jerry Liles

Jack McCarty Marcia Pehr Les Puretz

James D. Reeves Don Rinker Linda Rossel

Steve E. Rowley







Meeting of the minds.



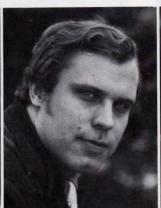




Betsy Schenck

Weldon Schott Frank Setzler Eric Simmons















Arthur Steinman
Robert Strzinek
Herbert Sutherland
Twila Wade



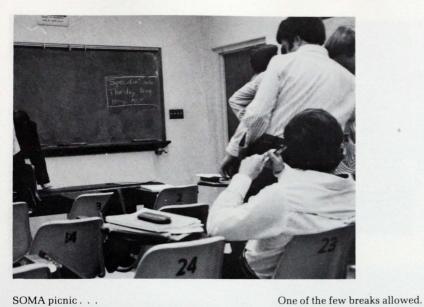
Never miss an opportunity to relax.



Between class blockade.



TCOM is exciting.



Jerry Waits Gordon Ward Terry Watson William R. West









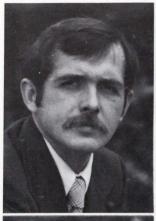
SOMA picnic . .



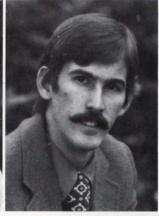


Another request for money.









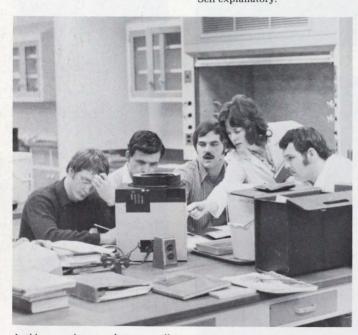
Carrol Wheat Michael J. Whiteley Norman Willis

Rodney M. Wiseman

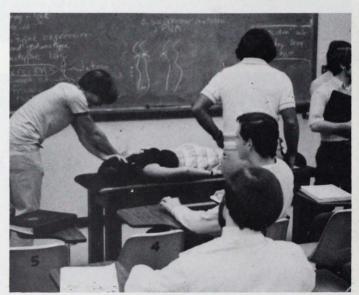




Self explanatory.



And here we have a what-you-call-it.



Watch it, buster.

The medical student is likely to be one son of the family too weak to labour on the farm, too indolent to do any exercise, too stupid for the bar and too immoral for the pulpit.

Daniel Coit Gilman



In teaching the medical student the primary requisite is to keep him awake.



1974 CLASS OFFICERS

Dennis Kost — Treasurer

Doug Morrow — Curriculum Committee

Terry Wintory — Student Council

Stephen E. Farmer — President

Rodney D. Pease - Vice-President

Anthony L. Alford - Secretary

Patrick W. Stenger - Student Council





1975 CLASS OFFICERS

Dennis Kost — Treasurer Mike Klett — Secretary

Jimmy Stevens — Vice-President

Doug Morrow — President

Rodney D. Pease — Curriculum Committee

J.B. Gilleland — Student Council

Stephen E. Farmer — Student Council



the class of '77

starring in

games sophs play

Old Maid, Spin the Bottle, and Post Office may be intellectual and difficult, but with free time on their hands, second year students have developed some just as intriguing.

RECESS: Also called "BREAK!", the object is to gain points by spending time in activities unrelated to scholastic endeavors. Girl watching in Denton, for instance, rates few points, but can add to a score. In Fort Worth, girl watching is fraught with difficulties. Bridge and poker are graded on the number of games that can be crammed into class break. Players lose points for going to the library or restroom. Like any individual event, the most points are given for uniqueness. Such areas to be considered are a viewing at the Colonial, a quick jaunt to TCU to recruit coeds for GYN exams and walking the check at the country club.

Anthony L. Alford James H. Brien

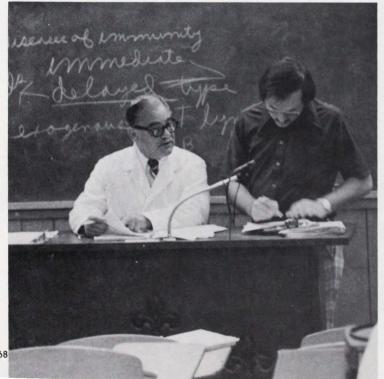
Carla Butts Chuck Clinch

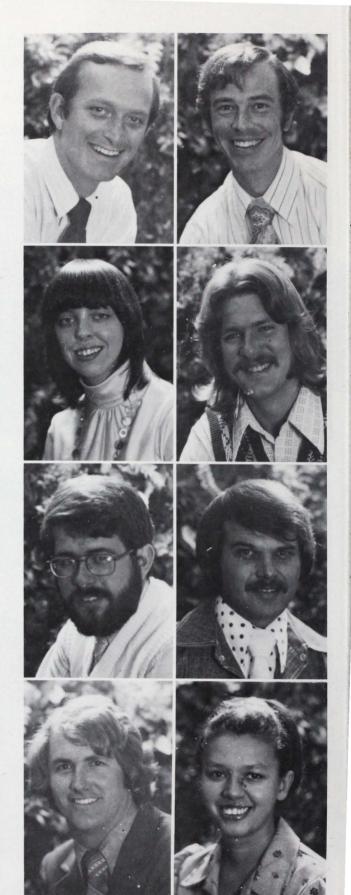
Barry Cornell Jim Czewski

Bill Dishner Maria Driscoll



I can't believe . . .





But Dr. Starkey, you said . . .





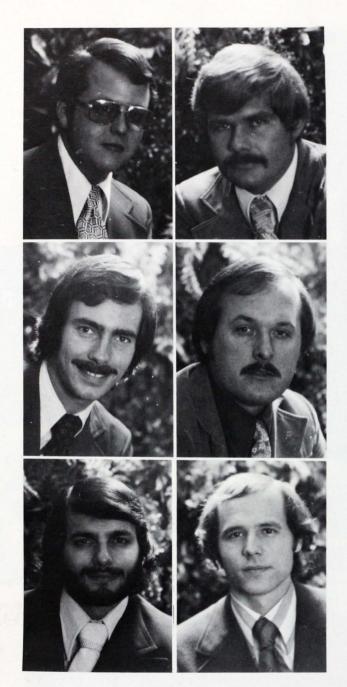
"Ya' see this finger?"

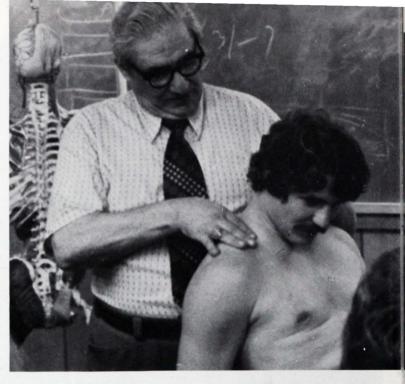
Bennie Embry Stephen E. Farmer Charles Flack Eddie Garner

J.B. Gilleland Stephen Dee Gleason James T. Hawa Edwin Carlisle Holland

CLASS MEETING: Each player must have his own interpretation of *Robert's Rules of Order*. The object is to take as much time as possible in discussion of a simple subject such as whether or not the meeting should be adjourned.

Variation. If a player is not acquainted with the *Rules*, so much the better. Time may be taken by speaking out of turn or calling for discussion when the president says he has to go to the bathroom.





"This is the position you will assume for your final."



Sam Hoover Charles H. Hudson, III

Robert E. Irvin John J. Kalosis

Harold J. Karam Patrick D. Kelley TAPE TIME: In this game, the professor is always "it." Only when a player sits through an hour of grueling, hard-to-hear, impossible-to-understand tape can there be a winner. Unfortunately, the winner is always the teacher, who is sitting down in an easy chair with a cool one, laughing at his students trying to decipher a little learning from the tapes.

Is this a boy or a girl?





He really does have blood!

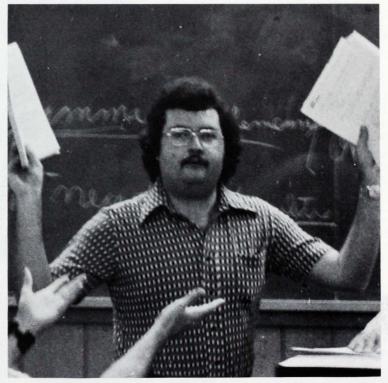


Webb B. Key Albert M. Kincheloe

Michael P. Klett Dennis Kost

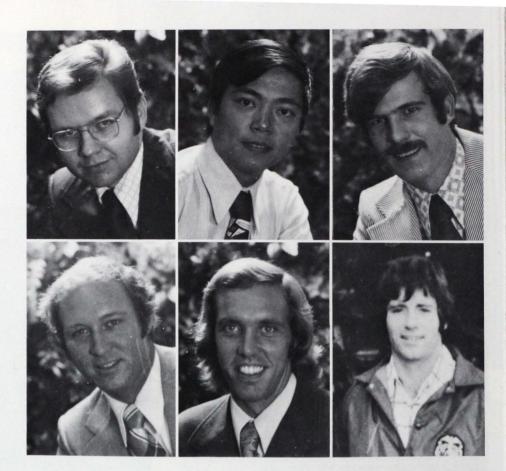
James Leatherwood Steven Leifheit

Hallelujah — Part II



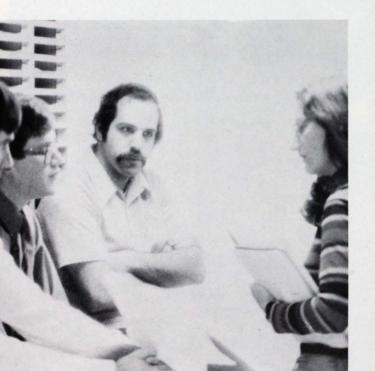
What happened to the "question"?





George C. Lindsey Wan-Bang Lo Tommy L. Love

Glenn J. Marcus Robert W. Marsh Russell McDonald



The Psychiatrists are In — 5¢.



72

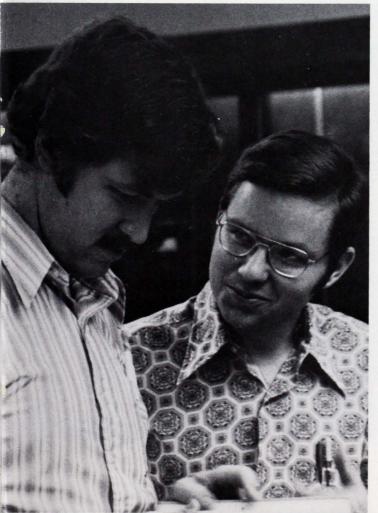


Samuel H. Mehr Charles L. Meyers, Jr. John E. Miers

Mike Monte M. Vernon Morgan Doug Morrow

NAME THAT CUTTER: Unlike the other games aimed at the lecturer, this one is designed to play against classmates. The object is to be the last person in his seat after having named all the classmates out loud as they cut lab. The winner gets an 80% attendance stripe on his lab coat.

"Get to the good stuff."





"I see fatty infiltration."
"So do I."

T.A. Noonan, Jr. Rodney D. Pease Harvey M. Richey

Larry R. Rodgers, Jr. Charles J. Rudolph, Jr. Barbara Jean Smith

STUMP THE PROF: Played similar to CLASS MEETING, this game requires prior study before the lecture. The object is to take the greatest amount of time from lecture by getting the professor "stumped." Players may use the library and computer terminal for finding minute details.



"Sure don't taste like tomato juice."



"I was too present!"







"Eh? What's up, doc?"



Don Smith Robert D. Sparks Patrick W. Stenger

Jimmy Stevens Bob Stockburger Pat Thomas

Other useful resources include Scientific American and other underground magazines, Reader's Digest articles such as "I Am Joe's Hemorrhoids," Mad magazine, Ann Landers, and TV shows such as Marcus Welby and Medical Center. Playboy and Penthouse are not allowed as resources due to their fine anatomical detail.

Jeffrey C. Thompson
Fred E. White
Terry Wintory
Gary D. Wolf

KICK THE CAN: The object of this game is to liven up an otherwise boring lecture with a little excitement. The basic play is to place a soda pop can on the floor and gently nudge it until it falls and clatters down the floor. Of course, no one should know

who is "it."













"I can't believe everyone had a jack."

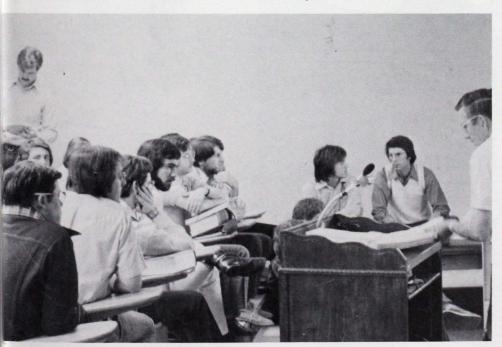
Variation. Place the can underneath a buddy's seat and wait until he moves his legs, knocking the can over. This allows the other players to believe he is "it." Another variation is to play with a bottle instead of a can, adding the adventurous possibility that the bottle might break. For a particularly boring lecture, a halffull bottle or can is used. Care must be taken not to leave a trail pointing out who is "it."



Tuition comes first.



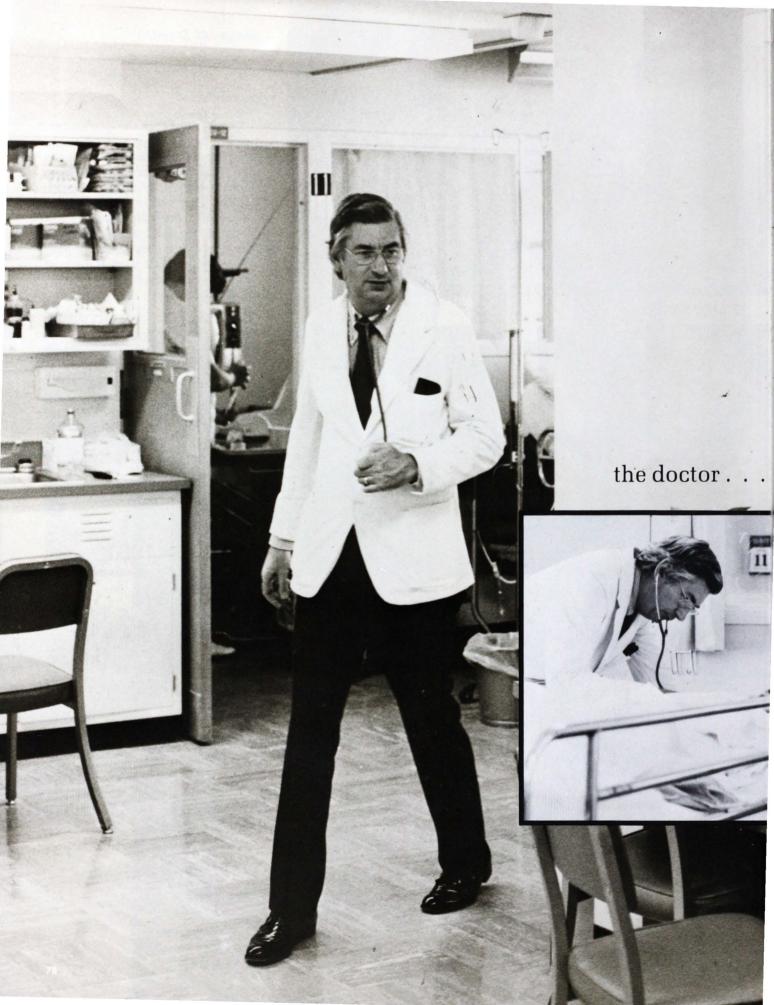
Nobody wants to be downwind.





"Da . . . da . . . da, that's all folks."

[&]quot;I think this is normal."

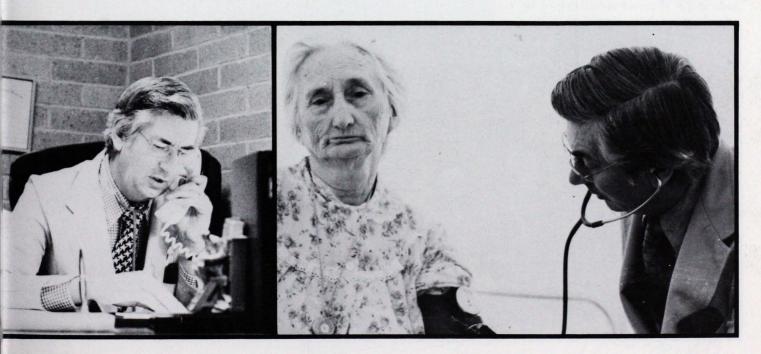


The practice of medicine is an art, based on science. We may have all the basic laboratory data and make proper assessment from this data, plus the subjective and objective findings in a particular problem case, but unless we gain rapport and confidence with the patient, we will not gain in-roads as to his more basic problems, fears, and tension thoughts.

I firmly believe that somehow we, as physicians, must develop, if not already inherent in us, strong sensitivities of patient behavior. We are creation children of the great Divine source and fortunately we are all different in our make up, physically, mentally and behaviourly. Therefore, one's approach to patients, in my opinion, must vary at least in our initial contact with the patient

entrusted to us. This in no way means we need or must change our basic philosophy or principles of life. I feel strongly in this regard. We must be flexible, but not at the expense of compromise. The initial dialogue may not always be what we would anticipate or desire. Abraham Lincoln talked of the advice of his father relative to the value of hard work, but Abe Lincoln commented that his father was never quite able to succeed in teaching him how to enjoy that hard work. So it is with dialogue with patients at times. Because we are different in make-up. we then can learn in our differences in dialogue and we should value this. We not always enjoy these differences and possibly even conflicts, yet we must always listen, understand, and love.

This is also true as we dialogue together as teacher-physician and student. If we were created alike, we would think alike (we would agree on all things but what would we learn or accomplish?) Because we are different, we will have different viewpoints; then, and only then, can we learn from one another in our dialogue. We should value this, even though we may not always enjoy the sometimes conflict which may ensue. The vocation of medicine is a service to which those who are called, who through their studies and their natural gifts with which the Creator has endowed them, are specially fitted to tend the sick and to heal them. Whether or not they are aware of it, doctors are, by their profession, fellow workers with the Creator. A heavy load of responsibility



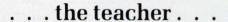
clinical science award melvin e. johnson, d.o.

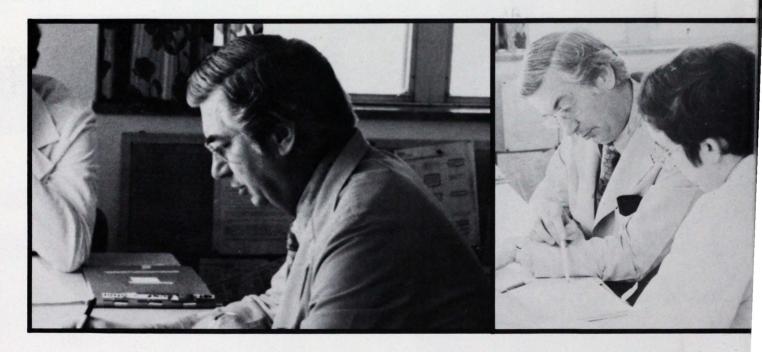
is laid upon us and from this meaning of medicine, deserves its greatness and its beauty.

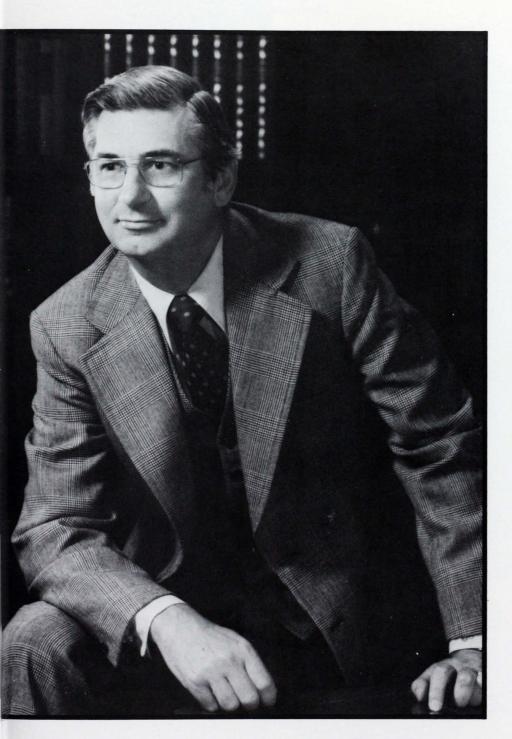
A doctor whose only preparation for his career is his scientific training, will remain blind to the part played by mental problems in sickness and powerless to sustain his patient in his efforts to resolve them. If the mind of a doctor is filled exclusively with scientific preoccupations, thinking of nothing but microbes, chemical doses, or psychic complexes, the patient will never speak to him of the questions which torment him and which concern the meaning of his illness, rather than its mechanism.

In the matter of science, we must teach, advise, and instruct. We in medicine hope that we are doing this task in part. In the matter of life itself, we must only listen, understand, and love. This is mainly subjective and a very important phase in treatment. Might we learn it quickly and adequately.

In our more scientific medicine care, we as physicians are preventing our patients from dying in many situations, but are we helping them to live? Science has no real answer to this. On this subject, medicine, as taught in our faculties and textbooks remains silent. Science analyzes the phenomena, but provides us with no clear, sure and general notion concerning man, life, sickness or death. May we be helped to see our patients as complete beings, made fully whole in our Father's Creation plan. We were made to be well in mind. body and spirit, and have the potential for wellness within us by way of







. . . the man

the homeostatic mechanism of the body.

For the personal edification of each new physician graduating, I would suggest the three personal ideals that the late, great Sir William Osler has penned: (1) To do the day's work well and not bother about tomorrow, (2) Act the Golden Rule, as best possible towards my professional brethren and towards the patients committed to my care, (3) Cultivate such a measure of equanimity to enable me to bear success with humiliation, the affection of my friends without pride, and to be ready when the day of sorrow and grief comes, to meet it with courage befitting a man.

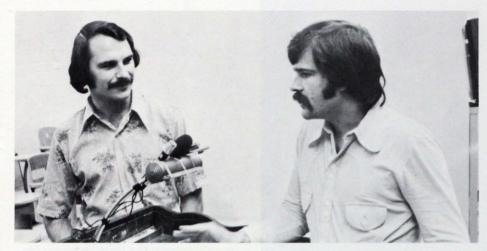
What the future has in store for us, we cannot tell, but the memories of the past we all share, and they cannot be taken away from us. May they be fond memories of a well motivated and disciplined mind.

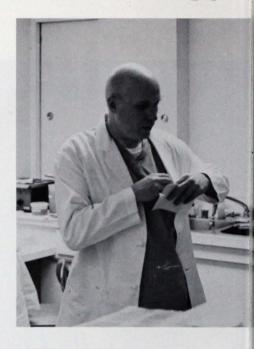
Die Joseph 20

anesthesiology

Paul A. Stern, D.O. Chairman

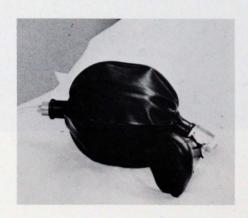
Steven Stern, D.O.





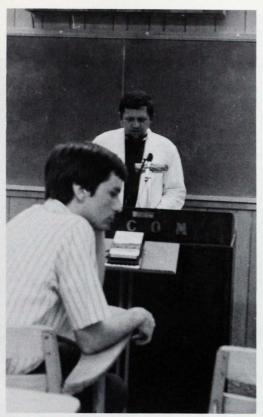
y po. 8 30/6.

Clyde A. Gallehugh, D.O.



Elmer Kelso, D.O.

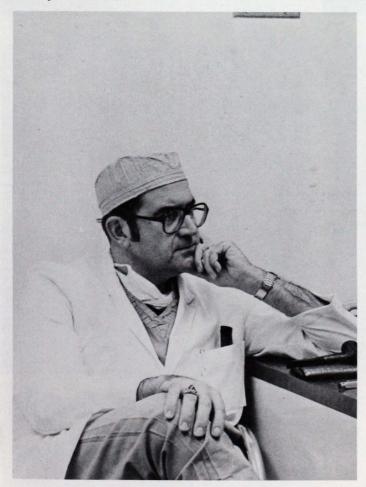


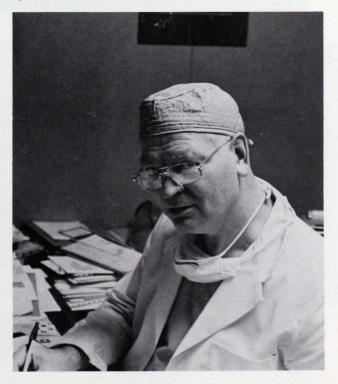


Dewey C. Benson, D.O.



Richard C. Leech, D.O.

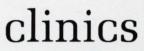




Francis S. Wheeler, D.O.

S. Stevon Kebabjian, D.O.

Virginia Ellis, D.O. Associate Director of Clinics





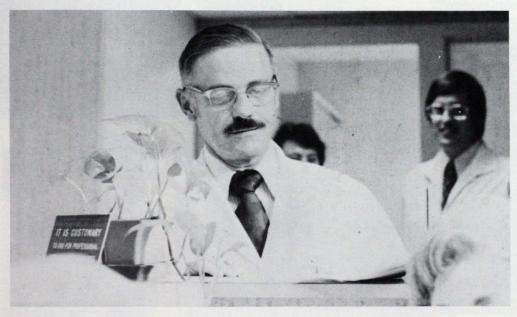




Paul Q. Proffitt, D.O. Associate Director of Clinics







W. A. Griffith, D.O. Associate Director of Clinics





general practice

T. Robert Sharp, D.O. Chairman



Richard W. Anderson, D.O.





William F. Baker, D.O.



Jim Bettis, D.O.



Robert B. Beyer, D.O.

David M. Beyer, D.O.



Joseph M. Dubin, D.O.

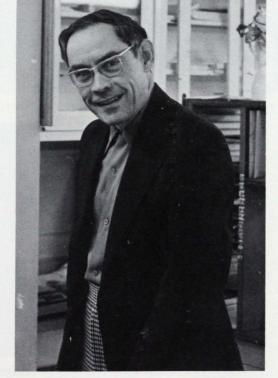


F. D. Giles, D.O.



Tommy Giles, D.O.





George L. Kelso, D.O.



A. L. Karbach, D.O.



Glenn R. Monte, D.O.



Arthur W. Kratz, D.O.



Robert H. Nobles, D.O.



Richard M. Olson, D.O.

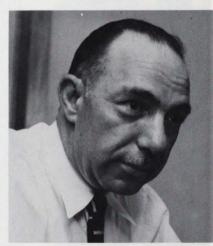




Hartley Polasky, D.O.



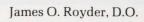
Walter A. Pressly, D.O.



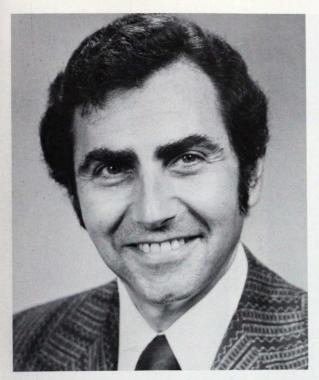
Hugo J. Ranelle, D.O.



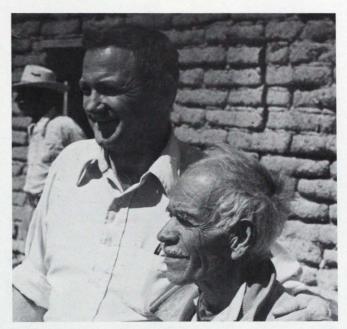
Jack W. Rice, D.O.







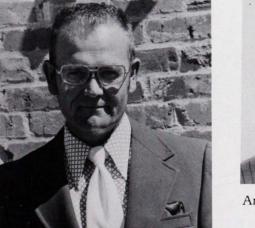
Phillip P. Saperstein, D.O.



Joe Suderman, D.O.



John A. Walton, D.O.



Arthur S. Wiley, D.O.

T. Eugene Zachary, D.O.

Not pictured:

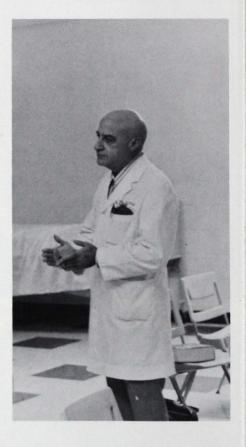
Clifford E. Dickey, D.O.
Carl E. Everett, D.O.
Jack H. Gramer, D.O.
W. N. Hesse, D.O.
Wallace H. Ingram, D.O.
Constance Jenkins, D.O.
Royce K. Keilers, D.O.
Casper J. Kutach, D.O.
Richard A. Lane, D.O.
James W. Linton, D.O.
Donald K. Paxton, D.O.
Donald M. Peterson, D.O.
Billy H. Puryear, D.O.
Andrew R. Young, D.O.

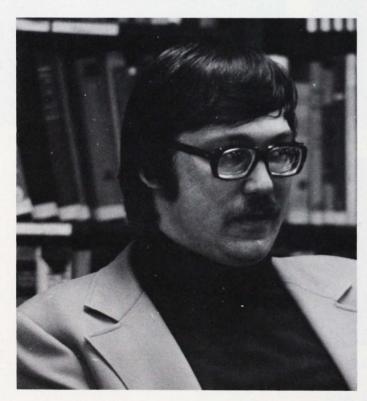
internal medicine

Joseph F. DePetris, D.O. Chairman

Hey, are you sure the lecture is here this time?



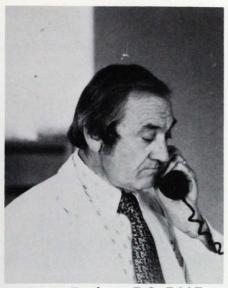








C. Raymond Olson, D.O.



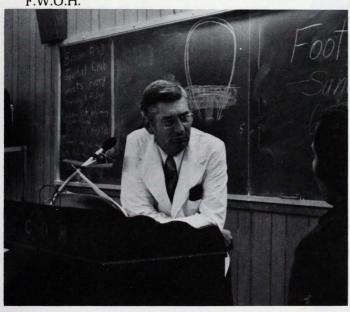
George Esselman, D.O., D.M.E., F.W.O.H.



Myron D. Jones, D.O.



Arthur Cording, D.O.



Melvin E. Johnson, D.O.



With basic tools, time, and common sense you save lives.







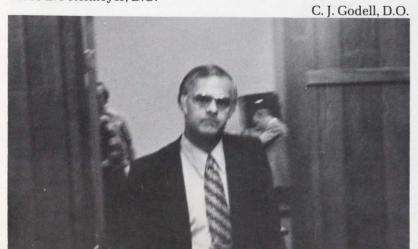
James R. McLean, D.O.



Jon S. Tompkins, D.O.



Bruce E. Petermeyer, D.O.



A Canaling Prince of the Canaling Prince of t

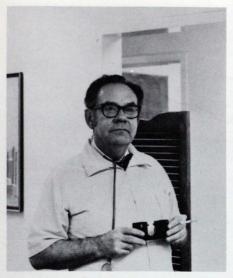
Robert Garmon, D.O.



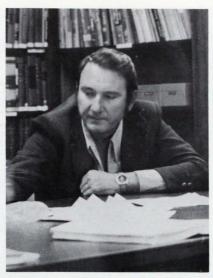
Cary Gillum, D.O.



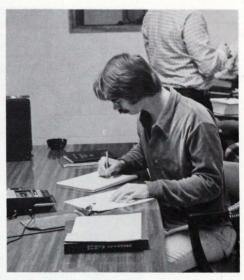
Gary V. Cooper, D.O.



Donald L. Eakin, D.O.

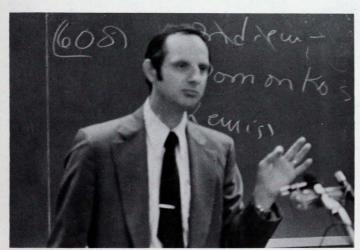


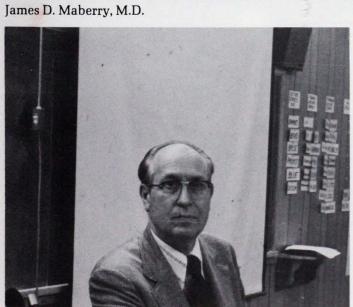
C. D. Brashier, D.O.



Charley, He listened for us.

dermatology



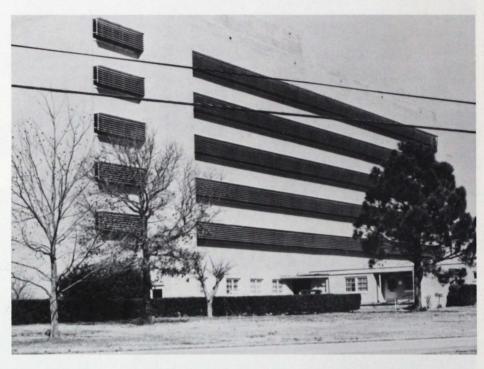




Thomas L. Shields, M.D.

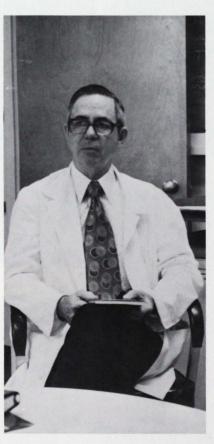
John A. Dickinson, M.D.

east texas chest hospital

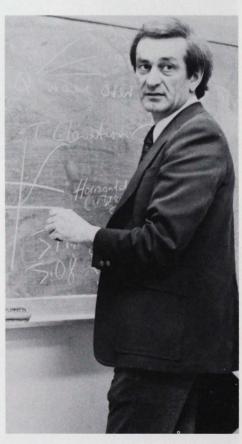




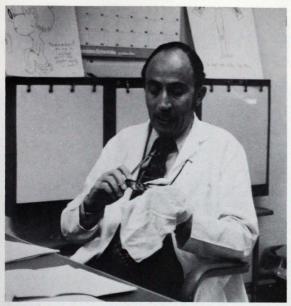
Humayum H. Mumtaz, M.D.



William T. Matlage, M.D.



John A. Miller, M.D.



Joseph A. Massa, M.D.





Donald R. Nash, Ph.D.

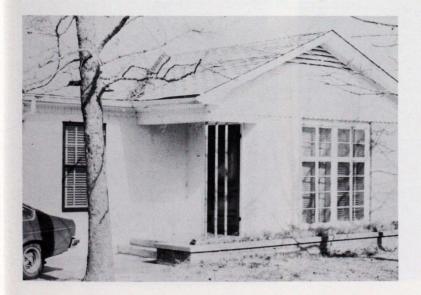
Melva Wintters







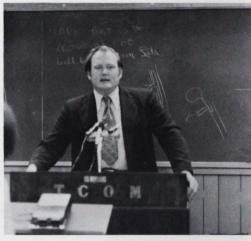
Our "HOME", be it ever so humble.



medical jurisprudence



Ms. Sharon Gebert

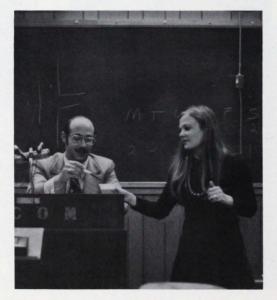


Mr. Laurance Priddy





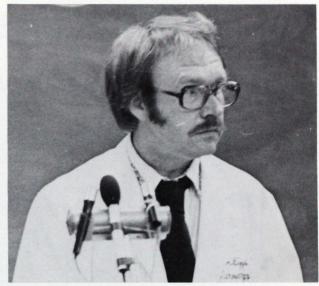
"Fanne Foxe"





neuroscience





Charles R. Biggs, D.O. Chairman

"It's like a thing if done well . . . "



William R. Bernell, M.D.

rehabitation med



Wayne English, D.O. "TEAMWORK"

obstetrics gynecology

Lee J. Walker, D.O. Chairman

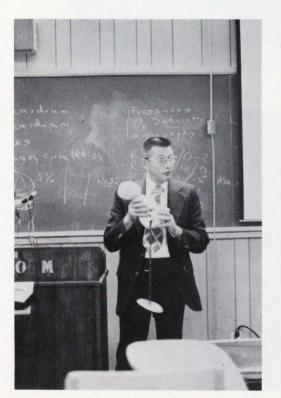
Noel G. Ellis, D.O.







Daniel J. Slevin, D.O.



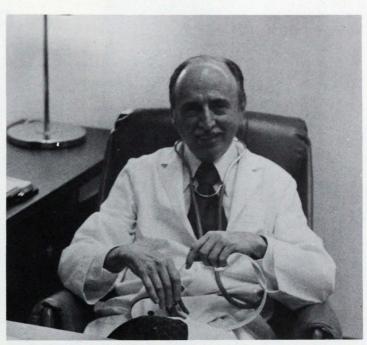


Roy L. Fischer, D.O.

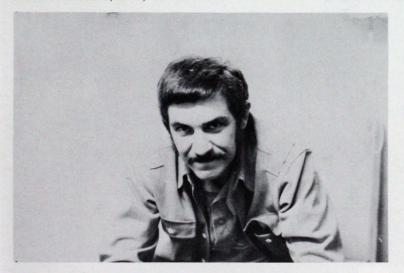
pediatrics



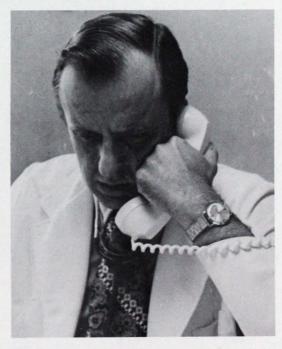
Robert L. Moore, D.O., Co-Chairman



Patrick D. Philben, D.O., Co-Chairman



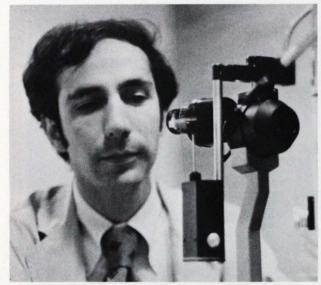
William P. Neal, D.O.



Richard B. Helfrey, D.O.

ophthalmology otolaryngology

Edward A. Becka, D.O. Chairman



William Ranelle, D.O.



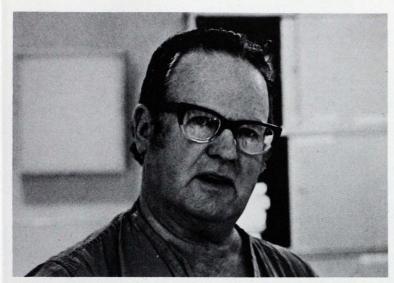
Martin E. O'Brien, D.O.



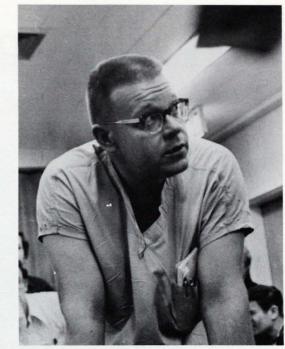


William H. Van de Grift, D.O.

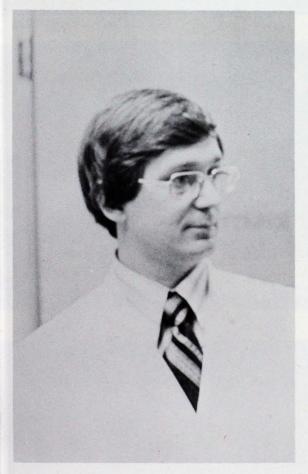
orthopedics



T. T. McGrath, D.O., Chairman



Thomas R. Turner, D.O.



Ed Smith, D.O.



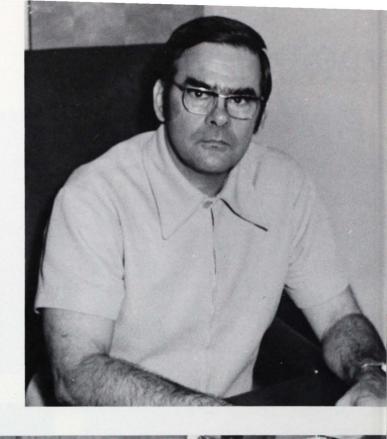
Myron Glickfeld, D.O.

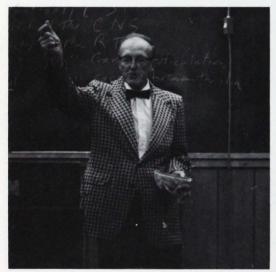
o.p.p. and p.

John H. Harakal, D.O. Chairman



Phil R. Russell, D.O.





Rollin E. Becker, D.O.

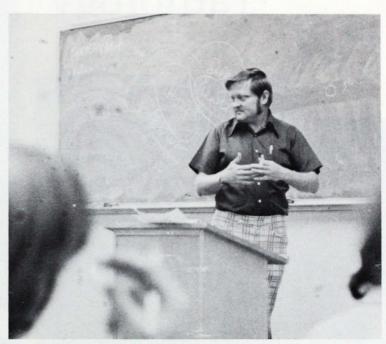


H. G. Grainger, D.O.





Catherine K. Carlton, D.O.



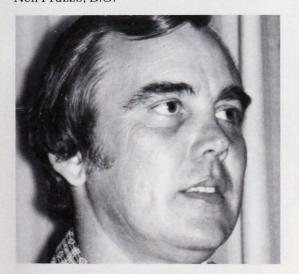
John E. Galewaler, D.O.



Neil Pruzzo, D.O.



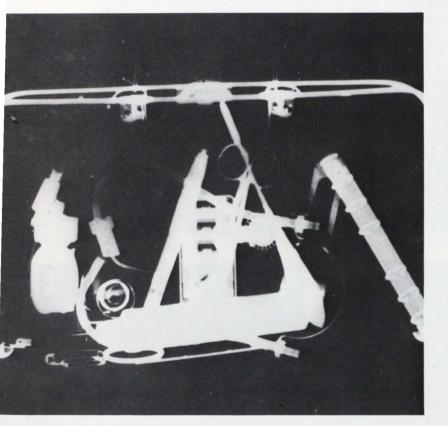
Jack Wilhelm, D.O.

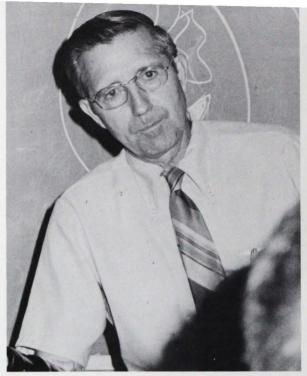


Sam Morgan, D.O.

radiology

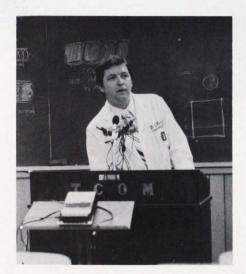
John C. Kemplin, D.O. Chairman







Raymond E. Beck, D.O.



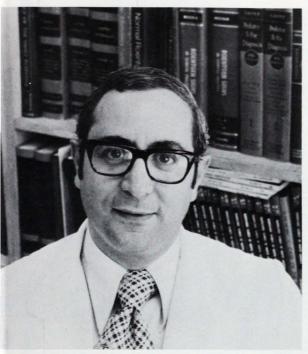
Stanley Briney, D.O.



Raymond Dott, D.O.

Edwin A. Lichwa, D.O.





Anthony G. Bascone, D.O.



Harris F. Pearson, Jr., D.O.





Robert L. Nelson, D.O.



Frank J. Bradley, D.O.

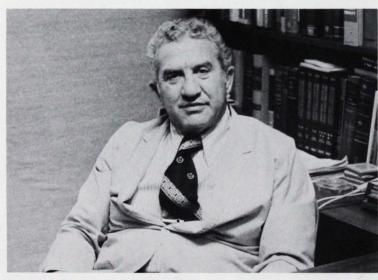
Edward Yurkon, D.O.

surgery

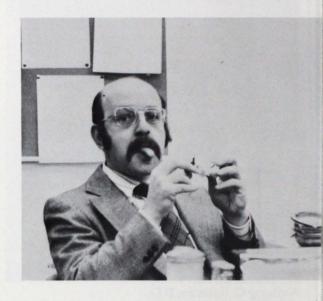
Joel Alter, D.O. Chairman

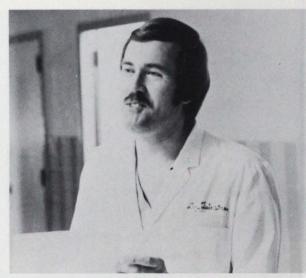


David L. Bilyea, D.O.



James T. Calabria, D.O.





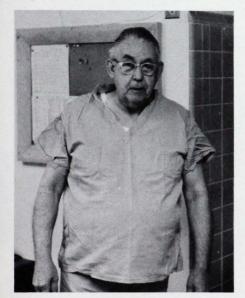
Theodore J. Tuinstra, D.O.



Pat Schelley, D.O.



Roy B. Fisher, D.O.



George F. Pease, D.O.



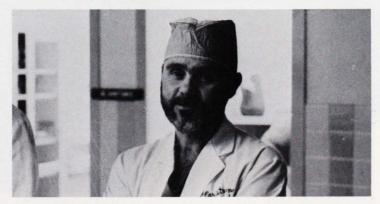


William R. Jenkins, D.O.





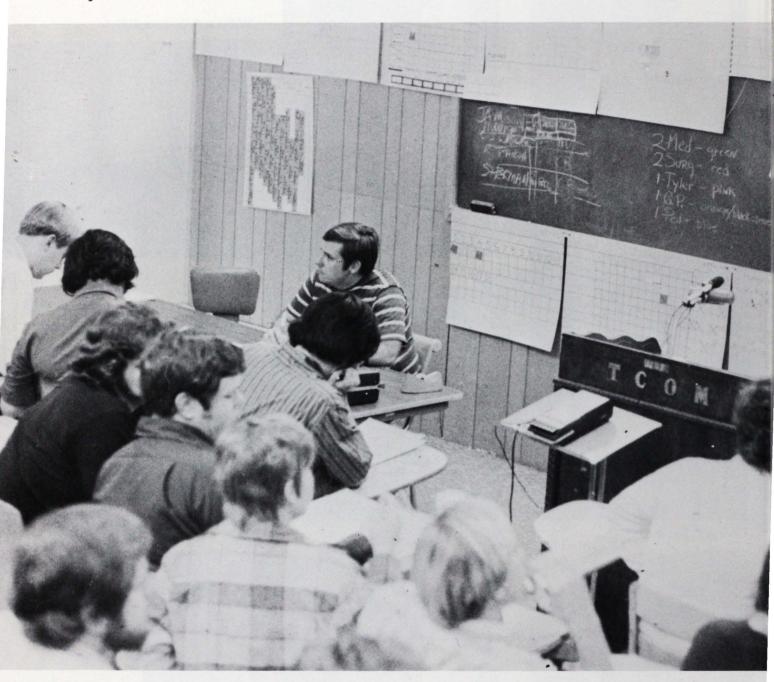
Robert R. Crawford, D.O.



 $Graydon\ J.\ Carlstrom,\ D.O.$

J. Natcher Stewart, D.O.

the junior lament:



we waited two and a half years for this?

"People fear or hate far too many things that are integral parts of life: Death, Aging, Work, Illness, Sex.

Work becomes something to be endured rather than lived. Increasing leisure time terrifies many into empty, sterotyped, money-spending activities to prove enjoyment of it.

Children no longer play spontaneously so much as they consider play to be a purchasable item. Aging is to be dreaded, postponed at all costs, denied when it happens to self, sequestered when it happens to others.

Illness can be sought as a means of attention or escape, but is to be resolved instantly by some magic pill or potion."

Mary Calderone, executive director of SEICUS



What if they gave a test and nobody came?



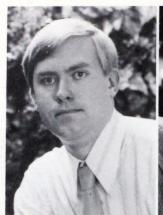
"Hi picture taken."



John E. Angelo Mark A. Baker

Randall Barnes James B. Beard

Neil M. Berry Barney E. Blue







John A. Brose Larry G. Burrows Bob Chisolm

Italian Proverb

He who doesn't know a trade becomes a doctor.



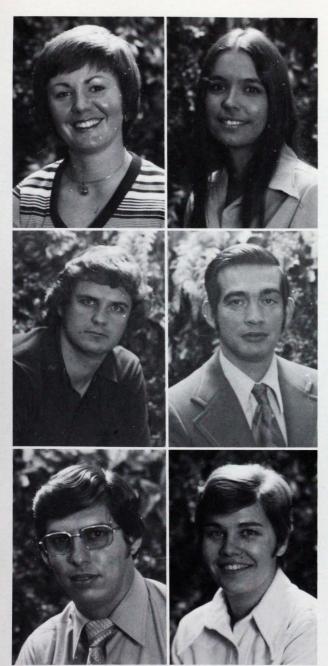
Ron Jones President '74-'75



The "Z" twins in consultation.

Randy Earle Collins Thomas R. Cooke





Melinda Cecil Duncan Cheri Quincy Dziamba Tom W. Ewing Otto Eugenio Gutierrez Oziel David Gutierrez Sally A. Hallgren

Move your arm. I can't see a damn thing.



From spades to bridge in a year's time.

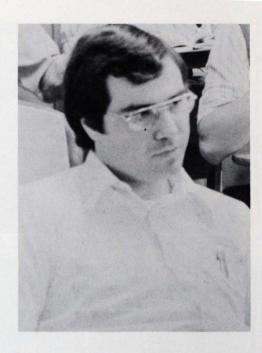
French Proverb

Young doctors make humpy cemeteries.

"To be able to intelligently prescribe any and all drugs, one must first learn the fundamental principles that govern their administration. Namely: There must exist within the body the physiological wrong for which the drug is given. Otherwise, it becomes a poison instead of a remedial agency and that is a life-time job for any man or woman."

A. T. Still

Art Propst Vice Pres. '74-'75



David R. Harmon Thomas M. Hemmer Mark E. Holton

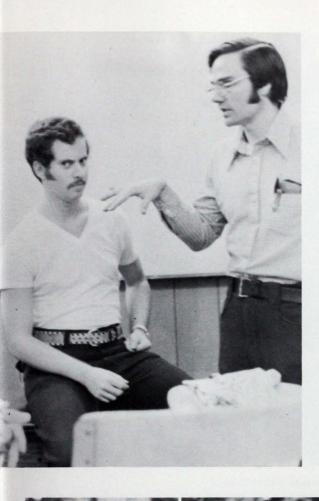




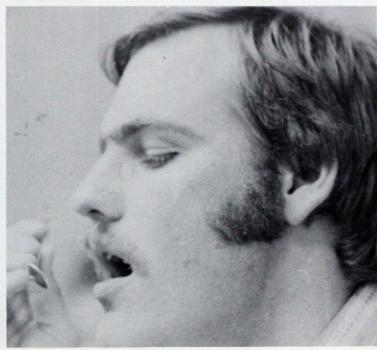








Self examination.





Don M. Huddleston Richard C. Hudson Walter L. Irwin

Robert William Jamison Rick Johnson Ronald J. Jones

It is our duty to remember at all times and anew that medicine is not only a science, but also the art of letting our own individuality interact with the individuality of the patient.

Albert Schweitzer

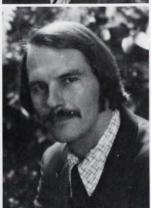


Swedish Proverb

With a young lawyer you lose your inheritance, with a young doctor, your health.







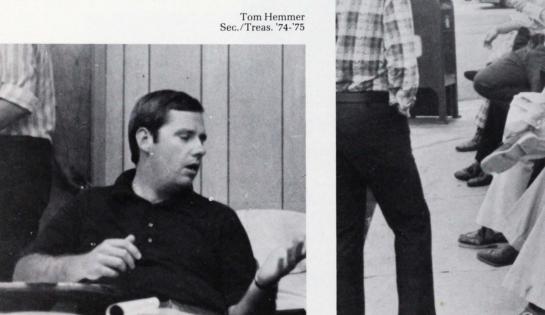
John E. Kasukonis Ralph W. Kelly Bobby Joe Kennedy

Alfred J. Kirkwood Kenneth E. Kruczek

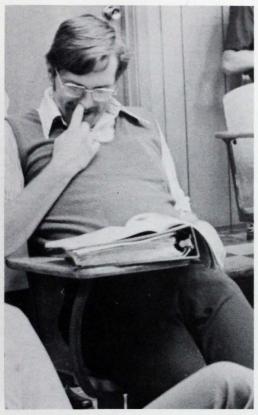


Waiting for the results of their VDRL's.





"Kaz-uk-i-ness"



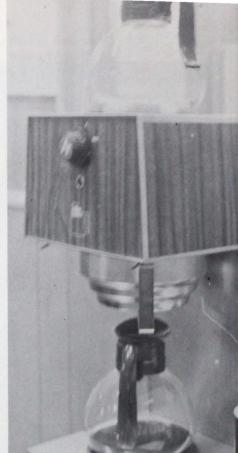
"I think I'm picking up Radio Free Europe."



Mike LeCompte J. Terry Leever Harold D. Lewis

Randy Lofton J. Roy Lowry Steven Lester Pailet





Our life's blood.

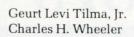
Arthur H. Propst Walter R. Pyron Hernan A. Salazar

Ron Sherman Alan R. Stockard Denny K. Tharp



The truth comes out. Goodstein didn't transfer to KCCOM, he's been hiding behind Animal all semester.





C. J. Whigham Richard B. Zemenick

Dale R. Zimmermann



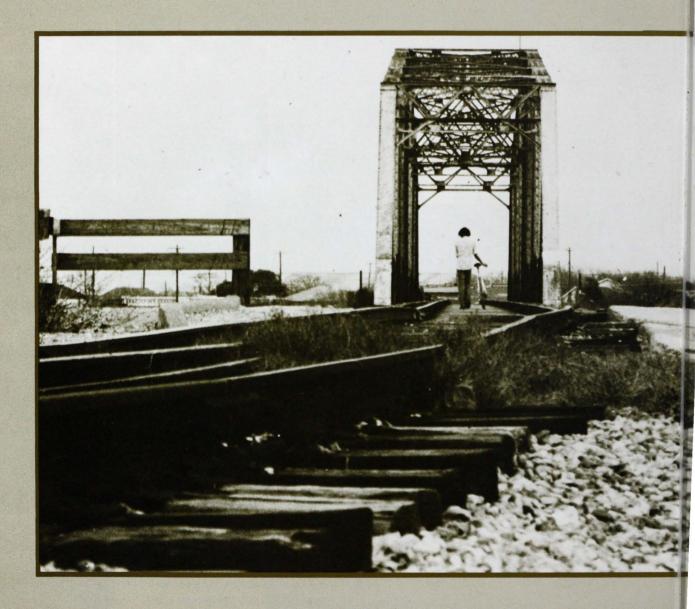


Chinese Proverb

It is easy to get a thousand prescriptions, but hard to get one single remedy.



seniors



If you have hoped and your expectation was not fulfilled, then go on hoping.

Talmud

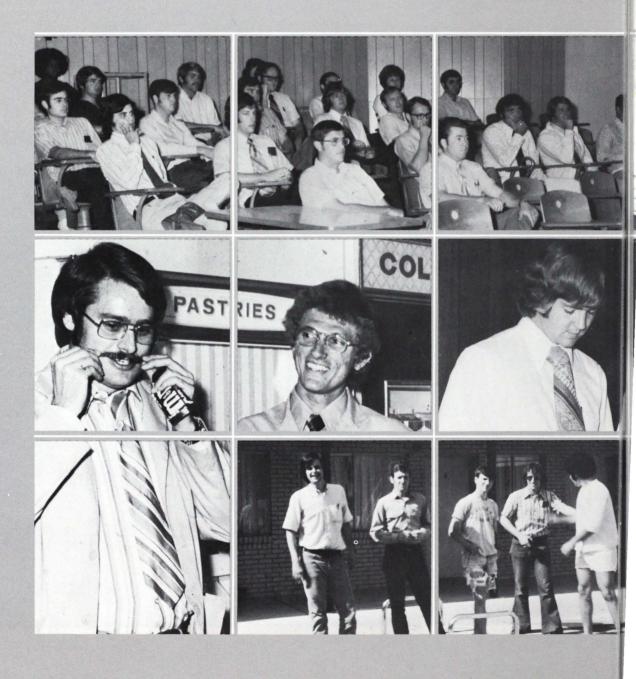


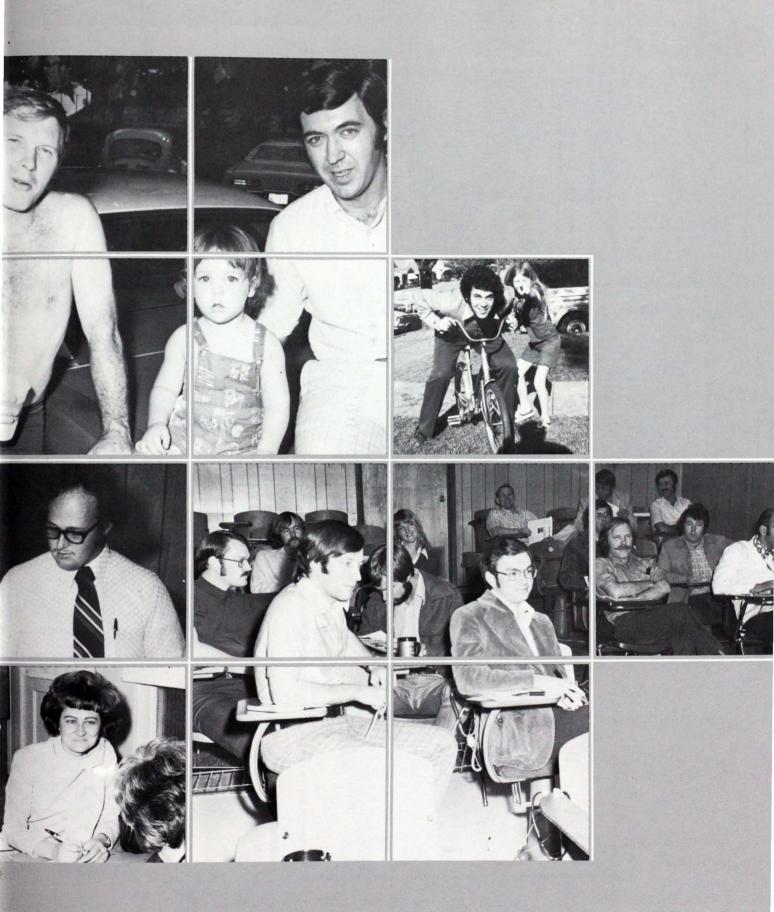
The education of physicians is a major responsibility. It has been traditionally thought that this mandate is of chief concern to basic science academicians and the clinical faculty. But perhaps our four-year epic has taught us quite the contrary — that we are the best keepers of our education. Our education has been to a large degree chaotic. And it has been our undertaking to make sense of it. As participants in the birth of a new school, we have all scrambled to make up for deficiencies when they occurred, and we have struggled to find our own sense of competence. The most any medical school could offer is that they teach a methodology, a systematic approach. It is nice to finish the course with a mental storehouse of facts and figures, but more important is that we students be impressed with basic ideas, some ulterior concepts, a system of analysis, and most importantly, that we leave with a sense of unfinished business.

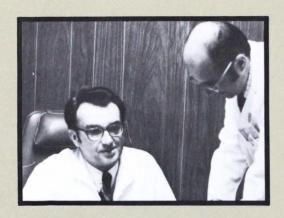
I'm not sure we have gotten all of this, but we have had some good teachers, and a few very good ones, and I am thankful for that. We have been through a lot together.

It seems to me a crime that we should age, These fragile times should never pass us by.

Elton John

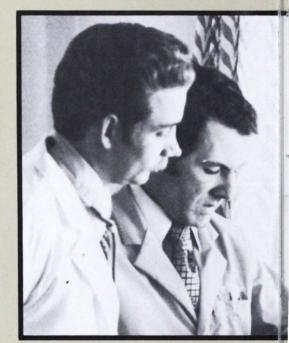


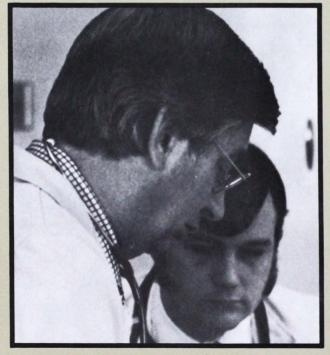


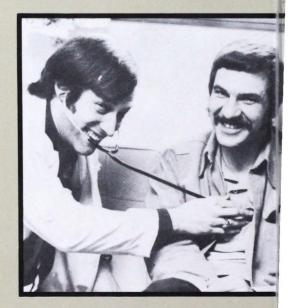










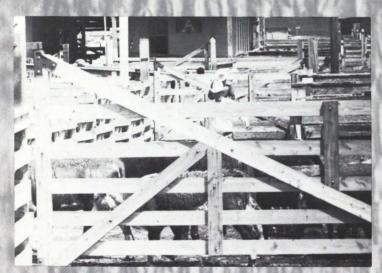


It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson ose to a man conversation that you discover what his real abilities are. Samuel Johnson to a man in conversation that you iscover what his real abilitie /av. . Samuel Johnson It is when you can close to a man in coverate and you discover what the Pabilities are. Samuel Johnson It is when ou come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover what his real abilities are. Samuel Johnson It is when you come close to a man in conversation that you discover

Surely it has been a Texas experience a Southernism





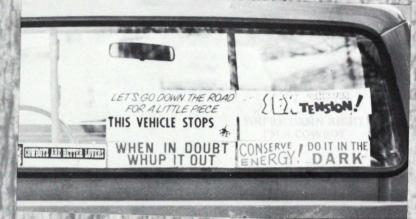




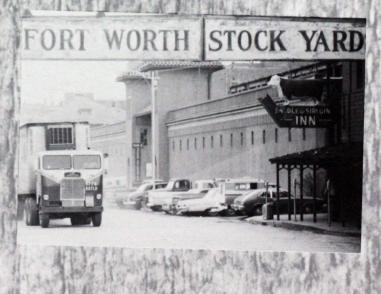


On the muscle of my arm is a red and blue tattoo. It says, "Fort Worth, I love you."

Michael Murphey







other

. . . If I had a saxophone

Your work is in direct proportion to how you play.





Some things money can hardly buy anymore.





Behind the 8-ball

Getting through school is kind of like a game of pool—everything goes fine if you can just stay away from that 8-ball.



Bernie and Me

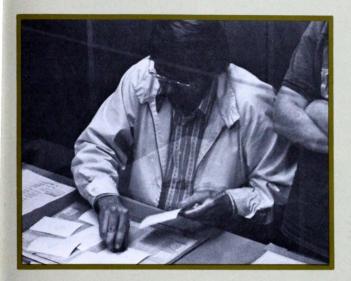
You can always tell a real friend: If you've made a fool of yourself, he doesn't feel you've done a permanent job.

Anonymous

interests

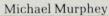
Blowup

Somehow there is a way to mix talent with training (even if it does take more time.)



Cosmic Cowboy

Them city slicker pickers gotta-lotta slicker licks than you and me, But ridin' the range and actin' strange Is where I wanna be.







Magical Fingers

Be careful and stop when your patient says, "You hurt my neck."

A. T. Still



Country Joe Drinks his coffee slow

Sometimes it's the simple things that give the most enjoyment.



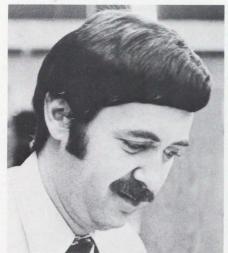




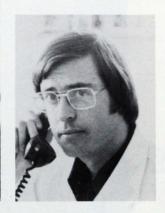


























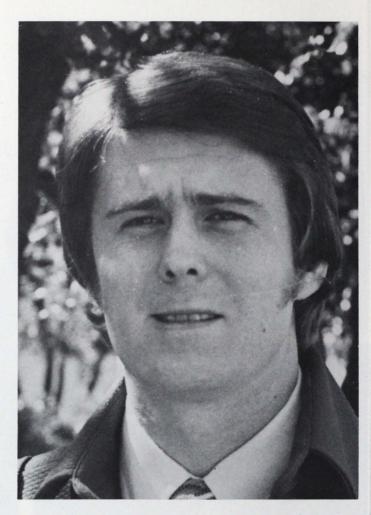


R. Patrick Bell

"The art of medicine —
It's an endless journey —
Always reaching but never getting there,
Always meeting ourselves along the way.
It's an unclutchable vision,
A hundred dreams and preconceptions,
Only to be torn apart — examined —
And slowly build again."

Texas Tech University, B.S.









John Karl Blum

"Good doctor's attitudes make good patient's attitudes."

University of Houston, B.S.

American Osteopathic Association Sr. Class Vice-Pres.





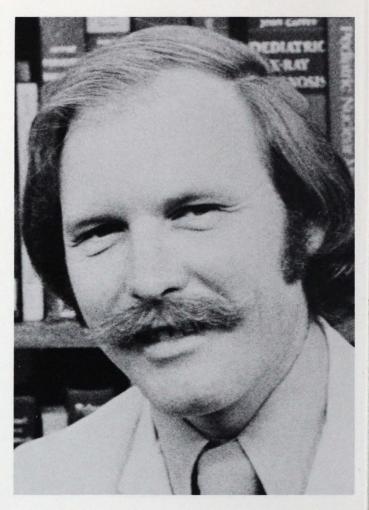
Joseph A. Brooke

"We must let the sun shine on our profession and not live in secrecy. Let's keep our schools a marketplace of ideas and dreams for all, so we can seek the truth and not follow dogmatism."

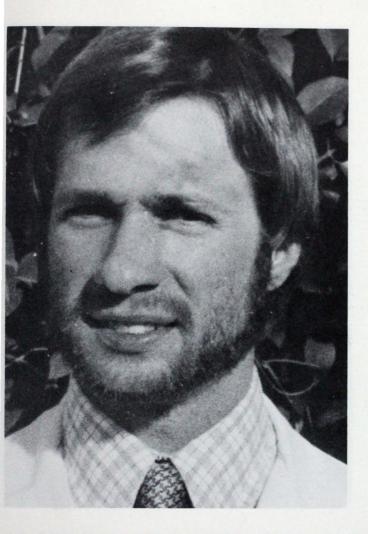
Univ. of Florida, Univ. of Houston

Speculum, 1974, 1975, Business Mgr. American Osteopathic Association









Sam W. Buchanan, Fr.

"A true physician is one who blends his knowledge of science with a love of man to improve the quality of life itself."

Texas Christian University, B.S.

Sigma Sigma Phi, 73-75 Mosby Book Award, 72-73 AAOA National Scholarship, 71-73 Am. Osteo. College Gen. Pract., Student Member Jr. Class Rep. to Curriculum Committee, 73-74 Rep. to State Health Manpower Conf., 1974





Clinton Lee Burns

"There ain't no doubt in my military mind that half the sick people are on the wrong side of the doctor's desk."

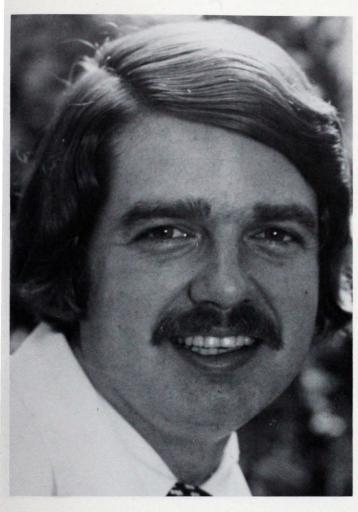
West Texas State University, B.S.

Fr. Class President, Fall 71 Soph. Class Sec., 72-73 Student Council, President, 73-74 Student Council, Rep., 74-75 A.C.G.P., Vice-Pres., 74-75 American Osteopathic Association







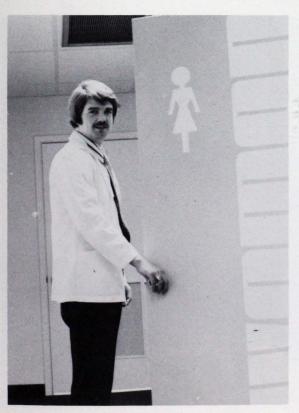


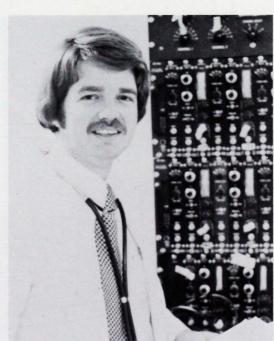
M. Scott Connor

"Co-operate and graduate."

University of Texas, Austin, B.A.

American Osteopathic Association A.C.G.P.



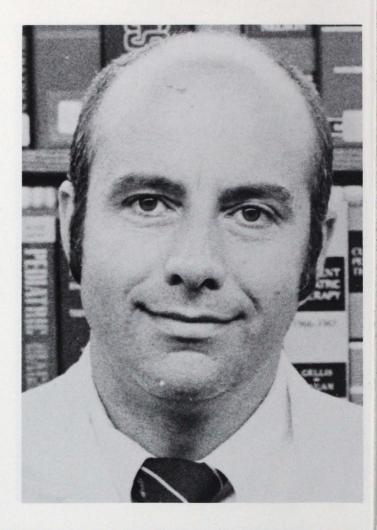


George Derek Elias

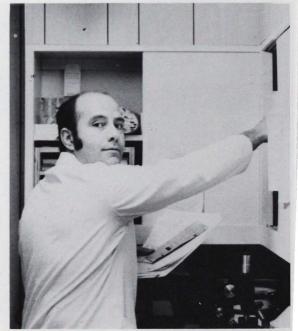
"The highest reward for man's toil is not what he gets for it, but what he becomes by it."

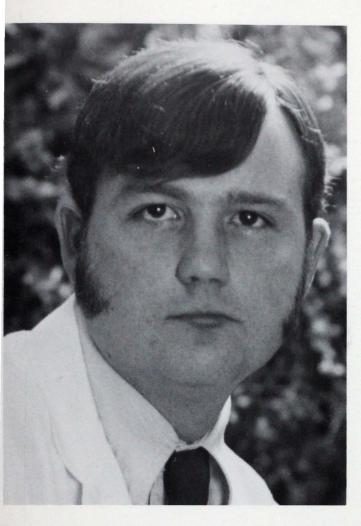
University of Nevada, B.S.

American Academy of Osteopathy S.O.M.A. American Osteopathic Association American Medical Writers Assn. American College of Gen. Practice









Larry Damon Farr

"Osteopathic medicine is total medicine. It is not vastly different, odd, or unusual. It encompasses all medical thought. The only sad aspect is that this totality is not universally known."

Baylor University, B.A.

Fr. Class President, 72 Soph. Class Vice-Pres., 72 Neurosurgical Fellowship, 73-75 Student Council, 74-75 TCOM Speculum Staff, 74



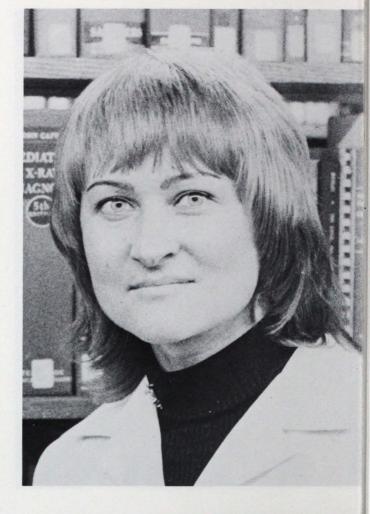


Peggy Joyce Hall

"Don't ever say 'I can't' until you've first tried and failed."

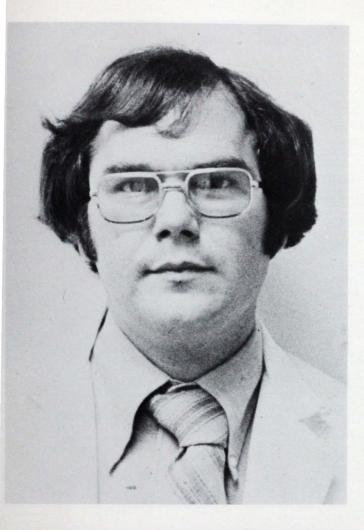
University of Texas, Arlington, B.S.

Fr. Class Secretary Jr. Class Treasurer National Scholarship Winner, American Business Women's Association, 72, 73, 74







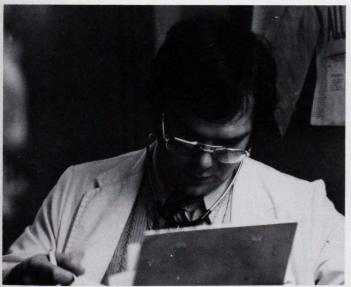


Roger Dean Hamilton

"We need more doctors out treating the masses of sick people in rural areas."

University of Texas, Austin, B.S.

NADS Softball Team Undergrad Acad. App. Osteo., Pres. A.C.G.P. Fr. Class Vice-Pres.



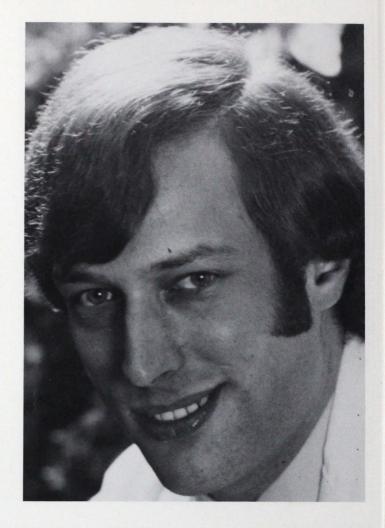


Richard C. Hochberger

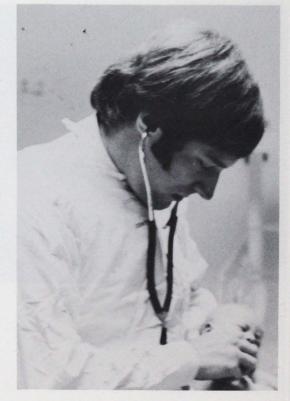
"The future of this country is in the hands of youth. Young people, young physicians, and a young profession. If we change the world, let it bear the mark of our intelligence."

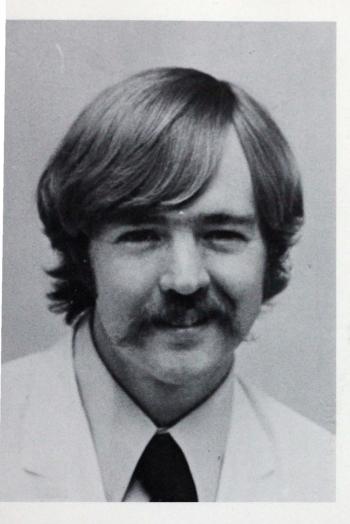
Brooklyn College of CUNY, B.A.

Mosby Scholarship Book Award Sigma Sigma Phi Speculum, Advertising Mgr. Sr. Class Sec.-Treas.









Martin D. Jennings

"When you see through the illusion — Therein lies the danger — But also the potential for understanding."

Texas Wesleyan College, B.S.

S.O.M.A.



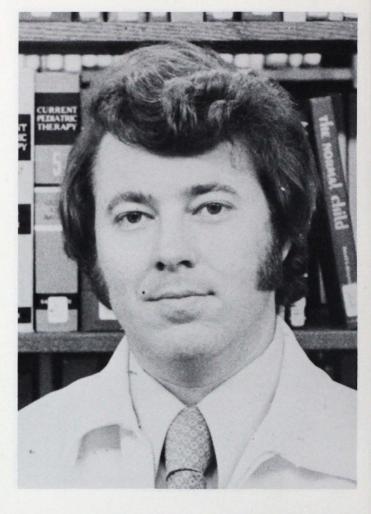


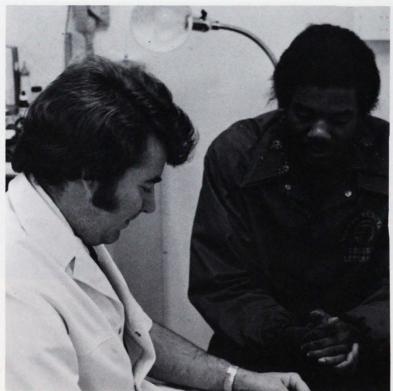
Allan Gene Kalich

"Keep your mind open for new ideas, but use them only with discretion. There is usually more than one approach and solution to a given problem."

University of Texas, Austin, B.A.

American Osteopathic Association S.O.M.A. American Academy of Osteopathy A.C.G.P.







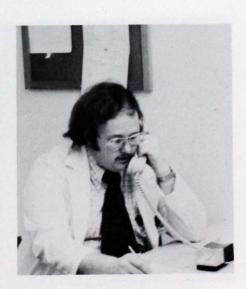


William Michael Long

University of Texas, Arlington, B.S.

Soph. Class Vice-Pres.





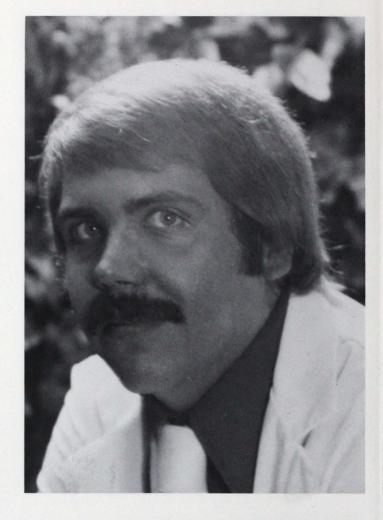
William A. O'Connell

If we had the chance to do it all again, tell me would we? . . . Could we?

"The Way We Were" Lyric by Alan and Marilyn Bergman

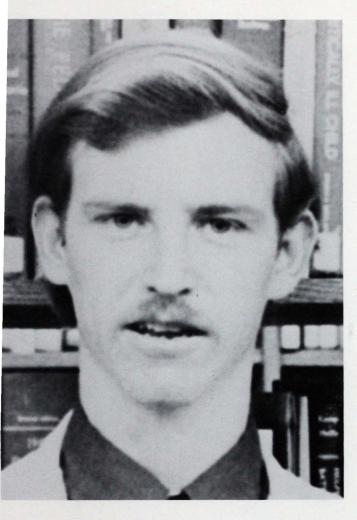
Purdue University, B.S.

Speculum, 74, 75, Editor-in-Chief American Osteopathic Association S.O.M.A.









Charles L. O'Toole

"Medicine and patient concern first — then profession, wealth, and personal glory."

University of Texas, Arlington, B.S.

Sigma Sigma Phi Student Council Sr. Class President Robert McCollaugh Scholarship Who's Who in American Colleges



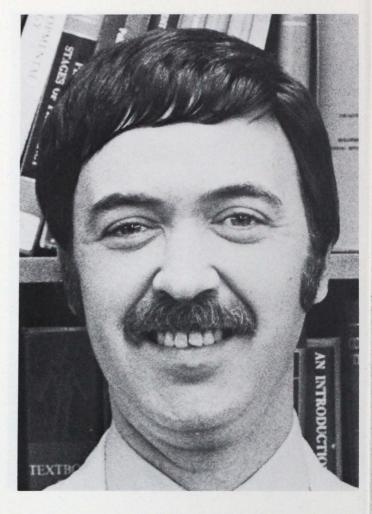


Patrick Joseph Pasco

"As physicians we must continually strive to promote and perfect medical science for our patients' sake."

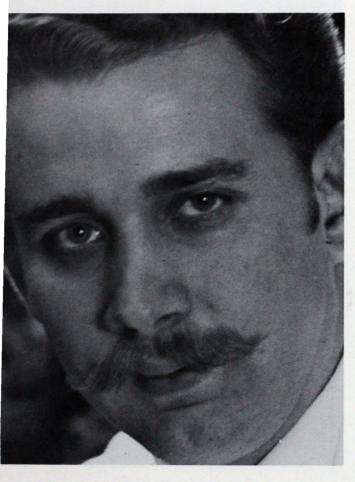
University of Mississippi, B.A.

Speculum, 74, Opening Sec. Editor Speculum, 75, Advertising Mgr. S.O.M.A. A.C.G.P.









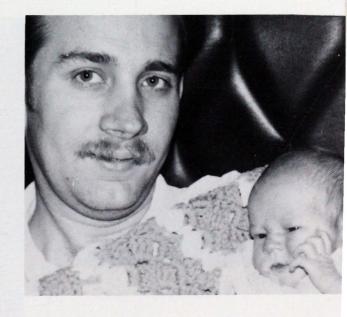
Steven R. Price

"Question the generation that has passed, meditate on the experience of its fathers. We sons of yesterday know nothing; our life on earth passes like a shadow. But they will teach you, they will tell you . . ."

Abilene Christian College, B.S.

Speculum, 74, Clinical Sci. Sec. Ed. U.C.G.P.
Jr. Class Vice-Pres.
Academy of App. Osteo., Vice-Pres.
American Osteopathic Association

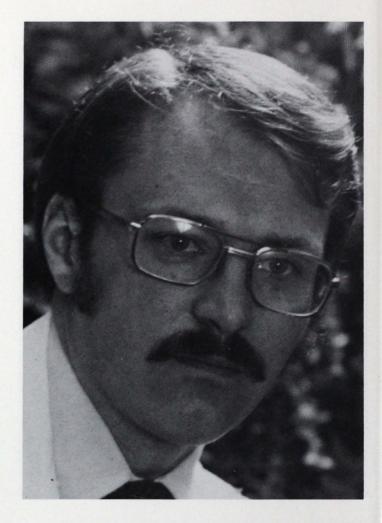


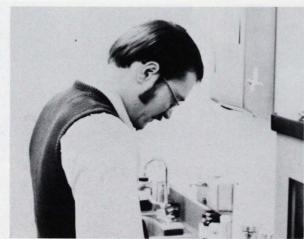


Michael T. Robinson

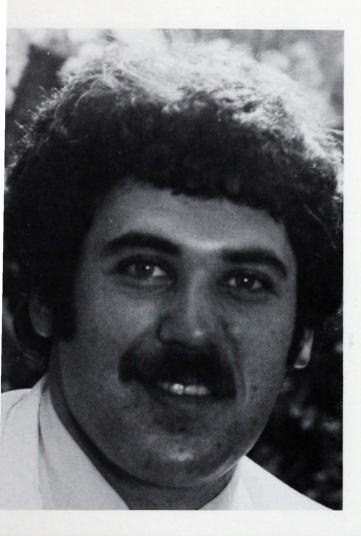
Brigham Young University, B.S.

Soph. Class President Student Council Rep. S.O.M.A. American Osteopathic Association Academy of Applied Osteopathy A.C.G.P.







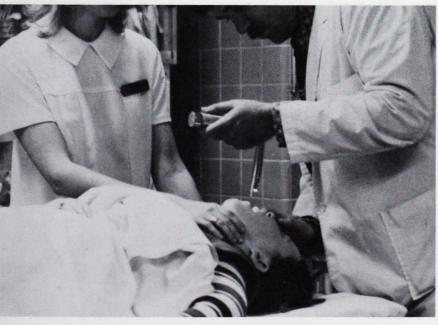


Ronald Craig Sebold

"Man cannot discover new oceans unless he has the courage to lose sight of the shore."

Brooklyn College of CUNY, B.A.

Sigma Sigma Phi Mosby Book Award Student Council Rep. Curriculum Committee, Rep. Speculum, 75



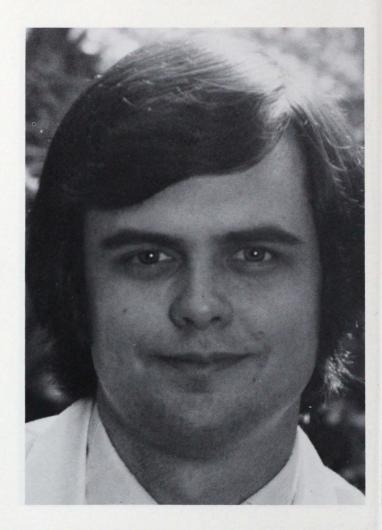


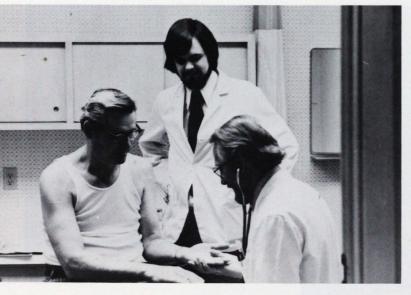
John Quincy Thompson, Jr.

"Although the practice of medicine has become quite expansive in our times, many of these advances are superfluous and the public should be protected from them. We must remember that the important questions are basic ones and mostly unanswered. Therefore, our primary concern should be with human dignity and the celebration of life."

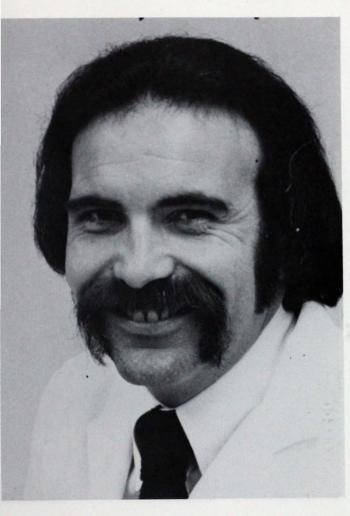
University of Texas, Austin, B.A.

Mosby Book Award Sigma Sigma Phi American Osteopathic Association Speculum, '75, Senior Section Editor







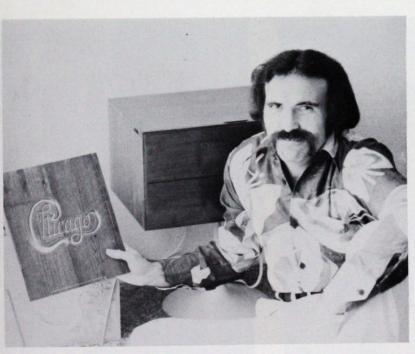


Charles D. Vogler

"Luck — when preparedness meets opportunity."

University of Alabama, B.S., M.A.

S.O.M.A. A.C.G.P. American Osteopathic Association



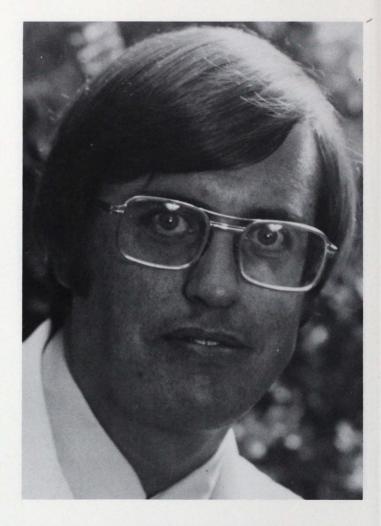


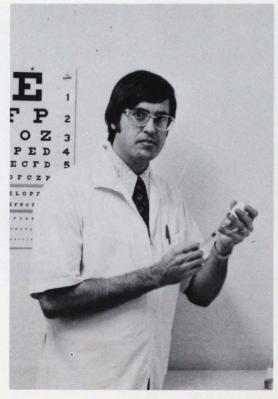
Arnold Doyle Wallace

"All men are created equal in the eyes of God. It is the things that they do after their creation that makes them equal in the eyes of man — so be it with physicians."

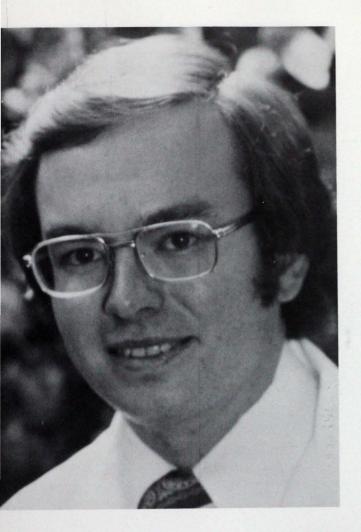
Texas Tech University, B.S.

A.C.G.P. American Academy of Applied Osteopathy American Osteopathic Association









Donald Keith Watson

"It is astonishing with how little reading a doctor can practice medicine, but it is not astonishing how badly he may do it."

- Sir William Osler

Abilene Christian College, B.S.

Student Council, V.P., 72-73 S.O.M.A., V.P., 72-73 A.C.G.P. Sigma Sigma Phi, Sec./Treas. Who's Who in American Colleges



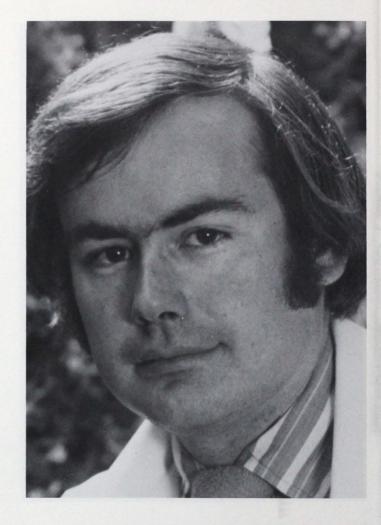


Robert Storey Wilson

"Hold fast to your dreams . . . for a life without dreams is like a bird with a broken wing." $_{\tt Borrowed}$

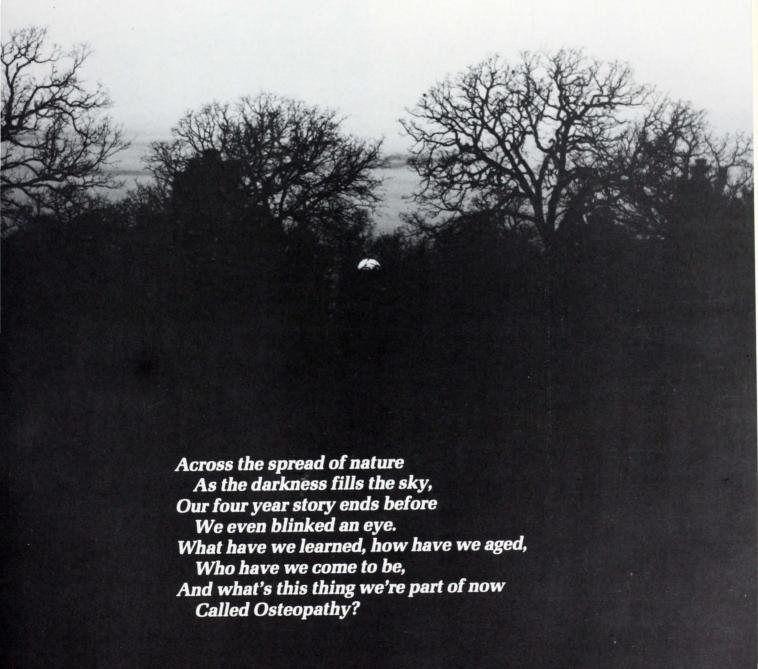
Southern Methodist University, B.A.

Fr. and Soph. Class Treasurer
Jr. Class President
Student Council
Curriculum Committee, Rep.
Sigma Sigma Phi









baccalaureate

senior banquet



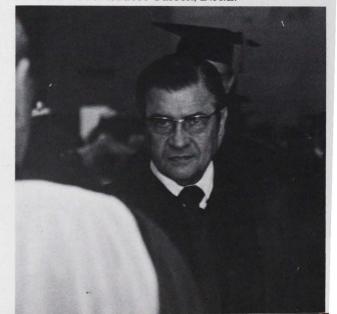


Speaker: C. Raymond Olson, D.O.





Sermon: Rabbi Isadore Garsek, D.H.L.





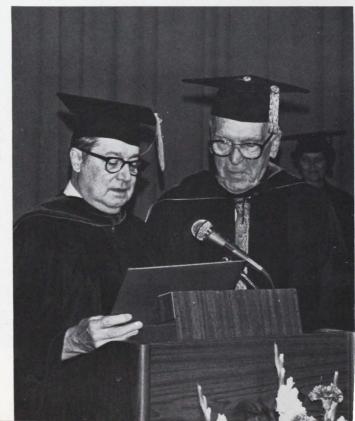
june 2, 1975

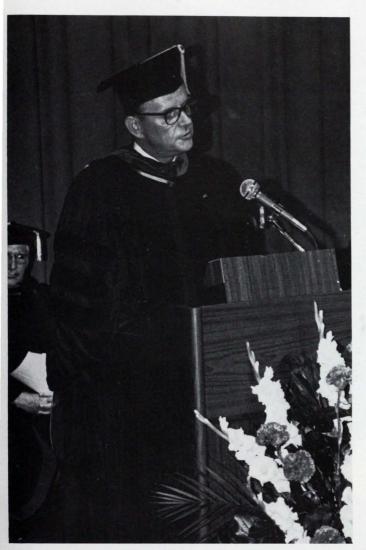






TCOM'S FIRST HONORARY DEGREE DOCTOR OF SCIENCE HENRY B. HARDT, PH.D.





Address: Edward P. Crowell, D.O.

awards

Certificates of Meritorious Service:
CATHERINE CARLTON, D.O.
J.K.G. SILVEY, Ph.D.
GUSTAVE H. FERRE, Ph.D.
KARL RICHARD JOHANSSON, Ph.D.
CHARLES GORDON SKINNER, Ph.D.

Upjohn Achievement Award: CHARLES L. O'TOOLE

Wayne O. Stockseth Award for Osteopathic Excellence: MICHAEL T. ROBINSON

T. R. Sharp Undergraduate General Practitioner of the Year: SAM W. BUCHANAN, JR.

Neuroscience Fellowship:

LARRY D. FARR

Sigma Sigma Phi Outstanding Senior:

D. KEITH WATSON

Who's Who in American Colleges and Universities

CHARLES L. O'TOOLE

D. KEITH WATSON

J. TERRY LEEVER

WAN-BANG LO

Graduated Cum Laude:

SAM W. BUCHANAN

CHARLES L. O'TOOLE

D. KEITH WATSON

Graduated with Honorable Mention:

R. PATRICK BELL

RICHARD C. HOCHBERGER



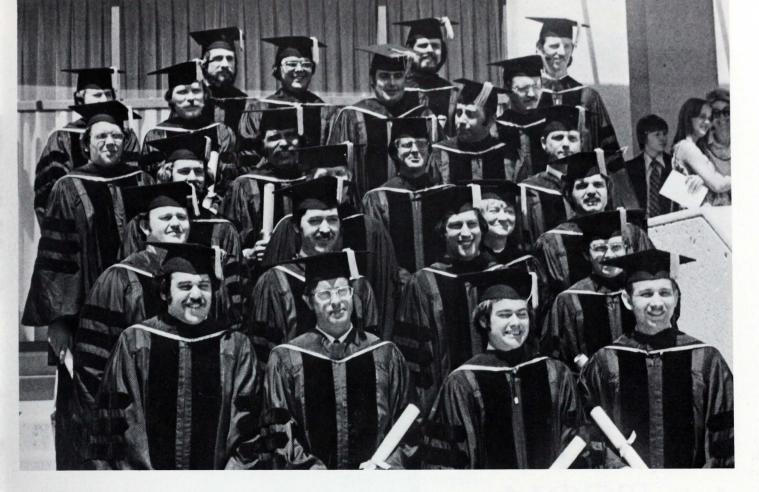
an end ...





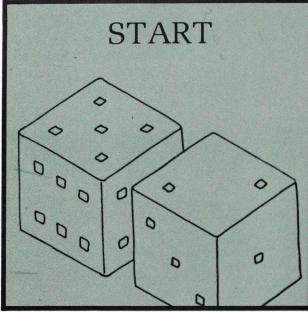


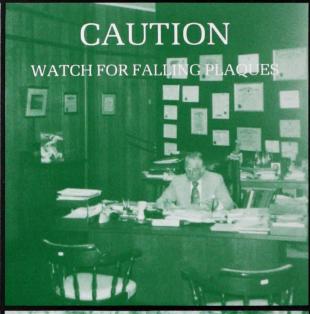


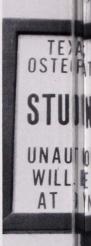


and another beginning

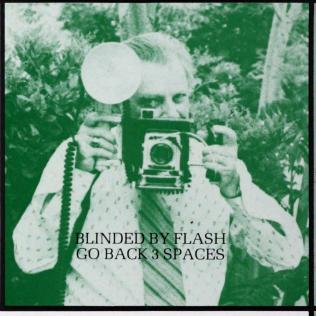
R. Patrick Bell, D.O. — Flint Osteopathic Hospital, Flint, Michigan John K. Blum, D.O. — Oklahoma Osteopathic Hospital, Tulsa, Oklahoma Joseph A. Brooke, D.O. — Sun Coast Osteopathic Hospital, Largo, Florida Sam W. Buchanan, Jr., D.O. — Doctors Hospital, Columbus, Ohio Clinton L. Burns, D.O. — U.S. Public Health Service Hospital, New Orleans, Louisiana M. Scott Connor, D.O. — East Town Osteopathic Hospital, Dallas, Texas George D. Elias, D.O. — Phoenix General Hospital, Phoenix, Arizona Larry D. Farr, D.O. — Flint Osteopathic Hospital, Flint, Michigan Peggy J. Hall, D.O. — Grand Prairie Community Hospital, Grand Prairie, Texas Roger D. Hamilton, D.O. — Grand Prairie Community Hospital, Grand Prairie, Texas Richard C. Hochberger, D.O. — Doctors Hospital, Columbus, Ohio Martin D. Jennings, D.O. — Pontiac Osteopathic Hospital, Pontiac, Michigan Allan G. Kalich, D.O. — Memorial Osteopathic Hospital, York, Pennsylvania William M. Long, D.O. — Flint Osteopathic Hospital, Flint, Michigan William A. O'Connell, D.O. — Phoenix General Hospital, Phoenix, Arizona Charles L. O'Toole, D.O. — Grandview Hospital, Dayton, Ohio Patrick J. Pasco, D.O. — University of Mississippi Medical Center, Jackson, Mississippi Steven R. Price, D.O. — Flint Osteopathic Hospital, Flint, Michigan Michael T. Robinson, D.O. — Grand Prairie Community Hospital, Grand Prairie, Texas Ronald C. Sebold, D.O. — Riverside Osteopathic Hospital, Trenton, Michigan John Q. Thompson, Jr., D.O. — Memorial Osteopathic Hospital, York, Pennsylvania Charles D. Vogler, D.O. — Flint Osteopathic Hospital, Flint, Michigan Arnold D. Wallace, D.O. — Stevens Park Osteopathic Hospital, Dallas, Texas D. Keith Watson, D.O. — Oklahoma Osteopathic Hospital, Tulsa, Oklahoma Robert S. Wilson, D.O. — East Town Osteopathic Hospital, Dallas, Texas







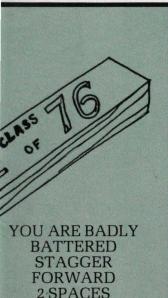
THE TCOM GAME





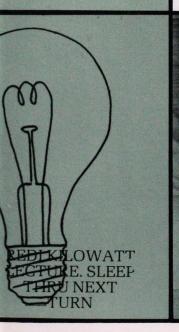


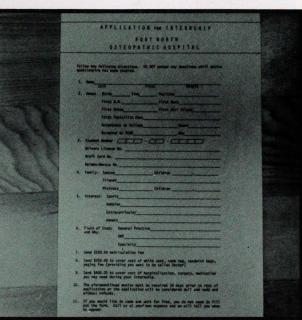




RULES OF GAME

- 2 (two) loaded dice.
 No luck at all.
- 3. Roll dice with nondominant hand.
- 4. Wear white coat, name tag, tie.
- 5. Accept "Co-operate and Graduate" motto.
- 6. Move according to throw of dice.
- 7. Continue around game until eliminated or until you win.
- 8. Object of the game is to become Dean.
- 9. Second objective is then (obviously) to be eliminated.



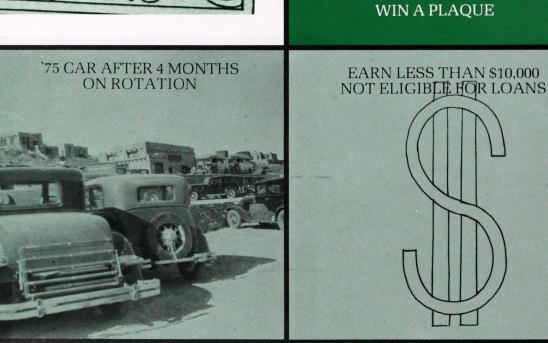


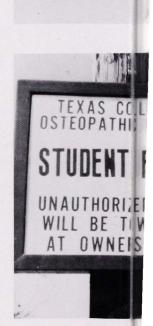
GOTO TWU **BECOME A** "FAMILY PHYSICIAN"

GO BACK TO PRESIDENT'S OFFICE AND EXPLAIN YOURSELF



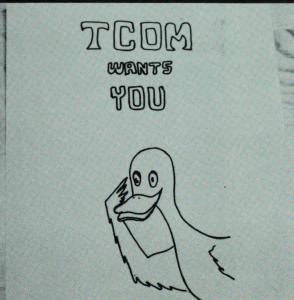


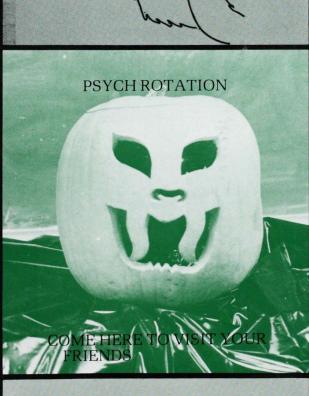


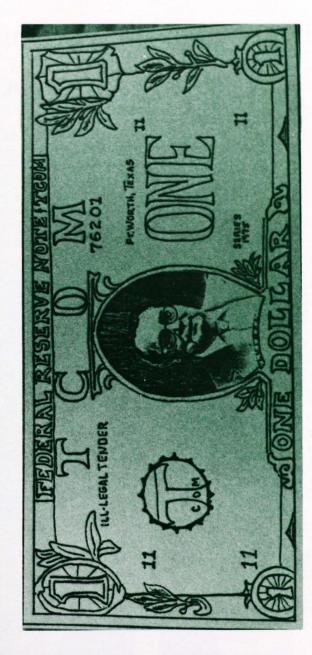


There's that





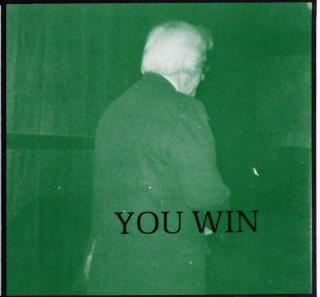






REST ROOM

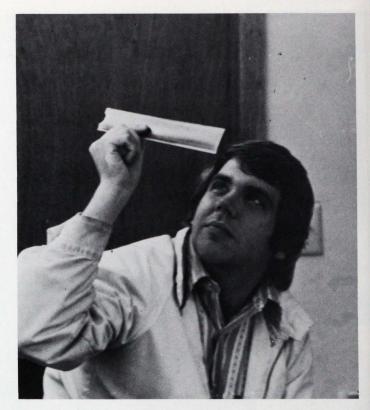
NO SLEEPING ON THE JOB



speculum

Bill O'Connell, Editor

If Bill were given a penny for every mile driven, a nickle for every night spent working on the *Speculum*, he could almost support the cost of preparing and publishing the *Speculum* out of his own pocket. But he wasn't. His only satisfaction is in seeing the finished product — and it was good.



EXECUTIVE COMMITTEE: Joe Brooke, Bill O'Connell, Mark Holton, Pat Pasco.





Who's taking a picture of whom?



Speculum shared space with audio-visual, clinic, anyone or anything.







We had only the best in office space; from closets to bathrooms, any spare desk or table.

The *Speculum* represents hours of sleepless nights, miles of travel, thousands of snaps of the camera shutter, and occasional brief moments of satisfaction when you see the finished product of your labors.

Only those who work realize what it takes for each page to be ready for press. For each picture in print, ten didn't make it. For each idea used, many others were discarded.

A yearbook hopefully represents its school. There are those who will be unsatisfied — but we tried.



Click . . .



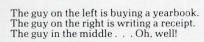
We do anything to get to work.

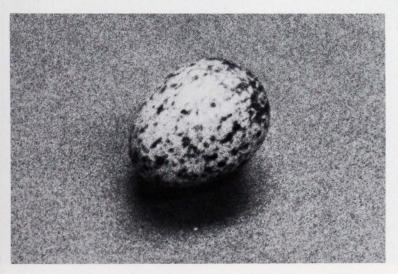






1975 SPECULUM STAFF INCLUDED: Tom Cooke, Steve Gleason, Steve Laird, Dale Chisum, Webb Key, John Thompson, and Ron Sebold.





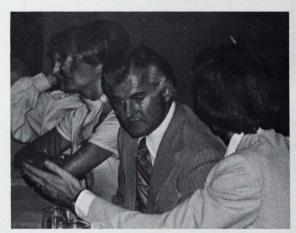
Inside this little egg there *may* be ideas for a new yearbook . . . or then again, it might just be a little bird.



sigma sigma phi eta chapter







Above, members discuss service projects directed toward the school, pro-

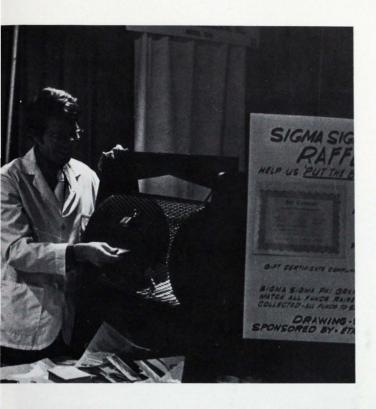
fession, and student body.

Center left, 74-75 OFFICERS: Charlie
Wheeler — Corr. Sec., Chuck
O'Toole — Pres., Keith Watson —
Sec./Treas., Randy Lofton — Vice Pres.

Center right, Chapter Advisor — Dr. E. Tyska here lends an ear to discus-

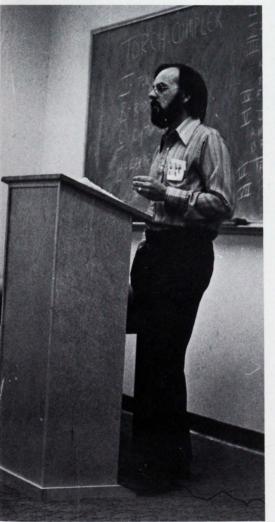
E. Tyska here lends an ear to discussion of chapter plans and problems. Below, MEMBERS INCLUDE: Rich Hochberger, Chuck O'Toole, Keith Watson, Charlie Wheeler, Ron Jones, Randy Lofton, Bob Wilson, John Thompson and Terry Leever. Not pictured: Sam Buchanan, Ron Sebold, Mark Baker, Tom Hemmer, Mike LeCompte Mike LeCompte.





Left, among the chapter projects, a raffle at the '75 TOMA convention was one, raising more than \$1,000.00 in matching funds for the school. Here Ron Jones deposits one of the 400 tickets sold to contributing doctors

Below left, continued this year were the clinical presentations by chapter members to freshmen and sophomores in Physiology, Immunology, Microbiology, and Neuroanatomy. Terry Leever does the honors here in a Micro presentation.







Above, the chapter recognizes seniors with the presentation of the senior certificates, awarded by Terry Leever, President Elect, at the annual banquet.

Imm. left, another project was the case presentation boards on the Denton and Ft. Worth campuses. Here Rich Hochberger adjusts one of the data sheets. This year's winner was freshman Don Rinker who received a twenty-five dollar cash award.

student council

With their "office," a full slate of representatives, and ambitious leadership, the Council of 74-75 under the direction of Pres. Arthur Propst preceded to purchase "for the students" their own coffee maker, "for the school" a composite of the original class of TCOM. Pictured below is the Council consisting of:

Art Propst — Pres.
Steve Farmer — V.P.
Tom Hemmer — S./T.
Chuck O'Toole — Sen. Rep.
Larry Farr — Sen. Rep.
Terry Wintory — Soph. Rep.
Pat Stenger — Soph. Rep.
Bud Classen — Fr. Rep.
Eric Simmons — Fr. Rep.
Not pictured:

Ron Jones — Jr. Rep. Clint Burns — Sr. Rep.





new kid on campus



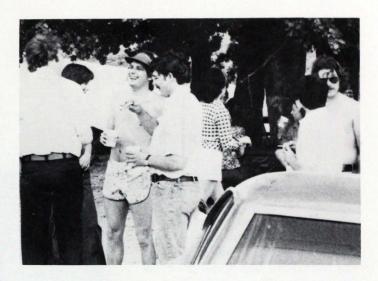
Atlas Officers



A happy sponsor

Lakeside resort?





atlas

On April 26, 1975, TCOM established the first Atlas Club since 1917. The organization is an osteopathic professional fraternity with emphasis on the social and service functions. It is the oldest osteopathic professional frat in existence having started at Kirksville College of Osteopathic Medicine. The organization exists to promote the osteopathic principles and offer an interclass organization for a more consolidated student organization.

Officers are:
H. D. Lewis — President
Robert D. Sparks — Vice-Pres.
Walter Pyron — Sec.
Tom Ewing — Treas.
Russ McDonald — Asst. Treas.
Sponsors are David Beyer, D.O. and
Robert Hames, D.O.

students' wives auxiliary

While the student husband is in the classroom and clinic learning how to doctor, the student wife is at an SWA meeting learning how to doctor the doctor.

The objective of SWA has a dual purpose; to give a wife some idea of what being a doctor's wife will be like and to initiate and support projects which will benefit TCOM, the local community and the osteopathic profession.

In 1974-75 SWA-TCOM held rum-

mage sales, sold TCOM crested glassware and stationery, served in Rosedale Clinic, FWOH gift shop and the cancer drive. These wives presented a bronze plaque commemorating 100 years of osteopathy to the school as their annual gift. They also sold osteopathic seals and were able to present District II Auxiliary with a check for their Scholarship Fund. SWA assisted the Student Council in planning the Christmas party and the end-of-school fling, and published a



SWA LEADERS: *Top Row:* Vice President — Mrs. John (Cathy) Kalosis, Corresponding Secretary — Mrs. George (Ann) Lindsey, President — Mrs. G. L. Tilma. *Front Row:* Advisor — Mrs. Bryce (Judy) Beyer, Recording Secretary — Mrs. John (Robbie) Thompson, Treasurer — Mrs. J. Ed (Suzan) Garner, and Advisor — Mrs. Joel (Judy) Alter.



They'll be toasting me next year!



Ronnie reads again.

monthly newsletter containing students' news as well as SWA doings.

At the beginning of the year the wives held a get acquainted party for incoming freshmen's wives and at the close of the year hosted a Senior Wives Brunch and presented the graduating wives with an honorary diploma.

SWA members also enjoyed monthly programs ranging from a wine tasting party to a demonstration of osteopathic techniques by Dr. Wayne English.



Your husband did WHAT!



You are now an honorary wife.



Wintercrest Ball and Crafts Show



Hoo Boy! Does she need "baby sitter" pamphlets?!



In SWA, there's a chicken in every pot.



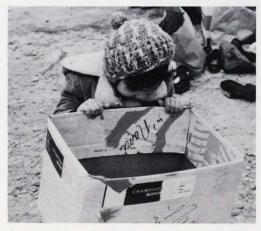
Sole sign!



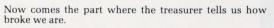
"Have you got something for a headache?" "Dit-dit-dit-dah."



"I just sold the Mobile Clinic for \$25."



"I wonder how much this box goes for?"





Only a student wife can:

- look good at a party in a fouryear-old dress.
- explain osteopathy in a short paragraph and produce from her purse six current pamphlets on "What is a D.O.?"
- simultaneously cook, iron a white coat, and read out questions on pharmacology to the hubby who's cramming for the next day's exam.
- type up a "small report" or "short" letter 10 minutes before it's due or has to be mailed.
- sell a \$16 blouse for 75¢ at the annual rummage sale.

- buy "goods" costing \$16 worth only 75¢ at the annual rummage sale.
- put a bandaid on son or daughter and medicine in him with both aplomb and grace and less fuss than hubby, the doctor.
- haul and lift a 40 lb. box of TCOM-crested glassware from here to there for nine months trying to raise funds and never complain well, almost never.
- get up with the baby three times during the night and still make it up to fix breakfast before hubby leaves. (Who does that?)
 - wash a gross anatomy lab

coat with her eyes closed when hubby finally remembers to bring it home.

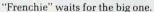
- listen to the phrase "I have to study" without pouting and can escort herself beautifully to a dinner party when hubby is late at the clinic.
- listen to an autopsy discussion without wrinkling her nose.
- serve as "the patient" for hubby's OT&T practice without saying, "You're hurting me" more than once.
- say "osteopathy" seven times in rapid succession without stuttering.

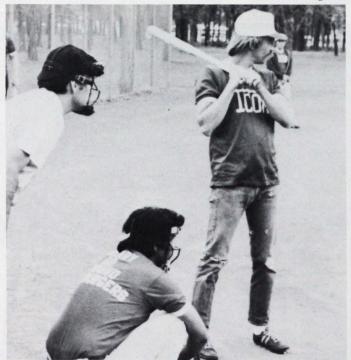


SENIOR "DEBS" (left to right): Mrs. Ronald (Ronnie) Sebold, Mrs. Joe (Juanita) Brooke, Mrs. Pat (Bobbie) Pasco, Mrs. Robert (Cissy) Wilson, Mrs. John (Robbie) Thompson, Mrs. Roger (Cindy) Hamilton, Mrs. Chuck (Ellen) O'Toole.

tcom "nads"

The TCOM Nads are now in their third year of existence and are alive and well in the Ft. Worth City Softball League. After an inauspicious start three years ago, the Nads came into their own last year with a winning record and a second place finish in their league. This year hopes are high for a championship. However, fate has placed them in an extremely tough division and they will have to be at their best each week to win. So far the Nads are near the top of the standings, but their schedule calls for 14 games in all with the season running until July 11. As was the case last year, all games are played at Sylvania Park.





This "softball" is good stuff.



"Coach Stockard"

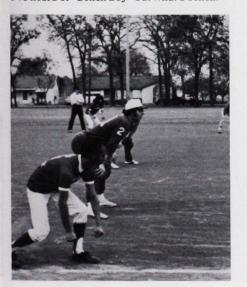




Determining batting order.



I've heard of "Bench Boy" but what a bench.





ACTION

TCOM vs.

Apr.	11	Kens Central Air & Heat	
	18	Trailmaster Tanks	
	25	Raiders	
May	2	Psyclones	
	9	Bell Labs	
	16	Consolidated Exterminators	
	23	Diamonds	
	30	Kens Central Air & Heat	
Jun.	6	Trailmaster Tanks	
	15	Raiders	
	20	Psyclones	
	27	Bell Labs	
Jul.	1	Consolidated Exterminators	





Could it be the other team is scoring? NAW!!!

other "organizations"

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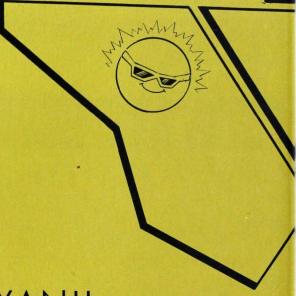
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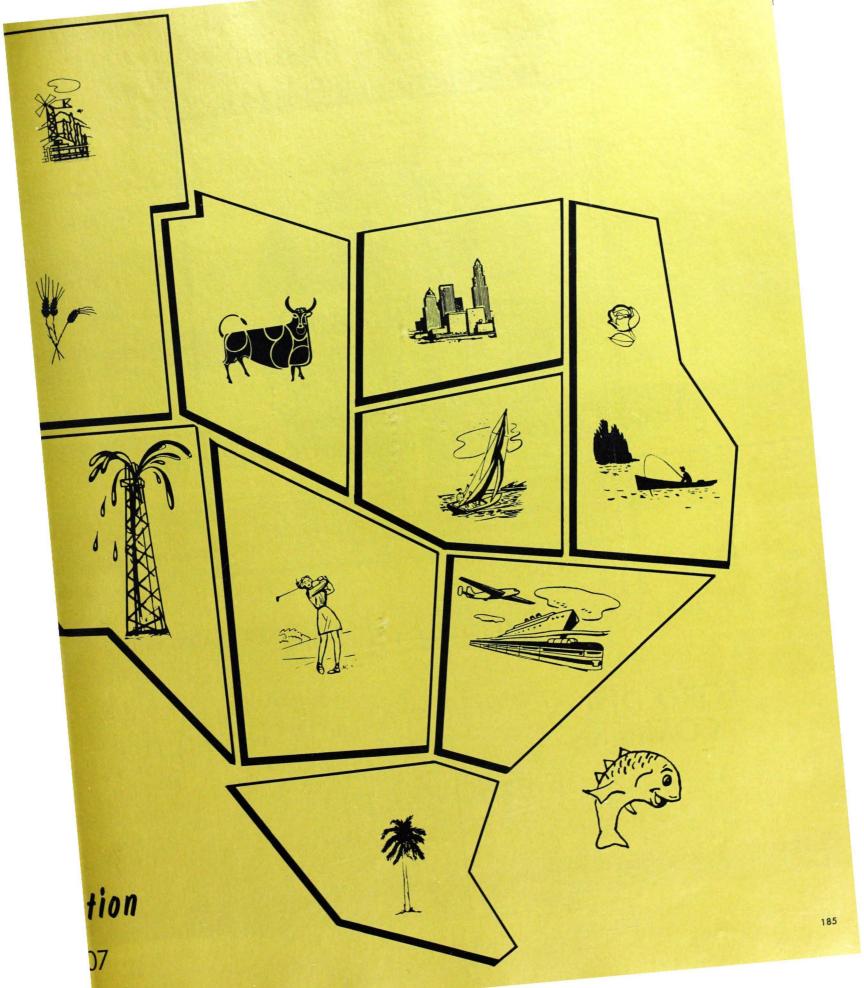
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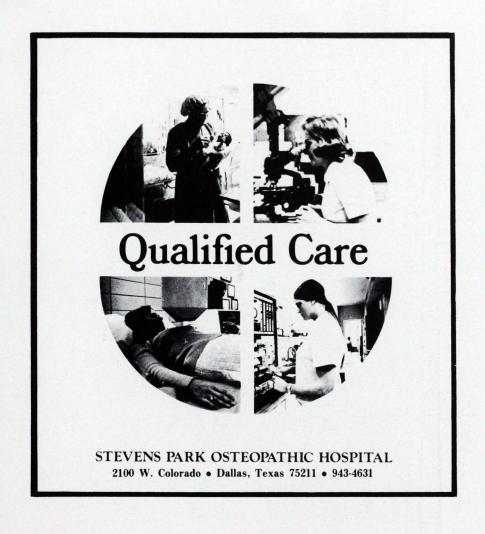
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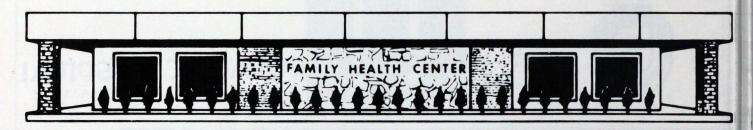
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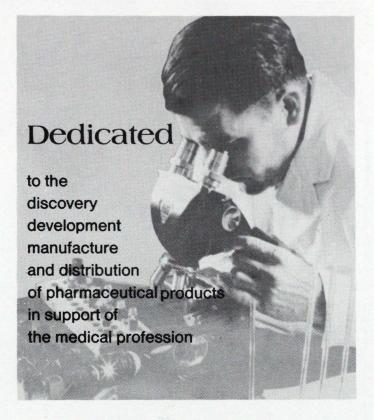
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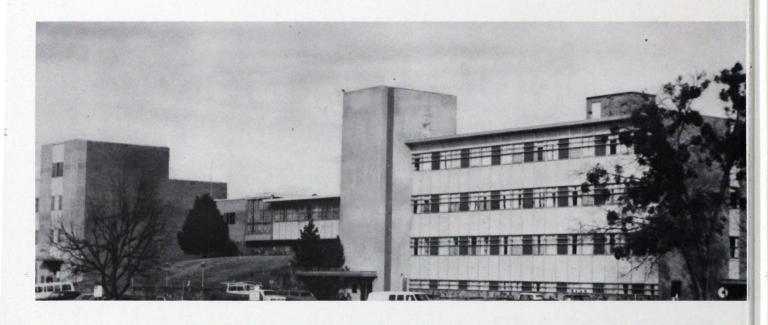
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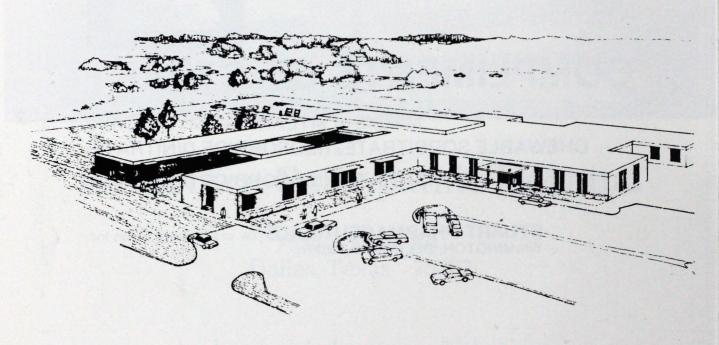
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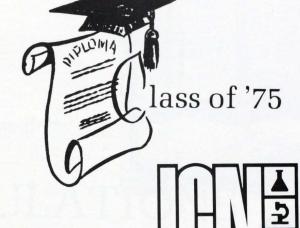
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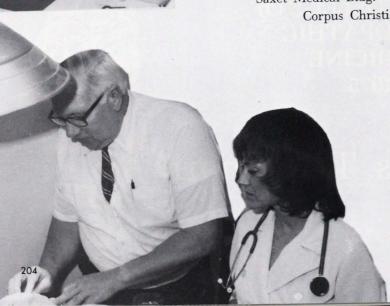


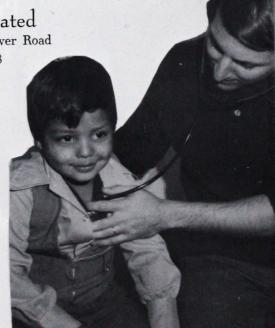


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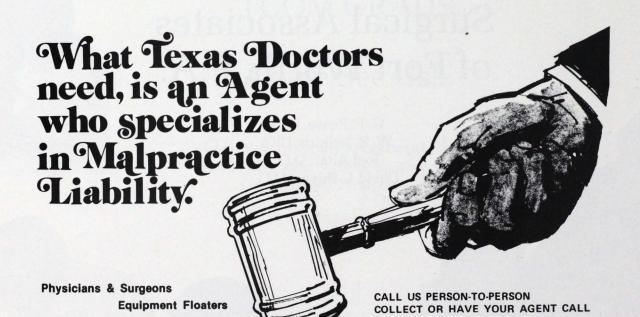
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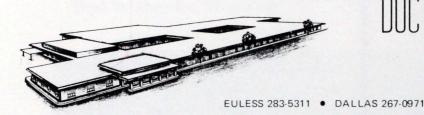
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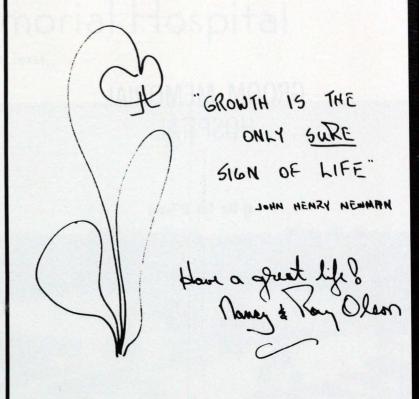
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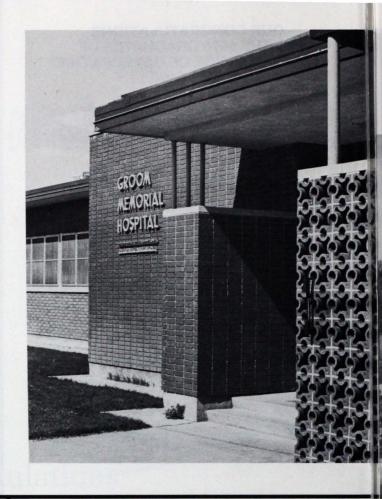
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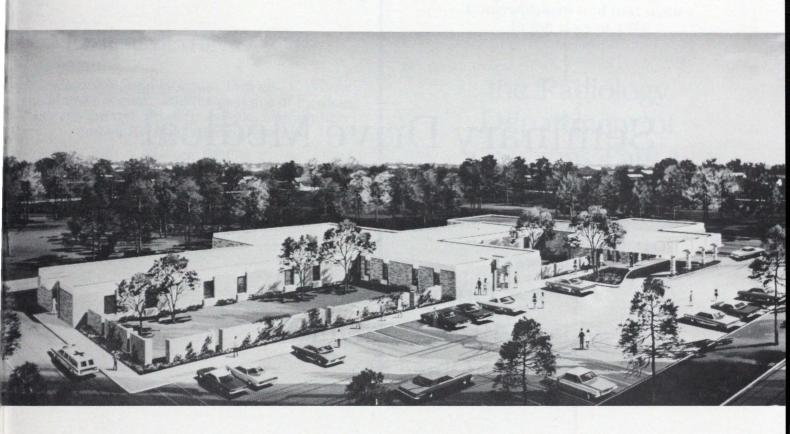
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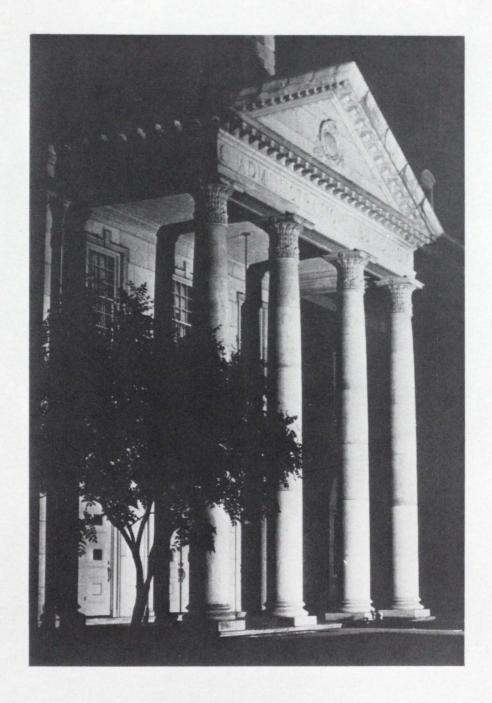
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Copy — Charles Rudolph, Ph.D., M.E.
Johnson, D.O., Russell Baker,
Chuck O'Toole, Alan Stockard,
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Artwork — Sandra Stober

1975 Speculum was produced by Taylor Publishing Company, Dallas, Texas. Most copy was set in Melior with Italic on Taylor's 80 lb. Dull Enamel. Color processing and printing was done by Meisel Photochrome Corp. of Dallas. Most student portraits were taken by Smiley's Photography, Fort Worth.

Special thanks:

To the New York Times and to Russell Baker for permission to reprint Dexter fridge on pg. 39. To Kay Giese, et al, of Taylor for their advice and patience in answering countless questions. To Ray Stokes for sharing his office when all we had was a broom closet. To Linda Cumming for her continued loyal services as secretary. To Kitty Bates for her professional proofreading.

The Editor expresses his sincere personal appreciation to each person whose name appears on this page. There is one, above all, without whom this book simply would not have been done — Mark, you were just great — the very best of luck for '76

