

STUDENT GRAND ROUNDS / RESEARCH WRITE-UP

The purpose of the Research Write-Up is to emphasize the process and preparation for your Student Grand Rounds presentation.

Pick any article from a peer-reviewed biomedical journal from your reference list and answer the questions for the item. This reference can be one that you considered to be the most useful or interesting, something you used to answer different aspects of the assignment (clinical problem, diagnosis, treatment, patient education, new research, etc.), or can even be something you ended up leaving out of your presentation. In either case, you must explain why you included them or left them out.

Write in complete sentences. For those questions that require slightly more detail, please limit your responses to no longer than a paragraph.

The Research Write-Up is due by 11am the day of your scheduled Student Grand Rounds presentation. Submit it to Jack Bullion, Instruction Librarian, at jack.bullion@unthsc.edu.

The Write-Up is part of the Information Seeking component of your Student Grand Rounds grade. It is worth 18 points.

Citation:

Cite the item below using American Medical Association (AMA) format.

Search Strategy:

What was the tool (database, website, search engine, library catalog, etc.) your group used to locate this item?

Why did you choose this particular tool to search?

How did you search (i.e., keyword search, MeSH search, author search, etc.) for this particular item?

Did you do anything to make the initial search more precise (i.e. limits, explode/focus, subheadings, etc.)? Why/why not?

Assessment:

Summarize what the item is about in one sentence.

Why did/didn't your group consider this item to be credible?

In what ways did/didn't this item contribute to your presentation?